# 2023 Summit County Youth Risk Behavior Survey

**High School Report** 

November 2024







# **Acknowledgements**

Multiple partners contributed their expertise, cooperation, and dedication to create the 2023 Summit County High School Youth Risk Behavior Survey (YRBS). Most notable are Summit County Public Health (SCPH); the County of Summit Alcohol, Drug Addiction & Mental Health Services Board (ADM Board); and the Summit County Educational Services Center (ESC). We are especially grateful to the students, teachers, principals, and superintendents who agreed to participate in the survey. The Prevention Research Center for Healthy Neighborhoods (PRCHN) in the Department of Population and Quantitative Health Sciences at Case Western Reserve University collected and prepared the data.

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# Introduction

A collaborative effort between the Prevention Research Center for Healthy Neighborhoods (PRCHN) at Case Western Reserve University and a youth-focused consortium represented by Summit County Public Health and the County of Summit Alcohol, Drug Addiction & Mental Health Services Board (ADM Board) administered the Youth Risk Behavior Survey (YRBS) during the 2023-2024 academic year in high schools throughout Summit County. The YRBS is a cross-sectional tool developed by the Centers for Disease Control and Prevention (CDC) to track adolescent risk behavior over time. Since 1991, the national YRBS has tracked many of the major causes of morbidity and mortality for adolescents (ages 10 to 18). Nationwide, the YRBS is conducted every two years with students in grades nine through twelve.

In the fall of 2023, the YRBS was administered to students in grades nine through twelve throughout Summit County. The survey was customized to meet local needs and covered a broad range of topics. The 2023 Summit County High School YRBS asked questions covering the following health-related behavior categories:

- 1. Demographic Characteristics
- 2. Mental Health & Suicide Behaviors
- 3. Tobacco & Substance Use
- 4. Gambling Behaviors
- 5. Injury Prevention
- 6. Violence & Safety
- 7. Sexual Risk Behaviors
- 8. Nutrition & Physical Activity
- 9. Preventative Health Care
- 10. Youth Development

This report summarizes results from the 2023 Summit County YRBS for high school (HS) students. A unique chapter has been written for each category of behaviors. Each chapter describes the data collected in 2023 as well as information pertaining to trends over time and when available, special populations of interest. Data items with fewer than 30 responses within a subpopulation are suppressed from summary tables to protect student's confidentiality and to produce reliable prevalence estimates. A full, detailed description of the methodology and measures are included in Appendix A.

# **Executive Summary**

The Youth Risk Behavior Survey (YRBS) for Summit County, Ohio, provides a comprehensive snapshot of health-related behaviors among the county's youth. This report highlights trends in violence, mental health, substance use, physical activity and other factors impacting youth. By capturing data from students across the county, including insights specific to the city of Akron, this report seeks to explore the current experiences and challenges Summit County's youth face.

Data from the city of Akron is incorporated into the statistics for Summit County, to provide a comprehensive view of youth risk behaviors across the region. In reviewing this report, please remember:

- Akron student data are included in the Summit County sample, which should be considered when comparing these overlapping groups.
- Percentages in visuals may not total 100% because of rounding.
- Scale variations in certain visuals are used to emphasize trends or behavior patterns.

These findings serve as a tool for guiding programs, policies, and practices that support healthier lifestyles and improved outcomes for the youth.

# **Mental Health & Suicide Behaviors**

- In Summit County, the prevalence of suicidal behaviors, particularly planning (11%) and attempts (6.4%) decreased since 2018.
- In Akron, Summit County's largest city, the prevalence of depressive symptoms experienced increased to 39.6% while those who reported having made one or more suicide attempts decreased to 9.8%.
- To meet the Healthy People 2030 (HP2030) target (1.8% or lower), the proportion of students who attempt suicide needs to decrease by at least 200%.

# **Tobacco & Substance Use Behaviors**

### **Tobacco & Nicotine Product Use**

 Current use of any tobacco products decreased across all products including cigarettes, cigar products, electronic vapor products, and smokeless tobacco since 2018 in Summit County (from 27.9% to 9.1%). • In Summit County, current use of tobacco products decreased such that the targets set by Healthy People 2030 have been met, with the exception of cigar products (currently 3.9% and needs to be 3.0% or lower).

### Marijuana Use

- The prevalence of students reporting current use of marijuana has declined since 2013 in Summit County (from 21.1% to 12.3%). There are also declining rates of tobacco-cannabis co-use (from 14.1% in 2018 to 6.4% in 2023). The prevalence of students reporting that that they usually used marijuana by smoking it has decreased from 76.0% in 2018 to 55.7% in 2023.
- In Summit County, to achieve the target set by Healthy People 2030 (5.8% or lower), the prevalence of current marijuana (12.3% in 2023) use needs to decline by about half of what it is now.

#### Alcohol Use

- Since 2013, students who reported having drank alcohol in the past 30 days has declined by about 50% in Summit County (from 30.3% to 14.6%). Similarly, since 2018, current binge drinking has also declined (from 11.4% to 7.0%).
- The target goal set by Healthy People 2030 for binge drinking has been achieved. However, the prevalence of those who reported current alcohol use (14.6% in Summit County) needs to decline by 2.5 times (to at least 6.3%) to achieve the HP 2030 goal.

### **Prescription Medication Misuse**

- In Summit County, since 2013, the prevalence of students who report having ever taken a prescription drug without a doctor's prescription has declined substantially by more than two-thirds (from 20.1% to 6.9%).
- In Summit County, the most prevalent forms of prescription medication misused included sleeping pills, sedatives, or other depressants (2.8%) or an unknown prescription drug (2.6%).

### **Illicit Drug Use**

- In Summit County, more broadly, there has been a substantial decline in use
  of illicit drugs (from 12.5% in 2018 to 9.0% in 2023). There has been no
  change in the use of any illicit drug in the City of Akron since 2018 (12.1%).
- Unique to the City of Akron, use of hallucinogenic drugs has nearly doubled since 2018 (from 3.6% to 7.0%).

# **Gambling Behaviors**

- Students in Summit County who reported having gambled in the past 30 days has declined by about half since 2013 (from 26.3% to 17.3%).
- Internet-based gambling has increased since 2018 and 2023 (from 1.1% to 2.2%) in Summit County.

# **Injury Prevention**

- Students in Summit County who reported not wearing a seatbelt while riding in a car has declined (from 11.7% to 6.4%) since 2013.
- The proportion of students in Summit County who reported having ridden in a car that was driven by someone who had been drinking alcohol has also declined since 2013 (17.9% to 10.9%).
- Since 2013, there has been no change in students who reported texting or emailing while driving in the City of Akron (25.4%) but a decline among students in Summit County overall (from 37.3% to 31.5%).

# **Violence & Safety**

### **Physical Violence**

- In Summit County, fewer high school students reported having carried a weapon to school since 2013 (15.3% to 8.7%).
- Fewer students in Summit County reported having been in a physical fight in the past 12 months since (from 25.5% to 18.9%). The target goal set by Healthy People 2030 (20.9%) has been met, but only for Summit County overall.
- Nearly one in four students in the county (24.3%) reported in 2023 that they could get a loaded gun without a parent's permission.
- In the City of Akron, the prevalence of students who reported that they did
  not go to school because they felt unsafe there or on the way to or from
  school has increased since 2013 (10.4% to 16.7%). At the same time, the
  prevalence of those reporting that they did not feel safe at school has
  increased from 16.0% in 2018 to 21.5% in 2023.

#### **Intimate Partner Violence**

• In Akron, those who reported being physically hurt by someone they were dating has increased from 10.6% in 2013 to 14.0% in 2023.

### **Bullying**

- While there has been no change in the students in Akron who reported having been bullied in the past year (23.8%), there has been a steady decline among students in Summit County overall since 2013 (29.6% to 24.0%).
- The proportion of students in Summit County who reported having been teased or name called has declined since 2013 (38.8% to 32.6%).

## **Sexual Risk Behaviors**

- About 18.3% of students in Summit County indicated they were currently sexually active which is significantly lower than was reported in 2013 (30.7%).
- In the City of Akron, among students who were currently sexually active, there has been a decline in reported condom use (from 58.2% in 2013 to 39.8% in 2023) while in Summit County overall the prevalence has remained about the same (53.4%).

# **Nutrition & Physical Activity**

### **Diet-Related Behaviors**

- In Summit County, the proportion of students who had 5 or more fruits and vegetables per day has declined since 2013 (from 18.6% to 12.1%).
- Fewer students in the county reported having soda or pop every day declining from 21.7% in 2013 to 14.7% in 2023.
- One in seven students (14.8%) in the City of Akron and one in ten students in Summit County overall (9.8%) reported experiencing hunger, or food insecurity, in the past 30 days.

### **Physical Activity**

- In Summit County, there has been an increase in students who met physical activity recommendations of 60 or more minutes of exercise across 5 days (41.7% to 46.3%).
- The target goal set by Healthy People 2030 for physical activity (30.6%) in both Akron (31.4%) and Summit County (46.3%) has been met.

### **Screen Time & Sleep**

 Fewer students in Summit County reported getting eight or more hours of sleep on an average school night which has declined to fewer than 1 in 4

- students (22.5%). As a result, the target goal set by Healthy People 2030 (27.4%) has not been met.
- About three-fourths (74.5%) of students in Summit County get 3 or more hours of screen time on an average school night and the majority (90%<) use social media every day.

### **Obesity and Weight Control**

- In Summit County, the prevalence of students who have obesity has increased since 2013 (from 12.9% to 17.4%).
- Nearly three-fifths of Summit County students (57.8%) reported that they
  had tried to lose weight or keep from gaining weight in the past 30 days.

## **Preventative Health Care**

- In Summit County overall, the proportion of students who have seen a health care provider for a routine check-up has increased since 2013 (from 65.7% to 71.1%) but has remained the same within the City of Akron (59.9%).
- There remains a substantial gap between the target goal set by Healthy People 2030 for preventative health care visits and where the County is in 2023 (must increase from 71.1% to 82.6% or higher).

# **Youth Development**

## **Adverse Childhood Experiences (ACEs)**

- The most prevalent form of ACEs in Summit County was having experienced emotional abuse which was reported by more than half of students (54.1%).
- Students in the City of Akron were more likely to have 4 or more ACEs (38.7%) compared to Summit County overall (26.3%).

## Positive Childhood Experiences (PCEs)

 In the City of Akron, about one in four students (25.9%) reported not having any PCEs which was greater than students in Summit County overall (17.1%).

# DemographicCharacteristics

In the 2023-2024 school year, 7,745 high school students in Summit County participated in the Youth Risk Behavior Survey (YRBS). Of these, 3,186 students were from the City of Akron (Akron), making up 29.2% of the survey sample. Just over half of the high school students in both Akron (54.2%) and Summit County (51.7%) are 16 or 17 years old. About one-quarter of students are in each grade (9<sup>th</sup> through 12th), and half of them identify as female (**Table 1**).

In Summit County, more students identified as non-Hispanic White.

- 60.9% non-Hispanic White
- 27.9% non-Hispanic Black or African American
- 5.2% multiracial
- 3.6% non-Hispanic Asian
- 2.1% Hispanic
- 0.2% as American Indian or Alaskan Native.

In Akron, student demographics are significantly different with the majority of students identifying as non-Hispanic Black or African American.

- 50.7% non-Hispanic Black or African American
- 7.8% multiracial
- 7.6% non-Hispanic Asian
- 3.5% Hispanic

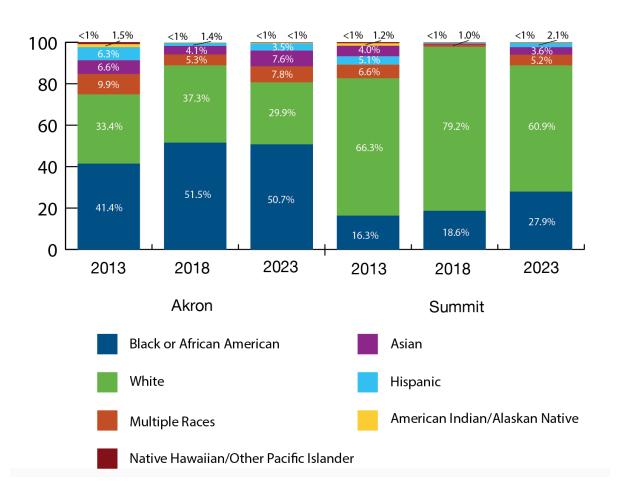
Most students (94.2%) speak English at home, but 0.9% speak Spanish, and 4.9% speak another language, mainly Nepalese.

Since 2013, student racial and ethnic makeup (**Figure 1.1**), and sexual and gender identity (**Figure 1.2**) in Akron and Summit County has changed. In Akron, about half of the high school students (50.7%) identified as Black or African American in 2023, compared to 41.4% in 2013. In Summit County, the percentage of students identifying as Black or African American has doubled since 2013. Since 2018, the number of students identifying as bisexual has increased from 10.9% to 15.6% in Akron and from 9.0% to 11.5% in the county. The number of students identifying as gay, or lesbian has increased from 3.6% to 4.8% in Akron and from 2.9% to 4.4% in the County.

#### **Chapter 1: Demographic Characteristics**

Sharing information about the demographic characteristics of the sample provides important context about the experiences of different groups. This report includes data by grade level, race, gender and ethnicity, gender identity, and sexual orientation. However, groups with fewer than 35 students, such as those who identified as American Indian, Alaskan Native, Native Hawaiian or Other Pacific Islander, were not included in demographic comparisons to maintain students' confidentiality. Students who identified as another gender identity or sexual orientation not available on the questionnaire were similarly not included in the analysis due to low reporting numbers to protect confidentiality.

Figure 1.1. Racial and Ethnic Composition of the Student Body, Summit County High School Trends



Overall, differences existed in household composition between Akron and Summit County (**Figure 1.3**). In Summit County, 66.6% of high school students reported living with both parents, while in Akron, 47.8% lived with both parents.

In reviewing this report, keep in mind that Akron data are included in the Summit County sample, which affects direct comparisons. Percentages may not total 100% due to rounding, and some visuals use varying scales to highlight trends or behaviors.

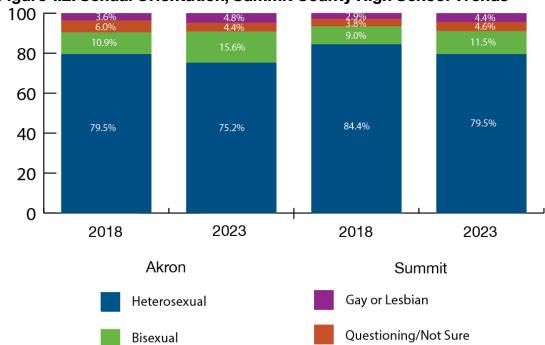


Figure 1.2. Sexual Orientation, Summit County High School Trends

Figure 1.3. Household Structure and Composition, Summit County High School (2023)

### **Chapter 1: Demographic Characteristics**

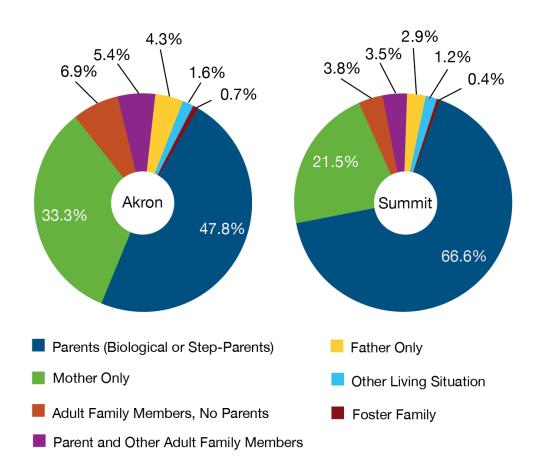


Table 1. Demog	raphic Characteristics	Akron City %	Summit County %
Age	13 years old or younger	0.3	0.3
	14-15 years	38.2	40.9
	16-17 years	53.2	51.7
	18 years or older	8.2	7.2
	9th	23.8	26.5
Grade	10th	24.2	23.9
Level	11th	23.5	27.6
	12th	28.4	22.1
C	Female	49.6	49.0
Sex	Male	50.4	51.0
	American Indian or Alaskan Native	0.3	0.2
	Asian	7.6	3.6
	Black or African American	50.7	27.9
Race &	Native Hawaiian or Other Pacific Islander	0.2	0.1
Ethnicity	White	29.9	60.9
	Multiple Races	7.8	5.2
	Hispanic	3.5	2.1
Language Used at Home	English	88.9	94.2
	Spanish	2.2	0.9
	Another language	8.9	4.9
	Cisgender	94.0	95.0
Gender	Transgender/Non-binary	4.3	3.7
Identity	Other	1.7	1.3
	Heterosexual	71.1	76.9
	Gay or Lesbian	4.8	4.4
Sexual Orientation	Bisexual	14.8	11.1
Orientation	Questioning or unsure	4.1	4.4
	Other	5.4	3.3
	Parents (Biological or Step-Parents)	47.8	66.6
	Mom Only	33.3	21.5
	Dad Only	4.3	2.9
Household Composition	Parent and Other Adult Family Members	5.4	3.5
	Adults Family Members, No Parents	6.9	3.8
	Foster Family	0.6	0.4
	Other Living Situation	1.6	1.2

# 2 Mental Health & Suicide Behaviors

Mental health is a key part of overall health and affects daily life. It includes emotional, psychological, and social well-being and impacts quality of life from childhood through adulthood. Poor mental health can lead to depression, anxiety, substance abuse, self-harm, and even suicide. Depression among youth is a growing concern, with more than 20% of American youth reporting at least one major depressive episode in 2023.¹ If untreated, it can have serious effects on a person's safety and well-being. In 2021, one in three high school students reported poor mental health, and student mental health in the U.S. has continued to worsen. Since the early 2000s, suicide has been one of the top three causes of death for teens between 14 and 19.

# **Progress Towards Healthy People 2030 Objectives**

Both Akron and Summit County have not met the goal to reduce suicide attempts, with 9.8% of Akron students and 6.4% of County students reporting a suicide attempt in the past 12 months.

Healthy People 2030 Objectives	Akron City	Summit County	Status
MHMD-02: Reduce suicide attempts by adolescents to 1.8% or lower	9.8%	6.4%	Objective <b>not</b> achieved in Summit County
LGBT-06: Reduce suicidal thoughts in lesbian, gay, or bisexual high school students to 52.1% or lower	32.5%	32.2%	Objective has been met
LGBT-D02: Reduce suicidal thoughts in transgender students	42.5%	44.3%	This is a <i>preliminary</i> objective

# **Depressive Symptoms Increasing in Akron**

In 2023, nearly one-third of high school students in Summit County (30.9%) reported feeling so sad that they stopped their usual activities (**Figure 2.1**), down from 34.4% in 2018. Akron, however, saw an increase to 39.6% in 2023, up from 35.4% in 2018. Between 2013 and 2023, self-harm behavior rates remained stable in both Akron and Summit County, but Akron consistently reported higher rates. In 2023, 20.9% of Akron students and 17.9% of Summit County high school students reported intentionally harming themselves in the past year (**Figure 2.2**).

Youth Data 2023." Mental Health America. Accessed October 31, 2024. https://www.mhanational.org/issues/2023/mental-health-america-youth-data#two.

14





Summit County students experienced depressive symptoms.

LGBTQ
students had poorer
mental mental health.

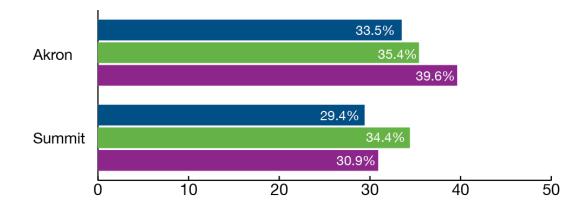




Decreased
Suicide
Attempts
Akron & County

Figure 2.1. Students who had Depressive Symptoms for 2 or More Weeks in the Past 12 Months, Summit County High School Trends





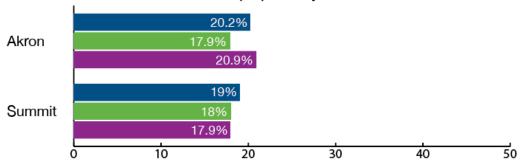
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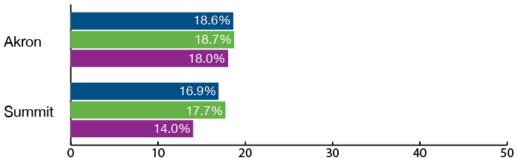
Figure 2.2. Students who Reported Suicide-Related Behaviors in the Past 12 Months, Summit County High School Trends



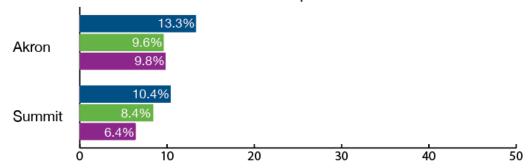
### Percent that purposefully hurt themselves



#### Percent that considered suicide



### Percent that attempted suicide



# **Demographic Prevalence**

**Grade Level.** In Summit County, 12th grade students were significantly more likely to report depressive symptoms and receiving appropriate help compared to 9th grade students. In Akron, there were no differences by grade for depressive symptoms or receiving help. However, 9th grade students in Akron were more likely to report self-harm behaviors compared to older students in grades 11 and 12. There were no other differences by grade for suicide-related behaviors.

Race and Ethnicity. In Akron and Summit County, students identifying as multiple races were most likely to report depressive symptoms (Figure 2.3.A and Figure 2.3.B). Students who identified as multiple races or Hispanic were more likely to report self-harm in both Akron and Summit County. While there were no other differences by race and ethnicity in suicide-related behaviors in Akron specifically, Summit County students identifying as multiple races or Hispanic were more likely to report attempting suicide compared to other students. Lastly, students who identified as White were more likely to have received appropriate help compared to other students.

**Sex.** In both Akron and Summit County, female students were more likely to report significantly higher rates of depressive symptoms, self-harm, suicide ideation, suicide planning, and attempted suicide in the past 12 months compared to male students (**Figure 2.4**).

**Gender Identity**. In both Akron and Summit County, students who identified as transgender/non-binary reported significantly higher rates of depressive symptoms, self-harm, suicide ideation, suicide planning, and attempted suicide in the past 12 months compared to students identifying as cisgender (**Figure 2.5**).

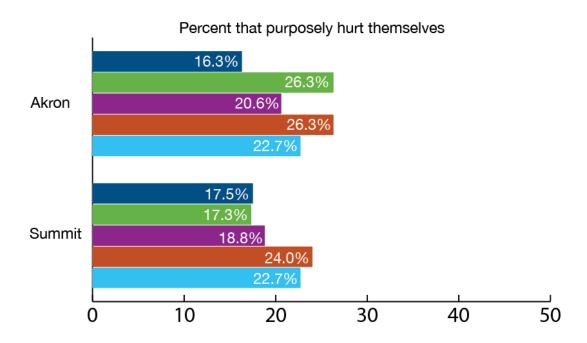
**Sexual Orientation.** In both Akron and Summit County, students who identified as gay or lesbian, bisexual, or students who were questioning/unsure of their sexual orientation were significantly more likely than heterosexual students to report depressive symptoms, self-harm, suicide ideation, suicide planning, or attempted suicide in the past 12 months (**Figure 2.6.A** and **Figure 2.6.B**).

Demographic data for each metric are available in Appendix B.



Figure 2.3.A. Suicide-Related Behaviors by Race and Ethnicity, Summit County High School (2023)





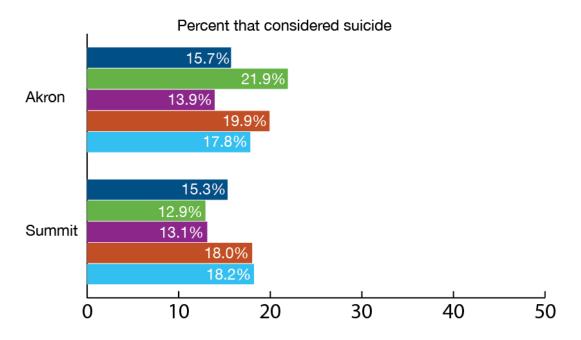


Figure 2.3.B. Suicide-Related Behaviors by Race and Ethnicity, Summit County High School (2023)

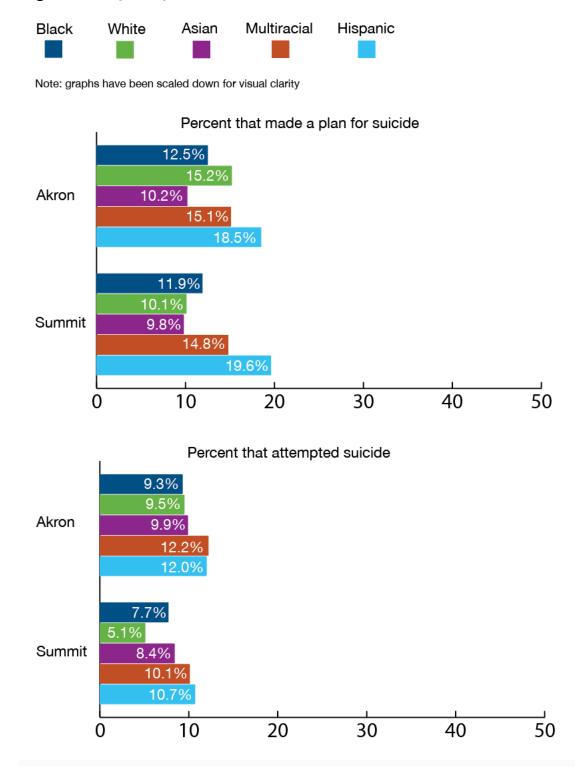
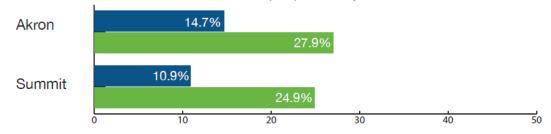




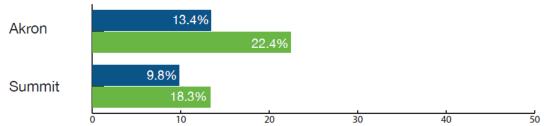
Figure 2.4. Suicide-Related Behaviors by Sex, Summit County High School (2023)



### Percent that purposefully hurt themselves



### Percent that considered suicide



## Percent that made a plan for suicide



### Percent that attempted suicide

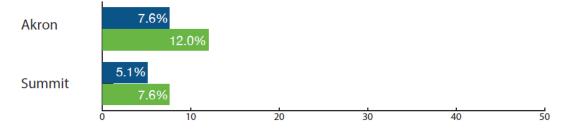
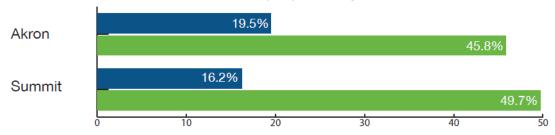


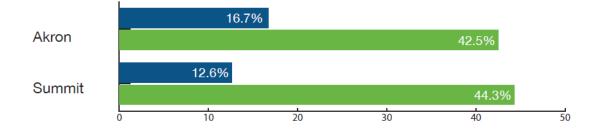
Figure 2.5. Suicide-Related Behaviors by Gender Identity, Summit County High School (2023)



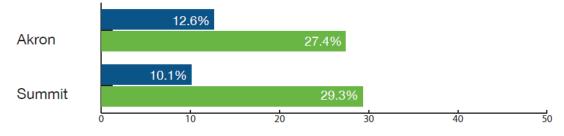
## Percent that purposefully hurt themselves



### Percent that considered suicide



### Percent that made a plan for suicide



### Percent that attempted suicide



Figure 2.6.A. Suicide-Related Behaviors by Sexual Orientation, Summit County High School (2023)

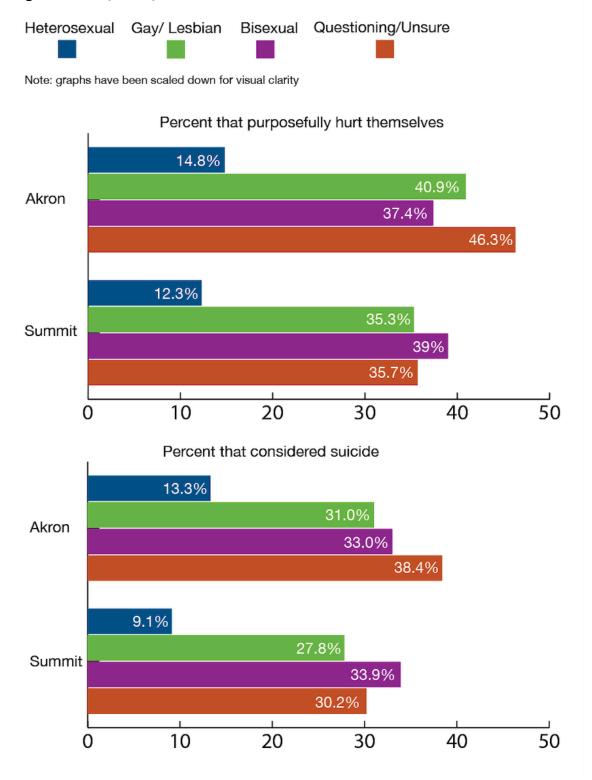
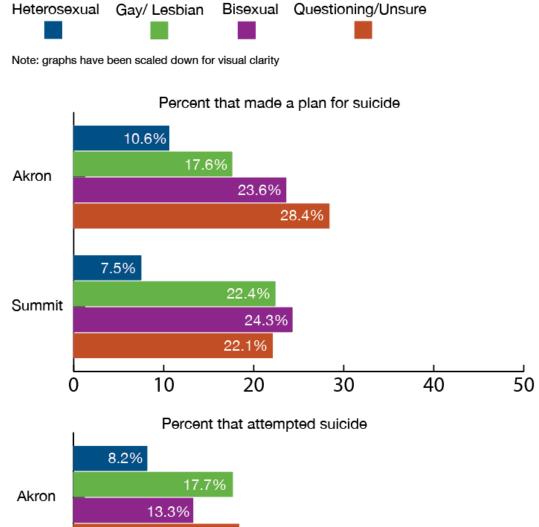
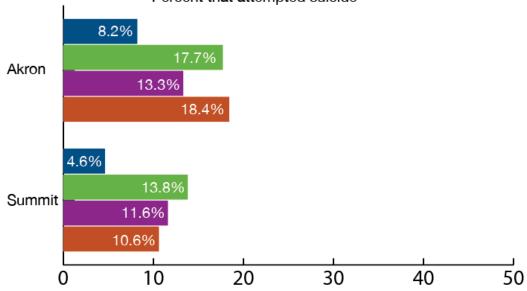


Figure 2.6.B. Suicide-Related Behaviors by Sexual Orientation, Summit County High School (2023)







# **Getting Help**

In examining students who received help for when they were feeling sad, empty, hopeless, angry, or anxious across mental health outcomes, more than half reported depressive symptoms, self-harm, or suicide-related behaviors reported that they did not get the help they needed (**Figure 2.7.**).

Figure 2.7. Percentage of Youth That Received Help for Depressive Symptoms and Suicide-Related Behaviors (2023)

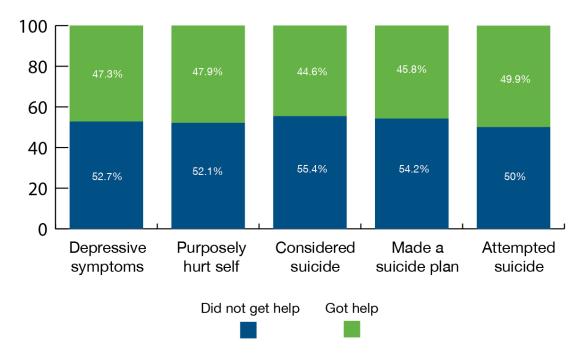




Table 2.1. Trends in Mental Health and Suicide Behaviors, Summit County (2013-2023)  Akron City  Summit County					
	% (95% Cl)		% (95% CI)		
2013	2018	2023	2013	2018	2023
(Almost ever	Felt sad or hopeless  (Almost every day for 2+ weeks that stopped doing usual activities during the 12 months before the survey)				
<b>33.5*</b> (31.9, 35.0)	<b>35.4</b> (33.4, 37.4)	<b>39.6</b> (37.0, 42.3)	<b>29.4</b> (28.5, 30.4)	<b>34.4*</b> (33.3, 35.6)	<b>30.9</b> (29.4, 32.4)
(Such as	Hurt themselves without wanting to die (Such as cutting or burning themselves, during the 12 months before the survey)				
<b>20.2</b> (18.7, 21.7)	<b>17.9</b> (16.3, 19.6)	<b>20.9</b> (18.7, 23.1)	<b>19.0</b> (18.2, 19.9)	<b>18.0</b> (17.1, 18.9)	<b>17.9</b> (16.6, 19.1)
	Seriously considered suicide (During the 12 months before the survey)				
<b>18.6</b> (17.3, 19.9)	<b>18.7</b> (17.3, 20.2)	<b>18.0</b> (15.9, 20.0)	<b>16.9*</b> (16.1, 17.7)	<b>17.7</b> * (16.9, 18.6)	<b>14.0</b> (12.7, 15.2)
Made a plan about how they would attempt suicide (During the 12 months before the survey)					
N/A	<b>13.8</b> (12.5, 15.2)	<b>13.6</b> (11.8, 15.3)	N/A	<b>13.6*</b> (12.7, 14.4)	<b>11.0</b> (10.0, 12.1)
Attempted suicide (During the 12 months before the survey)					
<b>13.3*</b> (11.9, 14.7)	<b>9.6</b> (8.5, 10.8)	<b>9.8</b> (8.4, 11.3)	<b>10.4*</b> (9.7, 11.1)	<b>8.4*</b> (7.8, 9.0)	<b>6.4</b> (5.5, 7.2)
Received help when sad, empty, hopeless, angry or anxious (Sometimes, most of the time or always)					
N/A	<b>46.3</b> (44.0, 48.6)	<b>45.7</b> (41.9, 49.5)	N/A	<b>48.0</b> (46.6, 49.3)	<b>51.3</b> (49.3, 53.4)
*Asterisks identify significant differences from either baseline (2013) or the previous year (2018) when compared to the current data for 2023.					

# **3** Tobacco & Substance Use



The Youth Risk Behavior Survey (YRBS) has consistently documented prevalence of tobacco use, including cigarettes and newer products like e-cigarettes. Data gathered through YRBS is vital for tracking trends and shaping public health strategies. Healthy People 2030 (HP2030) goals aim to reduce tobacco use across all age groups, with specific goals to lower initiation and prevalence among adolescents, including high school students. Using YRBS data, HP2030 supports evidence-based approaches to reduce tobacco-related health problems and help build a healthier, tobacco-free generation.

Substance use during adolescence affects physical and mental health, academic performance, and future outcomes.<sup>2</sup> Tracking substance use among youth involves examining alcohol, marijuana, prescription drugs, and other illicit substances, focusing on trends, patterns, prevalence, and risk factors that lead to negative health effects. These findings help shape prevention and intervention strategies aimed at reducing and preventing substance use among adolescents. This aligns with HP2030's goals to lower substance use in teens, encourage healthy development, and create environments that promote positive choices.

# 3.1. Tobacco & Nicotine Product Use

Tobacco use remains a critical public health concern, particularly among youth. Youth who initiate tobacco use have an increased risk of harm due to the impact smoking has on neurological development, increasing susceptibility to becoming lifelong smokers.<sup>3</sup> Broad education and policy efforts to increase knowledge and skills to prevent tobacco use as well as "tobacco-free" environments seek to change social norms and permissiveness related to tobacco use. The 2023 Summit County High School YRBS asked students about their use of tobacco products such as cigarettes, cigar products, smokeless tobacco, and electronic vapor products in the past 30 days as well as the age they first tried a tobacco product, where they currently get their products, and their parents' perceptions of their tobacco and nicotine product use.



# **Progress Towards Healthy People 2030 Objectives**

The HP2030 objectives related to tobacco use have been detailed in the chart below. In both regions, use of all tobacco and nicotine products decreased since 2013. Summit County met the objectives set by HP2030 except for the use of cigar products (3.9%). Akron, however, has not met HP2030 targets for reducing current use of tobacco overall and various products except for cigarettes.

Healthy People 2030 Objectives	Akron City	Summit County	Status
TU-04: Reduce current tobacco use in adolescents to 11.3% or lower	12.2%	9.1%	Objective achieved in Summit County but not in Akron
TU-05: Reduce current e-cigarette use in adolescents to 10.5% or lower	12.0%	8.6%	Objective achieved in Summit County but not in Akron
<b>TU-06</b> : Reduce current cigarette smoking in adolescents to 3.4% or lower	2.7%	1.9%	Objective achieved in Summit County and Akron
TU-07: Reduce current cigar smoking in adolescents to 3.0% or lower	6.8%	3.9%	Objective <b>not</b> achieved in Summit County
<b>TU-08</b> : Reduce current use of smokeless tobacco products among adolescents to 2.3% or lower	2.5%	1.7%	Objective achieved in Summit County but not in Akron

# **Fewer Students Using Tobacco and Nicotine Products**

In 2023, about one in five high school students in Summit County (20.3%) and one in four students in Akron (26.0%) reported having ever used a tobacco product. Since the state implemented Tobacco 21 (T21), the use of combustible tobacco products decreased in both Akron and Summit County (**Figure 3.1.A.**). Current use of electronic vapor products and all tobacco products also decreased with the greatest decrease in electronic vapor products, first measured in the 2018 Summit County YRBS.

In reviewing this report, keep in mind that Akron data are included in the Summit County sample, which affects direct comparisons. Percentages may not total 100% due to rounding, and some visuals use varying scales to highlight trends or behaviors.

<sup>&</sup>lt;sup>2</sup> "About Underage Drinking." Centers for Disease Control and Prevention. Accessed October 31, 2024. https://www.cdc.gov/alcohol/underage-drinking/index.html.

<sup>&</sup>lt;sup>3</sup> Preventing tobacco use among youth and Young Adults: A report of the surgeon general. Rockville, MD: U.S. Dept. of Health and Human Services, Public Health Service, Office of the Surgeon General, 2012.







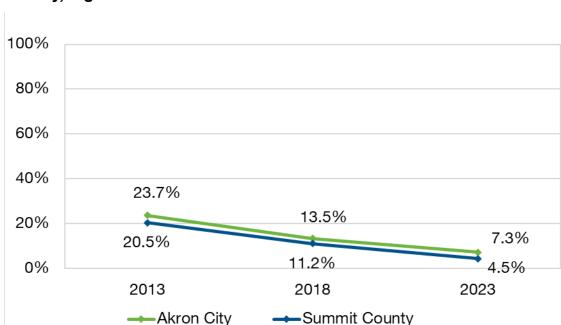


Figure 3.1.A. Current Use of Any Combustible Tobacco Product, Summit County, High School Trends

Note: Only combustible tobacco products such as cigarettes and cigar products were included in this figure due changes in metrics (such as the inclusion of electronic cigarettes in 2018) over time.

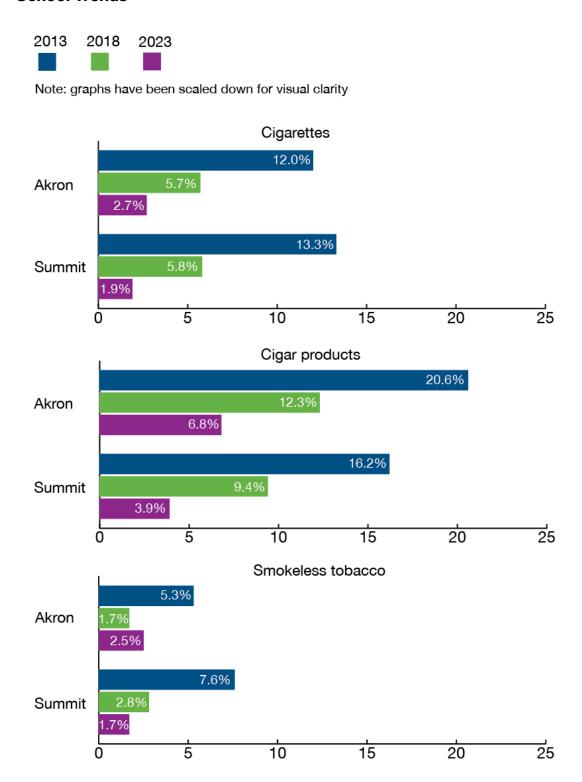
The prevalence of current tobacco or nicotine product use decreased in Summit County and Akron since 2013 (**Figure 3.1.B.**) Akron students reported using electronic vapor products and cigars more than students in Summit County.

Akron students were also more likely to have used their first tobacco product before age 13, with 9.7% of Akron students and 6.5% of Summit County students starting before that age. Among those who had ever used tobacco, trends show that the proportion using before age 13 is increasing, suggesting that youth who smoke may be starting at an earlier age.

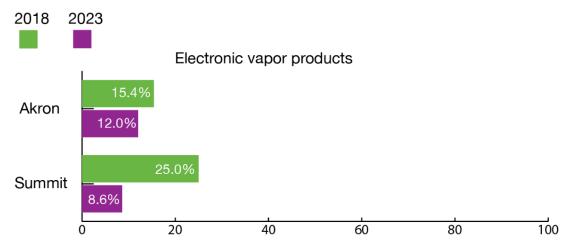
In reviewing this report, keep in mind that Akron data are included in the Summit County sample, which affects direct comparisons. Percentages may not total 100% due to rounding, and some visuals use varying scales to highlight trends or behaviors.



Figure 3.1.B. Current Use of Tobacco & Nicotine Products, Summit County High School Trends





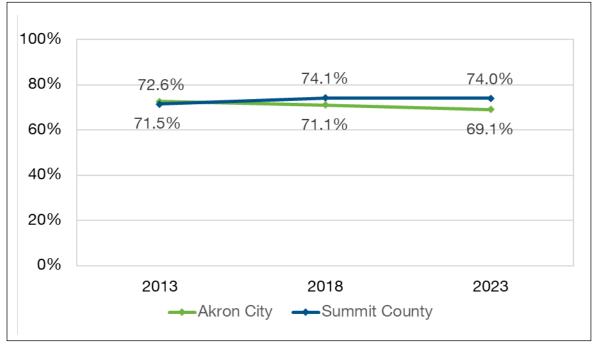


Note: Use of electronic vapor products was not asked until the 2018 YRBS administration.

# Parental Acceptance of Tobacco is Growing in Akron

Summit County students were more likely to report that their parents think using tobacco is "very wrong" compared to students in Akron (**Figure 3.1.C.**) a trend observed since 2013.

Figure 3.1.C. Trends in Parental Perception of Tobacco Use, Summit County High School Trends



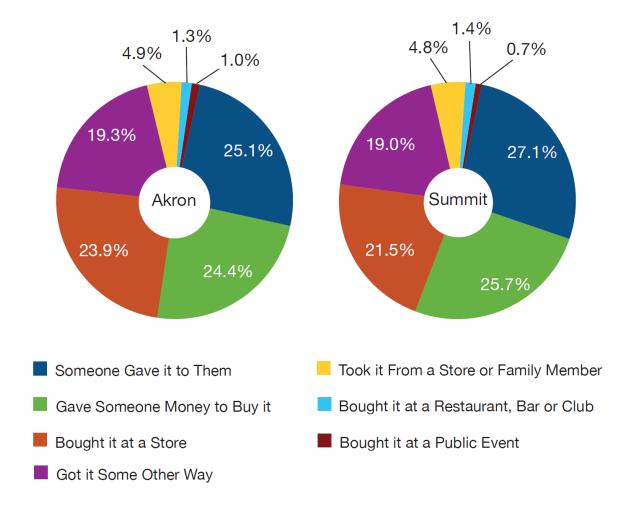
Note: Parental perceptions are reflected by students reporting that their parents would think it is very wrong for them to use tobacco.



# **Students are Still Buying Tobacco**

While about half of students who use tobacco said someone else provided it or they gave someone money to buy it, one in five students reported buying it from a store (**Figure 3.1.D**).

Figure 3.1.D. Where Students Usually Obtained Tobacco or Nicotine Products, Summit County (2023)





# **Demographic Prevalence**

**Grade Level.** In Summit County, 9th grade students were less likely to have ever used or currently use tobacco compared to 12th grade students. Older students (11th and 12th grade) were also less likely to believe their parents would think tobacco use is "very wrong".

Race and Ethnicity. Black, Hispanic, and multiracial students in both Akron and Summit County were more likely to have ever used or currently use tobacco or nicotine products compared to White or Asian students. Students who use these products were also more likely to report using two or more tobacco products in the past 30 days. White, Hispanic, multiracial, and Asian students in Akron were more likely to use electronic vapor products, while Black students reported equal use of vapor and cigar products. Asian students had the highest rate of believing their parents thought tobacco use was "very wrong".

**Sex.** In Summit County, female students were more likely to have ever used or currently use tobacco products compared to male students. Electronic vapor products were the most common product used by both sexes.

**Gender Identity.** Transgender or non-binary students were about twice as likely to use tobacco products compared to cisgender students in both Akron and Summit County. They were also less likely to think their parent's viewed tobacco use as wrong.

**Sexual Orientation.** Students identifying as lesbian, gay, or bisexual were two to three times more likely to use tobacco products than heterosexual students. Electronic vapor products were the most used, although students questioning their sexual orientation were just as likely to use cigar products. These students were also less likely to believe their parents thought tobacco use was wrong.

Demographic data for each metric are available in Appendix B.



Table 3.1. Tre	ends in Tobacco	and Nicotine F	Product Use, S	ummit County (2	2013-2023)		
	Akron City % (95% CI)		Summit County % (95% CI)				
2013	2018	2023	2013	2018	2023		
(Including o	Have ever used any tobacco product <sup>a</sup> (Including cigarettes, electronic vapor products, smokeless tobacco, cigars, shisha or hookah tobacco, pipe tobacco)						
N/A	<b>25.4</b> (23.4, 27.4)	<b>26.0</b> (23.4, 28.6)	N/A	<b>25.8*</b> (24.3, 27.2)	<b>20.3</b> (18.8, 21.7)		
(Use of any c	igarette, cigar p	ise of any tobac roducts, electro the 30 days be	nic vapor produ	ucts, or smokele	ss tobacco in		
N/A	<b>22.0*</b> (20.4, 23.7)	<b>12.2</b> (9.8, 14.6)	N/A	<b>27.9*</b> (26.6, 29.2)	<b>9.1</b> (8.0, 10.2)		
	(Smoked ciga	Current cig arettes during th	<del>-</del>	re the survey)			
<b>12.0*</b> (10.8, 13.2)	<b>5.7*</b> (4.6, 6.8)	<b>2.7</b> (1.6, 3.8)	<b>13.5*</b> (12.7, 14.3)	<b>5.8*</b> (5.2, 6.4)	<b>1.9</b> (1.4, 2.3)		
(Smoked ciga	ars, cigarillos, litt			ring the 12 mont	hs before the		
<b>20.6*</b> (18.8, 22.4)	<b>12.3*</b> (10.5, 14.0)	<b>6.8</b> (4.5, 9.1)	<b>16.2*</b> (15.3, 17.1)	<b>9.4*</b> (8.6, 10.2)	<b>3.9</b> (3.0, 4.8)		
(Use		rent electronic apor product d		<b>use</b> ys before the su	rvey)		
N/A	<b>15.4</b> (14.0, 16.7)	<b>12.0</b> (9.6, 14.5)	N/A	<b>25.0*</b> (23.8, 26.3)	<b>8.6</b> (7.6, 9.6)		
(Used		rrent use of sm co, snuff or dip,		<b>co</b> <sup>c</sup> ays before the s	urvey)		
<b>5.3*</b> (4.5, 6.1)	<b>1.7</b> (1.1, 2.4)	<b>2.5</b> (1.4, 3.7)	<b>7.6*</b> (7.0, 8.2)	<b>2.8*</b> (2.3, 3.3)	<b>1.7</b> (1.2, 2.1)		
(Use of 2 or m	ore products in	e of multiple tobe cluding cigarette s tobacco in the	es, cigar produ	cts, electronic va	apor products,		
N/A	<b>8.3</b> (7.2, 9.4)	<b>6.9</b> (4.7, 9.1)	N/A	<b>9.6*</b> (8.7, 10.5)	<b>4.2</b> (3.4, 5.0)		



Table 3.1. Trends in Tobacco and Nicotine Product Use, Summit County (2013-2023)								
Akron City % (95% CI)			Summit County % (95% CI)					
2013	2018	2023	2013	2018	2023			
	Used their first tobacco product before the age of 13 (among all students.)							
N/A	<b>8.9</b> (7.6, 10.2)	<b>9.7</b> (8.1, 11.2)	N/A	<b>7.1</b> (6.4, 7.8)	<b>6.5</b> (5.6, 7.3)			
	Used their first tobacco product before the age of 13 (among only those who have ever used tobacco.)							
N/A	<b>25.8*</b> (23.3, 28.3)	<b>37.2</b> (32.8, 41.6)	N/A	<b>22.5*</b> (21, 24.1)	<b>31.9</b> (28.3, 35.6)			
		obacco from so g those who ha						
<b>21.0</b> (18.0, 23.9)	N/A	<b>25.1</b> (19.3, 31.0)	<b>23.2</b> (21.3, 25.2)	N/A	<b>27.1</b> (23.0, 31.3)			
Parents think it is very wrong for them to use tobaccod								
<b>72.6</b> (70.8, 74.4)	<b>71.1</b> (69.1, 73.1)	<b>69.1</b> (66.8, 71.4)	<b>71.5</b> (70.4, 72.5)	<b>74.1</b> (72.8, 75.3)	<b>74.0</b> (72.5, 75.5)			

<sup>&</sup>lt;sup>a</sup> Prior to 2023, item was asked about use of cigarettes, cigars, little cigars, flavored cigars, shisha or hookah tobacco, and chewing tobacco. In 2023, item was adapted to include cigarettes, electronic vapor products, smokeless tobacco, cigars, shisha or hookah tobacco, and pipe tobacco.

<sup>&</sup>lt;sup>b</sup> Prior to 2023, item included examples for cigar products such as Black & Milds, Swisher Sweets, or Phillies. In 2023, examples were updated to include Swisher Sweets (including Black & Mild) or Backwoods.

<sup>&</sup>lt;sup>c</sup> Prior to 2023, item included examples such as Redman, Levi Garrett, Beechnut, Skoal, Skoal Bandits, or Copenhagen. In 2023, item was expanded to include Copenhagen, Grizzly, Skoal, Camel Snus, or Velo Nicotine Lozenges.

<sup>&</sup>lt;sup>d</sup> Prior to 2023, tobacco products included cigarettes, cigars, chewing tobacco. In 2023, it was expanded to include hookah and electronic vapor products as well.

<sup>\*</sup>Asterisks identify significant differences from either baseline (2013) or the previous year (2018) when compared to the current data for 2023.



# 3.2. Marijuana Use

# **Progress Towards Healthy People 2030 Objectives**

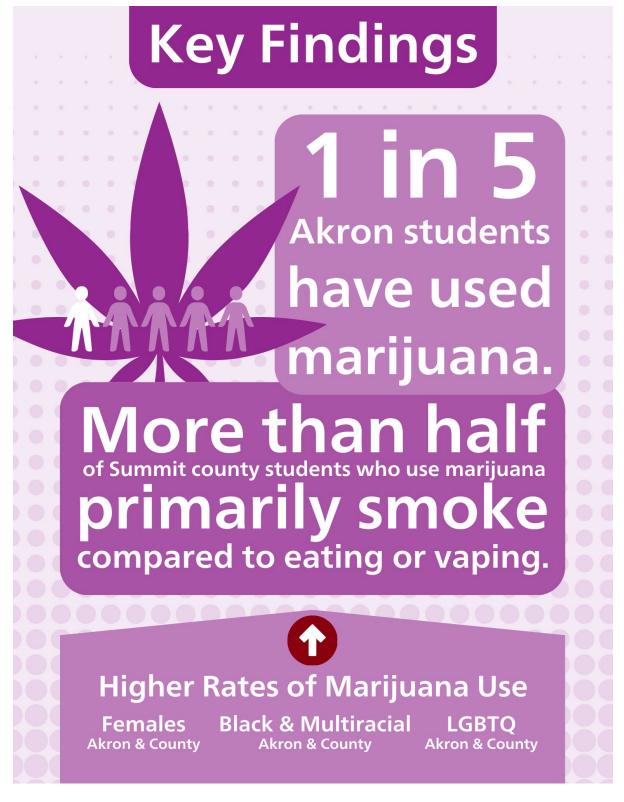
The prevalence of marijuana use decreased in both Akron and Summit County since 2013. This includes reductions in lifetime marijuana use, use within the past 30 days, and the proportion of students who tried marijuana before age 13. Despite these decreases, disparities remain between the city and county. In Akron, 19.0% of adolescents reported using marijuana on one or more days in the past 30 days, compared to 12.3% in Summit County (**Figure 3.2.A**). Marijuana use remains higher in Summit County and Akron than the HP2030 target (5.8%).

Healthy People 2030	Akron	Summit	Status
Objectives	City	County	
<b>SU-06:</b> Reduce the proportion of adolescents who used marijuana in the past month to 5.8% or lower	19.0%	12.3%	Objective <b>not</b> achieved in Summit County

Figure 3.2.A. Current Use of Marijuana, Summit County High School Trends





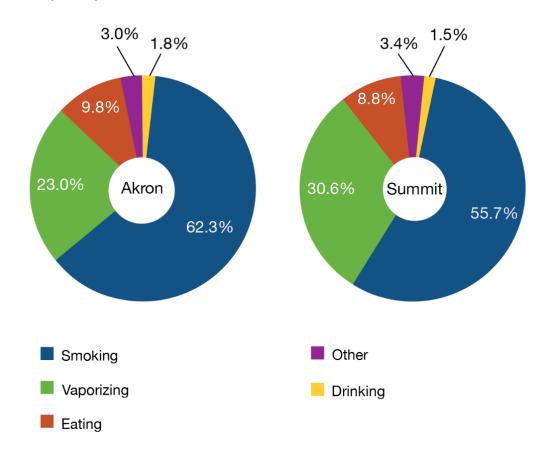




## **Students Typically Smoke Marijuana**

Among those who used marijuana, the majority reported smoking it. A smaller percentage reported vaporizing marijuana, which was more common in Summit County than in Akron (**Figure 3.2.B**).

Figure 3.2.B. How Students Usually Used Marijuana, Summit County High School (2023)



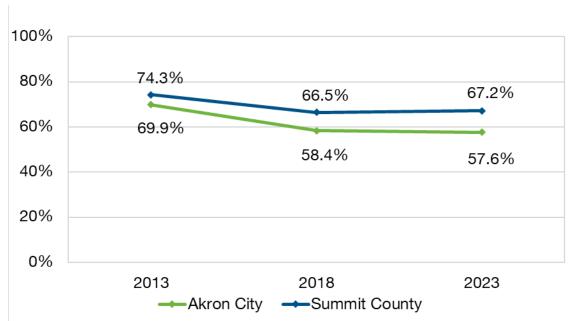
In reviewing this report, keep in mind that Akron data are included in the Summit County sample, which affects direct comparisons. Percentages may not total 100% due to rounding, and some visuals use varying scales to highlight trends or behaviors.



### **Parental Acceptance of Marijuana is Growing**

Since 2013, the prevalence of students indicating that their parents think it would be "very wrong" for them to use marijuana decreased in both Akron and Summit County, with a greater decrease in Akron (57.6%) compared to Summit County (67.2%) (Figure 3.2.C).

Figure 3.2.C. Parental Perceptions of Marijuana Use, Summit County High School Trends



Note: Parental perceptions are reflected by students reporting that their parents would think it is very wrong for them to use marijuana. Scale has been modified for visual clarity.



**Grade Level.** Like patterns observed with tobacco, 9th and 10th grade students in both regions were less likely to have ever used or currently use marijuana compared to 11th and 12th grade students in higher grades. Co-using tobacco and marijuana was more common among 12th grade students (7.8%) compared to 9th grade students (4.2%), a difference only observed in Summit County. Perceptions of parental acceptance of marijuana use increased as students progressed through high school.

Race and Ethnicity. In Summit County, students who identified as Black, Hispanic, or multiracial were more likely to report having ever used or currently use marijuana compared to White or Asian students. However, in Akron, the prevalence of marijuana use was also high among White students, with a much lower prevalence among Asian students. Regarding parental acceptance, Asian students were more likely to report that their parents think it would be "very wrong" for them to use marijuana compared to all other student groups in both Akron and Summit County. Similar trends in marijuana-tobacco co-use were observed across both Akron and Summit County, where Black students and those identifying as multiple races were more likely to smoke marijuana compared to other racial and ethnic groups.

**Sex.** Females in Akron and Summit County were more likely to have ever used or currently use marijuana compared to male students. In Summit County, females had a higher prevalence of co-use behaviors (7.7%) compared to males (5.1%). Female students in both regions were also less likely to believe their parents would strongly disapprove of marijuana use.

**Gender Identity.** Students identifying as transgender were roughly twice as likely to have ever used or currently use marijuana, or to co-use both tobacco and marijuana, compared to cisgender students in both Akron and Summit County. They were also less likely to report that their parents would strongly disapprove of marijuana use.

**Sexual Orientation.** While there were no significant differences in current marijuana use based on sexual orientation, students identifying as lesbian, gay, or bisexual were two to three times more likely to report co-using both tobacco and marijuana compared to heterosexual students in both Akron and Summit County. These students were also less likely to believe that their parents would strongly disapprove of marijuana use.



Table 3.2. Trends in Marijuana Use, Summit County, 2013-2023					
	Akron City % (95% CI)		:	Summit County % (95% CI)	,
2013	2018	2023	2013	2018	2023
		Ever tried	marijuana		
<b>42.4*</b> (40.0, 44.9)	<b>38.8*</b> (36.3, 41.4)	<b>29.3</b> (26.7, 31.9)	<b>36.6*</b> (35.3, 38.0)	<b>32.2</b> * (30.7, 33.8)	<b>20.6</b> (19.0, 22.1)
	(Used one or mo	Current ma ore times during		fore the survey.	)
<b>25.7*</b> (23.8, 27.7)	<b>23.9*</b> (21.7, 26.1)	<b>19.0</b> (16.5, 21.5)	<b>21.1</b> * (20.1, 22.1)	<b>19.2</b> * (18.1, 20.4)	<b>12.3</b> (11.1, 13.5)
(Used both	<b>Cu</b> marijuana <i>and</i> a	rrent marijuana any tobacco pro before the	duct one or mo		he 30 days
N/A	<b>13.0*</b> (11.5, 14.5)	<b>9.3</b> (7.2, 11.4)	N/A	<b>14.1</b> * (13.1, 15.1)	<b>6.4</b> (5.4, 7.3)
	Trie	ed marijuana be (Among <i>all</i>		f 13	
<b>13.6*</b> (12.3, 15.0)	<b>9.9</b> (8.5, 11.2)	<b>8.2</b> (6.9, 9.4)	<b>9.2*</b> (8.6, 9.9)	<b>6.8*</b> (6.1, 7.4)	<b>5.0</b> (4.3, 5.7)
		ed marijuana be g those who hav	_		
<b>31.1</b> (28.4, 33.8)	<b>27.0</b> (24.2, 29.7)	<b>25.1</b> (21.7, 28.6)	<b>24.7</b> (23.2, 26.3)	<b>22.5</b> (20.8, 24.2)	<b>22.3</b> (19.3, 25.3)
(Usually sm	<b>Usu</b> noked marijuana	ially used marijo in a joint, bong, before the	pipe, or blunt, a	_	he 30 days
N/A	<b>85.3*</b> (82.7, 88.0)	<b>62.3</b> (54.8, 69.8)	N/A	<b>76.0*</b> (73.8, 78.2)	<b>55.7</b> (50.6, 60.7)
Parents feel it would be very wrong for them to use marijuana					
<b>69.9*</b> (68.1, 71.7)	<b>58.4</b> (56.2, 60.6)	<b>57.6</b> (55.1, 60.2)	<b>74.3*</b> (73.2, 75.3)	<b>66.5</b> (65.3, 67.8)	<b>67.2</b> (65.5, 68.9)
	ntify significant of the compared to the			e (2013) or the p	revious year



# 3.3. Alcohol Use

Alcohol is the most widely used substance among adolescents in America. Its use has been associated with various risks, including unintentional injuries, physical altercations, academic and job problems, and illegal behaviors.<sup>4</sup> Alcohol has been a major contributing factor in approximately one-third of all unintentional injury deaths, homicides, and suicides among youth.<sup>5</sup> More adolescents use alcohol than tobacco or illicit drugs in the U.S., and teens who begin drinking before age 15 are five times more likely to develop alcohol dependence compared to those who start drinking at age 21.

## **Progress Towards Healthy People 2030 Objectives**

Current drinking levels in both Akron and Summit County are more than twice the HP2030 target goal. However, there have been substantial decreases in binge drinking over the past month, with both Akron and Summit County surpassing the HP2030 target goal for binge drinking reductions.

Healthy People 2030 Objectives	Akron City	Summit County	Status
<b>SU-04:</b> Reduce the proportion of adolescents who drank alcohol in the past month to 6.3% or lower	13.4%	14.6%	Objective <b>not</b> achieved in Summit County
<b>SU-09:</b> Reduce the proportion of people under 21 years who engaged in binge drinking in the past month to 8.4% or lower	6.4%	7.0%	Objective achieved in Summit County

#### **Alcohol Use Decreased**

The prevalence of alcohol use decreased substantially in both Akron and Summit County. The prevalence of those who currently drink decreased by 50% in both Akron and Summit County since 2013 (**Figure 3.3.A**). Binge drinking also decreased in both regions. In 2018, there were noticeable differences between Akron and Summit County, with Summit County students reporting higher levels of binge drinking. However, by 2023, these differences disappeared, with the prevalence of binge drinking reaching 6.4% in Akron and 7.0% in Summit County (**Figure 3.3.B.**).

<sup>&</sup>lt;sup>4</sup> Alcohol and Public Health: Alcohol-Related Disease Impact (Ardi)." Centers for Disease Control and Prevention. Accessed October 31, 2024. https://nccd.cdc.gov/DPH\_ARDI/default/default/aspx.

<sup>&</sup>lt;sup>5</sup> Mortality Among Teenagers Aged 12-19 Years: United States, 1999-2006." Centers for Disease Control and Prevention, November 6, 2015. <a href="https://www.cdc.gov/nchs/products/databriefs/db37.htm">https://www.cdc.gov/nchs/products/databriefs/db37.htm</a>







Figure 3.3.A. Students Who Currently Drink, Summit County High School Trends

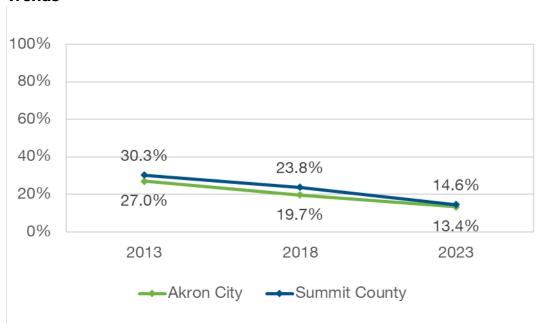
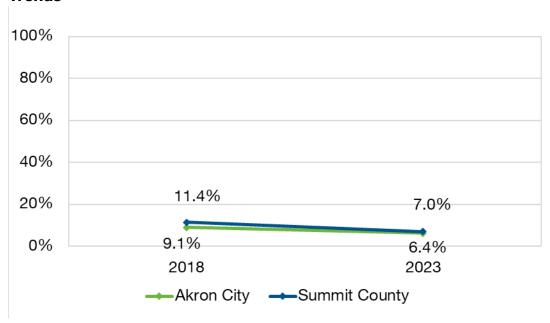


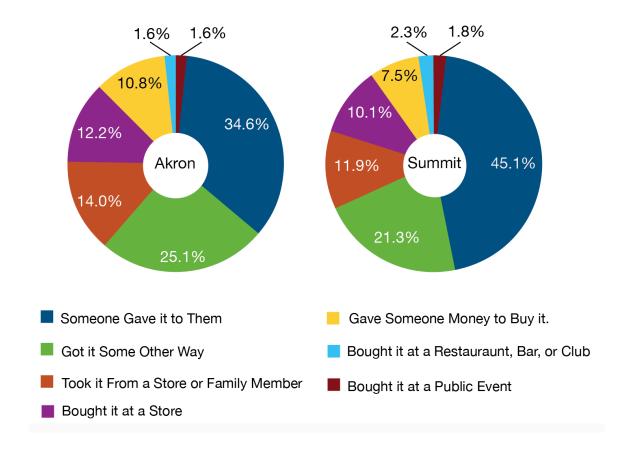
Figure 3.3.B. Students Who Currently Binge Drink, Summit County High School Trends





There are notable differences in how students who drink in Akron and Summit County usually obtained alcohol with 34.6% and 45.1% of students, respectively, reporting getting alcohol from someone else, showing minimal change since 2013 (**Figure 3.3.C.**).

Figure 3.3.C. How Students Usually Obtained Alcohol, Summit County High School (2023)



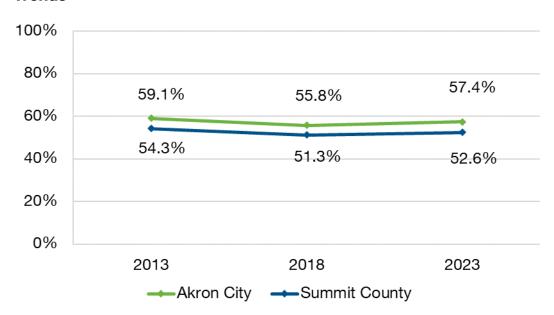
In reviewing this report, keep in mind that Akron data are included in the Summit County sample, which affects direct comparisons. Percentages may not total 100% due to rounding, and some visuals use varying scales to highlight trends or behaviors.



# **Parental Acceptance of Drinking Remains Unchanged**

Unlike tobacco and marijuana, the proportion of students who report that their parents think it would be "very wrong" for them to drink changed minimally since 2013 (**Figure 3.3.D.**). Just over half of students in Akron (57.4%) and Summit County (52.6%) reported that their parents think it would be wrong from them to drink.

Figure 3.3.D. Parental Perceptions of Drinking, Summit County High School Trends



Note: Parental perceptions are reflected by students reporting that their parents would think it is very wrong for them to drink alcohol. Scale has been modified for visual clarity.



**Grade Level.** Like tobacco and marijuana use, 9th grade students were less likely to have ever drunk alcohol, currently drink, or binge drink. They were also more likely to report that their parents think it is "very wrong" for them to drink compared to 12th grade students in both Akron and Summit County.

Race and Ethnicity. White, Hispanic, and students of multiple races were more likely to currently drink alcohol compared to Black and Asian students in both Akron and Summit County.

**Sex.** Female students in Akron and Summit County were more likely to have ever drunk or currently drink alcohol and were less likely to report that their parents think it would be "very wrong" for them to drink compared to male students.

**Gender Identity.** In Summit County, students who identified as transgender or non-binary were nearly twice as likely to report currently drinking alcohol. They were also less likely to think that their parents would disapprove of their drinking compared to cisgender students.

**Sexual Orientation.** Students who identified as gay, lesbian, or bisexual were significantly more likely to have ever drunk alcohol, currently drink, or binge drink. They were also less likely to report believing their parents would think it is "very wrong" for them to drink, compared to students who were questioning or unsure or heterosexual in both Akron and Summit County.



Table 3.3. Tre	nds in Alcohol	Use, Summit Co	ounty (2013-20	23)	
	Akron City % (95% CI)			Summit County % (95% CI)	′
2013	2018	2023	2013	2018	2023
		Ever drar	nk alcohol		
<b>56.0*</b> (53.9, 58.1)	<b>42.7*</b> (40.2, 45.1)	<b>30.9</b> (28.2, 33.7)	<b>57.0</b> * (55.6, 58.5)	<b>45.3</b> * (43.8, 46.9)	<b>30.6</b> (28.8, 32.4)
	(Drank alco	Current all ohol during the	<b>Icohol use</b> 30 days before	the survey)	
<b>27.0*</b> (25.2, 28.9)	<b>19.7*</b> (17.9, 21.6)	<b>13.4</b> (11.1, 15.7)	<b>30.3*</b> (29.1, 31.6)	<b>23.8*</b> (22.6, 25)	<b>14.6</b> (13.3, 16.0)
(Had 4 or mo	re drinks in a ro	w (if female) or	<b>ge drinking</b> <sup>a</sup> 5 or more drink re the survey)	s in a row (if ma	le) during the
N/A	<b>9.1*</b> (7.8, 10.3)	<b>6.4</b> (5.0, 7.7)	N/A	<b>11.4*</b> (10.5, 12.2)	<b>7.0</b> (6.1, 7.9)
	Had th	eir first drink be (Among al	efore the age 13 / students)	3 years	
<b>20.6*</b> (19.1, 22.0)	<b>11.6</b> (10.3, 13)	<b>10.6</b> (8.8, 12.4)	<b>16.2*</b> (15.4, 17.0)	<b>10.5*</b> (9.8, 11.2)	<b>8.2</b> (7.3, 9.1)
		their first drink only those who			
<b>36.7</b> (34.2, 39.3)	<b>27.1</b> (24.3, 30)	<b>34.3</b> (29.8, 38.7)	<b>28.4</b> (26.9, 29.8)	<b>23.0</b> (21.4, 24.6)	<b>26.7</b> (24.0, 29.4)
		_		<b>ho gave it to th</b> o currently drink	
<b>37.3</b> (34.1, 40.5)	<b>40.8</b> (35.9, 45.6)	<b>34.6</b> (27.5, 41.7)	<b>41.8</b> (39.9, 43.6)	<b>42.9</b> (40.3, 45.5)	<b>45.1</b> (40.8, 49.4)
	p	party or gatheri permitted under ring the 30 days	rage alcohol us	е	
N/A	<b>14.2</b> * (12.8, 15.6)	<b>10.6</b> (8.8, 12.4)	N/A	<b>17.3</b> * (16.4, 18.3)	<b>13.7</b> (12.5, 15.0)

Table 3.3. Trends in Alcohol Use, Summit Co Akron City % (95% CI)			County (2013-2023)  Summit County  % (95% CI)				
2013	2018	2023	2013	2018	2023		
Parents feel it would be very wrong for them to drink alcohol							
<b>59.1</b> (57.3, 61)	<b>55.8</b> (53.5, 58.1)	<b>57.4</b> (54.7, 60.1)	<b>54.3</b> (53.1, 55.5)	<b>51.3</b> (50.0, 52.7)	<b>52.6</b> (50.7, 54.4)		

<sup>&</sup>lt;sup>a</sup> Prior to 2023, language was added to expand on number of alcoholic drinks in a row to include describing drinks

had within a couple of hours.

\*Asterisks identify significant differences from either baseline (2013) or the previous year (2018) when compared to the current data for 2023.

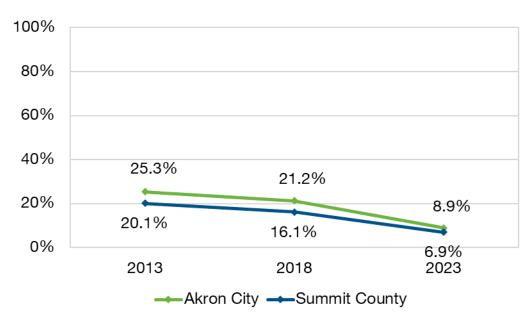


# 3.4. Prescription Medication Misuse

### **Prescription Medication Misuse Decreased**

Since 2013, the prevalence of students who reported having ever used a prescription drug without a doctor's prescription decreased by about 16% in both Akron and Summit County. (**Figure 3.4.A.**). The greatest decrease in prescription medication use was among students reporting using narcotic pain relievers such as OxyContin, Percocet, Vicodin, or Lortabs (**Figure 3.4.B.**). Using sedatives or sleeping pills did not decrease in Akron, but decreased in Summit County. While use of all other examined prescription medications decreased in Summit County, in Akron, using stimulants increased slightly from 1.8% to 2.4%.

Figure 3.4.A. Students Who Used a Prescription Drug without a Doctor's Prescription, Summit County High School Trends



In reviewing this report, keep in mind that Akron data are included in the Summit County sample, which affects direct comparisons. Percentages may not total 100% due to rounding, and some visuals use varying scales to highlight trends or behaviors.







Prescription drug use decreased by over 50% in both Akron and County.

Transgender/non-binary students were 3x as likely to use prescription drugs than cisgender students.



LGBQ students have a higher rate of prescription drug use than heterosexual students.

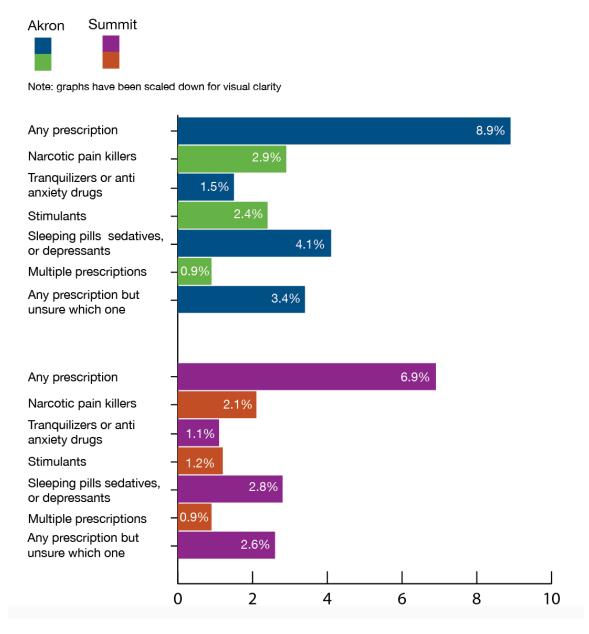


Black, Hispanic & Multiracial

prescription drug use than White & Asian students.



Figure 3.4.B. Students Who Used a Prescription Drug without a Doctor's Prescription, Summit County High School Trends (2023)





**Grade Level.** There were no differences observed by grade level in prescription medication misuse in either Akron or Summit County.

Race and Ethnicity. In Summit County, students who identified as Hispanic multiple races, or Black were significantly more likely to report having ever used a prescription medication without a doctor's prescription compared to White and Asian students.

**Sex.** There were no differences observed by sex in prescription medication misuse in either Akron or Summit County.

**Gender Identity.** In Summit County only, students who identified as transgender or non-binary were nearly three times as likely to report having ever misused a prescription medication compared to cisgender students (18.3% vs. 6.3%). These students were most likely to report having taken sleeping pills, sedatives, or other depressants or were unsure about what drugs they had taken compared to other drugs.

**Sexual Orientation.** Students who identified as gay or lesbian, bisexual, or questioning or unsure were significantly more likely to report prescription medication misuse compared to heterosexual students in both Akron and Summit County. These students were most likely to report having taken sleeping pills, sedatives, or other depressants or were unsure about what drugs they had taken.



Table 3.4. Trends in Prescription Medication Misuse, Summit County (2013-2023)					
	Akron City % (95% CI)		:	Summit County % (95% CI)	,
2013	2018	2023	2013	2018	2023
На	ve taken any pr	escription drug	gs without a doo	ctor's prescript	ion
<b>25.3</b> (23.5, 27.1)	<b>21.2</b> (19.3, 23.0)	<b>8.9</b> (7.0, 10.8)	<b>20.1</b> (19.1, 21.0)	<b>16.1</b> (15.2, 17.0)	<b>6.9</b> (6.0, 7.7)
На	ve taken narcot (such as C	=	rs without a doo ocet, Vicodin, or		ion
<b>8.5</b> (7.6, 9.4)	<b>4.6</b> (3.7, 5.5)	<b>2.9</b> (1.7, 4.0)	<b>10.9</b> (10.2, 11.6)	<b>4.3</b> (3.8, 4.8)	<b>2.1</b> (1.6, 2.6)
Have tak	en tranquilizers		y drugs without ax or Valium.)	t a doctor's pre	scription
<b>3.1</b> (2.5, 3.7)	<b>3.3</b> (2.4, 4.1)	<b>1.5</b> (0.6, 2.4)	<b>4.4</b> (4.0, 4.8)	<b>3.4</b> (2.9, 3.9)	<b>1.1</b> (0.8, 1.5)
	v	vithout a docto	datives or othe r's prescriptior or Phenobarbita	1	
<b>4.3</b> (3.7, 4.9)	<b>4.6</b> (3.8, 5.5)	<b>4.1</b> (2.8, 5.5)	<b>5.7</b> (5.2, 6.2)	<b>4.3</b> (3.8, 4.7)	<b>2.8</b> (2.2, 3.4)
Have	taken stimulant		ines without a Ritalin.)	doctor's prescr	iption
<b>1.8</b> (1.4, 2.2)	<b>1.1</b> (0.7, 1.4)	<b>2.4</b> (0.9, 4)	<b>2.9</b> (2.5, 3.2)	<b>1.3</b> (1.0, 1.5)	<b>1.2</b> (0.8, 1.7)
Have	taken multiple	prescription dr	ugs without a c	loctor's prescri	ption
<b>2.3</b> (1.8, 2.8)	<b>1.2</b> (0.7, 1.8)	<b>0.9</b> (0.5, 1.3)	<b>2.7</b> (2.4, 3.0)	<b>1.2</b> (0.9, 1.4)	<b>0.9</b> (0.6, 1.1)
Have taken į	orescription dru	gs without a do	octor's prescrip	otion but unsure	e which ones
<b>5.0</b> (4.3, 5.6)	<b>3.5</b> (2.8, 4.2)	<b>3.4</b> (2.4, 4.3)	<b>4.6</b> (4.2, 5.0)	<b>3.1</b> (2.7, 3.5)	<b>2.6</b> (2.1, 3.2)



# 3.5. Illicit Drug Use

## **Progress Towards Healthy People 2030 Objectives**

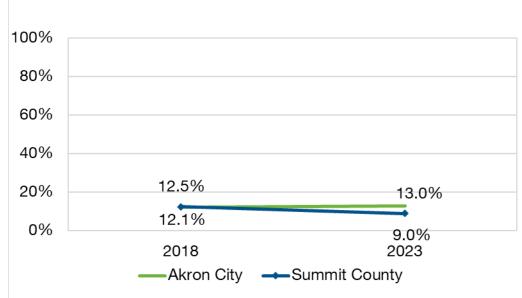
HP2030 objectives for this topic focus specifically on youth who identify as LGBTQ+. While both Akron and Summit County met the objective set for students who identify as LGBTQ+, nearly one in five transgender students have ever used illicit drugs.

Healthy People 2030 Objectives	Akron City	Summit County	Status
LGBT-07: Reduce the proportion of lesbian, gay, or bisexual high school students who have used illicit drugs to 16.1%	15.6%	12.9%	Objective achieved in Summit County
LBGT-D03: Reduce the proportion of transgender high school students who have used illicit drugs	21.6%	20.6%	This is a <i>preliminary</i> objective

### **Illicit Drug Use Decreased**

Since 2018, using illicit drugs decreased for the county, but remained stable in Akron (**Figure 3.5.A**). While the prevalence of having used illicit drugs decreased in the county, trends for most illicit drugs in Akron remained consistent, except for hallucinogenic drugs which doubled since 2018 (**Figure 3.5.B.**).

Figure 3.5.A. Illicit Drug Use, Summit County High School Trends





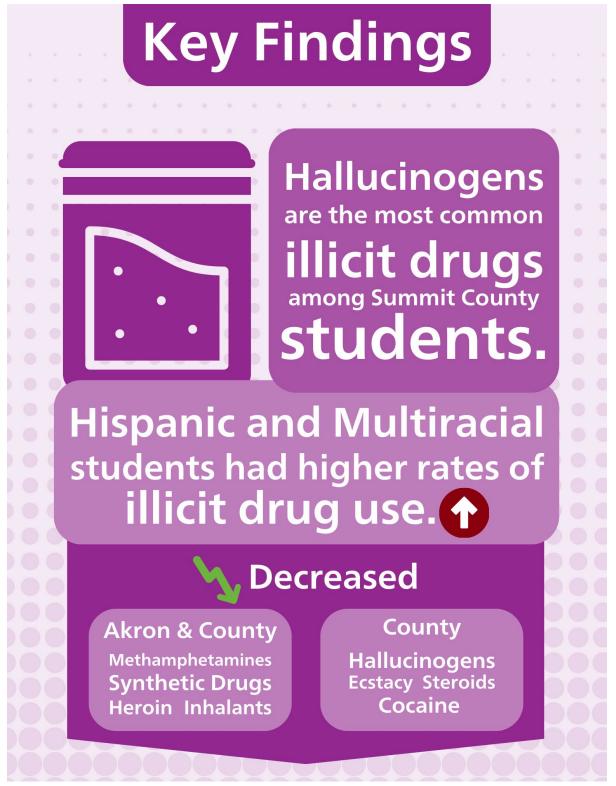
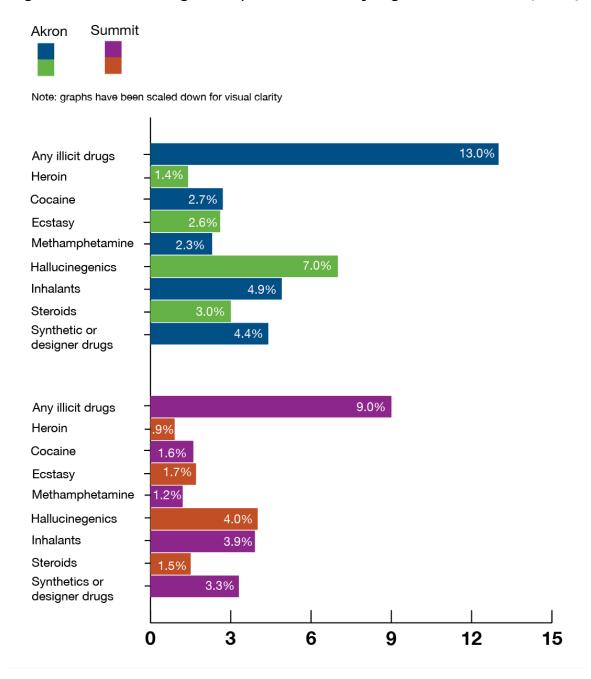




Figure 3.5.B. Illicit Drugs Used, Summit County High School Trends (2023)

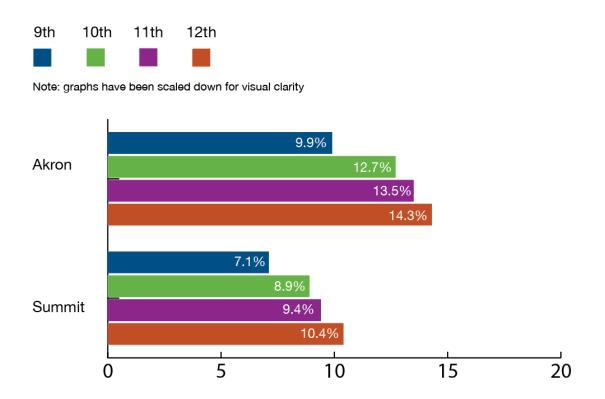


In reviewing this report, keep in mind that Akron data are included in the Summit County sample, which affects direct comparisons. Percentages may not total 100% due to rounding, and some visuals use varying scales to highlight trends or behaviors.



**Grade Level.** There were no major differences in overall drug use between grades (**Figure 3.5.C**). However, older students in Summit County were more likely to use hallucinogenic drugs than younger students.

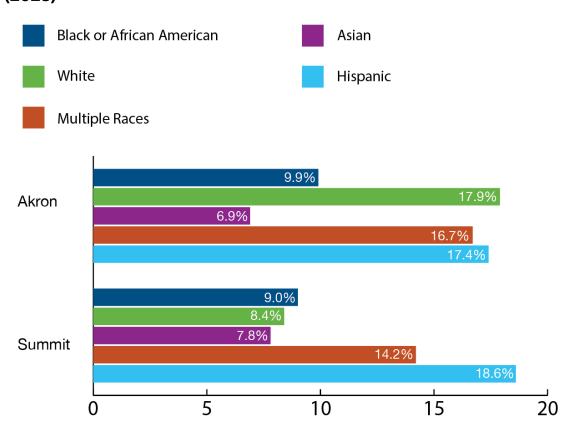
Figure 3.5.C. Illicit Drug Use by Grade Level, Summit County High School (2023)





Race and Ethnicity. In Akron, White, Hispanic, and multiracial students were more likely to report using drugs compared to Black and Asian students. In Summit County, Hispanic and multiracial students reported higher rates than other racial groups. Hallucinogenic drugs were the most common drugs across all racial groups. Hispanic and multiracial students were equally likely to use inhalants as hallucinogens, and White students in Akron used designer and hallucinogenic drugs at similar rates.

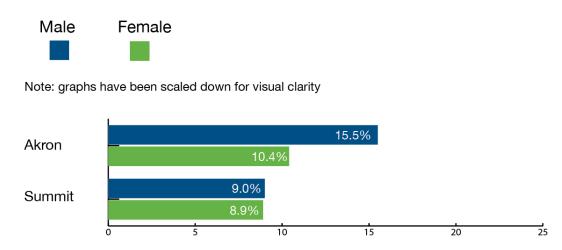
Figure 3.5.D. Illicit Drug Use by Race and Ethnicity, Summit County High School (2023)





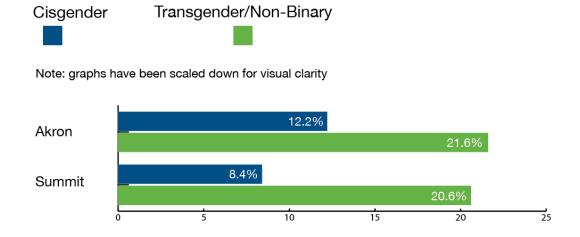
**Sex.** In Akron, males were more likely to use drugs than females (**Figure 3.5.E**). Female students in both Akron and Summit County mostly used inhalants or hallucinogens. Males in Akron were more likely to use hallucinogens or designer drugs, while males in Summit County used heroin, cocaine, hallucinogens, inhalants, steroids, and designer drugs at about the same rate.

Figure 3.5.E. Illicit Drug Use by Sex, Summit County High School (2023)



**Gender Identity.** Transgender and non-binary students were about twice as likely to use drugs compared to cisgender students in both Akron and Summit County (**Figure 3.5.F**) In Akron, transgender students mostly used hallucinogens and inhalants, while in Summit County, they were equally likely to use designer drugs.

Figure 3.5.F. Illicit Drug Use by Gender Identity, Summit County High School (2023)





**Sexual Orientation.** In Summit County, gay, lesbian, bisexual, and questioning or unsure students were nearly twice as likely to use drugs compared to heterosexual students (**Figure 3.5.G**). Hallucinogens, inhalants, and designer drugs were the most common types used.

Figure 3.5.G. Illicit Drug Use by Sexual Orientation, Summit County High School Trends (2023)

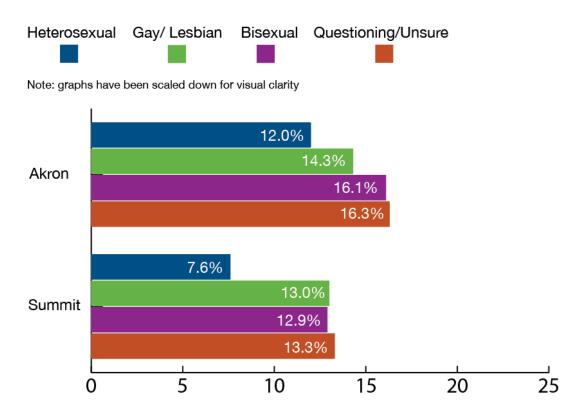




Table 3.5. Tro	ends in Illicit Dr	ug Use, Summi	t County (2013	-2023)			
	Akron City % (95% CI)		Summit County % (95% CI)				
2013	2018	2023	2013	2018	2023		
(including he	roin, cocaine, ec	Have ever used stasy, methamp designer drugs	ohetamine, hallu	icinogens, inhala	ınts, steroids,		
N/A	<b>12.1</b> (10.6, 13.6)	<b>13.0</b> (10.9, 15.0)	N/A	<b>12.5</b> (11.7, 13.3)	<b>9.0</b> (8.0, 10.0)		
			used heroin <sup>a</sup> mes during life)				
<b>4.6</b> (3.8, 5.4)	<b>2.0</b> (1.3, 2.6)	<b>1.4</b> (0.9, 1.9)	<b>4.1</b> (3.7, 4.6)	<b>1.6</b> (1.3, 1.9)	<b>0.9</b> (0.6, 1.2)		
			sed cocaine mes during life)				
N/A	<b>2.7</b> (2.0, 3.4)	<b>2.7</b> (1.6, 3.8)	N/A	<b>2.7</b> (2.3, 3.1)	<b>1.6</b> (1.1, 2)		
			sed ecstasy <sup>b</sup> mes during life)				
N/A	<b>3.2</b> (2.4, 3.9)	<b>2.6</b> (1.6, 3.7)	N/A	<b>3.1</b> (2.6, 3.6)	<b>1.7</b> (1.2, 2.1)		
	Ha	ve ever used m (one or more ti	ethamphetami mes during life)	ne <sup>c</sup>			
<b>5.4</b> (4.5, 6.3)	<b>2.1</b> (1.4, 2.7)	<b>2.3</b> (1.3, 3.4)	<b>5.0</b> (4.5, 5.4)	<b>1.8</b> (1.5, 2.2)	<b>1.2</b> (0.9, 1.6)		
	Have ever used hallucinogenic drugs (one or more times during life)						
N/A	<b>3.6</b> (2.8, 4.5)	<b>7.0</b> (4.8, 9.1)	N/A	<b>5.0</b> (4.5, 5.6)	<b>4.0</b> (3.2, 4.7)		
			sed inhalants mes during life)				
<b>10.1</b> (9.0, 11.1)	<b>5.4</b> (4.5, 6.3)	<b>4.9</b> (4, 5.8)	<b>8.4</b> (7.8, 9.1)	<b>5.8</b> (5.3, 6.3)	<b>3.9</b> (3.4, 4.4)		



Table 3.5. Tro	ends in Illicit Dr	ug Use, Summi	it County (2013	-2023)			
Akron City % (95% CI)			Summit County % (95% CI)				
2013	2018	2023	2013	2018	2023		
Have ever used steroids (one or more times during life)							
N/A	<b>3.0</b> (2.2, 3.7)	<b>3.0</b> (1.7, 4.2)	N/A	<b>2.7</b> (2.3, 3.1)	<b>1.5</b> (1.1, 2)		
Have ever used synthetic or designer drugs <sup>d</sup> (one or more times during life)							
<b>7.4</b> (6.3, 8.5)	<b>4.4</b> (3.5, 5.2)	<b>4.4</b> (3.2, 5.6)	<b>8.0</b> (7.4, 8.6)	<b>4.1</b> (3.6, 4.5)	<b>3.3</b> (2.7, 4)		

<sup>&</sup>lt;sup>a</sup> In 2013, item included examples and street names such as smack, junk or China White. In 2018, this was expanded to include examples such as tar, dope, dog food. In 2023, item included fentanyl (boy dog, slow, fetty, wop, white, H, or smack).

<sup>&</sup>lt;sup>b</sup> In 2018, item included examples MDMA, Molly. In 2023, this was expanded to include E, Xtc.

<sup>°</sup> In 2013, item included examples speed, crystal, crank, or ice. In 2023, item was expanded to include the term meth

<sup>&</sup>lt;sup>d</sup> In 2013, this item included synthetic or designer drugs (such as bath salts, K2, or spice) to get high. In 2018, this item included synthetic drugs (also called "designer drugs" such as synthetic marijuana, K2, Spice, fake weed, King Kong, Yucatan Fire, Skunk, Moon Rocks, herbal incense,] or bath salts). In 2023, this item included synthetic drugs (also called "designer drugs" such as synthetic marijuana, K2, Spice, or bath salts.

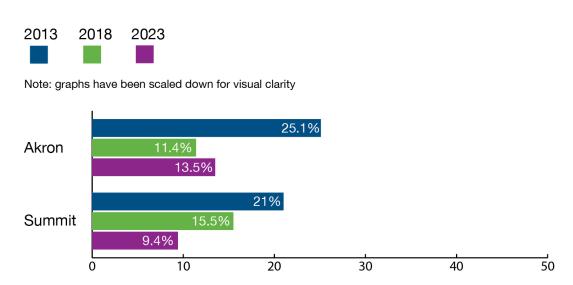


# 3.6. Substance Use at School

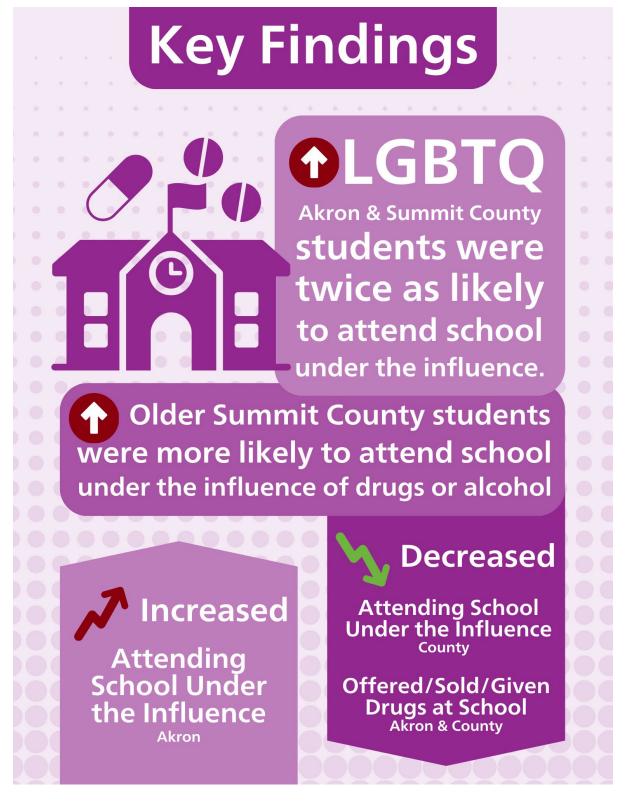
## **Fewer Students Obtained Drugs at School**

The number of students saying they were offered, sold, or given drugs at school decreased. In Summit County, this number dropped from 21.0% to 9.4% between 2013 and 2023. After a decline between 2013 and 2018 in Akron, rates remained the same in 2023.

Figure 3.6.A. Students who were Offered, Sold, or Given Drugs at School, Summit County High School (2023)









**Grade Level.** In Summit County, older students were more likely to attend school under the influence of drugs or alcohol. This increased from 5.5% in 9th grade to 12.3% in 12th grade.

Race and Ethnicity. In Akron, Hispanic, Multiracial, and White students were more likely to report being offered, sold, or given drugs at school and to have attended school under the influence. In Summit County, this was only true for Hispanic and multiracial students.

**Sex.** There were no differences in drug-related behaviors based on sex.

**Gender Identity.** Transgender students in Summit County were more likely than cisgender students to say they had been offered, sold, or given drugs at school (14.0% vs. 9.0%). In both Akron and Summit County, transgender students were much more likely to attend school under the influence.

**Sexual Orientation.** In Summit County, bisexual students (15.5%) were more likely to report being offered or sold drugs at school compared to heterosexual students (8.0%). In both Akron and Summit County, students identifying as gay, lesbian, bisexual, or questioning or unsure were at least twice as likely to have attended school while under the influence.

Table 3.6. Drug Use at Schools, Summit County (2013-2023)							
Akron City % (95% CI)			Summit County % (95% CI)				
2013	2018	2023	2013	2018	2023		
Offered, sold, or given illegal drugs on school property (During the 12 months prior to taking the survey.)							
<b>25.1</b> (23.5, 26.7)	<b>11.4</b> (9.9, 12.9)	<b>13.5</b> (11.7, 15.3)	<b>21.0</b> (20.2, 21.9)	<b>15.5</b> (14.6, 16.4 <b>)</b>	<b>9.4</b> (8.5, 10.3)		
Attended school under the influence of alcohol or drugs (During the 12 months prior to taking the survey.)							
N/A	<b>13.3</b> (11.7, 14.8)	<b>14.8</b> (12.8, 16.8)	N/A	<b>11.1</b> (10.3, 11.9)	<b>9.0</b> (8.0, 10.1)		



# 3.7. Polysubstance Use

Polysubstance use involves using multiple substances at the same time and is riskier than using a single drug. Combining substances can lead to unpredictable effects, higher risks of overdose, long-term cognitive and emotional problems, and mental health disorders. Since youth's brains and bodies are still developing, these risks are even greater, making prevention and treatment more challenging.

In 2023, marijuana was one of the most commonly co-used substances with tobacco, alcohol, or other drugs in both Akron and Summit County (**Figure 3.7.A**). The most common form of polysubstance use was co-using tobacco or nicotine products and marijuana, with 82.7% in Akron and 74.1% in Summit County among those who used tobacco.

Figure 3.7.A. Polysubstance Use, Summit County High School (2023)



Read charts from the left (example: 82.7% of tobacco users also use marijuana)

Akron City		Past 30-Days			Lifetime	
		Tobacco	Marijuana	Alcohol	Rx Drugs	Illicit Drugs
Past 30-Days	Tobacco		82.7	60.5	27.8	48.2
	Marijuana	52.1		49.0	22.6	38.8
	Alcohol	51.7	67.2		24.6	45.5
Lifetime	Rx Drugs	37.7	47.8	40.8		50.2
	Illicit Drugs	45.8	59.5	51.1	34.9	

Summit County		Past 30-Days			Lifetime	
		Tobacco	Marijuana	Alcohol	Rx Drugs	Illicit Drugs
Past 30-Days	Tobacco		74.1	65.8	26.0	43.4
	Marijuana	54.2		57.3	23.0	38.2
	Alcohol	38.7	47.1		18.9	29.0
Lifetime	Rx Drugs	34.1	41.0	41.4		44.0
	Illicit Drugs	44.3	54.4	49.4	34.3	

# 4 Gambling Behaviors

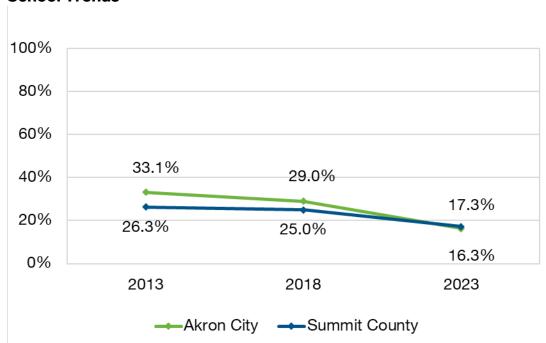


Gambling involves playing games of chance to win money. In 2020, between 60% and 80% of high school students in the U.S. reported gambling for money in the past year, and up to 6% were addicted.<sup>6</sup> Young people are more likely to get addicted to gambling because their brains are still developing, leading to potentially stronger addictions later in life.<sup>7</sup>

### **Fewer Students are Gambling**

Since 2013, the number of students who reported gambling in the last 30 days decreased by almost half in both Akron and Summit County (**Figure 4.1.A**). Back in 2013, Akron students were much more likely to report gambling than those in Summit County, but by 2023, the gap closed between the two regions.

Figure 4.1.A. Students who Gambled in the Past 30 Days, Summit County High School Trends



<sup>&</sup>lt;sup>6</sup> Gambling Problems." International Center for Youth Gambling Problems and High-Risk Behaviors. Accessed October 31, 2024. https://youthgambling.mcgill.ca/Gambling2/en/adolescents/adproblems.php

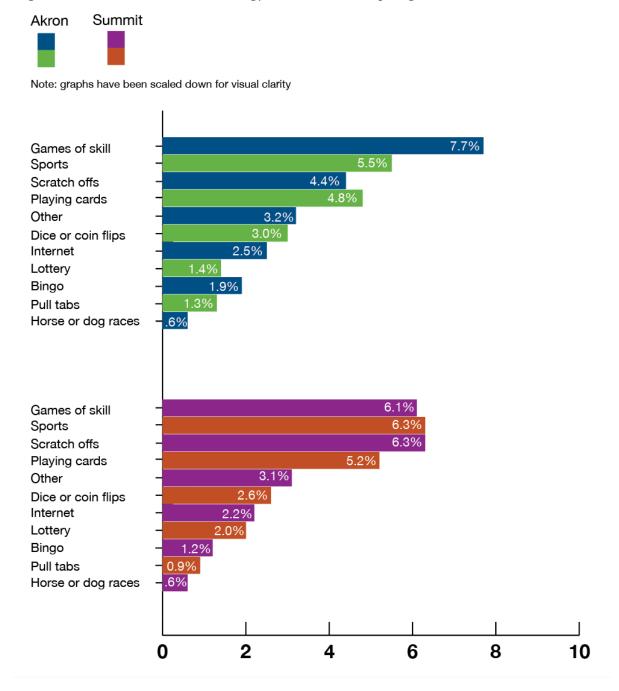
<sup>&</sup>lt;sup>7</sup> Shaffer, Howard J., and Matthew N. Hall. "Updating and Refining Prevalence Estimates of Disordered Gambling Behaviour in the United States and Canada." *Canadian Journal of Public Health* 92, no. 3 (May 2001): 168–72. <a href="https://doi.org/10.1007/bf03404298">https://doi.org/10.1007/bf03404298</a>.



#### **Gaming the Most Common Form of Gambling**

In 2023, the most common form of gambling in the past 30 days were games of personal skill (e.g., bowling, video games, dares) in Akron (7.7%) (**Figure 4.1.B**). In Summit County, sports or scratch-offs (6.3% each) were more common.

Figure 4.1.B. Forms of Gambling, Summit County High School (2023)



#### **Internet Gambling is Becoming More Common**

Since 2013, most types of gambling either remained constant or decreased in Akron and Summit County, except internet-based gambling. This form of gambling more than doubled in both areas. In Akron, it increased from 0.7% in 2013 to 2.5% in 2023, and in Summit County, from 0.8% to 2.2%. Despite the increase, gambling rates overall are still relatively low in both areas.

#### **Demographic Prevalence**

**Grade Level.** No differences were observed in gambling behaviors between grade levels in Akron or Summit County.

Race and Ethnicity. In Summit County only, students who identified as Hispanic, multiracial, or White were more likely to report having gambled in the past 12 months or in the past 30 days compared to Black and Asian students.

**Sex.** Male students were two to three times as likely to have gambled in the past 12 months or past 30 days compared to female students in both Akron and Summit County.

**Gender Identity.** No differences were observed in gambling behaviors between students by gender identity in Akron or Summit County.

**Sexual Orientation.** No differences were observed in gambling behaviors between students by sexual orientation in Akron or Summit County.

Demographic data for each metric are available in Appendix B.

In reviewing this report, keep in mind that Akron data are included in the Summit County sample, which affects direct comparisons. Percentages may not total 100% due to rounding, and some visuals use varying scales to highlight trends or behaviors.

Table 4.1. Trends in Gambling Behaviors, Summit County (2013-2023)							
	Akron City % (95% CI)		;	Summit County % (95% CI)			
2013	2018	2023	2013	2018	2023		
Gambled in the past 12 months							
<b>26.2*</b> (24.5, 27.9)	<b>19.9*</b> (18.3, 21.5)	<b>15.9</b> (14.4, 17.5)	<b>24.4*</b> (23.5, 25.3)	<b>19.6*</b> (18.7, 20.5)	<b>16.7</b> (15.5, 17.9)		
Gambled in the past 30 days							
<b>33.1</b> * (31.0, 35.1)	<b>29.0*</b> (27.2, 30.8)	<b>16.3</b> (14.6, 18.0)	<b>26.3*</b> (25.3, 27.4)	<b>25.0*</b> (24.1, 26.0)	<b>17.3</b> (16.1, 18.5)		
	Gambled in the past 30 days: Scratch-offs (in the past 30 days)						
<b>5.8</b> (4.9, 6.6)	<b>4.1</b> (3.4, 4.9)	<b>4.4</b> (3.4, 5.4)	<b>8.8*</b> (8.2, 9.4)	<b>7.4</b> (6.8, 8.0)	<b>6.3</b> (5.5, 7.0)		
	Gamble		<b>0 days: Lottery</b> st 30 days)	tickets			
<b>2.0</b> (1.5, 2.4)	<b>2.0</b> (1.5, 2.4)	<b>1.4</b> (0.9, 1.9)	<b>2.8</b> (2.5, 3.1)	<b>3.0</b> (2.6, 3.4)	<b>2.0</b> (1.5, 2.4)		
	Gam	_	at <b>30 days: Pull</b> at 30 days)	tabs			
<b>1.0</b> (0.6, 1.4)	<b>0.5</b> (0.2, 0.8)	<b>1.3</b> (0.6, 2.0)	<b>1.2</b> (0.9, 1.4)	<b>0.7</b> (0.5, 0.9)	<b>0.9</b> (0.6, 1.2)		
	Gambled in the past 30 days: Dice or coin flips (in the past 30 days)						
<b>3.2</b> (2.7, 3.8)	<b>2.4</b> (1.9, 2.9)	<b>3.0</b> (2.3, 3.7)	<b>3.0</b> (2.6, 3.3)	<b>2.5</b> (2.2, 2.9)	<b>2.6</b> (2.1, 3.1)		
	Gambl	<del>-</del>	<b>80 days: Playing</b> st 30 days)	cards			
<b>7.7*</b> (6.7, 8.8)	<b>7.3*</b> (6.2, 8.5)	<b>4.8</b> (3.8, 5.7)	<b>7.1*</b> (6.6, 7.7)	<b>5.6</b> (5.1, 6.1)	<b>5.2</b> (4.6, 5.9)		

Table 4.1. Trends in Gambling Behaviors, Summit County (2013-2023)						
	Akron City % (95% CI)			Summit County % (95% CI)	'	
2013	2018	2023	2013	2018	2023	
Gambled in the past 30 days: Sports (in the past 30 days)						
<b>5.8</b> (5.1, 6.6)	<b>7.6</b> (6.5, 8.7)	<b>5.5</b> (4.2, 6.8)	<b>6.6</b> (6.1, 7.1)	<b>6.1</b> (5.5, 6.6)	<b>6.3</b> (5.5, 7.1)	
Gambled in the past 30 days: Horse or dog race (in the past 30 days)						
<b>1.7*</b> (1.2, 2.1)	<b>0.4</b> (0.1, 0.7)	<b>0.6</b> (0.3, 1.0)	<b>2.1*</b> (1.7, 2.4)	<b>0.7</b> (0.6, 0.9)	<b>0.6</b> (0.4, 0.8)	
Gambled in the past 30 days: Games of skill (in the past 30 days)						
<b>8.5</b> (7.5, 9.4)	<b>7.9</b> (6.8, 9.0)	<b>7.7</b> (6.1, 9.3)	<b>8.0</b> * (7.5, 8.6)	<b>6.9</b> (6.3, 7.4)	<b>6.1</b> (5.3, 6.9)	
	Gambled	<del>-</del>	days: Bingo fo	r money		
<b>1.5</b> (1.1, 2.0)	<b>1.0</b> (0.6, 1.4)	<b>1.9</b> (1.1, 2.7)	<b>2.0*</b> (1.7, 2.3)	<b>1.1</b> (0.9, 1.3)	<b>1.2</b> (0.8, 1.5)	
	Gam		st 30 days: Inte st 30 days)	rnet		
<b>0.7*</b> (0.4, 0.9)	<b>0.7*</b> (0.4, 1.0)	<b>2.5</b> (1.6, 3.3)	<b>0.8*</b> (0.6, 1.0)	<b>1.1</b> * (0.8, 1.3)	<b>2.2</b> (1.7, 2.7)	
	Gambled in the past 30 days: Other (in the past 30 days)					
<b>2.9</b> (2.3, 3.5)	<b>3.5</b> (2.7, 4.2)	<b>3.2</b> (2.5, 3.9)	<b>3.7</b> (3.2, 4.0)	<b>2.8</b> (2.5, 3.2)	<b>3.1</b> (2.5, 3.6)	
	ntify significant o compared to the			e (2013) or the p	revious year	

<sup>2023</sup> Summit County High School Youth Risk Behavior Survey

## 5 Injury Prevention



The 2023 Summit County High School YRBS asked about unintentional injuries, focusing on driving safety and head injuries. Unintentional injuries are the top cause of death for youth ages 12 to 19, with motor vehicle accidents being the most common.<sup>8</sup> While seat belts can help prevent injury, behaviors like drinking alcohol or texting while driving increase the risks of motor vehicle accidents.

#### **More Students Wearing Seatbelts**

Since 2013, fewer students reported unsafe driving behaviors. For example, students who didn't wear seatbelts decreased by nearly 50% in both Akron and Summit County. However, Akron students (11.4%) were almost twice as likely as Summit County students (6.4%) to report rarely or never wearing a seatbelt.

#### **Fewer Students Drinking and Driving**

While the proportion of students who rode with drivers who had been drinking decreased, 14.6% of Akron students and 10.9% of Summit County students still did so. Drinking and driving rates among students who drive decreased by more than 50% in Summit County (9.3% to 4.3%), but remained steady in Akron (9.9% to 8.1%) (**Figure 5.1.A**).

#### **Students Still Texting While Driving**

Texting while driving remained relatively unchanged in both regions, though Summit County saw a drop between 2018 and 2023. By 2023, the gap between Akron and Summit County significantly closed (**Table 5.1.B.**).

In reviewing this report, keep in mind that Akron data are included in the Summit County sample, which affects direct comparisons. Percentages may not total 100% due to rounding, and some visuals use varying scales to highlight trends or behaviors.

<sup>&</sup>lt;sup>8</sup> Mortality Among Teenagers Aged 12-19 Years: United States, 1999-2006." Centers for Disease Control and Prevention, November 6, 2015

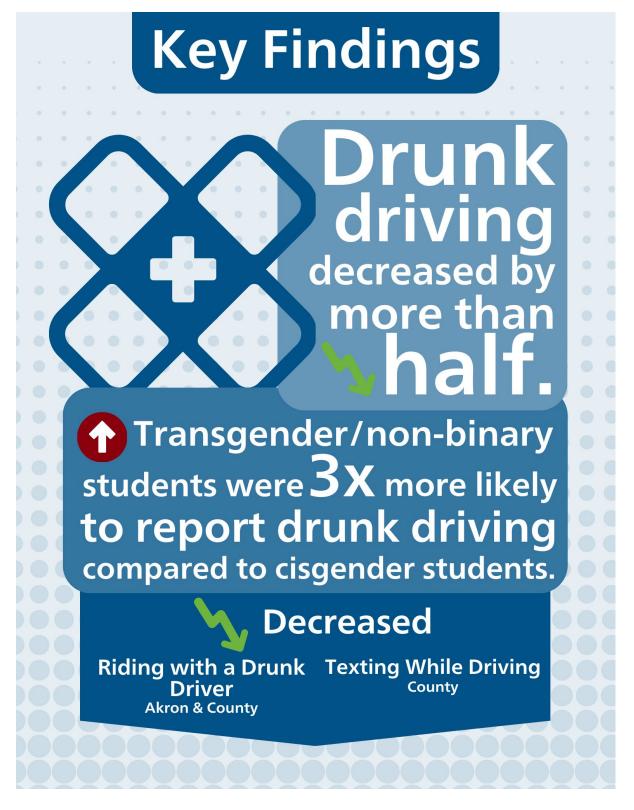
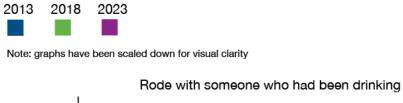
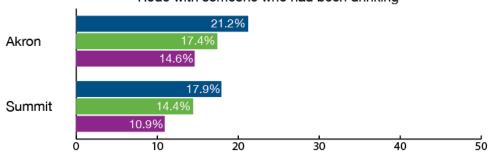


Figure 5.1.A. Students who Rode with a Driver who had Been Drinking or Drove a Car After Drinking, Summit County High School Trends





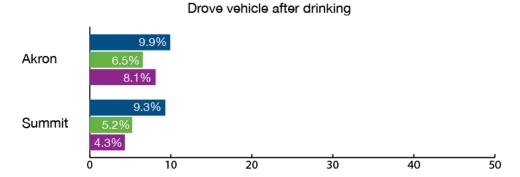
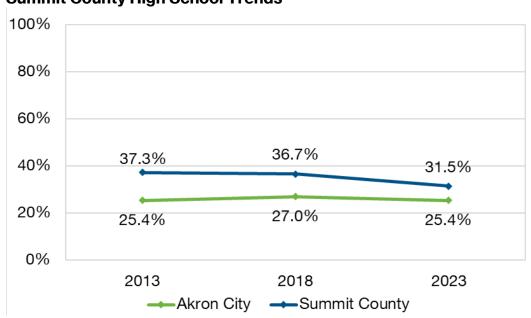


Figure 5.1.B. Students who Reported Texting or Emailing While Driving, Summit County High School Trends



#### **Demographic Prevalence**

**Grade Level.** In Summit County, 9th graders who drove were four times more likely to report driving after drinking alcohol compared to students in other grades. In both Akron and Summit County, 12th graders were much more likely to text and drive compared to younger students.

Race and Ethnicity. In Summit County, Asian (13.2%), Hispanic (11.5%), Black (11.3%), and multiracial (9.6%) students were more likely to say they rarely or never wore a seatbelt compared to White students (3.3%). Hispanic students were also more likely to ride in a car driven by someone who had been drinking (17.8% vs. 9.3% for White students). Hispanic and Asian students in both Akron and Summit County were more likely to report driving after drinking alcohol. Hispanic students were also much more likely to report having had a concussion in the past year from sports or physical activity.

**Sex.** In Akron, males were more likely to say they never or rarely wore a seatbelt compared to females (13.2% vs. 9.6%). Males in both Akron and Summit County were also more likely to have had a concussion from sports or other physical activities in the past year.

**Gender Identity.** In Summit County, transgender or non-binary students were three times more likely to report driving after drinking alcohol compared to cisgender students (12.0% vs. 4.0%).

**Sexual Orientation.** In Summit County, students who identified as gay or lesbian (15.8%) or questioning or unsure (15.4%) were more likely than heterosexual students (9.7%) to report riding in a car driven by someone who had been drinking alcohol.

Demographic data for each metric are available in Appendix B.

Table 5.1. Inju	ıry Prevention, S	Summit County	(2013-2023)			
	Akron City % (95% CI)			Summit County % (95% CI)	,	
2013	2018	2023	2013	2018	2023	
Rarely or never wore a seatbelt (When riding in a car driven by someone else.)						
<b>18.1*</b> (16.4, 19.8)	<b>12.9</b> (11.6, 14.3)	<b>11.4</b> (9.8, 13.1)	<b>11.7*</b> (11.0, 12.4)	<b>7.5</b> (6.8, 8.1)	<b>6.4</b> (5.7, 7.2)	
Rode with a driver who had been drinking alcohol (During the past 30 days before the survey.)						
<b>21.2*</b> (19.7. 22.7)	<b>17.4</b> (15.8, 19)	<b>14.6</b> (12.8, 16.4)	<b>17.9*</b> (17.1, 18.7)	<b>14.4*</b> (13.6, 15.3)	<b>10.9</b> (10.0, 11.8)	
(Among s	students who ha		rinking alcohol le during the 30	) days before th	e survey.)	
<b>9.9</b> (8.4, 11.4)	<b>6.5</b> (5.2, 7.9)	<b>8.1</b> (5.4, 10.7)	<b>9.3</b> * (8.5, 10.1)	<b>5.2</b> (4.5, 5.9)	<b>4.3</b> (3.2, 5.4)	
(Among s	tudents who ha	<b>Fexted or email</b> d driven a vehic		_	e survey.)	
<b>25.4</b> (22.9, 27.8)	<b>27.0</b> (24.0, 30.0)	<b>25.4</b> (21.4, 29.5)	<b>37.3</b> * (35.3, 39.2)	<b>36.7</b> (34.4, 39.0)	<b>31.5</b> (28.4, 34.6)	
Had a concussion from playing sports or physical activity (During the past 12 months before the survey.)						
N/A	<b>13.1*</b> (11.8, 14.4)	<b>17.6</b> (15.5, 19.7)	N/A	<b>12.7</b> (11.9, 13.4)	<b>14.4</b> (13.3, 15.6)	
	ntify significant compared to the			e (2013) or the p	revious year	

## Violence& Safety



The 2023 Summit County High School YRBS asked students about violence, including physical fights, carrying weapons, and bullying. Violence can start with verbal harassment and escalate to physical violence or intimate partner violence. Bullying, for both aggressor and victim, is linked to behaviors like carrying weapons, fighting, and getting hurt in fights.

#### 6.1. Physical Violence

Violence among teens, such as bringing weapons to school, fighting, or having access to guns, is a major public health issue. These behaviors create immediate safety risks and can cause long-term harm, including trauma and fear, which can disrupt the school environment. Addressing violence is important for keeping students safe and maintaining a positive learning atmosphere.

#### **Progress Towards Healthy People 2030 Objectives**

Summit County met the HP2030 goal, with fewer than 20.9% of students reporting being involved in a physical fight in the past year. Akron however, needs to continue working toward this goal.

Healthy People 2030	Akron	Summit	Status
Objectives	City	County	
IVP-11: Reduce physical fighting among adolescents to 20.9% or lower	27.1%	18.9%	Objective achieved in Summit County









A quarter of students could access a loaded gun without their parents' permission.

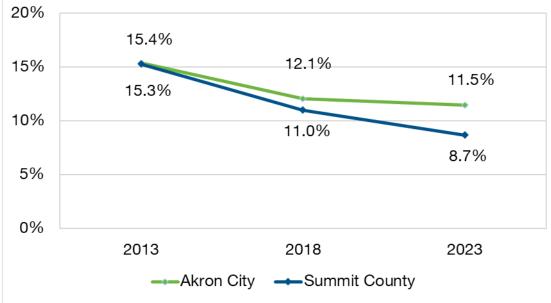


#### **Fewer Students Carrying Weapons to School**

Since 2013, fewer students reported carrying weapons to school (**Figure 6.1.A.**). However, there is a growing disparity between Akron and the county in the number of students reporting carrying weapons. Furthermore, almost one-quarter of students in both Akron (22.4%) and Summit County (24.3%) said they could access a loaded gun without their parents' permission. Of those students, more than two-thirds said they could get one within 24 hours or less.

Figure 6.1.A. Students who Reported Carrying a Weapon, Summit County High School Trends

20%



#### **Physical Fighting Declined**

In both areas, the prevalence of students who reported that they had been in a physical fight decreased since 2013 (**Figure 6.1.B**). Despite this change, Akron students reported fighting at a slightly higher rate.

#### **Students Feel Less Safe**

Since 2013, more students are staying home because they feel unsafe, with the largest increase happening in Akron. In 2013, 10.4% of Akron students didn't go to school because they felt unsafe. By 2023, this number increased to 16.7%. Similarly, the percentage of Akron students who rarely or never feel safe at school has increased from 16.0% in 2018 to 21.5% in 2023. In Summit County, this number increased slightly from 11.2% to 11.9%. (**Figure 6.1.C**).

Figure 6.1.B. Students who were in a Physical Fight in the Past 12 Months, Summit County High School Trends

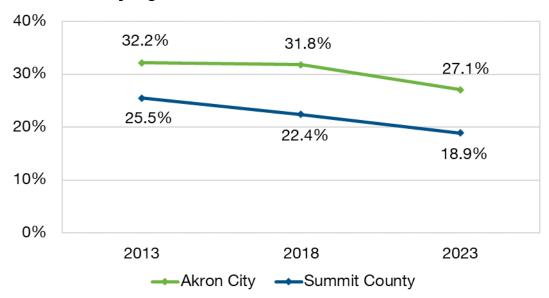
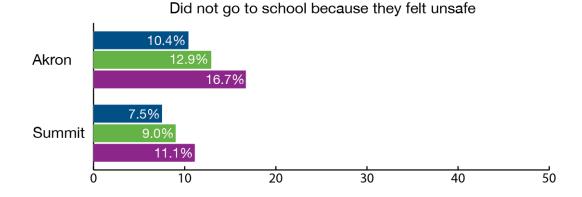


Figure 6.1.C. Students who Missed School Due to Safety Concerns, Summit County High School Trends



Note: graphs have been scaled down for visual clarity



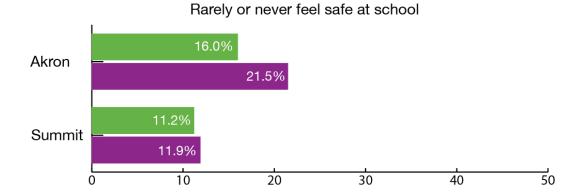
In reviewing this report, keep in mind that Akron data are included in the Summit County sample, which affects direct comparisons. Percentages may not total 100% due to rounding, and some visuals use varying scales to highlight trends or behaviors.



Figure 6.1.D. Students who Do Not Feel Safe at School, Summit County High School Trends



Note: graphs have been scaled down for visual clarity



#### **Demographic Prevalence**

**Grade Level.** In Summit County, younger students were more likely to have been in a physical fight in the past 12 months.

Race and Ethnicity. In Akron, Hispanic, White, and multiracial students were more likely to carry a weapon to school compared to other groups. In Summit County, Hispanic and multiracial students had higher rates of carrying weapons. Hispanic, Black, and multiracial students in both Akron and Summit County were more likely to report being in a physical fight over the past year. In Summit County, Hispanic, Black, multiracial, and Asian students were more likely to say they didn't attend school because they felt unsafe, compared to White students.

**Sex.** Males in both Akron and Summit County were more likely than females to carry a weapon to school or have access to a loaded gun. In Summit County, males were also more likely to have been in a physical fight.

**Gender Identity.** In Summit County, transgender or non-binary students were twice as likely to carry a weapon to school compared to cisgender students. They were also twice as likely to avoid school because they felt unsafe.

**Sexual Orientation.** In both Akron and Summit County, students identifying as gay, lesbian, bisexual, or questioning were significantly more likely to avoid school because they felt unsafe compared to heterosexual students.

Demographic data for each metric are available in Appendix B.

	Akron City % (95% CI)		·	Summit County % (95% CI)	<i>'</i>	
2013	2018	2023	2013	2018	2023	
Carried a weapon on school property (Such as a gun, knife, or club; one or more times during the past 30 days before the survey.)						
<b>15.4*</b> (13.9, 16.8)	<b>12.1</b> (10.6, 13.7)	<b>11.5</b> (9.9, 13.2)	<b>15.3*</b> (14.5, 16.2)	<b>11.0*</b> (10.2, 11.8)	<b>8.7</b> (7.8, 9.6)	
Could get a loaded gun without a parent's permission						
N/A	N/A	<b>22.4</b> (20.4, 24.5)	N/A	N/A	<b>24.3</b> (23.1, 25.6)	
Coul	_	<b>gun within 24 h</b> ng those who co		-	ssion	
N/A	N/A	<b>67.5</b> (63, 72)	N/A	N/A	<b>67.6</b> (64.7, 70.6)	
Did not go		ause they felt u times during th			om school	
<b>10.4*</b> (9.3, 11.5)	<b>12.9*</b> (11.6, 14.3)	<b>16.7</b> (15.1, 18.3)	<b>7.5*</b> (6.9, 8.1)	<b>9.0</b> * (8.3, 9.7)	<b>11.1</b> (9.8, 12.3)	
	Rarely o	or never feel saf	fe and secure a	t school		
N/A	<b>16.0*</b> (14.5, 17.4)	<b>21.5</b> (19.3, 23.8)	N/A	<b>11.2</b> (10.5, 12)	<b>11.9</b> (10.8, 13.1)	
	(One or more	<b>In a phys</b> times during the		ore the survey.)		
<b>32.2*</b> (30.4, 34.1)	<b>31.8</b> (29.4, 34.2)	<b>27.1</b> (24.7, 29.5)	<b>25.5*</b> (24.5, 26.6)	<b>22.4*</b> (21.2, 23.5)	<b>18.9</b> (17.6, 20.2)	



#### **6.2. Intimate Partner Violence**

#### **Progress Towards Healthy People 2030 Objectives**

Similar to the trends observed with physical fighting, Summit County met the HP2030 target for reducing physical dating violence, while Akron has not yet. The HP2030 objective includes sexual violence in dating, however the 2023 Summit County YRBS did not include this.

Healthy People 2030	Akron	Summit	Status
Objectives	City	County	
IVP-18: Reduce sexual or physical adolescent dating violence to 11.4% or lower	14.0%	9.3%	Objective achieved in Summit County but not in Akron

#### **Physical Dating Violence More Prevalent in Akron**

Between 2013 and 2018, trends in physical violence from a dating partner increased, but decreased from 2018 to 2023. Overall, dating violence was more common in Akron (14.0%) than Summit County (9.3%) (Figure 6.2.A).

#### **Demographic Prevalence**

**Grade Level.** No differences were observed in physical dating violence by grade level in Akron or Summit County.

Race and Ethnicity. In Summit County only, multiracial students who were dating were significantly more likely to say they experienced physical violence from someone they were dating (14.9%) compared to White students.

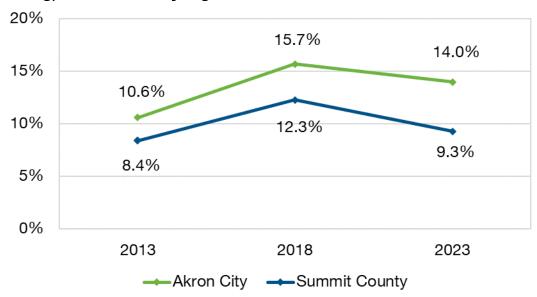
**Sex.** No differences were observed in physical dating violence by sex.

**Gender Identity.** Transgender or non-binary students in Summit County were more than twice as likely to have experienced physical violence by someone they were dating compared to cisgender students (19.8% vs 8.7%).

**Sexual Orientation.** Students in both Akron and Summit County who identified as gay, lesbian, bisexual, or questioning or unsure were significantly more likely than those who identified as heterosexual to have experienced physical violence by someone they were dating.

Demographic data for each metric are available in Appendix B.

Figure 6.2.A. Students who were Physically Hurt by Someone they were Dating, Summit County High School Trends



Akron City % (95% CI)			Summit County % (95% CI)		
2013	2018	2023	2013	2018	2023
(Such as being hit, slammed into something, or injured with an object or weapon; one or more times during the 12 months before the survey, among students dating.)					
more	umes during the	12 months belon		- 0	iatiliy. <i>)</i>

#### 6.3. Bullying

Bullying has a serious impact on youth's mental, emotional, and physical health. It can lead to anxiety, depression, poor academic performance, and even suicidal thoughts or behaviors. Bullying affects not only the victim, but also the aggressor and bystanders who may experience long-term consequences like increased aggression and antisocial behavior. By studying and addressing bullying, schools, parents, and policymakers can create better prevention and intervention programs. This helps create a safer and more supportive environment for all students and encourages empathy and positive social interactions.

#### **Progress Towards Healthy People 2030 Objectives**

HP2030 focuses on reducing bullying LGBTQ+ youth experience. Bullying among LGBTQ+ youth in Summit County is nearly double the HP2030 target, highlighting the need for more action. Currently, there is no specific HP2030 goal for students identifying as transgender.

Healthy People 2030 Objectives	Akron City	Summit County	Status
LGBT-05: Reduce bullying of lesbian, gay, or bisexual high school students to 20.7% or lower	33.8%	38.9%	Objective <b>not</b> achieved in Summit County
LGBT-D01: Reduce bullying of transgender students	11.6%	29.4%	This is a <i>preliminary</i> goal

#### **Bullying Decreased Overall**

Since 2013, the prevalence of students who reported having been bullied in any form in the past 12 months remained relatively constant in Akron while declining substantially in Summit County (**Figure 6.3.A**). Students who reported being teased or name called for any reason decreased in both regions.

In 2023, bullying on school property was more common in both Akron (17.2%) and Summit County (17.4%) compared to bullying that happened away from school or online. While general teasing decreased in both areas, more students are being teased for their gender, which nearly doubled since 2013. In Akron, the number of students teased for their weight increased from 14.9% in 2013 to 19.2% in 2023, with no change noted in Summit County over the same period.

<sup>&</sup>lt;sup>9</sup> The Long-Term Effects of Bullying, Victimization, and Bystander Behavior on Emotion Regulation and Its Physiological Correlates." *Journal of Interpersonal Violence* 37, no. 3–4 (June 29, 2020). https://doi.org/10.1177/0886260520934438





1 9th grade students were more likely to report bullying compared to older students.



Akron Akron & County



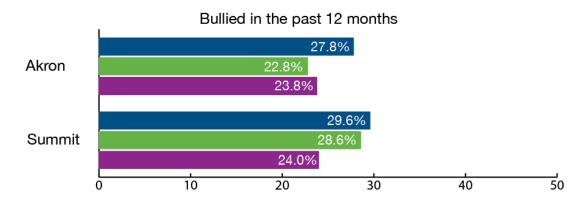
Bullying Overall County

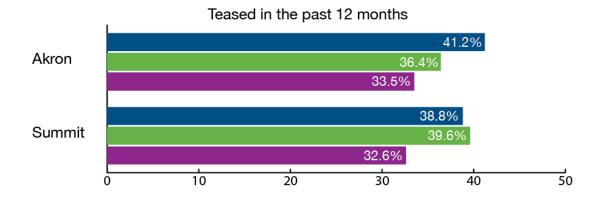
Teasing over Religion
County



Figure 6.3.A. Students who were Bullied or Teased in the Past 12 Months, Summit County High School Trends





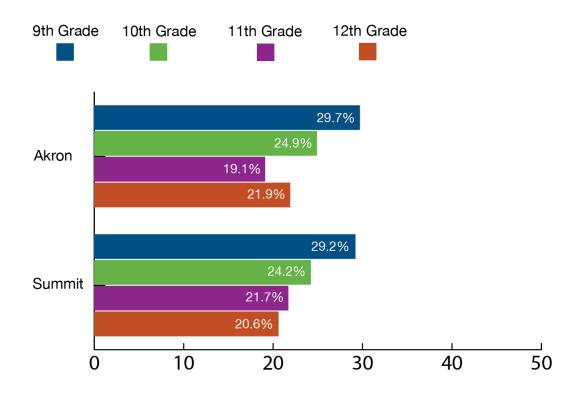


In reviewing this report, keep in mind that Akron data are included in the Summit County sample, which affects direct comparisons. Percentages may not total 100% due to rounding, and some visuals use varying scales to highlight trends or behaviors.

#### **Demographic Prevalence**

**Grade Level.** In both Akron and Summit County, 9th grade students were more likely than older students to report having been bullied, teased or name called in the past 12 months (**Figure 6.3.B**).

Figure 6.3.B. Students who were Bullied in the Past 12 Months by Grade, Summit County High School (2023)



Race and Ethnicity. In Akron, students who identified as White, multiracial, or Hispanic were more likely to report being bullied in the past 12 months. In Summit County, multiracial and Hispanic students were more likely to say they had been bullied compared to other racial and ethnic groups. In both Akron and Summit County, multiracial students were more likely to report being teased or name-called for any reason. Students who identified as Asian were significantly more likely to say they had been teased or name-called for their religion compared to all other racial and ethnic groups in both regions (Figure 6.3.C.).

**Sex.** In both Akron and Summit County, females were more likely than males to report being bullied, teased, or name-called. The most common form of teasing was for weight (**Figure 6.3.D**).

Figure 6.3.C. Students who were Bullied in the Past 12 Months by Race and Ethnicity, Summit County High School (2023)

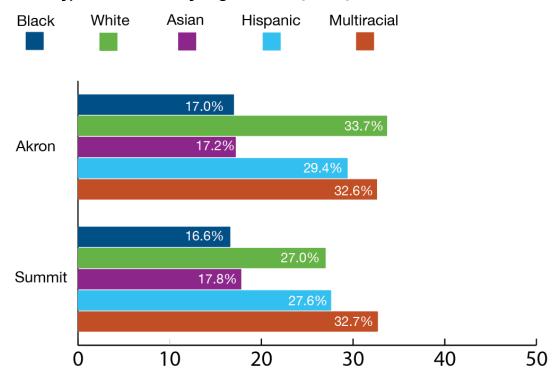
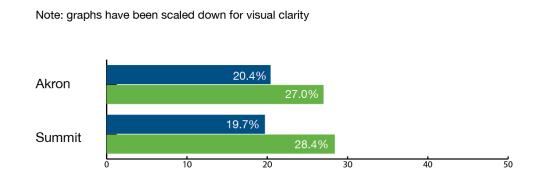


Figure 6.3.D. Students who were Bullied in the Past 12 Months by Sex, Summit County High School (2023)

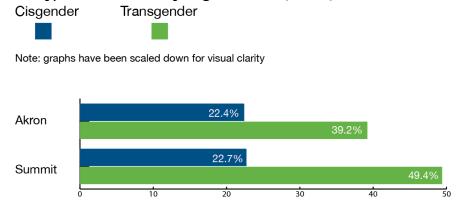


**Gender Identity.** In both Akron and Summit County, students who identified as transgender or non-binary were more than twice as likely to report being bullied, teased, or name-called in the past 12 months compared to cisgender students. The most common form of teasing was related to their gender, with 35.9% of transgender students in Akron and 47.0% in Summit County reporting this experience (**Figure 6.3.E**).

Male

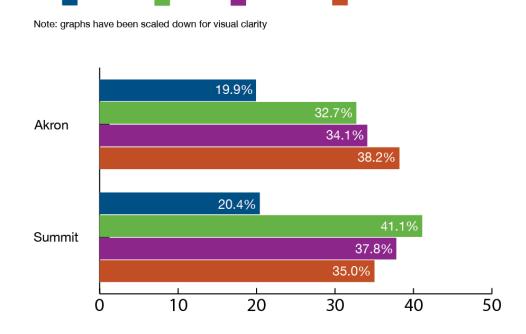
Female

Figure 6.3.E. Students who were Bullied in the Past 12 Months by Gender Identity, Summit County High School (2023)



**Sexual Orientation.** In both Akron and Summit County, students who identified as gay, lesbian, bisexual, questioning or unsure were about twice as likely to say they had been bullied, teased or name called in the past 12 months compared to heterosexual students (**Figure 6.3.F.**).

Figure 6.3.F. Students who were Bullied in the Past 12 Months by Sexual Orientation, Summit County High School (2023)



Heterosexual Gay/Lesbian Bisexual Questioning/Unsure

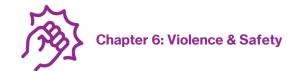


Table 6.3. Trends in Bullying, Summit County (2013-2023)							
	Akron City % (95% CI)			Summit County % (95% CI)	′		
2013	2018	2023	2013	2018	2023		
Ever bullied  (On or off school property or electronically; during the past 12 months before the survey.)							
<b>27.8</b> (26.1, 29. 5)	<b>22.8</b> (21.1, 24.5)	<b>23.8</b> (21.3, 26.3)	<b>29.6*</b> (28.6, 30.7)	<b>28.6*</b> (27.6, 29.7)	<b>24.0</b> (22.7, 25.4)		
Ever bullied on school property (During the past 12 months before the survey.)							
<b>18.7</b> (17.3, 20.2)	<b>15.8</b> (14.4, 17.3)	<b>17.2</b> (15.0, 19.5)	<b>20.6*</b> (19.7, 21.6)	<b>20.4*</b> (19.4, 21.3)	<b>17.4</b> (16.2, 18.7)		
		bullied away fr the past 12 mor	<del>-</del>	·			
<b>12.8</b> (11.7, 14.0)	<b>11.3</b> (10.0, 12.5)	<b>10.8</b> (8.9, 12.8)	<b>16.0*</b> (15.2, 16.8)	<b>15.9*</b> (15.1, 16.7)	<b>11.5</b> (10.5, 12.5)		
(Such as th				ebsites, or text reversely.)	messaging;		
<b>15.1</b> (13.8, 16.3)	<b>12.9</b> (11.6, 14.2)	<b>14.6</b> (12.4, 16.8)	<b>17.1*</b> (16.3, 17.9)	<b>17.3*</b> (16.5, 18.2)	<b>15.0</b> (13.8, 16.2)		
		sed or name ca the past 12 mo					
<b>41.2</b> * (39.4, 42.9)	<b>36.4</b> (34.4, 38.4)	<b>33.5</b> (31.3, 35.8)	<b>38.8*</b> (37.8, 39.9)	<b>39.6*</b> (38.5, 40.7)	<b>32.6</b> (31.2, 34.1)		
Teased or name called for weight (During the past 12 months before the survey).							
<b>14.9*</b> (13.8, 15.9)	<b>15.0*</b> (13.5, 16.5)	<b>19.2</b> (17.1, 21.3)	<b>15.5</b> (14.7, 16.3)	<b>16.2</b> (15.3, 17)	<b>16.2</b> (15.1, 17.4)		
		eased or name the past 12 mor					
<b>3.1*</b> (2.5, 3.7)	<b>3.1*</b> (2.4, 3.8)	<b>5.7</b> (4.8, 6.7)	<b>3.6*</b> (3.2, 4.0)	<b>3.8</b> * (3.4, 4.2)	<b>5.2</b> (4.5, 5.9)		

Table 6.3. Trends in Bullying, Summit County (2013-2023)						
Akron City % (95% CI)			Summit County % (95% CI)			
2013	2018	2023	2013	2018	2023	
Teased or name called for religion (During the past 12 months before the survey).						
<b>4.2</b> (3.4, 5.0)	<b>3.1</b> (2.5, 3.8)	<b>4.6</b> (3.8, 5.4)	<b>5.5*</b> (5.0, 6.0)	<b>4.8</b> (4.3, 5.2)	<b>3.8</b> (3.3, 4.4)	
			d for any other oths before the	_		
<b>20.1</b> (18.8, 21.5)	<b>17.3</b> (15.8, 18.9)	<b>20.3</b> (18.4, 22.1)	<b>23.8*</b> (22.9, 24.7)	<b>20.6</b> (19.7, 21.5)	<b>20.8</b> (19.6, 21.9)	
*Asterisks identify significant differences from either baseline (2013) or the previous year (2018) when compared to the current data for 2023.						

<sup>2023</sup> Summit County High School Youth Risk Behavior Survey

## **Sexual Risk Behaviors**



Many sexual behaviors can pose risks to adolescent health. The age adolescents begin having sex is a key factor that affects the number of lifetime sexual partners, contraception use, and the risk of sexually transmitted infections (STIs) and pregnancy. Human immunodeficiency virus (HIV) infection is a particular concern for youth, especially since in 2018, there were 1,739 new HIV infections and 5,035 ongoing cases in people aged 13 to 19 in the U.S.<sup>10</sup> This age group accounted for 21% of all new HIV infections, making HIV and acquired immunodeficiency syndrome (AIDS) education critical in reducing health risks from sexual behaviors.<sup>10</sup>

#### **Progress Towards Healthy People 2030 Objectives**

Although Akron and Summit County made progress in increasing the number of youths who have never had sex, neither area met the HP2030 goal of 80.8%.

Healthy People 2030 Objectives	Akron City	Summit County	Status
<b>FP-04:</b> Increase the proportion of adolescents who have never had sex to 80.8% or higher	69.0%	76.7%	Objective <b>not</b> achieved in Summit County

#### **Fewer Students Sexually Active**

Since 2013, there has been a steady decrease in the number of students who are currently sexually active or have ever had sex (**Figure 7.1**). Additionally, fewer students are reporting having sex before age 13. When considered individually, Akron has higher current and ever had sex activity than Summit County. It's important to note that these numbers don't distinguish between consensual and non-consensual sexual activity.

#### **Condom Use Decreased**

Since 2013, fewer sexually active students said they or their partner used condoms during their last sexual encounter (**Figure 7.2**). The gap between Akron and Summit County widened, with 39.8% of Akron students reporting using a condom compared 53.4% of Summit County students.

<sup>&</sup>lt;sup>10</sup> "HIV Surveillance Report 2018 (UPDATED)." Centers for Disease Control and Prevention. Accessed October 31, 2024. https://www.cdc.gov/hiv/pdf/library/reports/surveillance/cdc-hiv-surveillance-report-2018-updated-vol-31.pdf.



### **Key Findings**



# Sexual intercourse decreased by nearly half

in Akron and Summit County.

Males had higher rates:
Having sex before age 13
Condom use



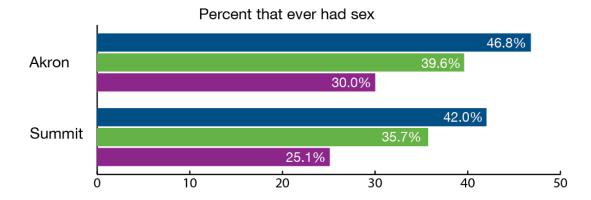
A third of students didn't use adequate birth control.

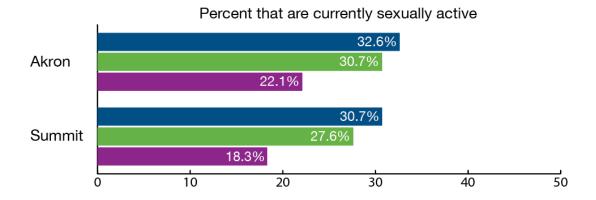


Figure 7.1. Sexual Risk Behaviors, Summit County High School Trends



Note: graphs have been scaled down for visual clarity





In reviewing this report, keep in mind that Akron data are included in the Summit County sample, which affects direct comparisons. Percentages may not total 100% due to rounding, and some visuals use varying scales to highlight trends or behaviors.

#### **Birth Control Use Decreased**

Since 2018, the number of sexually active students in both Akron and Summit County who reported using, or whose opposite-sex partner used, hormonal birth control or an intrauterine device (IUD) to prevent pregnancy decreased (**Figure 7.3.**). At the same time, more students are reporting using ineffective methods like no method or withdrawal to prevent pregnancy in both regions.



#### **Pregnancy Prevention**

Students in Akron and Summit County reported using condoms the most to prevent pregnancy (39.5% and 45.3%, respectively) (**Figure 7.4**). However, students in Akron were more likely to report using no method (19.8%) compared to those in Summit County (19.3%). Similarly, more students in Akron reported using the withdrawal method (13.4% vs. 14.6%) or using birth control pills compared to Summit County students (11.5% vs 8.6%).

Figure 7.2. Students who Used (or Had a Partner who Used) a Condom During Last Intercourse, Summit County High School Trends

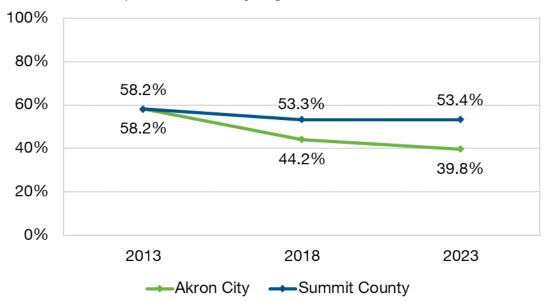




Figure 7.3. Students who Used (or Whose Opposite-Sex Partner Used) Hormonal Birth Control or Intrauterine Device to Prevent Pregnancy, Summit County High School Trends

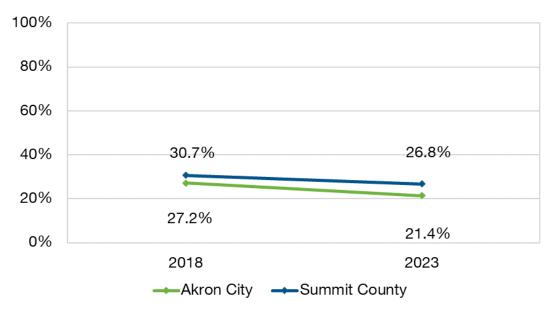
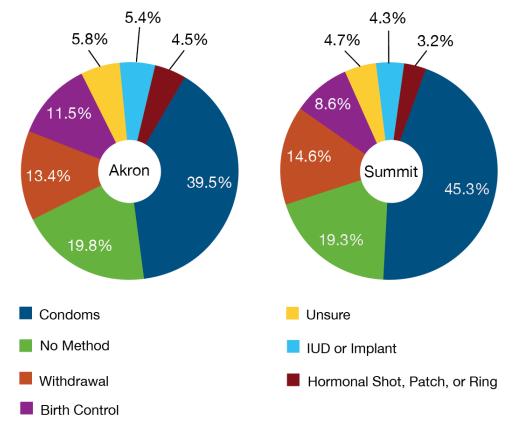


Figure 7.4. Methods of Pregnancy Prevention Among Sexually Active Students, Summit County High School (2023)





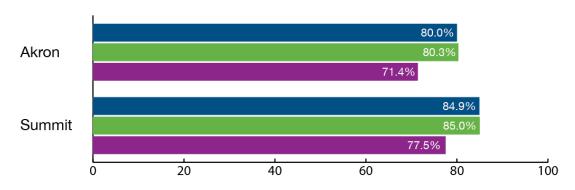
#### **HIV and AIDS Education Decreased**

Fewer students in Akron and Summit County report learning about HIV and AIDS in school, with the most noticeable decrease occurring between 2018 and 2023 (**Figure 7.5**). Students in Summit County were more likely to report they learned about HIV/AIDS in school (77.5%) than students in Akron (71.4%). The number of students talking to a parent or other adult about HIV/AIDS also decreased, but students in Akron (46.0%) were more likely to have these conversations than students in Summit County (40.0%).

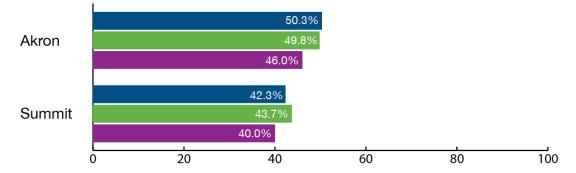
Figure 7.5. HIV and AIDS Education, Summit County High School Trends



#### Learned about HIV in school



Talked about HIV with parents





#### **Demographic Prevalence**

**Grade Level.** Sexual activity increased from 9th to 12th grade in both Akron and Summit County. In Akron, 14.0% of 9th grade students have had sex. By 12th grade the percentage increases to 48.4%. In Summit County, 11.2% of 9th grade students reported had sex, increasing to 43.9% by 12th grade. Similarly, older students are more likely to report current sexual activity and having used birth control, especially in Summit County. In both regions, 12th grade students are more likely to report being taught about HIV/AIDS in school and talking to a family member about it.

**Race and Ethnicity.** Asian students in both regions were the least likely to report ever having sex or were currently sexually active and were also least likely to say they had sex before age 13. Black students in Summit County were more likely reporting having four or more sexual partners compared to other students and White students were more likely to report using condoms.

**Sex.** Males in both regions were more likely to have had sex before age 13 compared to females. Males in Summit County are also more likely to use condoms, but females are more likely to use birth control to prevent pregnancy.

**Gender Identity.** There were no significant differences in sexual behaviors between cisgender and transgender/non-binary students.

**Sexual Orientation.** In Summit County, students who identified as bisexual were more likely to have had sex compared to heterosexual students.

Demographic data for each metric are available in Appendix B.

Table 7.1. Trends in Sexual Risk Behaviors, Summit County (2013-2023)							
	Akron City % (95% CI)			Summit County % (95% CI)	,		
2013	2018	2023	2013	2018	2023		
Ever had sexual intercourse  (Had sexual intercourse 1 or more times during their life.)							
<b>46.8*</b> (44.1, 49.5)	<b>39.6*</b> (36.9, 42.3)	<b>31.0</b> (28.4, 33.6)	<b>42.0*</b> (40.4, 43.7)	<b>35.7</b> * (33.9, 37.6)	<b>25.1</b> (23.3, 26.9)		
Had sexual intercourse before age 13 (Among all students.)							
<b>11.2*</b> (10.0, 12.4)	<b>5.7</b> (4.5, 6.9)	<b>4.5</b> (3.2, 5.7)	<b>6.8*</b> (6.2, 7.4)	<b>3.4</b> (2.9, 3.9)	<b>3.1</b> (2.4, 3.8)		
		I sexual interco					
<b>37.4*</b> (34.7, 40.2)	<b>26.1</b> (22.2, 29.9)	<b>21.9</b> (17.5, 26.3)	<b>27.7</b> * (26.0, 29.4)	<b>18.9</b> (16.9, 20.8)	<b>19.5</b> (16.6, 22.5)		
(Had sexua	l intercourse wit	Currently se th at least 1 pers	<u> </u>	months before	the survey.)		
<b>32.6*</b> (30.2, 35.0)	<b>30.7*</b> (28.1, 33.3)	<b>22.1</b> (19.2, 25.0)	<b>30.7*</b> (29.2, 32.1)	<b>27.6*</b> (26.0, 29.3)	<b>18.3</b> (16.6, 20.1)		
		ve had 4 or moring the 3 months	<del>-</del>				
<b>13.1</b> (11.0, 15.3)	<b>10.1</b> (7.6, 12.7)	<b>10.8</b> (5.7, 16.0)	<b>10.8</b> (9.6, 12.1)	<b>7.4</b> (6.2, 8.5)	<b>9.2</b> (6.4, 11.9)		
С	Drank alcohol or used drugs before having sexual intercourse  (Among all students.)						
<b>8.2</b> (7.2, 9.3)	<b>6.8</b> (5.4, 8.2)	<b>6.6</b> (4.5, 8.6)	<b>8.3*</b> (7.6, 8.9)	<b>6.0*</b> (5.3, 6.6)	<b>4.1</b> (3.3, 4.9)		
Г		r used drugs be ents who were h		xual intercours ast 3 months.)	e		
<b>18.7</b> (16.7, 20.7)	<b>16.8</b> (13.7, 19.9)	<b>20.6</b> (14.2, 27.0)	<b>20.5</b> (19.1, 21.9)	<b>16.8</b> (15.3, 18.4)	<b>16.1</b> (13.1, 19.2)		

Table 7.1. Trends in Sexual Risk Behaviors, Summit County (2013-2023)					
Akron City % (95% CI)			Summit County % (95% CI)		
2013	2018	2023	2013	2018	2023
Condom use  (Used a condom most of the time or always during the past 3 months among currently sexually active students.)					
<b>58.2*</b> (55.1, 61.3)	<b>44.2</b> (40.2, 48.2)	<b>39.8</b> (34.3, 45.2)	<b>58.2</b> (56.2, 60.1)	<b>53.3</b> (50.9, 55.6)	<b>53.4</b> (49.3, 57.5)
Used or had a partner who used hormonal birth control method or IUD to prevent pregnancy					
(Among currently sexually active students.)					
N/A	<b>27.2</b> (23.4, 31.1)	<b>21.4</b> (17.0, 25.7)	N/A	<b>30.7</b> (28.6, 32.7)	<b>26.8</b> (23.4, 30.1)
Did not use or had a partner who did not use effective birth control method (Among currently sexually active students.)					
N/A	<b>32.6</b> (29.2, 35.9)	<b>39.1</b> (33.5, 44.7)	N/A	<b>25.3</b> (23.5, 27.2)	<b>27.9</b> (24.4, 31.5)
Were taught in school about AIDS or HIV infection <sup>a</sup>					
<b>80.0*</b> (77.6, 82.4)	<b>80.3*</b> (78.7, 81.9)	<b>71.4</b> (67.6, 75.1)	<b>84.9*</b> (83.9, 85.9)	<b>85.0*</b> (84.0, 86.0)	<b>77.5</b> (75.9, 79.1)
Talked about AIDS or HIV infection with parents or adult in family					
<b>50.3</b> (48.5, 52.0)	<b>49.8</b> (47.6, 51.9)	<b>46.0</b> (42.9, 49.1)	<b>42.3</b> (41.3, 43.4)	<b>43.7</b> (42.6, 44.8)	<b>40.0</b> (38.3, 41.8)

<sup>&</sup>lt;sup>a</sup> In 2013, question was asked "Have you ever been taught about AIDS or HIV infection in school?" In 2018, this question was modified to "Have you ever been taught in school that unprotected sex or sharing needles increases your risk for Aids or HIV infection?"

<sup>\*</sup>Asterisks identify significant differences from either baseline (2013) or the previous year (2018) when compared to the current data for 2023.

## 8 Nutrition & WES

Good nutrition and regular physical activity are essential for high school students' healthy development. Eating fruits and vegetables provides essential nutrients like fiber, vitamins, and minerals that help prevent diseases such as cancer, heart disease, and stroke. However, fewer youth regularly eat fruits and vegetables. Higher soft drink consumption can lead to weight gain, tooth decay, and other health problems. <sup>11</sup>

Physical activity is closely tied to nutrition and helps build strong bones and muscles, maintain a healthy weight, and improve mental health. It also reduces the risk of high blood pressure, heart disease, diabetes, and some cancers. Monitoring these behaviors in Summit County and Akron teens is important to identify areas where students may not be meeting their nutritional and physical activity needs.

#### 8.1 Nutrition-Related Behaviors

#### **Mixed Trends in Nutrition**

Since 2013, the percentage of Akron students eating at least one fruit or vegetable daily remained steady, while increasing significantly in Summit County. The number of students who reported not eating any fruit or vegetable increased between 2013 and 2018, then decreased from 2018 to 2023 (**Figure 8.1.A**). Despite these trends, only about 10% of Akron and Summit County students reported eating the recommended five servings of fruits and vegetables daily.

#### **Soda and Fast Food**

In both Akron and Summit County, student soda consumption decreased significantly, especially between 2013 and 2018. Conversely, fast-food consumption increased in both regions, with the largest increase occurring during the same period. (**Figure 8.1.B**).

11 Vartanian, Lenny R., Marlene B. Schwartz, and Kelly D. Brownell. "Effects of Soft Drink Consumption on Nutrition and Health: A Systematic Review and Meta-Analysis." 12 *American Journal of Public Health* 97, no. 4 (April 2007): 667–75.

12 2015-2020 Dietary Guidelines." Office of Disease Prevention and Health Promotion. Accessed October 31, 2024. http://health.gov/dietaryguidelines/2015/guidelines.



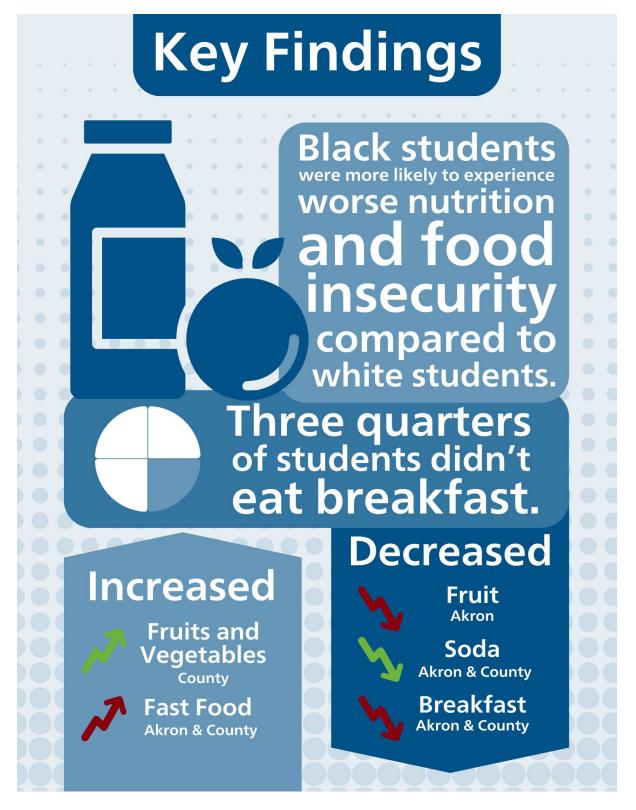


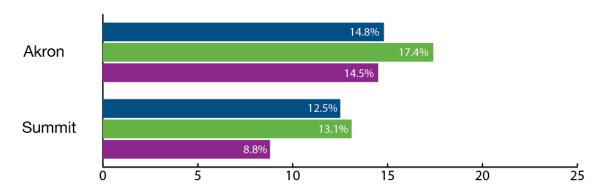


Figure 8.1.A. Students who had *No* Fruit or Vegetables in the Past 7 Days, Summit County High School Trends

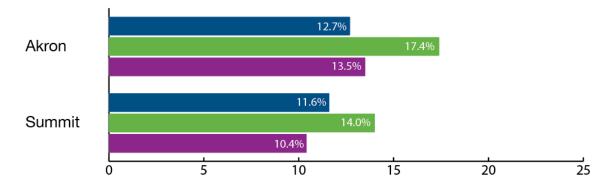


Note: graphs have been scaled down for visual clarity

### Percent that had no fruit



### Percent that had no vegetables



## **Soda and Fast Food**

Despite a decrease in soda consumption in Akron and Summit County between 2013 and 2018, fast-food consumption increased in both regions, with the largest increase occurring during the same period. (**Figure 8.1.B**).

## **Fewer Students Eat Breakfast**

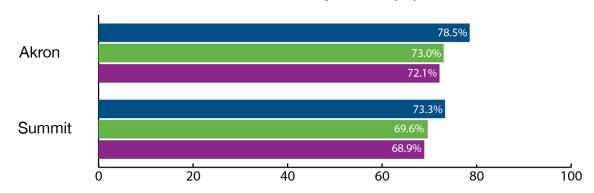
Eating breakfast daily decreased in both regions, with the steepest decline in Akron (60.3% in 2013 to 46.2% in 2023) (**Figure 8.1.C**). Summit County experienced a less pronounced decrease compared to Akron during the same period.



Figure 8.1.B. Students who Had Any Soda or Fast Food in the Past 7 Days, Summit County High School Trends



## Percent that had any soda or pop



## Percent that had any fast food

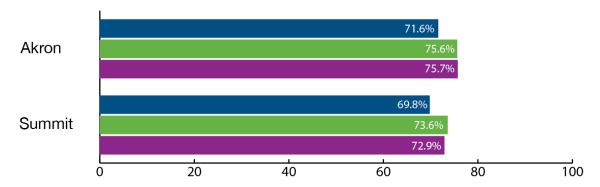
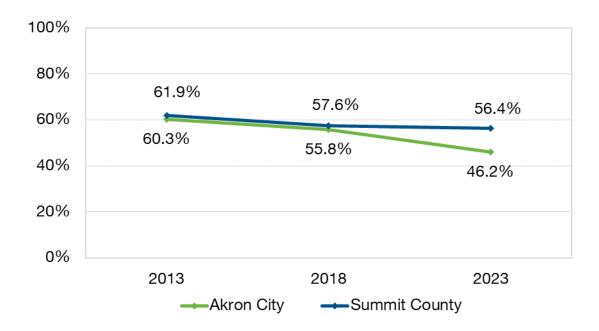




Figure 8.1.C. Students who Ate Breakfast Every Day in the Past 7 Days, Summit County High School Trends



In reviewing this report, keep in mind that Akron data are included in the Summit County sample, which affects direct comparisons. Percentages may not total 100% due to rounding, and some visuals use varying scales to highlight trends or behaviors.



## **Demographic Prevalence**

**Grade Level.** Overall, younger students were more likely to eat breakfast every day compared to older students in both areas.

Race and Ethnicity. In Akron, Black students were least likely to have eaten five or more fruits and vegetables per day in the past week, and in both regions were more likely to drink soda and eat fast food. Despite this, Black students consumed fast food less often compared to White students. In Summit County, Black and Asian students were more likely to experience food insecurity compared to White students.

**Sex.** In both Akron and Summit County, male students were more likely than female students to eat fruit and breakfast daily. However, female students in Akron were more likely to eat vegetables regularly. Males in Summit County were more likely to eat fast food daily.

**Gender Identity.** In Summit County, cisgender students were more likely to eat fruit daily and less likely to drink soda every day compared to transgender and non-binary students.

**Sexual Orientation.** Heterosexual students in both Akron and Summit County were more likely to eat breakfast daily compared to gay, lesbian, or bisexual students. In both Akron and Summit County, gay and lesbian students were more likely to experience food insecurity compared to heterosexual students.



Table 8.1. Trends in Nutrition-Related Behaviors, Summit County (2013-2023)						
	Akron City % (95% CI)		:	Summit County % (95% CI)	′	
2013	2018	2023	2013	2018	2023	
			ny fruit st 7 days)			
<b>85.2</b> (83.7, 86.6)	<b>82.6</b> (80.9, 84.4)	<b>85.5</b> (83.5, 87.5)	<b>87.5</b> * (86.8, 88.2)	<b>86.9*</b> (86.0, 87.7)	<b>91.2</b> (90.3, 92.2)	
	ŀ		e fruit every day st 7 days)	/		
<b>29.0</b> (27.2, 30.8)	<b>24.1</b> * (22.3, 26.0)	<b>28.9</b> (26.1, 31.6)	<b>34.1</b> * (33.1, 35.1)	<b>30.8*</b> (29.7, 31.8)	<b>39.6</b> (38.0, 41.1)	
Had any vegetables (including salad) (In the past 7 days)						
<b>87.3</b> (86.2, 88.4)	<b>82.6*</b> (80.8, 84.5)	<b>86.5</b> (85.1, 87.8)	<b>88.4</b> (87.7, 89.1)	<b>86.0*</b> (85.2, 86.8)	<b>89.6</b> (88.6, 90.7)	
	Had at lo	_	able or salad ev st 7 days)	ery day		
<b>25.8</b> (24.3, 27.4)	<b>20.6*</b> (19.0, 22.1)	<b>28.6</b> (25.8, 31.4)	<b>27.5</b> * (26.6, 28.4)	<b>23.2*</b> (22.2, 24.2)	<b>35.4</b> (33.8, 36.9)	
	Had 5 d		nd vegetables p st 7 days)	per day		
<b>20.1*</b> (18.5, 21.7)	<b>14.6*</b> (13.2, 16.1)	<b>10.5</b> (9.0, 11.9)	<b>18.6*</b> (17.8, 19.5)	<b>13.8</b> (13.1, 14.6)	<b>12.1</b> (11.0, 13.3)	
Had any soda or pop (In the past 7 days)						
<b>78.5*</b> (76.9, 80.1)	<b>73.0</b> (70.9, 75.0)	<b>72.1</b> (69.8, 74.3)	<b>73.3</b> * (72.3, 74.2)	<b>69.6</b> (68.5, 70.7)	<b>68.9</b> (67.4, 70.4)	
		-	oop every day st 7 days)			
<b>25.5*</b> (23.7, 27.2)	<b>18.2</b> (16.5, 20.0)	<b>18.7</b> (16.6, 20.9)	<b>21.7*</b> (20.8, 22.6)	<b>16.0</b> (15.1, 16.9)	<b>14.7</b> (13.5, 15.9)	

Table 8.1. Trends in Nutrition-Related Behaviors, Summit County (2013-2023)						
	Akron City % (95% CI)		:	Summit County % (95% CI)	,	
2013	2018	2023	2013	2018	2023	
			eakfast st 7 days)			
<b>17.5*</b> (15.9, 19.1)	<b>20.9*</b> (19.1, 22.7)	<b>26.4</b> (24.3, 28.5)	<b>17.8*</b> (16.9, 18.6)	<b>19.3</b> (18.3, 20.2)	<b>21.0</b> (19.7, 22.3)	
Ate breakfast every day  (In the past 7 days)						
<b>60.3*</b> (58.3, 62.3)	<b>55.8*</b> (53.7, 5`7.9)	<b>46.2</b> (43.2, 49.2)	<b>61.9*</b> (60.8, 63.0)	<b>57.6</b> (56.4, 58.8)	<b>56.4</b> (54.8, 58.1)	
			fast food st 7 days)			
<b>71.6</b> (69.8, 73.4)	<b>75.6</b> (73.6, 77.5)	<b>75.7</b> (72.9, 78.4)	<b>69.6*</b> (68.5, 70.6)	<b>75.1</b> (74.0, 76.1)	<b>75.8</b> (74.3, 77.3)	
Had fast food every day (In the past 7 days)						
<b>3.4</b> (2.7, 4.1)	<b>4.6</b> (3.7, 5.6)	<b>3.5</b> (2.7, 4.3)	<b>2.7</b> (2.3, 3.0)	<b>2.7</b> (2.3, 3.0)	<b>2.3</b> (1.8, 2.8)	
Experienced food insecurity (In the past 30 days)						
N/A	N/A	<b>14.8</b> (12.8, 16.7)	N/A	N/A	<b>9.8</b> (8.7, 10.8)	

<sup>\*</sup>Asterisks identify significant differences from either baseline (2013) or the previous year (2018) when compared to the current data for 2023.



## **8.2 Physical Activity**

Physical activity is crucial for youth health and development. Regular exercise helps build strong muscles and bones, supports heart health, and maintains a healthy weight.<sup>13</sup> It also enhances mental well-being by improving mood, reducing anxiety, and boosting cognitive function. Sports participation offers additional benefits, such as social interaction, teamwork, and developing discipline and leadership skills. Promoting active lifestyles in youth is crucial for their long-term health and success.

## **Progress Towards Healthy People 2030 Objectives**

Both Akron and Summit County met the HP2030 goal for aerobic physical activity, with nearly one-third or more of high school students reported getting the recommended amount of physical activity in the past week. In contrast, neither region met the HP2030 target for percentage of students participating in one or more sports teams in the past year (63.3%).

Healthy People 2030 Objectives	Akron City	Summit County	Status
PA-06: Increase the proportion of adolescents who get enough aerobic physical activity to 30.6% or higher	31.4%	46.3%	Objective achieved in Summit County
<b>PA-12:</b> Increase the proportion of adolescents who play sports to 63.3% or higher	42.1%	58.1%	Objective <b>not</b> achieved in Summit County

## Fewer Akron Students Meet Recommended Physical Activity Levels or Play on Sports Teams

Summit County students were more likely than Akron students to meet the guideline of at least 60 minutes being active daily on five of the past seven days (**Figure 8.2.A**). In Summit County, the proportion of students who reported playing on at least one sports team in the past year remained unchanged (**Figure 8.2.B**). In Akron, the decrease was most noticeable between 2018 and 2023.

<sup>&</sup>lt;sup>13</sup> Scientific Report - 2018 Physical Activity Guidelines ." Office of Disease Prevention and Health Promotion. Accessed October 31, 2024. https://health.gov/paguidelines/second-edition/report.aspx.



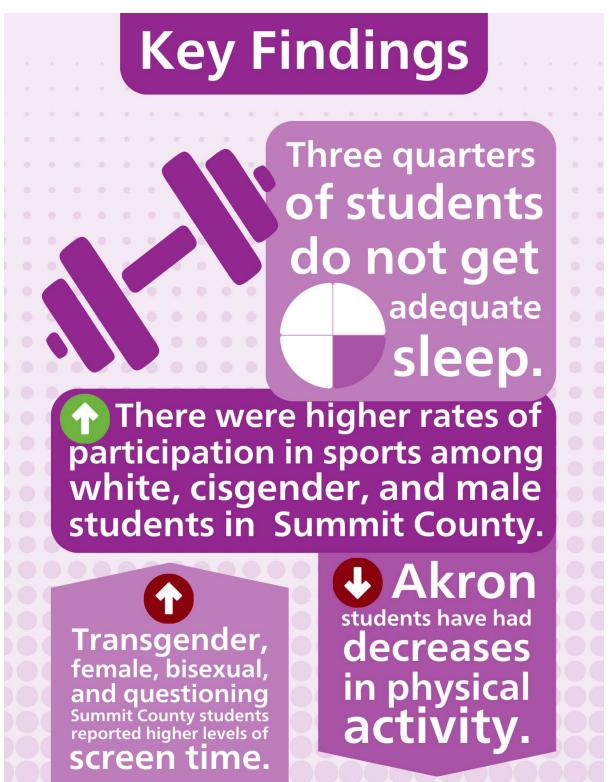




Figure 8.2.A. Students who Met Physical Activity Guidelines, Summit County High School Trends

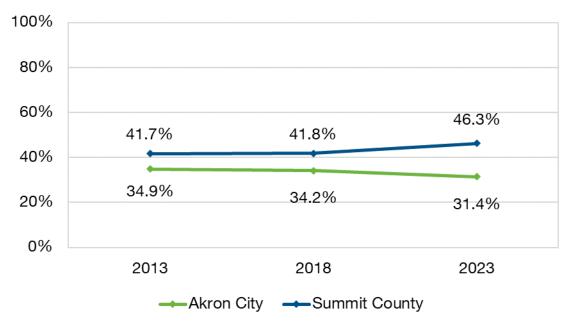
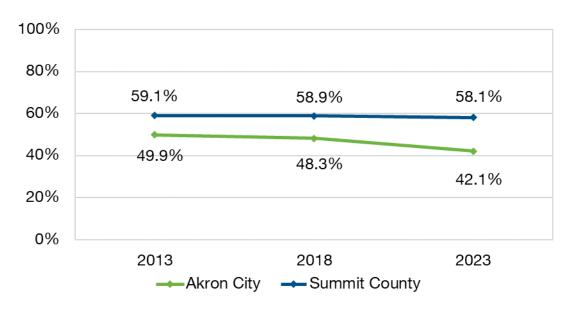


Figure 8.2.B. Students who Participated on a Sports Team, Summit County High School Trends





## **Demographic Prevalence**

**Grade Level.** In Summit County, 11th grade students (13.1%) were significantly less likely than 12th grade students (22.1%) to report no physical activity. In Akron and Summit County, 12th grade students were less likely than younger students to meet physical activity recommendations or play on sports teams.

**Race and Ethnicity.** In Akron and the County, White students were more likely to meet physical activity recommendations and play on sports teams compared to students of other races or ethnicities.

**Sex.** In Summit County, physical activity rates were similar for males and females, but males were more likely to have played on a sports team.

**Gender Identity.** In Akron and Summit County, cisgender students were more likely than transgender or non-binary students to meet physical activity recommendations, play on sports teams, and report no physical activity.

**Sexual Orientation.** In both regions, heterosexual students were more likely than students identifying as gay, lesbian, bisexual, or questioning or unsure to meet physical activity recommendations and play on sports teams.



Akron City % (95% CI)			Summit County % (95% CI)			
2013	2018	2023	2013	2018	2023	
Met Physical Activity Recommendations (Were physically active for at least 60 minutes per day on at least 5 out of the past 7 days)						
<b>34.9</b> (33.1, 36.8)	<b>34.2</b> (31.7, 36.7)	<b>31.4</b> (28.9, 33.8)	<b>41.7*</b> (40.5, 42.8)	<b>41.8</b> * (40.5, 43.1)	<b>46.3</b> (44.4, 48.1)	
(Were r	not physically ac	No Physic ctive for at least	<del>-</del>	day in the past	7 days)	
<b>24.1</b> (22.4, 25.9)	<b>25.9</b> (23.6, 28.2)	<b>24.6</b> (21.5, 27.7)	<b>18.5</b> (17.6, 19.4)	<b>17.9</b> (16.9, 19.0)	<b>16.3</b> (14.8, 17.7)	
Played on one or more sports teams (In the past 12 months)						
<b>49.9*</b> (47.7, 52.0)	<b>48.3</b> * (45.8, 50.8)	<b>42.1</b> (39.3, 44.9)	<b>59.1</b> (57.9, 60.4)	<b>58.9</b> (57.4, 60.4)	<b>58.1</b> (56.3, 59.9)	

## 8.3 Screen Time and Sleep

Excessive screen time and poor sleep habits can harm youth health, reducing activity, increasing the risk of weight gain and impairing immune function and cognitive performance.<sup>14</sup> Managing screen time and prioritizing sleep are critical for maintaining overall youth well-being.

## **Progress Towards Healthy People 2030 Objectives**

HP2030 aims for one in four youth to get at least eight hours of sleep per night. However, in Summit County and Akron, the percentage of students meeting this goal remains unchanged and below the HP2030 target.

Healthy People 2030	Akron	Summit	Status
Objectives	City	County	
<b>SH-04:</b> Increase the proportion of high school students who get enough sleep to 27.4% or higher	22.2%	22.5%	Objective <b>not</b> achieved in Summit County

## **High School Students Not Getting Enough Sleep**

Only about one in five students in Akron and Summit County reported getting eight or more hours of sleep on an average school night. This decreased in both regions since 2013.

## **Most Students on Screens Three Hours or More Nightly**

Three-quarters of students in both Akron and Summit County reported spending three or more hours using screens on school nights. Nearly all students (more than 90%) used social media. Among those who use social media, most use it at least once daily.

## **Demographic Prevalence**

**Grade Level.** In both regions, 12th grade students were significantly less likely to get eight or more hours of sleep and more likely to use social media than younger students.

**Race and Ethnicity.** Multiracial students were least likely to get eight or more hours of sleep and most likely to have three or more hours of screen time, while White students were most likely to use social media daily.

**Sex.** Summit County males were more likely to get eight or more hours of sleep, while females were more likely to report three or more hours of screen time and daily social media use.

<sup>&</sup>lt;sup>14</sup> Stiglic, Neza, and Russell M Viner. "Effects of Screentime on the Health and Well-Being of Children and Adolescents: A Systematic Review of Reviews." *BMJ Open* 9, no. 1 (January 2019). <a href="https://doi.org/10.1136/bmjopen-2018-023191">https://doi.org/10.1136/bmjopen-2018-023191</a>.



**Gender Identity.** Transgender and non-binary students in Summit County were more likely to report three or more hours of screen time compared to cisgender students.

**Sexual Orientation.** Bisexual students in Akron and gay, lesbian and bisexual students in Summit County were less likely to get eight or more hours of sleep compared to heterosexual students. In both regions, bisexual and questioning or unsure students reported three or more hours of screen time more than heterosexual students.

Table 8.3. Screen Time and Sleep, Summit County (2013-2023)						
Akron City % (95% CI)			Summit County % (95% CI)			
2013	2018	2023	2013	2018	2023	
	Obt	ained eight or n (On an averag	nore hours of s e school night)	leep		
<b>27.0</b> (25.1, 29.0)	<b>21.6</b> (20.0, 23.3)	<b>22.2</b> (19.9, 24.4)	<b>26.8</b> (25.8, 27.8)	<b>19.6</b> (18.6, 20.6)	<b>22.5</b> (21.0, 24.0)	
	На	nd 3 or more ho (On an averag	urs of screentine school night)	me		
N/A	N/A	<b>73.4</b> (70.4, 76.4)	N/A	N/A	<b>74.5</b> (73.0, 76.1)	
		Uses any se	ocial media			
N/A	N/A	<b>90.1</b> (89.0, 91.3)	N/A	N/A	<b>91.5</b> (90.7, 92.3)	
Uses social media at least once per day (among those who use any social media)						
N/A	N/A	<b>85.4</b> (83.7, 87.1)	N/A	N/A	<b>89.9</b> (89.0, 90.9)	
*Asterisks ide	ntify significant	differences fron	n either baseline	e (2013) or the p	revious year	

<sup>(2018)</sup> when compared to the current data for 2023.

## 8.4 Obesity and Weight Control

Obesity has reached epidemic levels, with adult rates increasing by more than 60% and rates in children and adolescents tripling over the past 20 years. Adolescent obesity is linked to psychological issues, type 2 diabetes, sleep apnea, high blood pressure, and metabolic syndrome. Overweight teens are likely to become overweight adults, increasing their risk for diabetes, heart disease, stroke, arthritis, and certain cancers.

## **Progress Towards Healthy People 2030 Objectives**

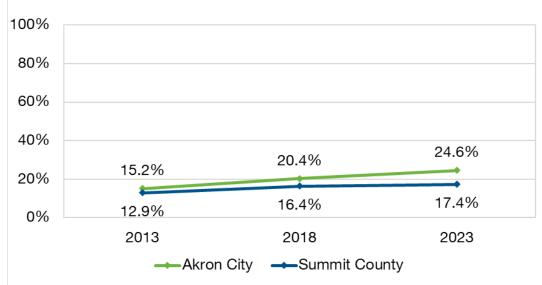
Adolescent obesity rates in Akron and Summit County are drifting further away from the HP2030 target goal.

Healthy People 2030	Akron	Summit	Status
Objectives	City	County	
NWS-04: Reduce the proportion of children and adolescents with obesity to 15.5% or lower	24.6%	17.4%	Objective <b>not</b> been achieved in Summit County

## **Obesity Increasing**

Obesity is rising in both regions with students in Akron disproportionately affected (**Figure 8.4.A**).

Figure 8.4.A. Students who Have Obesity, Summit County High School Trends



<sup>&</sup>lt;sup>15</sup> Tiwari, Aditi, and Palanikumar Balasundaram. "Public Health Considerations Regarding Obesity." StatPearls, June 5, 2023. <a href="https://www.ncbi.nlm.nih.gov/books/NBK572122/">https://www.ncbi.nlm.nih.gov/books/NBK572122/</a>.

<sup>&</sup>lt;sup>16</sup> Halfon, Neal, Kandyce Larson, and Wendy Slusser. "Associations between Obesity and Comorbid Mental Health, Developmental, and Physical Health Conditions in a Nationally Representative Sample of US Children Aged 10 to 17." *Academic Pediatrics* 13, no. 1 (January 2013): 6–13. https://doi.org/10.1016/j.acap.2012.10.007.

<sup>&</sup>lt;sup>17</sup> May, Ashleigh L., Elena V. Kuklina, and Paula W. Yoon. "Prevalence of Cardiovascular Disease Risk Factors among US Adolescents, 1999–2008." *Pediatrics* 129, no. 6 (June 1, 2012): 1035–41. https://doi.org/10.1542/peds.2011-1082.



# **Key Findings**



Akron students identified as obese.

A Black, Hispanic, and Multiracial county students had higher rates of obsesity.

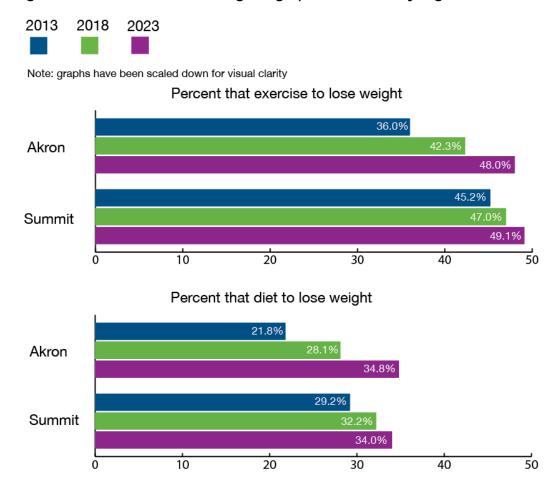


Akron & County

Weight loss through vomiting/laxatives **Akron & County** 

students were more likely to describe themselves as overweight and to use unhealthy weight loss methods.

Figure 8.4.B. Methods for Losing Weight, Summit County High School Trends



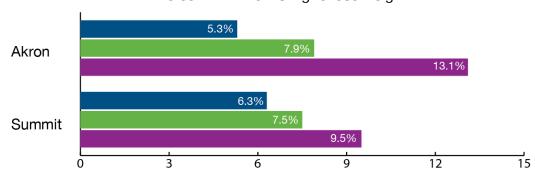
In reviewing this report, keep in mind that Akron data are included in the Summit County sample, which affects direct comparisons. Percentages may not total 100% due to rounding, and some visuals use varying scales to highlight trends or behaviors.



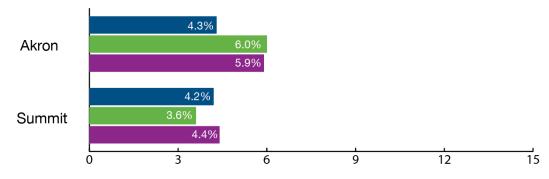


Note: graphs have been scaled down for visual clarity

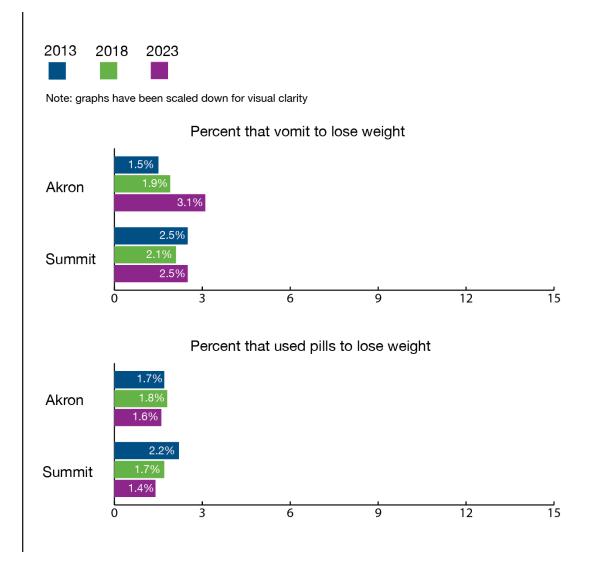
## Percent that are fasting to lose weight



## Percent that do something else to lose weight









## Students Try to Lose Weight by Eating Less or Exercising

Students in Akron and Summit County exercised and ate less to lose or maintain weight (**Figure 8.4.B.**). While overall physical activity decreased since 2013, more students exercised to manage their weight in both regions. In Akron, the use of vomiting or laxatives more than doubled, from 1.5% in 2013 to 3.1% in 2023, with no significant change in Summit County.

## **Demographic Prevalence**

**Grade Level.** In Akron, 9th graders were more likely than 12th graders to report using diet pills or laxatives to lose weight.

**Race and Ethnicity.** In both regions, Asian students had the lowest obesity rates, while multiracial students were most likely to describe themselves as overweight and try to lose weight by fasting.

**Sex.** In both Akron and Summit County, female students were more likely than males to describe themselves as overweight, try to lose weight and use methods like eating less, fasting, or vomiting/laxatives to lose weight compared to males.

**Gender Identity.** In Summit County, transgender or non-binary students had higher rates of obesity and were more likely to report that they were trying to lose weight compared to cisgender students.

**Sexual Orientation.** In Akron, heterosexual students had lower obesity rates than bisexual students, while in Summit County, they had lower obesity rates than all LGBTQ+ groups. Heterosexual students were also less likely than LGBTQ+ students to describe themselves as overweight or try to lose weight.

Table 8.4. Trends in Obesity and Weight Control, Summit County (2013-2023)							
	Akron City % (95% CI)		Summit County % (95% CI)				
2013	2018	2023	2013	2018	2023		
Had obesity							
<b>15.2</b> (13.9, 16.5)	<b>20.4</b> (18.5, 22.2)	<b>24.6</b> (22.3, 27.0)	<b>12.9</b> (12.2, 13.7)	<b>16.4</b> (15.4, 17.4)	<b>17.4</b> (16.0, 18.9)		
		Were ov	erweight				
<b>17.2</b> (15.7, 18.6)	<b>18.3</b> (16.7, 19.9)	<b>17.4</b> (15.1, 19.8)	<b>16.3</b> (15.5, 17.1)	<b>17.0</b> (16.1, 17.8)	<b>16.0</b> (14.7, 17.3)		
	De	scribe themsel	ves as overwei	ght			
<b>29.8</b> (28.0, 31.6)	<b>32.8</b> (30.9, 34.7)	<b>31.5</b> (29.6, 33.5)	<b>30.5</b> (29.5, 31.5)	<b>32.7</b> (31.6, 33.8)	<b>28.2</b> (26.7, 29.6)		
		Trying to l	ose weight				
<b>45.8</b> (43.8, 47.7)	<b>44.2</b> (42.3, 46.0)	<b>44.7</b> (42.5, 46.9)	<b>44.6</b> (43.5, 45.7)	<b>45.7</b> (44.4, 46.9)	<b>40.2</b> (38.7, 41.8)		
Try	ying to lose wei	ght or keep fro	m gaining weig	ht in past 30 da	ays		
<b>61.1</b> (59.4, 62.9)	<b>64.8</b> (62.9, 66.6)	<b>60.3</b> (58.2, 62.4)	<b>58.6</b> (57.5, 59.7)	<b>65.9</b> (64.9, 66.9)	<b>57.8</b> (56.2, 59.4)		
Trying to	lose weight or I	keep from gain	ng weight in pa	st 30 days by e	exercising		
<b>36.0</b> (34.3, 37.7)	<b>42.3</b> (40.0, 44.5)	<b>48.0</b> (45.8, 50.2)	<b>45.2</b> (44.1, 46.3)	<b>47.0</b> (45.8, 48.1)	<b>49.1</b> (47.6, 50.6)		
Trying to	Trying to lose weight or keep from gaining weight in past 30 days by eating less						
<b>21.8</b> (20.3, 23.3)	<b>28.1</b> (26.1, 30.2)	<b>34.8</b> (32.4, 37.2)	<b>29.2</b> (28.2, 30.3)	<b>32.2</b> (31.1, 33.4)	<b>34.0</b> (32.4, 35.5)		



Table 8.4. Trends in Obesity and Weight Control, Summit County (2013-2023)							
Akron City % (95% CI)			Summit County % (95% CI)				
2013	2018	2023	2013	2018	2023		
Trying t	Trying to lose weight or keep from gaining weight in past 30 days by fasting						
<b>5.3*</b> (4.7, 6.0)	<b>7.9*</b> (7.0, 8.9)	<b>13.1</b> (10.8, 15.4)	<b>6.3*</b> (5.8, 6.8)	<b>7.5*</b> (7.0, 8.1)	<b>9.5</b> (8.5, 10.5)		
Trying to los	Trying to lose weight or keep from gaining weight in past 30 days by taking diet pills, powders, or liquids						
<b>1.7</b> (1.3, 2.1)	<b>1.8</b> (1.3, 2.3)	<b>1.6</b> (1.1, 2.2)	<b>2.2*</b> (1.9, 2.4)	<b>1.7</b> (1.4, 2.0)	<b>1.4</b> (1.1, 1.8)		
Trying to lose	weight or kee	p from gaining v laxa		0 days by vom	iting or taking		
<b>1.5*</b> (1.1, 1.8)	<b>1.9</b> (1.4, 2.4)	<b>3.1</b> (2.1, 4.1)	<b>2.5</b> (2.2, 2.9)	<b>2.1</b> (1.8, 2.4)	<b>2.5</b> (2.0, 3.0)		
Trying to lose weight or keep from gaining weight in past 30 days by doing something else							
<b>4.3</b> (3.6, 4.9)	<b>6.0</b> (5.0, 7.0)	<b>5.9</b> (4.8, 7.0)	<b>4.2</b> (3.8, 4.6)	<b>3.6</b> (3.1, 4.0)	<b>4.4</b> (3.8, 5.1)		
*Asterisks identify significant differences from either baseline (2013) or the previous year (2018) when compared to the current data for 2023.							

# **Preventative**Health Care



Annual preventative healthcare visits are crucial for addressing current and future health issues. Barriers like cost, stigma, distrust, lack of parental consent or limited adolescent-friendly services can limit access, making it vital to track how adolescents access preventive healthcare to highlight potential risks.

## **Progress Towards Healthy People 2030 Objectives**

Neither Akron nor Summit County met the goal of increasing the proportion of adolescents who had a preventative health visit in the past year.

Healthy People 2030	Akron	Summit	Status
Objectives	City	County	
AH-01: Increase the proportion of adolescents who had a preventative health care visit in the past year to 82.6% or higher	59.9%	71.1%	Objective <b>not</b> achieved for Summit County

## **More Students Receiving Routine Care**

Summit County students were much more likely than Akron students to have a routine medical and dental check-up, with the gap widening since 2013. Routine check-up increased in Summit County but remained constant in Akron (**Figure 9.1.A**). Regarding dental care, the prevalence declined in Akron, especially between 2018 and 2023, but remained stable in Summit County (**Figure 9.1.B**). Since 2013, the number of students seeking mental health care increased in both Akron and Summit County, with no significant difference between the regions (**Figure 9.1.C**).





1 in 4 students went to the ER or urgent care for asthma.

Compared to white students, all other racial groups were less likely to have routine check-ups.

Decreased
Seeing a dentist
Akron

Routine check-ups
County
Seeing a mental
health professional
Akron & County

Figure 9.1.A. Students who Saw a Doctor or Nurse in Past 12 Months for a Routine Check-Up, Summit County High School Trends

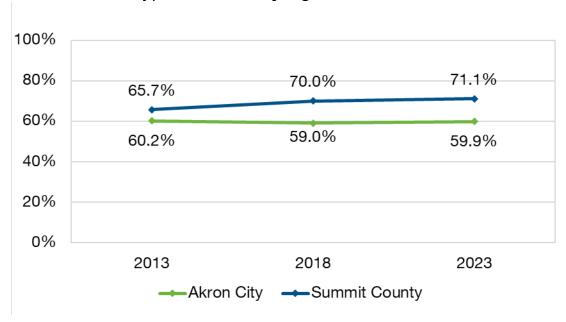


Figure 9.1.B. Students who Saw Dentist in Past 12 Months for a Routine Check-Up, Summit County High School Trends

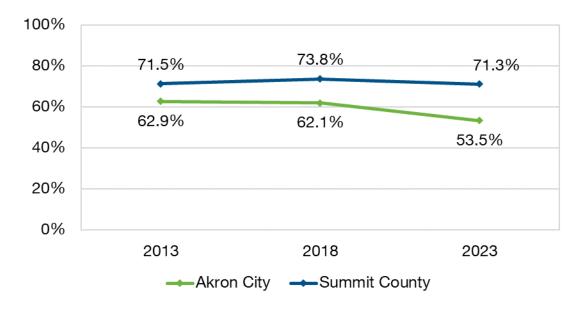
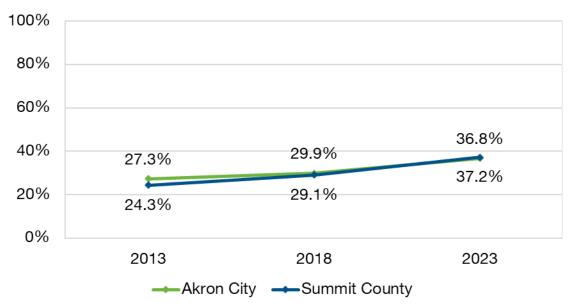


Figure 9.1.C. Students who Saw a Provider for Mental Health in Past 12 Months, Summit County High School Trends



## **Demographic Prevalence**

**Grade Level.** Among Akron students, 12th grade students were more likely to have a routine medical check-up than younger students.

**Race and Ethnicity.** In both Akron and Summit County, White students were more likely to report visits to the doctor, dentist, or mental health care provider compared to students of other racial and ethnic identities. In both regions, Black students and multiracial students reported asthma at a higher rate and were more likely to visit the emergency room than all other groups.

**Sex.** In Summit County, female students (41.4%) were more likely to see a mental health provider than male students (33.1%).

**Gender Identity.** In Summit County, cisgender students were more likely to have seen a doctor or dentist for a routine check-up compared to transgender or non-binary students. However, transgender and non-binary students were significantly more likely to have seen a mental health professional (57.6%) compared to cisgender students (36.2%).

**Sexual Orientation.** In Summit County, heterosexual students were more likely to have had a routine check-up or visit a dentist compared to LGBTQ+ students. However, LGBTQ+ students were more likely to have seen a mental health professional compared to heterosexual students.

Table 9.1. Trends in Preventative Health Care, Summit County (2013-2023)					
	Akron City % (95% CI)		:	Summit County % (95% CI)	′
2013	2018	2023	2013	2018	2023
		doctor or nurse ng the 12 month		•	
<b>60.2</b> (57.9, 62.5)	<b>59.0</b> (56.5, 61.5)	<b>59.9</b> (57.5, 62.2)	<b>65.7</b> * (64.6, 66.8)	<b>70.0</b> (68.8, 71.2)	<b>71.1</b> (69.6, 72.6)
(No		w a dentist for rgencies, during		•	ey.)
<b>62.9</b> (60.7, 65.1)	<b>62.1</b> (60.1, 64.1)	<b>53.5</b> (50.6, 56.4)	<b>71.5</b> (70.6, 72.4)	<b>73.8</b> (72.6, 74.9)	<b>71.3</b> (69.7, 72.9)
Saw a docto		<b>pist, social wor</b> l ng the 12 month	•		health issue
<b>27.3*</b> (25.4, 29.2)	<b>29.9*</b> (28.2, 31.7)	<b>36.8</b> (33.8, 39.9)	<b>24.3*</b> (23.3, 25.3)	<b>29.1</b> * (28.0, 30.2)	<b>37.2</b> (35.5, 38.9)
		Have a	sthma		
<b>10.4</b> (9.0, 11.8)	<b>9.1</b> (7.6, 10.6)	<b>9.7</b> (7.9, 11.4)	<b>6.6</b> (6.0, 7.2)	<b>6.2</b> (5.6, 6.8)	<b>6.0</b> (5.2, 6.9)
Been to the emergency room or urgent care center because of asthma (One or more times in the past 12 months before the survey; among students with asthma.)					
<b>32.2</b> (28.6, 35.7)	<b>27.2</b> (22.9, 31.4)	<b>29.0</b> (24.0, 33.9)	<b>22.3</b> (20.5, 24.0)	<b>21.0</b> (19.1, 22.9)	<b>24.4</b> (21.4, 27.4)
		differences fron current data fo		e (2013) or the p	orevious year

# 10 Youth Development

Youth development is shaped by various factors that act as either risks or protections for health and health behavior. Risk factors like poverty, family instability, or community violence increase the chances of negative health outcomes or risky behaviors. In contrast, protective factors such as strong family bonds, positive peer relationships, and supportive adults build resilience. The balance between these factors, along with access to resources and opportunities, shapes whether youth follow positive or negative developmental paths, impacting their long-term physical and mental health.

## 10.1. Domestic & School Environment

Domestic and school environments play critical roles in shaping youth health and health behaviors. A supportive home environment, where children feel safe and nurtured, fosters emotional stability and healthy habits. A positive school environment encourages academic success and social development.<sup>20</sup> Together, these environments can either promote protective factors or exacerbate risks, influencing long-term physical, mental, and social well-being.

## **Housing Instability Increased**

Since 2013, more students have moved one or more times since kindergarten (**Figure 10.1.A**). Most students in Akron (80.7%) reported at least one move, higher than in Summit County (70.4%). In 2023, 5.8% of Akron students and 4.2% of Summit County students reported experiencing housing insecurity or homelessness.

## Fewer Akron Students Report Getting A's and B's

The proportion of students who reported getting A's and B's remained unchanged in Summit County, but decreased in Akron (**Figure 10.1.B**).

 <sup>18 &</sup>quot;Effects of Poverty, Hunger and Homelessness on Children and Youth." American Psychological Association. Accessed October 31, 2024. https://www.apa.org/topics/socioeconomic-status/poverty-hunger-homelessness-children.
 19 Woolley, Michael E., and Gary L. Bowen. "In the Context of Risk: Supportive Adults and the School Engagement of Middle School Students\*." Family Relations 56, no. 1 (December 13, 2006): 92–104. https://doi.org/10.1111/j.1741-3729.2007.00442.x.

<sup>&</sup>lt;sup>20</sup> Schacter, Hannah L., and Gayla Margolin. "The Interplay of Friends and Parents in Adolescents' Daily Lives: Towards a Dynamic View of Social Support." Social Development 28, no. 3 (February 8, 2019): 708–24. https://doi.org/10.1111/sode.12363.

# **Key Findings**



## Over half

of county students reported emotional abuse.

1 in 4

reported physical abuse.

Emotional abuse was the most common adverse childhood experience, a sense of belonging was the most common positive childhood experience.

4 in 5 transgender students faced discrimination for their gender identity.

White, male, cisgender, and heterosexual students were more likely to have positive youth experiences.

Figure 10.1.A. Students who Have Moved One or More Times Since Kindergarten, Summit County High School Trends

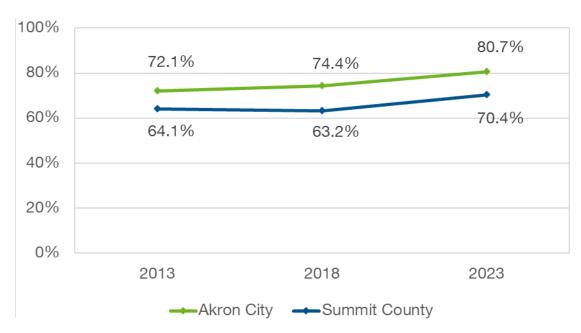
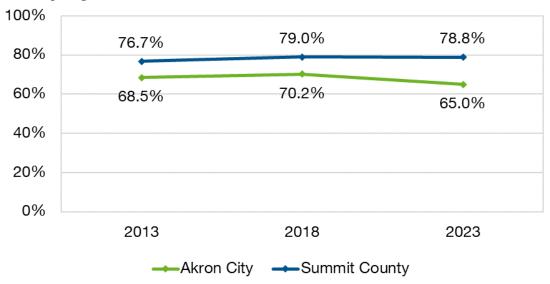


Figure 10.1.B. Students who Report Getting A's and B's in School, Summit County High School Trends



In reviewing this report, keep in mind that Akron data are included in the Summit County sample, which affects direct comparisons. Percentages may not total 100% due to rounding, and some visuals use varying scales to highlight trends or behaviors.

Table 10.1. Trends in Youth Development, Summit County (2013-2023)							
	Akron City % (95% CI)			Summit County % (95% CI)	,		
2013	2018	2023	2013	2018	2023		
		Experienced horing the 30 days					
N/A	N/A	<b>5.8</b> (4.4, 7.1)	N/A	N/A	<b>4.2</b> (3.4, 5.1)		
	Moved	one or more tin	nes since kinde	rgarten			
<b>72.1</b> * (70.1, 74.2)	<b>74.4*</b> (72.4, 76.4)	<b>80.7</b> (79.0, 82.4)	<b>64.1</b> * (63.1, 65.2)	<b>63.2*</b> (62.0, 64.5)	<b>70.4</b> (68.9, 71.8)		
	Parents talk v	with student alr	nost every day	about school			
<b>53.0</b> (51.2, 54.8)	<b>49.2</b> (47.0, 51.4)	<b>45.5</b> (42.5, 48.5)	<b>56.6</b> (55.6, 57.6)	<b>53.1</b> (51.9, 54.3)	<b>54.9</b> (53.1, 56.6)		
		ad at least one ring the 7 days		=			
<b>79.9</b> (78.6, 81.3)	<b>79.8</b> (78.2, 81.4)	<b>76.3</b> (73.9, 78.6)	<b>83.7</b> (83.0, 84.5)	<b>83.7</b> (82.8, 84.6)	<b>84.2</b> (82.9, 85.5)		
		ed their grades ng the 12 month					
<b>68.5</b> (66.0, 70.9)	<b>70.2</b> (68.0, 72.5)	<b>65.0</b> (61.9, 68.1)	<b>76.7</b> (75.6, 77.8)	<b>79.0</b> (77.7, 80.3)	<b>78.8</b> (77.2, 80.3)		
	One or more teachers or adults at school (Who they can talk to if they have a problem.)						
N/A	<b>60.4</b> (58.4, 62.4)	<b>59.1</b> (56.3, 61.8)	N/A	<b>64.8</b> (63.5, 66.1)	<b>66.5</b> (64.9, 68.0)		
Spent at least one day in clubs or organizations outside of school (During the 7 days before the survey.)							
<b>52.4</b> (50.1, 54.7)	<b>45.8</b> (43.4, 48.1)	<b>47.1</b> (44.1, 50.2)	<b>57.2</b> (56.0, 58.4)	<b>52.7*</b> (51.2, 54.1)	<b>56.5</b> (54.7, 58.3)		
	ntify significant on the ompared to the			e (2013) or the p	revious year		



## 10.2. Adverse Childhood Experiences

The 2023 Summit County YRBS explored family interactions and social support, adding Centers for Disease Control and Prevention (CDC) modules on Adverse Childhood Experiences (ACEs) and Positive Childhood Experiences (PCEs) using CDC modules. ACEs, such as abuse or neglect, increase the risk of negative health and behavior outcomes.<sup>21, 22</sup> PCEs, like supportive relationships and safe environments, help youth develop resilience and overcome adversity.<sup>23</sup> Understanding the balance between ACEs and PCEs is critical for creating interventions that promote healthy youth development. Healthy People 2030 emphasizes preventing ACEs and encouraging PCEs through early interventions and supportive environments.

The questionnaire includes two ACEs scales. One covers emotional, physical, and sexual abuse, neglect, exposure to intimate partner violence, and living with family members who have substance abuse or mental health issues or have been incarcerated. The expanded version also includes items such as racial and ethnic discrimination, sexual and gender discrimination, and exposure to community violence.

## Prevalence of Adverse Childhood Experiences (ACEs)

In 2023, emotional abuse was the most reported ACE in Akron (52.7%) and Summit County (54.1%) (**Figure 10.2.A**). Akron students were significantly more likely than Summit County students to experience physical abuse, sexual abuse, neglect, witnessing intimate partner violence, living with someone struggling with substance abuse or mental illness, having an incarcerated family member, facing racial or ethnic discrimination, and witnessing community violence.

<sup>&</sup>lt;sup>21</sup> "About Adverse Childhood Experiences." Centers for Disease Control and Prevention. Accessed October 31, 2024. https://www.cdc.gov/aces/about/index.html.

<sup>&</sup>lt;sup>22</sup> "Adverse Childhood Experiences (ACEs)." Centers for Disease Control and Prevention, August 17, 2021. https://www.cdc.gov/policy/polaris/healthtopics/ace/index.html.

<sup>&</sup>lt;sup>23</sup> "Prevalence of Positive Childhood Experiences Among Adults - Behavioral Risk Factor Surveillance System, Four States, 2015–2021." Centers for Disease Control and Prevention, May 2, 2024. https://www.cdc.gov/mmwr/volumes/73/wr/mm7317a3.htm.



Figure 10.2.A. Adverse Childhood Experiences (Core ACEs), Summit County High School (2023)

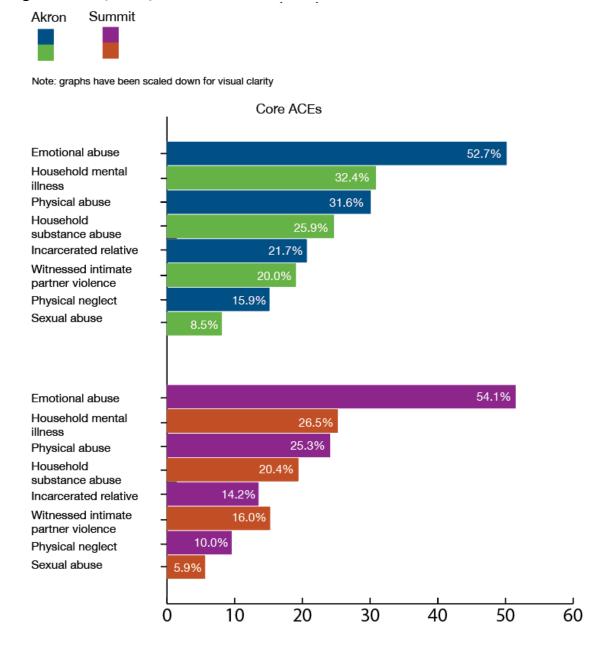
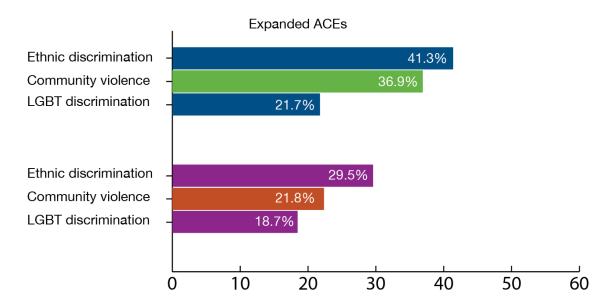




Figure 10.2.B. Adverse Childhood Experiences (Expanded ACEs), Summit County High School (2023)





## **Demographic Prevalence**

**Grade Level.** In Akron and Summit County, older students were significantly more likely to report living with someone with a mental illness. In Summit County, 12th grade students had the highest rate of experience four or more ACEs.

**Race and Ethnicity.** Multiracial students were more like than Asian students to experience four or more ACEs in Akron and Summit County (**Figure 10.2.C**). More than 45% of non-White students in both Akron and Summit County reported racial or ethnic discrimination.

**Sex.** In Akron and Summit County, females were significantly more likely than males to report experiencing four or more ACEs, with the largest disparities in emotional abuse, sexual abuse, and living with someone with a mental illness (**Figure 10.2.D**).

**Gender Identity.** Many transgender students in Akron (74.9%) and Summit County (63.1%) reported experiencing four or more ACEs, more than double the rate observed among cisgender students (Figure 10.2.D). Additionally, more than 80% of transgender students in both Akron and Summit County reported facing discrimination based on how others perceived their gender identity.

**Sexual Orientation.** Students who identified as gay, lesbian, bisexual, or questioning or unsure were two to three times more likely than heterosexual students in Akron and Summit County to experience four or more ACEs (**Figure 10.2.E.**). Among those identifying as gay or lesbian, an overwhelming majority reported having experienced discrimination based on how people perceived their sexual identity.

Demographic data are available for each metric in Appendix B.

	Table 10.2. Adverse Childhood Experiences (ACEs)	Akron City	Summit County
	Table 10.2. Adverse Childhood Experiences (ACES)	% (95% CI)	% (95% CI)
Core ACEs	Combined lifetime prevalence of emotional abuse	52.7	54.1
		(50.0, 55.3)	(52.5, 55.6)
	Combined lifetime prevalence of physical abuse	31.6	25.3
		(28.9, 34.4)	(23.8, 26.7)
	Lifetime prevalence of sexual abuse	8.5	5.9
		(6.9, 10.0)	(5.1, 6.6)
	Lifetime prevalence of physical neglect	<b>15.9</b>	10.0
		(12.7, 19.0) <b>20.0</b>	(8.8, 11.3)
	Lifetime prevalence of witness intimate partner violence	(17.8, 22.3)	<b>16.0</b> (14.8, 17.1)
	Lifetime prevalence of household substance abuse	25.9	20.4
		(22.7, 29.1)	(18.9, 21.8)
	Lifetime prevalence of household mental illness	32.4	26.5
		(29.9, 34.9)	(25.0, 27.9)
	Lifetime prevalence of incarcerated relative	21.7	14.2
		(18.6, 24.8)	(13.0, 15.5)
	No ACEs	24.5	29.6
		(22.1, 26.9)	(28.1, 31.1)
	1 ACE	20.8	25.9
		(19.1, 22.4)	(24.5, 27.2)
	2-3 ACEs	32.7	29.1
		(29.9, 35.4)	(27.6, 30.5)
	4 ACEs	22.0	15.4
		(18.7, 25.4)	(14.1, 16.7)
Expanded ACEs	Lifetime prevalence of racial/ethnic discrimination	41.3	29.5
		(38.9, 43.8)	(28.0, 31.0)
	Lifetime prevalence of sexual minority discrimination	21.7	18.7
		(19.3, 24.1)	(17.4, 20.1)
	Lifetime exposure to community violence	<b>36.9</b> (34.9, 38.9)	<b>21.8</b> (20.5, 23.1)
		13.3	(20.5, 23.1) <b>22.2</b>
	No ACEs	(11.7, 14.8)	(20.8, 23.6)
	1 ACE	18.6	22.1
		(16.3, 20.9)	(20.9, 23.4)
	2-3 ACEs	29.4	29.4
		(27.3, 31.6)	(28.0, 30.7)
	4+ ACEs	38.7	26.3
		(35.4, 42.0)	(24.9, 27.7)



Figure 10.2.C. Adverse Childhood Experiences by Race and Ethnicity, Summit County High School, 2023

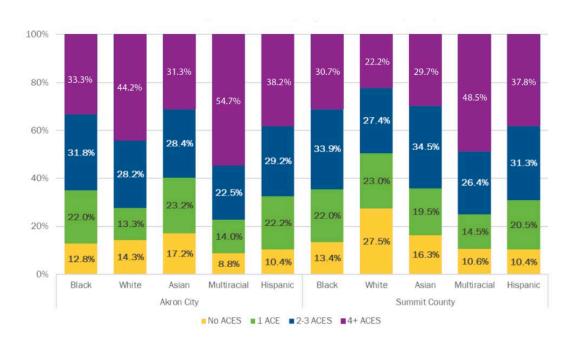


Figure 10.2.D. Adverse Childhood Experiences (Tier 2 Expanded) by Sex, Summit County High School (2023)



Figure 10.2.E. Adverse Childhood Experiences (Tier 2 Expanded Scale) by Gender Identity, Summit County High School (2023)



Figure 10.2.F. Adverse Childhood Experiences (Tier 2 Expanded) by Sexual Orientation, Summit County Youth (2023)

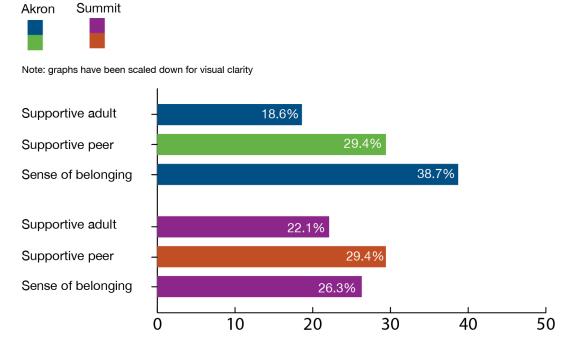




# 10.3. Positive Childhood Experiences (PCEs)

Positive Childhood Experiences (PCEs) are critical for building resilience and promoting long-term mental and emotional well-being.<sup>24</sup> Key PCEs, such as having supportive relationships and a sense of belonging, help protect against ACEs' negative effects.<sup>24</sup> The YRBS items related to PCEs: having a supportive adult, a supportive peer, and a sense of belonging at school. Akron's most common PCE was a sense of belonging (38.7%), while Summit County's most common PCE was supportive peer (29.4%) (**Figure 10.3.A**).

Figure 10.3.A. Positive Childhood Experiences, Summit County Youth (2023)



Tabl	e 10.3 Positive Childhood Experiences (PCEs)	Akron City % (95% CI)	Summit County % (95% CI)
	0 PCEs	<b>25.9</b> (23.2, 28.7)	<b>17.1</b> (15.7, 18.5)
PCEs	1 PCE	<b>30.5</b> (27.9, 33.1)	<b>25.5</b> (23.9, 27.0)
# of I	2 PCEs	<b>26.2</b> (24.5, 27.9)	<b>27.4</b> (26.0, 28.8)
	3 PCEs	<b>17.4</b> (15.6, 19.2)	<b>30.0</b> (28.5, 31.6)

<sup>&</sup>lt;sup>24</sup> "Prevalence of Positive Childhood Experiences Among Adults - Behavioral Risk Factor Surveillance System, Four States, 2015–2021." Centers for Disease Control and Prevention, May 2, 2024. https://www.cdc.gov/mmwr/volumes/73/wr/mm7317a3.htm.

# 10.4. Adverse and Positive Childhood Experiences and Risk Behaviors

The Summit County YRBS analyzed the combined impact of ACEs and PCEs on health behaviors and outcomes (**Table 10.4**). Students were grouped into four categories based on their experiences:

- 1. Those who only experienced PCEs
- 2. Those who experienced neither ACEs nor PCEs
- 3. Those who experienced ACEs and PCEs
- 4. Those who only experienced ACEs

Students who only experienced ACEs had the highest rates of depressive symptoms, suicide-related behaviors, prescription medication misuse, obesity, and inadequate sleep. Those who experienced ACEs, regardless of PCEs, were more likely to engage in risky behaviors, such as substance use (tobacco, marijuana, alcohol, illicit drugs), gambling, carrying weapons, being involved in physical fights, or having four or more sexual partners in the past 3 months.

Table 10.4 shows the impact ACEs and PCEs have on youth. To help understand this data, consider youth who identified as having depressive symptoms. Only 3.4% of students with only positive experiences in childhood (ACE-, PCE+) reported depressive symptoms, compared to 70.8% (ACE+, PCE-) of those students with only adverse experiences. This highlights ACEs' negative effects on mental health and behavior, while positive experiences appear to offset these outcomes.



Table 10.4. Risk Behaviors Associated with Adverse Childhood and Positive Childhood Experiences. Summit County (2023)

Experiences, Summit County (2023)	ACE	s (-) <sup>a</sup>	ACEs (+) <sup>a</sup>	
	PCEs (+)b	PCEs(-)b	PCEs (+)b	PCEs(-) <sup>b</sup>
	%	%	%	%
Depressive symptoms	3.4	27.6	51.3	70.8
Suicide ideation	0.5	6.7	24.4	41.9
Suicide plan	0.4	5.7	16.2	36.3
Suicide attempt	-	3.1	10.2	19.3
Current tobacco use	1.1	-	19.2	23.2
Current marijuana use	0.9	1.7	29.6	32.0
Current alcohol use	5.6	-	30.5	27.4
Ever misused prescription medication	0.7	-	7.9	21.8
Ever used illicit drugs	1.3	1.3	18.6	25.5
Current gambling	12.1	7.3	22.9	20.8
Carried a weapon	2.1	4.0	13.6	22.0
Could get a loaded gun without permission	13.2	9.4	35.7	41.6
In a physical fight	3.7	31.2	34.1	32.4
Had obesity	10.9	22.8	24.0	28.4
Obtained 8 or more hours of sleep	38.7	23.7	20.8	9.7
Had 4 or more sexual partners	7.5	10.9	37.0	33.5
Used a condom during last sexual intercourse	77.2	31.4	46.3	40.9
Did not use effective birth control method	7.8	65.7	33.6	42.4

<sup>&</sup>lt;sup>a</sup> ACEs (-) refers to having had no Adverse Childhood Experiences while ACEs(+) refers to having four or more ACEs based on the CDC's Tier 2-DVP expanded ACEs scale

<sup>&</sup>lt;sup>b</sup> PCEs(-) refers to having had no Positive Childhood Experiences while PCEs(+) refers to having all 3 PCEs based on the CDC DVP PCEs Scale.

# A. Methodology

# A.1. Sampling Methodology

# **Survey Design**

The primary goal of the Summit County Youth Risk Behavior Survey (YRBS) was to collect data on adolescent risk behaviors across four pre-identified clusters within the county. Unlike the CDC's traditional two-stage sampling, this survey sampled all public high schools in Summit County, including students from 9th to 12th grade. All students in selected classrooms were eligible to participate, making the survey available to the entire student body.

Participation was anonymous and voluntary. Parents or guardians who approved took no action, while those who did not wish for their student to participate could opt out. Of the 24 high schools selected, 16 participated. A total of 7,745 usable questionnaires were obtained from 11,243 eligible students, resulting in a school response rate of 66.7% and a student response rate of 68.9%. The overall response rate was 45.9%. Data were weighted to make it representative of the population of 9th to 12th-grade students in Summit County.

Due to insufficient school response rates within the four designated regions, data were analyzed for the City of Akron and Summit County overall. No statistical imputations were made for missing data.

# **Data Analysis**

Weighted data were analyzed using SAS software (v9.4), with prevalence estimates and 95% confidence intervals calculated for all dichotomous variables. Significant differences were determined based on the non-overlapping of confidence intervals. Graphs and narrative descriptions were provided to illustrate the range of responses.

# **A.2. Measure Descriptions**

# **Demographic Characteristics**

#### Race and Ethnicity

Analysis for race and ethnicity was derived from two questions. The first question asked, "Are you Hispanic or Latino?" (Response options: "yes" or "no"). The second question asked, "What is your race?" (Response options: "American Indian or Alaska Native," "Asian," "Black or African American," "Native Hawaiian or Other Pacific Islander," or "White"). Students could select more than one response for the second question. For this analysis, students were classified as:

- Hispanic/Latino: Answered "yes" to the first question, regardless of their response to the second question.
- White: Answered "no" to the first question and selected only "White" for the second question.
- Black: Answered "no" to the first question and selected only "Black or African American" for the second question.
- Asian: Answered "no" to the first question and selected only "Asian" for the second question.
- Other: Answered "no" to the first question and selected "American Indian or Alaska Native," "Native Hawaiian or Other Pacific Islander," or selected more than one response for the second question.

Race/ethnicity was classified as missing for students who did not answer the first question or answered "no" to the first question but left the second question blank.

#### Sex

This was derived from the question, "What is your sex?" with response options: female or male.

#### Gender Identity

Derived from the question, "What is your gender identity?" which included response options such as male, female, transgender, non-binary, and other. For demographic comparisons in this report, responses were grouped into cisgender and transgender/non-binary. If students identified as male or female in terms of gender identity but reported the opposite sex in the "What is your sex?" question, they were classified as transgender for the analysis.

#### **Sexual Orientation**

Derived from the question, "Which of the following best describes you?" with response options like heterosexual/straight, gay, lesbian, bisexual, questioning or unsure, or other. For this report, students identifying as gay, or lesbian were combined into one group. Students who chose "Other" were not included in subgroup analysis.

#### **Mental Health & Suicide Behaviors**

#### **Felt Sad or Hopeless**

Derived from the question, "During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?"

#### **Hurt Themselves Without Wanting to Die**

Derived from the question, "During the past 12 months, how many times did you do something to purposely hurt yourself without wanting to die, such as cutting or burning yourself on purpose?" Students were categorized into two groups: those who reported **0 times** and those who reported **1 or more times**.

#### **Seriously Considered Suicide (Suicide Ideation)**

Derived from the question, "During the past 12 months, did you ever seriously consider attempting suicide?"

#### Made a Plan About How They Would Attempt Suicide (Suicide Plan)

Derived from the question, "During the past 12 months, did you make a plan about how you would attempt suicide?"

#### **Attempted Suicide**

Derived from the question, "During the past 12 months, how many times did you actually attempt suicide?" Students were classified into those who reported 0 times and those who reported 1 or more times.

### Received Help When Sad, Empty, Hopeless, Angry, or Anxious

Derived from the question, "When you feel sad, empty, hopeless, angry, or anxious, how often do you get the kind of help you need?" Students who answered "do not feel sad, empty, hopeless, angry, or anxious" were excluded from the reporting. The remaining students were grouped into two categories: those who **did not receive help** ("Never" or "Rarely") and those who **did receive help** ("Sometimes," "Most of the time," or "Always").

# **Tobacco & Substance Use**

**Have Ever Used Any Tobacco Product** 

Derived from the question, "How old were you when you used your first tobacco product? (Include such things as cigarettes, electronic vapor products, smokeless tobacco, cigars, shisha or hookah tobacco, and pipe tobacco)." Response options included "I have never used a tobacco product," which allowed the results to be dichotomized into those who **have used** tobacco and those who **have not used** tobacco. Prior to 2023, this question specified the following tobacco or nicotine products: "cigarettes, cigars, little cigars, flavored cigars, shisha or hookah tobacco, and chewing tobacco." Those who reported using tobacco products before age 13 were reported separately under the metric of **having used the first tobacco product before age 13**.

#### **Current Cigarette Use**

Derived from the question, "During the past 30 days, on how many days did you smoke cigarettes?" Students who reported use on **one or more days** were included as **current users** of these products.

#### **Current Cigar Use**

Derived from the question, "During the past 30 days, on how many days did you smoke cigars, cigarillos, little cigars, or flavored cigars such as Swisher Sweets (including Black & Mild) or Backwoods?" Students who reported use on **one or more days** were included **as current users** of these products. Prior to 2023, examples included **Black & Milds**, **Swisher Sweets**, or **Phillies**.

#### **Current Electronic Vapor Product Use**

Derived from the question, "During the past 30 days, on how many days did you use an electronic vapor product?" Students who reported use on **one or more days** were included as **current users** of these products.

#### **Current Use of Smokeless Tobacco**

Derived from the question, "During the past 30 days, on how many days did you use chewing tobacco, snuff, or dip, nus, or dissolvable tobacco products such as Copenhagen, Grizzly, Skoal, Camel Snus, or Velo Nicotine Lozenges?" Students were prompted not to include electronic vapor products. Students who reported use on **one or more days** were included as **current users** of these products. Prior to 2023, examples included **Redman**, **Levi Garrett**, **Beechnut**, **Skoal**, **Skoal Bandits**, or **Copenhagen**.

#### **Current Use of Any Tobacco Products**

Derived from students who reported use of **one or more days** of any cigarettes, cigar products, electronic vapor products, and/or smokeless tobacco products.

#### **Current Use of Multiple Tobacco or Nicotine Products**

Derived from students who reported use of **two or more** products (cigarettes, cigars, electronic vapor products, smokeless tobacco products) on **at least one day.** 

#### **Usually Got Tobacco From Someone Who Gave It to Them**

Derived from the question, "During the past 30 days, how did you usually get your own tobacco? (Count things such as cigarettes, cigars, cigarillos, little cigars, flavored cigars, chewing tobacco, snuff, or dip, or electronic vapor products)." Response options included: "I bought it at a store (liquor store, convenience store, supermarket, discount store, or gas station)," "I bought it at a restaurant, bar, or club," "I bought it at a public event such as a concert or sporting event," "I gave someone else money to buy it for me," "Someone gave it to me," "I took it from a store or family member," or "I got it some other way." This item was calculated only among those **who currently used** any tobacco products. Those who reported that someone gave it to them were compared to all other responses combined. Prior to 2023, this item **did not** include electronic vapor products.

#### Parents Feel It Is Very Wrong for Them to Use Tobacco

Derived from the question, "How wrong do your parents/guardians feel it would be for you to use tobacco (for example, cigarettes, cigars, chewing tobacco, hookah, or electronic vapor products)?" Response options included a range of four potential responses from **very wrong** to **not at all wrong**. Students who reported Very Wrong were compared to all other responses combined.

#### **Ever Tried Marijuana**

Derived from the question, "During your life, how many times have you used marijuana?" Response options included "I have never tried marijuana," which allowed the results to be dichotomized into those **who have** used marijuana and those **who have not**.

#### **Current Marijuana Use**

Derived from the question, "During the past 30 days, how many times did you use marijuana?" Students who reported use on **one or more days** were included as current users of marijuana.

#### **Current Marijuana and Tobacco Use**

Derived from questions about any of the tobacco products (cigarettes, cigars, electronic vapor products, smokeless tobacco) in the past 30 days and use of marijuana on one or more days.

#### **Tried Marijuana Before Age 13**

Derived from the question, "How old were you when you tried marijuana for the first time?" Those who reported having tried marijuana at any age younger than 13 years are included.

#### Usually Used Marijuana by Smoking It

Derived from the question, "During the past 30 days, how did you usually use marijuana?" and included potential response options: "I smoked it in a joint, bong, pipe, or blunt," "I ate it in food such as brownies, cakes, cookies, or candy," "I drank it in tea, cola, alcohol, or other drinks," "I vaporized it," or "I used it some other way." Students who reported **smoking** it were compared to all other responses combined.

#### Parents Feel It Is Very Wrong for Them to Use Marijuana

Derived from the question, "How wrong do your parents/guardians feel it would be for you to use marijuana?" Response options included a range of four potential responses from **very wrong** to **not at all wrong**. Students who reported Very Wrong were compared to all other responses combined.

#### **Ever Drank Alcohol**

Derived from the question, "How old were you when you had your first drink of alcohol other than a few sips?" Response options included, "I have never had a drink of alcohol," which allowed the results to be dichotomized into those **who have drank alcohol** and those **who have not**. Those who reported drinking alcohol at **any age younger than 13** years are reported in the metric of **having had their first drink before age 13**.

#### **Current Alcohol Use**

Derived from the question, "During the past 30 days, on how many days did you have at least one drink of alcohol?" Students who reported drinking on **one or more days** were included as **current users** of alcohol.

#### **Current Binge Drinking**

Derived from the question, "During the past 30 days, on how many days did you have 4 or more drinks of alcohol in a row (if you are female) or 5 or more drinks in a row (if you are male)?" Students who reported **binge drinking** on **one or more days** were included as **current binge drinkers**. In 2018, this question did not include the phrase, "that is, within a couple of hours."

#### **Usually Got Alcohol from Someone Who Gave It to Them**

Derived from the question, "During the past 30 days, how did you usually get the alcohol you drank?" Response options included: "I bought it at a store such as a liquor store, convenience store, supermarket, discount store, or gas station," "I bought it at a restaurant, bar, or club," "I bought it at a public event such as a concert or sporting event," "I gave someone else money to buy it for me," "Someone gave it to me," "I took it from a store or family member," or "I got it some other way." This item was calculated only among those who currently drank alcohol. Those who reported that someone gave it to them were compared to all other responses combined.

#### Attended a Party in a Home Where Parents Permitted Underage Alcohol Use

Derived from the question, "During the past 30 days, how often have you been at a party or gathering in a home where parents permitted underage alcohol use?" Students who reported attending one or more times were compared to those who reported 0 times.

#### Parents Think It Would Be Very Wrong for Them to Drink Alcohol

Derived from the question, "How wrong do your parents/guardians feel it would be for you to drink beer, wine, or hard liquor (for example, vodka, whiskey, or gin)?" Response options included a range of four potential responses from **very wrong** to **not at all wrong**. Students who reported **very wrong** were compared to all other responses combined.

#### Have Taken Any Prescription Drugs Without a Doctor's Prescription

All prescription medication misuse questions were derived from the question, "During your life, what type of prescription drugs have you taken without a doctor's prescription?" Students could select one or more options from a list including:

"Stimulants or amphetamines such as Ritalin (also called Vitamin R or Study drug),"

"I have taken multiple prescription drugs without a doctor's prescription at the same time,"

"I have taken prescription drugs without a doctor's prescription, but I am not sure which one(s)."

Items were dichotomized comparing those who selected each option to those who did not.

#### **Have Ever Used Heroin**

Derived from the question, "During your life, how many times have you used heroin including fentanyl (also called boy dog, slow, fetty, wop, white, H, or smack)?" In 2018, examples of heroin included smack, junk, tar, dope, and dog food. In 2013, examples included China White. Students who reported using heroin **one or more times** were compared to those who reported **0 times**.

#### **Have Ever Used Cocaine**

Derived from the question, "During your life, how many times have you used any form of cocaine, including powder, crack, or freebase?" Students who reported using cocaine **one or more times** were compared to those who reported **0 times**.

#### **Have Ever Used Ecstasy**

Derived from the question, "During your life, how many times have you used ecstasy (also called MDMA, Molly)?" In 2018, examples included E, Xtc. Students who reported using ecstasy **one or more times** were compared to those who reported **0 times**.

<sup>&</sup>quot;I have never taken prescription drugs without a doctor's prescription,"

<sup>&</sup>quot;Narcotic pain relievers such as Oxycontin, Percocet, Vicodin, or Lortabs,"

<sup>&</sup>quot;Tranquilizers or anti-anxiety drugs such as Xanax or Valium,"

<sup>&</sup>quot;Sleeping pills, sedatives, and other depressants such as Ambien, or Phenobarbital,"

#### **Have Ever Used Methamphetamine**

Derived from the question, "During your life, how many times have you used methamphetamines (also called speed, crystal, crank, ice, or meth)?" Prior to 2023, examples did not include meth. Students who reported using methamphetamine **one or more times** were compared to those who reported **0 times**.

#### **Have Ever Used Hallucinogenic Drugs**

Derived from the question, "During your life, how many times have you used hallucinogenic drugs such as LSD, acid, PCP, ecstasy, angel dust, mescaline, or mushrooms?" Students who reported using hallucinogens **one or more times** were compared to those who reported **0 times**.

#### **Have Ever Used Inhalants**

Derived from the question, "During your life, how many times have you sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?" Students who reported using inhalants **one or more times** were compared to those who reported **0 times.** 

#### **Have Ever Used Steroids**

Derived from the question, "During your life, how many times have you taken steroid pills or shots without a doctor's prescription?" Students who reported using steroids **one or more times** were compared to those who reported **0 times**.

#### **Have Ever Taken Synthetic or Designer Drugs**

Derived from the question, "During your life, how many times have you used synthetic drugs (also called "designer drugs" such as synthetic marijuana, K2, Spice, or bath salts)?" The question has changed over time. In 2018, it asked about "synthetic drugs such as synthetic marijuana, K2, Spice, fake weed, herbal incense, or bath salts." In 2013, the item asked if the student had "taken synthetic or designer drugs (such as bath salts, K2, or Spice) to get high." Students who reported using synthetic or designer drugs **one or more times** were compared to those who reported **0 times**.

#### **Have Ever Used Any Illicit Drugs**

This item was derived from students who reported using heroin, cocaine, ecstasy, methamphetamine, hallucinogens, inhalants, steroids, and/or designer drugs **one or more times** during their life.

#### Offered, Sold, or Given Illegal Drugs on School Property

Derived from the question, "During the past 12 months, has anyone offered, sold, or given you an illegal drug on school property?"

#### **Attended School Under the Influence of Alcohol or Drugs**

Derived from the question, "During the past 12 months, how many times did you attend school under the influence of alcohol or other drugs such as marijuana or prescription drugs without a doctor's prescription?" Students who reported attending school under the influence one or more times were compared to those who reported 0 times.

# **Gambling Behaviors**

#### **Gambled in the Past 12 Months**

Past 12-month gambling was derived from the question, "During the past 12 months, how often did you gamble money or personal items such as while playing cards, betting on personal skills or sports teams, buying lottery tickets or scratch-offs, or using the internet?" In 2023, this question was modified to include, "doing anything else." Students who selected less than once a month, about once a week, or daily were considered to have gambled in the past 12 months.

#### **Gambled in the Past 30 Days**

All gambling questions were derived from the question, "During the past 30 days, on which of the following did you gamble..." The options included:

- 1. I did not gamble during the past 30 days,
- 2. Scratch-offs,
- 3. Lottery tickets such as Powerball or Megabucks,
- 4. Dice or coin flips,
- 5. Playing cards such as poker or blackjack,
- 6. A sport,
- 7. A horse or dog race,
- 8. Games of personal skill such as bowling, video games, or dare,
- 9. Bingo for money,
- 10. Money over the internet,
- 11. Money in other ways.

#### Appendix A: Methodology

Items were dichotomized by comparing those who selected each gambling option to those who did not.

# **Injury Prevention**

#### Rarely or Never Wore a Seatbelt

Derived from the question, "How often do you wear a seatbelt when riding in a car driven by someone else?" Response options ranged from "Never" to "Always" on a five-point scale. Students who reported "Never" or "Rarely" were compared to those who reported "Sometimes," "Most of the time," or "Always."

#### Rode with a Driver Who Had Been Drinking Alcohol

Derived from the question, "During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?" Students who reported riding with a driver **one or more times** were compared to those who reported **0 times**.

#### **Drove After Drinking Alcohol**

Derived from the question, "During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?" Students who reported driving after drinking **one or more times** were compared to those who reported **0 times**. The denominator was adjusted to examine the overall prevalence as well as the prevalence among students who drove in the past 30 days.

#### **Texted or Emailed While Driving**

Derived from the question, "During the past 30 days, on how many days did you text or e-mail while driving a car or other vehicle?" Students who reported texting or emailing while driving **one or more times** were compared to those who reported **0 times**. The denominator was adjusted to examine the overall prevalence and among students who drove in the past 30 days.

#### Had a Concussion from Playing Sports or Physical Activity

Derived from the question, "During the past 12 months, how many times did you have a concussion from playing a sport or being physically active?" Students who reported having a concussion **one or more times** were compared to those who reported **0 times**.

#### **Violence**

#### Carried a Weapon

Derived from the question, "During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club?" Students who reported carrying a weapon on **one or more days** were compared to those who reported **0 days**.

#### **Could Get a Loaded Gun Without Parent's Permission**

Derived from the question, "How long would it take you to get a loaded gun without a parent or other adult's permission?" Response options included: "I could not get a loaded gun" and several time-based intervals. Students who reported they could not get a gun were compared to those who could, and a second indicator was used to compare those who could get a gun within 24 hours or less to those who could not.

#### **Did Not Go to School Because They Felt Unsafe**

Derived from the question, "During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?" Students who reported one or more days were compared to those who reported 0 days.

#### Rarely or Never Feel Safe at School

Derived from the question, "How often do you feel safe and secure at school?" Responses were on a five-point scale ranging from "Never" to "Always." Students who reported "Never" or "Rarely" were compared to those who reported "Sometimes," "Most of the time," or "Always."

#### In a Physical Fight

Derived from the question, "During the past 12 months, how many times were you in a physical fight?" Students who reported being in one or more fights were compared to those who reported 0 times.

#### **Physically Hurt by Someone They Were Dating**

Derived from the question, "During the past 12 months, how many times did someone you were dating or going out with physically hurt you on purpose? (Examples include being hit, slammed into something, or injured with an object or weapon.)" Students who reported that this occurred one or more times were compared to those who reported 0 times.

#### **Ever Bullied on School Property**

Derived from the question, "During the past 12 months, have you ever been bullied on school property?" Students who responded "Yes" were compared to those who responded "No."

#### **Ever Bullied Away from School Property**

Derived from the question, "During the past 12 months, have you ever been bullied away from school property?" Students who responded "Yes" were compared to those who responded "No."

#### **Ever Electronically Bullied**

Derived from the question, "During the past 12 months, have you ever been electronically bullied? (This includes being bullied through e-mail, chat rooms, instant messaging, websites, or texting.)" Students who responded "Yes" were compared to those who responded "No."

#### **Ever Bullied**

Derived from any affirmative responses to the questions about having been bullied on or off school property or electronically in the past 12 months.

#### **Teased or Name-Called for Any Reason**

All questions regarding teasing or name-calling were derived from the question, "During the past 12 months, have you ever been teased or name-called for any of the following reasons?" Students could select from a list of reasons, including "Your weight," "Your gender," or "Your religion," or select "I have not been teased or name-called during the past 12 months." Each option was dichotomized, comparing those who selected each option to those who did not.

## **Sexual Risk Behaviors**

#### **Ever Had Sexual Intercourse**

Derived from the question, "Have you ever had sexual intercourse?" Potential responses included "Yes" and "No."

#### **Currently Sexually Active**

Derived from the question, "During the past 3 months, with how many people did you have sexual intercourse?" Response options included: I have never had sexual intercourse, I have had sexual intercourse but not during the past 3

months, 1 person, 2 people, 3 people, 4 people, 5 people, 6 or more people. Those who indicated **one or more** people were considered currently sexually active. Those who indicated having sexual intercourse with **4 or more** people were compared to those **who had fewer** or **no sexual partners**.

#### Had Sexual Intercourse Before Age 13

Derived from the question, "How old were you when you had sexual intercourse for the first time?" Those who reported having had sexual intercourse at any age younger than 13 years were included.

#### **Drank Alcohol or Used Drugs Before Having Sexual Intercourse**

Derived from the question, "Did you drink alcohol or use drugs before you had sexual intercourse the last time?" Potential responses included "Yes" and "No."

#### Condom Use

Derived from the question, "During the past 3 months, how often did you or your partner use a condom when you had sexual intercourse?" Potential response options included: I have never had sexual intercourse, I have had sexual intercourse but not during the past 3 months, Never, Rarely, Sometimes, Most of the time, and Always. Responses were dichotomized to include among those who have had sexual intercourse in the past 3 months and indicated "Most of the time" or "Always" compared to "Sometimes," "Rarely," and "Never."

# Used or Had a Partner Who Used Hormonal Birth Control Method or IUD to Prevent Pregnancy

Derived from the question, "The last time you had sexual intercourse with an opposite-sex partner, what one method did you or your partner use to prevent pregnancy?" and included response options such as: I have never had sexual intercourse with opposite-sex partner, No method was used to prevent pregnancy, Birth control pills, Condoms, An IUD (such as Mirena or ParaGard), A shot (such as Depo-Provera), patch (such as Ortho Evra), or birth control ring (such as NuvaRing), Withdrawal or some other method, and Not sure. Among those who had sex with an opposite-sex partner, respondents who reported "Birth control pills, an IUD (such as Mirena or ParaGard)," or "A shot (such as Depo-Provera), patch (such as Ortho Evra), or birth control ring (such as NuvaRing)" were compared to those who used any other method. To calculate those who did not use or had a partner who did not use an effective birth control

#### **Appendix A: Methodology**

method, students who reported "No method," "Withdrawal or some other method," or "Not sure" were compared to those who used any other method.

#### **Were Taught in School About AIDS or HIV Infection**

Derived from the question, "Have you ever been taught in school that unprotected sex or sharing needles increases your risk for AIDS or HIV infection?" In 2013, this question was asked using the phrasing, "Have you ever been taught about AIDS or HIV infection in school?"

#### Talked About AIDS or HIV Infection With Parents or an Adult in the Family

Derived from the question, "Have you ever been taught about AIDS or HIV infection with your parents or other adults in your family?" Responses were dichotomized into "Yes" and "No"/ "Not Sure."

# **Nutrition & Physical Activity**

#### Fruit consumption

Items related to fruit consumption were derived from the question, "During the past 7 days, how many times did you eat fruit? (Do not count fruit juice)." Response options included: I did not eat fruit during the past 7 days, 1 to 3 times during the past 7 days, 4 to 6 times during the past 7 days, 1 time per day, 2 times per days, 3 times per day, 4 or more times per day. Those who reported eating fruit 1 to 3 times during the past 7 days or more frequent were considered to have **had any fruit** and were compared to those who had no fruit. Those who reported having had fruit 1 time per day or more were compared to those who had fruit less frequently to capture whether students **had at least one fruit every day**.

#### **Vegetable consumption**

Item was derived from two separate questions: 1) "During the past 7 days, how many times did you eat any vegetables?" and 2) "During the past 7 days, how many times did you eat green salad?" Response options for each of these included I did not eat [vegetables, green salad] during the past 7 days, 1 to 3 times during the past 7 days, 4 to 6 times during the past 7 days, 1 time per day, 2 times per days, 3 times per day, 4 or more times per day. Both items were combined to determine if students had any vegetables (including salad) or had at least one vegetable (or salad) every day. On notable change over time was

that prior to 2023, vegetables were captured combining separate questions of a variety of specific vegetables.

#### Had 5 or more fruits and vegetables

This was derived by combining the number of fruits, vegetables/salad consumed per day in the past week to determine if students reported 5 or more each day in the past 7 days.

#### Soda or pop consumption

Item was derived from the question, "During the past 7 days, how many times did you drink a can, bottle, or glass of soda or pop, such as Coke, Pepsi, or Sprite? (Do not include diet soda or diet pop)." Response options for each of these included I did not drink soda or pop during the past 7 days, 1 to 3 times during the past 7 days, 4 to 6 times during the past 7 days, 1 time per day, 2 times per days, 3 times per day, 4 or more times per day. This item was used to calculate if students had any soda or pop or had soda or pop every day (or at least 1 time per day during the past 7 days).

#### **Fast-food consumption**

Item was derived from the question, "During the past 7 days, on how many days did you eat at least one meal or snack from a fast-food restaurant, such as McDonalds, Taco Bell, or KFC?" Response options for this included a range of 0 days to 7 days. This item was used to calculate if students **had any fast-food** or **had fast-food every day** out of the past 7 days.

#### **Breakfast consumption**

Item derived from the question, "During the past 7 days, on how many days did you eat breakfast?" and included response options that ranged from 0 days to 7 days. This item was used to calculate if students **had any breakfast** or **had breakfast every day**.

#### **Experienced food insecurity**

Derived from the question, "During the past 30 days, how often did you go hungry because there was not enough food in your home?" Response options included a 5-item scale of "Never" to "Always." Students who reported "Sometimes," "Most of the time," or "Always," were compared to those who reported "Never" or "Rarely."

#### Met physical activity recommendations

Derived from the question, "During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spend in any kind of physical activity that increases your heart rate and makes you breathe hard some of the time). Response options included a range of 0 days to 7 days. Those who indicated 5 or more days were compared to those who had fewer days of physical activity. Similarly, those who indicated **no physical activity** were compared to those who reported 1 or more days of physical activity.

#### Played on one or more sports teams

Derived from the question, "During the past 12 months, on how many sports teams did you play? (Include any teams run by your school or community groups.)." Students who reported that they played on one or more sports teams were compared to those who reported having played on 0 sports teams.

#### Obtained 8 or more hours of sleep

Derived from the question, "On an average school night, how many hours of sleep do you get?" Students who reported 8 or more hours were compared to those who reported fewer than 8 hours.

#### Had 3 or more hours of screentime

Derived from the question, "On an average school day, how many hours do you spend in front of a TV, computer, smart phone or other device watching shows or videos, playing games, accessing the internet, or using social media (also called "screen time")? (Do not count time spent doing schoolwork)." Students who reported three or more hours of screentime were compared to those who reported fewer than 3 hours of screentime or no screen time.

#### Uses any social media

Derived from the question, "How often do you use social media?" which included the response options: I do not use social media, A few times a month, About once a week, A few times a week, About once a day, Several times a day, About once an hour, More than once an hour. Any response that did not include missing or "I do not use social media" were considered someone who uses social media. Among those who use social media, those who reported **using social media at least once per day** were compared to those who used social media less frequently.

#### Obese/Overweight

Classification based on a student's Body Mass Index (BMI) (kg/m²), calculated from self-reported height and weight. BMI values were compared with sex- and age-specific reference data from the 2000 CDC growth charts. Obese was defined as a BMI >95th percentile for age and sex, and overweight was defined as a BMI >85th and <95th percentile. These classifications align with the 2007 recommendations from the Expert Committee on the Assessment, Prevention, and Treatment of Child and Adolescent Overweight and Obesity, convened by the American Medical Association (AMA) and co-funded by AMA, HRSA, and the CDC. These are population estimates and not intended to diagnose individual obesity or overweight.

#### **Describe Themselves as Overweight**

Derived from the question, "How would you describe your weight?" with response options: Very underweight, Slightly underweight, About the right weight, Slightly overweight, and Very overweight. Students who described themselves as "Slightly overweight" or "Very overweight" were compared to those who selected other responses.

#### **Trying to Lose Weight**

Derived from the question, "Which of the following are you trying to do about your weight?" with options: Lose weight, Gain weight, Stay the same weight, or Not trying to do anything about weight. Students who indicated they were trying to lose weight were compared to those who selected other responses.

#### **Trying to Lose Weight or Keep From Gaining Weight**

Derived from the question, "During the past 30 days, which of the following did you do to lose weight or keep from gaining weight?" Students could select: None of the above, Exercise, Eat less food or fewer calories, Go without eating for 24 or more hours (fasting), Take diet pills, powders, or liquids without a doctor's advice, Vomit or take laxatives, or Something else. Responses were compared between those who selected any option and those who did not.

### **Preventive Health Care**

#### Saw a doctor or nurse for routine check-up

Derived from the question, "When was the last time you saw a doctor or nurse for a check-up or physical exam when you were not sick or injured?" and included response option: During the past 12 months, Between 12 and 24 months ago, More than 24 months ago, Never, or Not sure. Those who reported during the past 12 months were compared to those who had any other response option.

#### Saw a dentist for routine check-up

Derived from the question, "When was the last time you went to the dentist for a check-up, exam, teeth cleaning, or other dental work?" and included the following response options: During the past 12 months, Between 12 and 24 months ago, More than 24 months ago, Never, or Not sure. Those who reported during the past 12 months were compared to those who had any other response option.

# Saw a Doctor, Nurse, Therapist, Social Worker, or Counselor for a Mental Health Issue

Derived from the question, "When was the last time you saw a doctor, nurse, therapist, social worker, or counselor for a mental health problem?" with the response options: During the past 12 months, Between 12 and 24 months ago, More than 24 months ago, Never, or Not sure. Students who reported During the past 12 months were compared to those with any other response.

#### Asthma

Derived from the question, "During the past 12 months, how many times did you go to the emergency room or urgent care center because of your asthma?" with response options: I do not have asthma, 0 times, 1 to 3 times, 4 to 9 times, 10 to 12 times, 13 or more times. Students who indicated anything besides I do not have asthma were classified as having asthma. Those with asthma who reported 1 or more times visiting an emergency room were compared to those who reported 0 times.

# **Youth Development**

#### **Experienced Housing Instability**

Derived from the question, "During the past 30 days, where did you usually sleep?" with options: In my parents or guardians' home, In the home of a friend or family member, In a shelter, In a hotel or motel, In a car, park, or other public place, I do not usually have a place to sleep, or Somewhere else. Students who selected anything other than In my parents or guardians' home were considered to have experienced housing instability.

#### **Moved One or More Times Since Kindergarten**

Derived from the question, "How many times have you changed homes (moved) since kindergarten?" Students who reported One or more times were compared to those who reported Never.

### Parents Talk with Student Almost Every Day About School

Derived from the question, "How often does one of your parents or guardians talk with you about what you are doing in school?" Students who reported About every day were compared to those reporting less frequently.

#### **Had at Least One Meal with Family**

Derived from the question, "During the past 7 days, how many meals did you eat with your family?" Students who reported 1 or more meals were compared to those who reported 0 meals.

#### **Described Their Grades in School as A's and B's**

Derived from the question, "During the past 12 months, how would you describe your grades in school?" Students who reported Mostly A's or Mostly B's were grouped and compared to those who reported Mostly C's, Mostly D's, or Mostly F's.

#### One or More Teachers or Adults at School

Derived from the question, "Is there at least one teacher or adult in your school that you can talk to if you have a problem?" Students who said Yes were compared to those who reported No or Not sure.

#### Spent at Least One Day in Clubs or Organizations Outside of School

Derived from the question, "On how many of the last 7 days did you take part in organized after school, evening, or weekend activities (other than sports teams) such as school clubs, community center groups, music/art/dance lessons, drama, church or other supervised activities?" Students reporting activities on 1 or more days were compared to those who reported 0 days.

# **Adverse Childhood Experiences (ACEs)**

#### Combined lifetime prevalence of emotional abuse

Derived from two separate items from the CDC ACEs questionnaire: 1) "During your life, how often has a parent or other adult in your home insulted you, or put you down?" with a 5-item scale ranging from Never to Always and 2) "During the past 12 months, how many times has a parent or other adult in your home insulted you, or put you down?" with response options including a range of 0 to 6 or more times. Students who reported any response except "Never" to item 1 OR who had said **one or more times** to item 2 were considered to have experienced any form of emotional abuse in their life.

#### Combined lifetime prevalence of physical abuse

Derived from two separate items from the CDC ACEs questionnaire: 1) "During your life, how often has a parent or other adult in your home hit, beat, kicked, or physically hurt you in any way?" with a 5-item scale ranging from Never to Always and 2) "During the past 12 months, how many times has a parent or other adult in your home hit, beat, kicked, or physically hurt you in any way?" with response options including a range of 0 to 6 or more times. Students who reported any response except "Never" to item 1 OR who had said **one or more** 

**times** to item 2 were considered to have experienced any form of physical abuse in their life.

#### Lifetime prevalence of sexual abuse

Derived from a dichotomous question, "Has an adult or person at least 5 years older than you ever made you do sexual things that you did not want to do? (Count such things as kissing, touching, or being made to have sexual intercourse.)"

#### Lifetime prevalence of physical neglect

Derived from the question, "During your life, how often in your life has there been an adult in your household who tried to make sure that your basic needs were met, such as looking after your safety and making sure you have clean clothes and enough to eat?" which had a 5-item scale ranging from Never to Always. Students who did not report "Always" were considered to have experienced any form of physical neglect.

#### Lifetime prevalence of witness intimate partner violence

Derived from the question, "During your life, how often have your parents or other adults in your home slapped, hit, kicked, punched, or beat each other up?" which had a 5-item scale for response ranging from Never to Always. Those who reported any answer besides "Never" were considered to have experienced some form of witnessing IPV.

#### Lifetime prevalence of household substance abuse

Derived from the dichotomous question, "Have you ever lived with someone who was having a problem with alcohol or drug use?"

#### Lifetime prevalence of household mental illness

Derived from the dichotomous question, "Have you ever lived with a parent or guardian who had severe depression, anxiety, or another mental illness, or was suicidal?"

#### Lifetime prevalence of incarcerated relative

Derived from the dichotomous question, "Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?"

#### **Core ACEs Score**

Scores were calculated among those students who answered 5 or more of the eight Core ACEs questions (emotional abuse, physical abuse, sexual abuse, physical neglect, witnessing IPV, living with a family member with substance abuse issues, mental illness or who was incarcerated). Scores were categorized based on presence of 0 ACES, 1 ACE, 2-3 ACEs, or 4 or more ACEs.

#### Lifetime prevalence of racial/ethnic discrimination

Derived from the question, "During your life, how often have you felt that you were treated badly or unfairly because of your race or ethnicity?" with response options ranging from Never to Always. Those who responded with anything except "Never" were considered to have experienced some form of discrimination.

#### Lifetime prevalence of sexual minority discrimination

Derived from the question, "During your life, how often have you felt that you were treated badly or unfairly because you are or people think you are lesbian, gay, bisexual, transgender, or questioning? This could include being treated badly because of who you are sexually attracted to or because you express your gender in a way that is different from what people expect" with response options ranging from Never to Always. Those who responded with anything except "Never" were considered to have experienced some form of discrimination.

#### Lifetime exposure to community violence

Derived from the dichotomous question, "Have you ever seen someone get physically attacked, beaten, stabbed, or shot in your neighborhood?"

#### **Tier 2 Expanded ACEs Score**

Scores were calculated among those students who answered 5 or more of the eight Core ACEs questions (emotional abuse, physical abuse, sexual abuse, physical neglect, witnessing IPV, living with a family member with substance abuse issues, mental illness or who was incarcerated) as well as the three additional items (racial/ethnic discrimination, sexual minority discrimination, community violence). Scores were categorized based on presence of 0 ACES, 1 ACE, 2-3 ACEs, or 4 or more ACEs.

# **Positive Childhood Experiences (PCEs)**

#### Presence of a supportive adult

Derived from the question, "During your life, how often have you felt able to talk to an adult in your family or another caring adult about your feelings?" with response options ranging from Never to Always. Those who responded with "Most of the Time" or "Always were considered to have a supportive adult.

#### Presence of a peer support

Derived from the question, "During your life, how often have you felt able to talk to a friend about your feelings?" with response options ranging from Never to Always. Those who responded with "Most the Time" or "Always were considered to have a supportive peer.

#### Sense of belonging at school

#### Appendix A: Methodology

Derived from the question, "Do you agree or disagree that you feel close to people at your school?" with response options ranging from Strongly Disagree to Strongly Agree. Those who responded with "Agree" or "Strongly Agree" were considered to feel a sense of belonging.

#### PCEs Score

Scores for all PCEs were combined into a score of 0 to 3 based on the three indicators.

# **B. Demographic Tables**

The following demographic tables describe differences for each indicator discussed in this report. To evaluate differences within subgroups such as **grade level**, **race and ethnicity**, **sex**, **gender identity**, and **sexual orientation** within each region, we conducted **Rao-Scott Chi-square tests** to assess differences within each subpopulation. Statistical significance was determined by a **p-value of less than 0.01**. For ease of interpretation, statistically **significant results are denoted with an asterisk (\*)** and are placed by the point estimate within each subgroup where differences in prevalence were observed.

**Note:** Differences between Akron and Summit County were not statistically examined due to the large proportion of the Summit County sample that is comprised of Akron students. All statistical tests are conducted within demographic subpopulations within each geography Please interpret accordingly.

Appendix Table 2.1. Felt sad or hopeless			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	36.0	28.2
_	- Grade	(32.6, 39.4)	(25.4, 30.9)
ЭЛÉ	10 <sup>th</sup> Grade	40.7	31.1
یّ	10 Grade	(36.6, 44.8)	(28.3, 34.0)
ğ	11th Grade	39.6	29.9
Grade Level	TI GIGGE	(34.7, 44.4)	(26.8, 32.9)
	12th Grade	41.6	35.0
	12 Grade	(35.1, 48.1)	(31.0, 39.0)
	Black	37.8	33.2*
>		(33.7, 41.8)	(29.8, 36.6)
Race & Ethnicity	White	41.8	28.8*
Ē		(37.3, 46.3)	(27.0, 30.6)
畫	Asian	32.1	28.2*
⋖		(25.9, 38.3)	(23.4, 33)
9	Multiple Races	47.8	42.8*
Ва		(42.3, 53.3)	(38.5, 47.0)
	Hispanic	42.1	40.2*
		(33.8, 50.4)	(32.8, 47.7)
	Female	49.5*	40.7*
Sex		(45.4, 53.6)	(38.4, 43.0)
S	Male	29.6*	21.1*
		(27.0, 32.2)	(19.6, 22.7)
t e	Cisgender	37.9*	29.2*
Gender Identity		(35.3, 40.5)	(27.7, 30.7)
ge de	Transgender /	69.5*	69.0*
	Non-Binary	(60, 79.1)	(61.1, 76.8)
	Heterosexual	34.2*	24.7*
_		(31.1, 37.2)	(23.2, 26.3)
a tio	Gay or Lesbian	51.8*	49.5*
Sexual Orientation	•	(39.0, 64.7)	(41.7, 57.3)
Se ier	Bisexual	60.8*	58.0*
ō		(54.5, 67.2)	(53.3, 62.8)
	Questioning /	59.6*	48.7*
	Not Sure	(49.0, 70.3)	(40.7, 56.7)

Appendix Table 2.2. Hurt themselves without wanting to die			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	25.5	18.8
_		(22.0, 29.0)	(16.5, 21.1)
Эле	10 <sup>th</sup> Grade	23.5	18.7
Grade Level	- Grade	(20, 27.1)	(16.4, 21)
ခွင့	11th Grade	18.6	16.5
i i	- Grade	(15.7, 21.5)	(14.3, 18.7)
	12th Grade	16.8	17.4
		(11.1, 22.4)	(13.8, 21.1)
	Black	16.3*	17.5
>		(13.4, 19.2)	(14.5, 20.4)
Race & Ethnicity	White	26.3*	17.3
in		(22.2, 30.4)	(16.0, 18.6)
丑	Asian	20.6*	18.8
જ		(15.1, 26.2)	(14.6, 23)
ာင္င	Multiple Races	26.3*	24.0
æ		(20.8, 31.8)	(19.5, 28.4)
	Hispanic	22.7*	<b>22.7</b>
	Female	(16.2, 29.1)	(14.9, 30.5)
		27.0*	<b>24.9</b> *
Sex		(23.0, 30.9) <b>14.7</b> *	(22.8, 27.1)
U)	Male		10.9*
		(12.6, 16.7) <b>19.5</b> *	(9.6, 12.2) <b>16.2</b> *
er ity	Cisgender	(17.2, 21.8)	(15.0, 17.4)
Gender Identity	Transgender /	45.8*	49.7*
<u>8</u> 5	Non-Binary	(34.4, 57.2)	(42.4, 57.0)
	14011-Dillai y	14.8*	12.3*
	Heterosexual	(12.6, 17.0)	(11.1, 13.4)
uo		40.9*	35.3*
Sexual Orientation	Gay or Lesbian	(28.9, 52.8)	(28.2, 42.4)
Sexual		37.4*	39.0*
S	Bisexual	(30.2, 44.6)	(34.1, 44.0)
0	Questioning /	46.3*	35.7*
	Not Sure	(37.1, 55.5)	(28.7, 42.8)
		(67.1, 66.6)	(20.7, 12.0)

Appen	Appendix Table 2.3. Seriously considered suicide			
		Akron City	Summit County	
		% (95% CI)	% (95% CI)	
	9 <sup>th</sup> Grade	18.0	13.9	
_	- Grade	(14.5, 21.5)	(11.7, 16.1)	
) A	10th Grade	19.1	13.7	
Grade Level		(16.1, 22.1)	(11.8, 15.7)	
ခြွ	11th Grade	18.2	12.5	
25		(13.4, 23.0)	(10.1, 14.8)	
	12th Grade	17.0	16.2	
	12 Grade	(12.4, 21.7)	(13.1, 19.3)	
	Black	15.7	15.3	
_	Diack	(12.1, 19.4)	(12.2, 18.5)	
i <del>j</del>	White	21.9	12.9	
Ē		(17.8, 26.0)	(11.5, 14.3)	
Race & Ethnicity	Asian	13.9	13.1	
∞ ∞		(9.2, 18.5)	(9.6, 16.7)	
8	Multiple Races	19.9	18 .0	
æ		(14.7, 25.1)	(14.5, 21.5)	
	Hispanic	17.8	18.2	
		(11.5, 24.1)	(12.8, 23.6)	
	Female	22.4*	18.3*	
Sex		(19.0, 25.8)	(16.3, 20.2)	
Š	Male	13.4*	9.8*	
	maic	(11.3, 15.6)	(8.6, 11.0)	
<del>≒</del> ≥	Cisgender	16.7*	12.6*	
ا ڳو ٿ		(14.5, 18.9)	(11.3, 13.9)	
<b>Gender</b> Identity	Transgender /	42.5*	44.3*	
<u> </u>	Non-Binary	(31.2, 53.9)	(36.1, 52.4)	
	Heterosexual	13.3*	9.1*	
_	- I C CO CO CAGG	(10.7, 15.8)	(8.0, 10.2)	
<u></u> . <u>ō</u>	Gay or Lesbian	31.0*	27.8*	
Sexual Orientation	ou, or booking	(21.0, 40.9)	(20.5, 35.2)	
Sey	Bisexual	33.0*	33.9*	
Ö		(25.9, 40.1)	(29.2, 38.6)	
	Questioning / Not	38.4*	30.2*	
	Sure	(29.6, 47.1)	(23.0, 37.4)	

	Appendix Table 2.4. Made a plan about how they would attempt suicide			
attom	pt outoido	Akron City	Summit County	
		% (95% CI)	% (95% CI)	
	9 <sup>th</sup> Grade	15.8	11.6	
<u></u>		(12.8, 18.9)	(10, 13.2)	
Š	10 <sup>th</sup> Grade	15.9	11.2	
Grade Level	- Grade	(12.9, 18.9)	(9.2, 13.1)	
ဗ္ဗ	11th Grade	12.8	10.2	
25	- Grade	(9.1, 16.5)	(8.2, 12.3)	
	12th Grade	10.2	10.9	
	12 Grade	(6.5, 14.0)	(8.0, 13.7)	
	Black	12.5	11.9*	
_		(9.9, 15.1)	(9.4, 14.4)	
S <del>i</del>	White	15.2	10.1*	
Ē		(11.6, 18.7)	(8.9, 11.3)	
Race & Ethnicity	Asian	10.2	9.8*	
∞ ∞		(6.5, 14.0)	(6.3, 13.4)	
ဗ	Multiple Races	15.1	14.8*	
Ba		(10.5, 19.6)	(11.7, 18.0)	
	Hispanic	18.5	19.6*	
		(13.1, 23.8)	(11.8, 27.3)	
	Female	16.5*	14.3*	
Sex		(13.9, 19.1)	(12.5, 16.1)	
Ň	Male	10.6*	7.8*	
	maio	(8.4, 12.7)	(6.7, 9.0)	
<del>≒</del> ≥	Cisgender	12.6*	10.1*	
<b>Gender</b> Identity		(10.9, 14.4)	(9.1, 11.2)	
gel del	Transgender /	27.4*	29.3*	
0 4	Non-Binary	(18.6, 36.1)	(22.3, 36.3)	
	Heterosexual	10.6*	7.5*	
_		(8.6, 12.6)	(6.6, 8.4)	
Fig.	Gay or Lesbian	17.7*	22.4*	
Sexual Orientation	, o	(10.5, 24.6)	(15.3, 29.4)	
Se	Bisexual	23.6*	24.3*	
ŏ		(17.9, 29.2)	(19.7, 29)	
	Questioning /	28.4*	22.1*	
	Not Sure	(19.3, 37.5)	(16.4, 27.8)	

Apper	Appendix Table 2.5. Made a suicide attempt			
		Akron City % (95% CI)	Summit County % (95% CI)	
	9 <sup>th</sup> Grade	<b>11.5</b> (8.6, 14.4)	<b>6.3</b> (5, 7.6)	
Level	10 <sup>th</sup> Grade	<b>10.9</b> (8.1, 13.8)	<b>6.6</b> (5.1, 8.2)	
Grade Level	11 <sup>th</sup> Grade	<b>7.3</b> (5.3, 9.3)	<b>5.7</b> (4, 7.4)	
5	12 <sup>th</sup> Grade	<b>9.5</b> (6.0, 13.1)	<b>6.8</b> (4.6, 9.1)	
	Black	<b>9.3</b> (7.3, 11.3)	<b>7.7</b> * (5.8, 9.6)	
nicity	White	<b>9.5</b> (6.4, 12.6)	<b>5.1</b> * (4.2, 6.1)	
Race & Ethnicity	Asian	<b>9.9</b> (5.7, 14.1)	<b>8.4</b> * (5.3, 11.4)	
ace 8	Multiple Races	<b>12.2</b> (8.4, 15.9)	10.1* (7.5, 12.8)	
<u> </u>	Hispanic	<b>12.0</b> (7.2, 16.7)	<b>10.7</b> * (7.2, 14.1)	
¥	Female	<b>12.0</b> * (10.1, 13.9)	<b>7.6*</b> (6.4, 8.9)	
Sex	Male	<b>7.6*</b> (5.5, 9.7)	<b>5.1</b> * (4.1, 6.1)	
ity ler	Cisgender	<b>9.1</b> * (7.6, 10.6)	<b>5.8</b> * (5.0, 6.6)	
Gender Identity	Transgender / Non-Binary	<b>20.7*</b> (12.1, 29.3)	<b>16.7*</b> (11.4, 21.9)	
	Heterosexual	<b>8.2</b> * (6.3, 10)	<b>4.6*</b> (3.8, 5.4)	
Sexual Orientation	Gay or Lesbian	<b>17.7*</b> (10.3, 25.0)	<b>13.8</b> * (7.4, 20.2)	
Sexual Orientati	Bisexual	<b>13.3</b> * (9.3, 17.3)	<b>11.6*</b> (8.5, 14.8)	
0	Questioning / Not Sure	<b>18.4*</b> (9.3, 27.6)	<b>10.6</b> * (6.8, 14.4)	

	Appendix Table 2.6 Received help when sad, empty, hopeless, angry, or anxious			
_ · J,		Akron City % (95% CI)	Summit County % (95% CI)	
		45.5	47.1*	
_	9 <sup>th</sup> Grade	(40.9, 50.2)	(43.8, 50.5)	
Ş.	10 <sup>th</sup> Grade	44.0	49.2*	
Grade Level	IO*** Grade	(39.3, 48.7)	(45.8, 52.6)	
ge	11th Grade	47.0	53.1*	
ira Ira	II Graue	(39.2, 54.8)	(49.4, 56.8)	
	12th Grade	45.5	56.0*	
	12 Grade	(37.6, 53.5)	(50.8, 61.2)	
	Black	44.6	46.2*	
>		(38.4, 50.8)	(40.8, 51.7)	
Race & Ethnicity	White	48.0	54.3*	
تَ		(43.3, 52.7)	(52.0, 56.5)	
〓	Asian	46.3	46.6*	
ૐ		(39.0, 53.7)	(40.7, 52.5)	
Se	Multiple Races	44.4	45.3*	
æ		(34.6, 54.2)	(39.1, 51.4)	
	Hispanic	39.9	44.7*	
	<u> </u>	(30.4, 49.4)	(37.6, 51.8)	
	Female	<b>44.6</b> (39.7, 49.4)	<b>54.0*</b> (51.4, 56.7)	
Sex	Male	(39.7, 49.4) <b>47.0</b>	(51.4, 56.7) <b>48.0</b> *	
0,		(42.5, 51.6)	(45.2, 50.8)	
_		47.0	51.3	
it de	Cisgender	(42.5, 51.6)	(49.2, 53.3)	
<b>Gender</b> Identity	Transgender /	50.2	53.2	
ĞΞ	Non-Binary	(37.2, 63.1)	(44.8, 61.6)	
	-	46.2	51.6	
	Heterosexual	(42.1, 50.4)	(49.3, 53.9)	
_ 6		39.3	52.7	
Sexual Orientation	Gay or Lesbian	(28.2, 50.4)	(43.8, 61.6)	
ent	Disawyal	49.2	54.5	
S	Bisexual	(39.1, 59.3)	(48.9, 60.1)	
	Questioning /	39.7	46.7	
	Not Sure	(30, 49.4)	(38.4, 54.9)	

Appen	Appendix Table 3.1.A. Have ever used any tobacco product			
		Akron City	<b>Summit County</b>	
		% (95% CI)	% (95% CI)	
	9 <sup>th</sup> Grade	20.8	15.0*	
<u> </u>		(16.5, 25.2)	(12.5, 17.6)	
eve	10th Grade	22.6	17.9*	
Ļ		(18.8, 26.5)	(15.5, 20.4)	
þ	11th Grade	29.4	22.6*	
Grade Level		(24.1, 34.8)	(19.5, 25.7)	
	12 <sup>th</sup> Grade	29.8	25.9*	
		(22.7, 36.9)	(21.7, 30.2)	
	Black	22.9*	22.8*	
>		(18.4, 27.4)	(19.0, 26.5)	
E	White	31.1*	18.8*	
Ē		(26.5, 35.8)	(17.0, 20.6)	
Race & Ethnicity	Asian	20.9*	17.4*	
<b>બ્</b> ઇ		(15.1, 26.6)	(13.1, 21.7)	
Se	Multiple Races	30.0*	25.4*	
Ba		(23.2, 36.8)	(20.6, 30.1)	
	Hispanic	30.8*	28.4*	
		(22.5, 39.2)	(22.7, 34.0)	
	Female	28.0	22.9*	
Sex		(24.0, 32.0)	(20.9, 24.9)	
S	Male	24.1	17.7*	
		(21.3, 26.9)	(15.9, 19.5)	
er ty	Cisgender	25.3	19.5*	
<b>Gender</b> Identity		(22.6, 28.1)	(18.0, 21.0)	
Ge de	Transgender /	32.0	35.5*	
- <b>-</b>	Non-Binary	(19.9, 44.1)	(27.7, 43.3)	
	Heterosexual	23.8*	<b>17.1</b> *	
چ		(20.9, 26.6)	(15.6, 18.6)	
Sexual Orientation	Gay or Lesbian	<b>36.1</b> *	<b>35.2*</b>	
Sexual		(21.4, 50.7) <b>36.1</b> *	(26.3, 44.1) <b>33.1</b> *	
Seriei	Bisexual			
Ō	Ougstioning /	(28.4, 43.8) <b>37.1</b> *	(28.2, 38.0) <b>33.6</b> *	
	Questioning /	<b></b>	00.0	
	Not Sure	(28.5, 45.6)	(25.7, 41.5)	

Appendix Table 3.1.B. Current use of any tobacco or nicotine products			
		Akron City % (95% CI)	Summit County % (95% CI)
		10.5	6.8*
	9 <sup>th</sup> Grade	(7.5, 13.5)	(5.2, 8.3)
<u>e</u>		9.0	7.2*
e	10 <sup>th</sup> Grade	(6.6, 11.4)	(5.6, 8.8)
<u>9</u>		15.3	10.4*
Grade Level	11th Grade	(10.2, 20.5)	(8.2, 12.5)
5		13.0	11.9*
	12 <sup>th</sup> Grade	(8.1, 17.8)	(9.0, 14.8)
	Dii-	9.8*	10.2*
	Black	(7.1, 12.5)	(7.4, 13.0)
<u>;</u>	\\/\bita	17.3*	8.4*
Race & Ethnicity	White	(12.1, 22.5)	(7.1, 9.7)
∺	Asian	5.6*	5.0*
8	Asian	(2.6, 8.6)	(2.7, 8.2)
မွ	Multiple Races	12.8*	13.0*
Ba		(8.4, 17.1)	(9.5, 16.5)
	Hispanic	14.6*	13.8*
		(9.6, 19.6)	(9.7, 17.9)
	Female	14.2	10.7*
Sex	- Cinaic	(11.3, 17.1)	(9.1, 12.2)
Š	Male	10.4	7.7*
	- Indic	(7.5, 13.2)	(6.3, 9.0)
₹ ₹	Cisgender	11.5*	8.7*
ᄩ		(9.0, 13.9)	(7.6, 9.9)
<b>Gender</b> Identity	Transgender /	18.3*	16.3*
	Non-Binary	(507, 29.7)	(10.4, 22.2)
	Heterosexual	9.6*	7.0*
Ē		(7.0, 12.2)	(5.9, 8.1)
al	Gay or Lesbian	<b>22.3</b> *	<b>20.5</b> *
Sexual Orientation		(7.6, 37.0)	(11.9, 29.0)
Se	Bisexual	20.6*	17.3*
ō	Ougstioning /	(13.2, 28.1) <b>17.7</b> *	(13.3, 21.4) <b>14.8</b> *
	Questioning / Not Sure	17.7 <sup>^</sup> (10.5, 25.0)	<b>14.8</b> ^ (9.8, 19.7)
	Not Sure	(10.5, 25.0)	(9.0, 19.7)

Appendix Table 3.1.C. Used tobacco before age 13 (among all students)			
		Akron City % (95% CI)	Summit County % (95% CI)
_	9 <sup>th</sup> Grade	<b>12.6</b> (9.3, 15.9)	<b>7.1</b> (5.6, 8.7)
Grade Level	10 <sup>th</sup> Grade	<b>9.1</b> (6.6, 11.5)	<b>7.0</b> (5.5, 8.6)
àrade	11 <sup>th</sup> Grade	<b>7.9</b> (5.8, 10.1)	<b>5.8</b> (4.1, 7.4)
	12 <sup>th</sup> Grade	<b>8.3</b> (4.3, 12.3)	<b>5.4</b> (3.4, 7.5)
	Black	<b>6.7*</b> (5.1, 8.3)	<b>6.6*</b> (4.8, 8.3)
Race & Ethnicity	White	<b>13.3*</b> (9.6, 17.0)	<b>5.8*</b> (4.8, 6.8)
& Eth	Asian	<b>10.0*</b> (5.3, 14.7)	<b>7.8*</b> (4.6, 11.0)
Race	Multiple Races	<b>12.8*</b> (8.7, 16.9)	<b>11.1*</b> (8.0, 14.3)
	Hispanic	<b>11.7*</b> (7.3, 16.1)	<b>10.0*</b> (6.6, 13.3)
Sex	Female	<b>10.1</b> (7.9, 12.2)	<b>7.2</b> (5.9, 8.5)
S	Male	<b>9.2</b> (7.2, 11.2)	<b>5.6</b> (4.6, 6.7)
Gender Identity	Cisgender	<b>8.9*</b> (7.5, 10.4)	<b>6.1*</b> (5.2, 6.9)
Ger	Transgender / Non-Binary	<b>19.0*</b> (7.2, 30.7)	<b>13.3</b> * (7.3, 19.3)
_	Heterosexual	<b>8.0*</b> (6.2, 9.9)	<b>5.0*</b> (4.1, 5.9)
Sexual Orientation	Gay or Lesbian	<b>9.5</b> * (2.9, 16.0)	<b>10.8*</b> (5.9, 15.6)
Sexual Orientati	Bisexual	<b>15.0*</b> (10.4, 19.5)	<b>12.0*</b> (8.5, 15.4)
	Questioning / Not Sure	<b>18.8</b> * (10.9, 26.6)	<b>10.7*</b> (6.6, 14.7)

Appendix Table 3.1.D. Used tobacco before age 13 (among those who have used tobacco)				
		Akron City	Summit County	
		% (95% Cl)	% (95% CI)	
	9 <sup>th</sup> Grade	60.3*	47.5*	
_		(53.9, 66.8)	(40.2, 54.7)	
) Ke	10 <sup>th</sup> Grade	40*	39.3*	
Grade Level	io Grade	(32.2, 47.8)	(32.8, 45.8)	
ge	11 <sup>th</sup> Grade	27.0*	25.5*	
Sre	- Grade	(19.1, 34.9)	(18.9, 32.1)	
	12 <sup>th</sup> Grade	27.8*	21.0*	
	12 Graue	(16.5, 39.1)	(14.0, 27.9)	
1	Black	29.3	28.9	
		(22.8, 35.9)	(21.9, 35.9)	
l ¥	White	42.7	30.6	
Race & Ethnicity		(33.1, 52.3)	(25.9, 35.4)	
	Asian	<30	44.8	
∞ ~			(31.3, 58.3)	
S	Multiple Races	42.7	43.8	
Ra Ba		(31.7, 53.8)	(34.4, 53.3)	
	Hispanic	37.9	35.1	
		(26.7, 49.1)	(24.9, 45.3)	
	Female	35.9	31.5	
Sex		(29.4, 42.5)	(26.5, 36.5)	
Ň	Male	38.1	31.8	
		(31.5, 44.6)	(26.8, 36.8)	
± ≥	Cisgender	35.3	31.0	
₹ <del>[</del>		(31.1, 39.5)	(27.3, 34.7)	
<b>Gender</b> Identity	Transgender /	<30	37.4	
0 4	Non-Binary		(23.2, 51.6)	
	Heterosexual	33.8	29.3	
_		(27.4, 40.2)	(24.6, 33.9)	
Sexual Orientation	Gay or Lesbian	<30	30.6	
Sexual			(17.1, 44.1)	
Se	Bisexual	41.4	36.1	
Ö		(29.0, 53.9)	(27.4, 44.8)	
	Questioning /	<30	31.8	
	Not Sure		(19.1, 44.5)	

Appendix Table 3.1.E. Usually got tobacco from someone who gave it to them			
garor		Akron City % (95% CI)	Summit County % (95% CI)
		29.1	28.9
	9 <sup>th</sup> Grade	(20.5, 37.6)	(19.9, 37.8)
Grade Level	40th Creade	29.0	34.1
Le	10 <sup>th</sup> Grade	(18.5, 39.4)	(24.2, 43.9)
de	11th Grade	22.1	21.2
īra	II Grade	(13.9, 30.3)	(14.1, 28.4)
J	12 <sup>th</sup> Grade	25.3	28.4
	12 Graue	(9.1, 41.6)	(17.9, 38.9)
	Black	24.6	23.9
>		(17.4, 31.8)	(15.5, 32.3)
l is	White	23.9	28.8
آ آ		(13.2, 34.5)	(22.8, 34.8)
Race & Ethnicity	Asian	<30	37.9
•૪			(13.2, 61.5)
ဋ	Multiple Races	24.0	20.4
8		(10.4, 37.5)	(10.8, 29.9)
	Hispanic	27.1	31.7
	Female	(7.0, 47.3)	(12.7,50.8)
J		<b>29.6</b> (20.4, 38.8)	<b>28.1</b> (22.0, 34.1)
Sex	Male	18.8	25.9
, J		(11.6, 26.0)	(18.4, 33.5)
		23.2	26.8
<b>Gender</b> Identity	Cisgender	(17.8, 28.7)	(22.4, 31.2)
ent	Transgender / Non-Binary	<30	21.7
ĞΞ			(5.4, 38.0)
	Heterosexual	22.5	26.5
Sexual Orientation		(16, 28.9)	(21.4, 31.6)
	Gay or Lesbian	<30	26.0
			(6.5, 45.5)
	Disavual	31.2	29.8
S Jric	Bisexual	(18.7, 43.7)	(19.7, 39.8)
0	Questioning /	<30	35.3
	Not Sure	<30	(16.7, 53.9)

Appendix Table 3.1.F. Current cigarette use			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	1.2	1.2
<u></u>	- Grade	(0.4, 1.9)	(0.7, 1.7)
Grade Level	10 <sup>th</sup> Grade	2.2	1.4*
e L		(1.0, 3.3)	(0.8, 1.9)
ad	11th Grade	2.3	1.7*
Ğ		(1.2, 3.5) <b>3.7</b>	(1.0, 2.3) <b>2.9</b> *
	12 <sup>th</sup> Grade	(0.7, 6.8)	(1.6, 4.3)
		0.9*	0.7*
	Black	(0.4, 1.4)	(0.4, 1.1)
<u> </u>		5.7 *	2.2*
je.	White	(2.7, 8.7)	(1.6, 2.8)
₽Ē	A	1.1*	1.6*
- «Х Ш	Asian	(0, 2.5)	(0.4, 2.8)
ė	Multiple Races	1.1*	1.9*
Race & Ethnicity	wulliple races	(0.1, 2.0)	(0.7, 3.0)
_	Hispanic	6.2*	5.1*
	Пізрапіс	(2.1, 10.4)	(2.4, 7.7)
	Female	2.0	1.7
Sex		(0.8, 3.2)	(1.1, 2.2)
S	Male	3.4	2.0
		(1.5, 5.3)	(1.4, 2.7)
re e	Cisgender	2.1*	<b>1.5</b> *
Gender	Transgender /	(1.1, 3.1) <b>14.0</b> *	(1.2, 1.9) <b>9.2</b> *
ဇ္ဗီ ဗ္ဗီ	Non-Binary	(2.6, 25.4)	(4.3, 14.1)
	14011-Diriar y	1.6*	1.1*
Sexual Orientation	Heterosexual	(0.3, 2.8)	(0.6, 1.5)
	<u> </u>	7.0*	6.4*
	Gay or Lesbian	(2.1, 12)	(2.7, 10)
	Disavual	3.0*	2.9*
S	Bisexual	(1.2, 4.8)	(1.7, 4.1)
	Questioning /	8.5*	6.0*
	Not Sure	(2.2, 14.8)	(3.0, 9.1)

Appendix Table 3.1.G. Current cigar use			
		Akron City % (95% CI)	Summit County % (95% CI)
_	9 <sup>th</sup> Grade	<b>4.8</b> (3.2, 6.4)	<b>2.6*</b> (1.7, 3.5)
Leve	10 <sup>th</sup> Grade	<b>4.4</b> (2.5, 6.3)	<b>2.7*</b> (1.7, 3.8)
Grade Level	11th Grade	<b>9.4</b> (3.8, 15.0)	<b>4.4</b> * (2.7, 6.1)
9	12th Grade	<b>8.4</b> (3.8, 13.0)	<b>6.2*</b> (3.6, 8.7)
	Black	<b>7.2</b> (4.5, 9.8)	<b>6.7*</b> (4.3, 9.1)
Race & Ethnicity	White	<b>7.8</b> (3.5, 12.1)	<b>2.7*</b> (1.9, 3.6)
& Eth	Asian	<b>1.2</b> (0, 2.5)	<b>1.2*</b> (0.1, 2.3)
Race	Multiple Races	<b>4.7</b> (1.8, 7.6)	<b>4.6*</b> (2.6, 6.6)
_	Hispanic	<b>7.7</b> (3.8, 11.6)	<b>6.4*</b> (3.7, 9.2)
Sex	Female	<b>6.8</b> (4.3, 9.4)	<b>4.1</b> (2.9, 5.3)
Š	Male	<b>6.8</b> (3.9, 9.7)	<b>3.8</b> (2.7, 4.8)
Gender Identity	Cisgender	<b>6.7</b> (4.3, 9.1)	<b>3.8</b> (2.9, 4.8)
Gen	Transgender / Non-Binary	<b>6.1</b> (1.1, 11.1)	<b>5.3</b> (2.4, 8.1)
_	Heterosexual	<b>5.9*</b> (3.5, 8.2)	<b>3.1*</b> (2.3, 4.0)
ual ation	Gay or Lesbian	<b>18.6*</b> (3.3, 33.9)	<b>10.2*</b> (2.7, 17.8)
Sexual Orientation	Bisexual	<b>7.7*</b> (4.6, 10.8)	<b>4.5</b> * (2.8, 6.1)
)	Questioning / Not Sure	<b>9.4*</b> (2.8, 16)	<b>9.1*</b> (4.6, 13.6)

Appendix Table 3.1.H. Current electronic cigarette or vape use			
		Akron City % (95% CI)	Summit County % (95% CI)
<b>-</b>	9 <sup>th</sup> Grade	<b>10.4</b> (7.3, 13.5)	<b>6.6*</b> (5.0, 8.3)
Grade Level	10 <sup>th</sup> Grade	<b>8.6</b> (6.1, 11.2)	<b>7.0*</b> (5.4, 8.6)
àrade	11 <sup>th</sup> Grade	<b>15.0</b> (9.9, 20.2)	<b>10.1*</b> (7.9, 12.3)
	12 <sup>th</sup> Grade	<b>13.0</b> (7.6, 18.3)	<b>10.4*</b> (7.9, 12.9)
	Black	<b>9.3*</b> (6.4, 12.1)	<b>8.8*</b> (6.7, 11.0)
Race & Ethnicity	White	<b>17.5</b> * (12.0, 22.9)	<b>8.2*</b> (6.9, 9.4)
& Eth	Asian	<b>5.7*</b> (2.6, 8.8)	<b>5.0*</b> (2.7, 7.3)
Засе	Multiple Races	<b>13.8*</b> (9.1, 18.5)	<b>13.0*</b> (9.4, 16.7)
_	Hispanic	<b>14.0*</b> (8.7, 19.3)	<b>13.5*</b> (9.2, 17.9)
×	Female	<b>14.3</b> (11.1, 17.4)	<b>10.1*</b> (8.7, 11.6)
Sex	Male	<b>9.9</b> (7.1, 12.8)	<b>7.1</b> * (5.8, 8.4)
Gender Identity	Cisgender	<b>11.3</b> (8.7, 13.9)	<b>8.2*</b> (7.1, 9.2)
Gender	Transgender / Non-Binary	<b>19.7</b> (7.5, 31.9)	<b>16.8*</b> (10.5, 23.1)
_	Heterosexual	<b>9.3</b> * (6.6, 11.9)	<b>6.5*</b> (5.5, 7.5)
Sexual Orientation	Gay or Lesbian	<b>21.9*</b> (8.3, 35.5)	<b>17.2*</b> (9.8, 24.7)
Sexual Orientati	Bisexual	<b>21.5*</b> (13.3, 29.7)	<b>17.3*</b> (13.0, 21.5)
J	Questioning / Not Sure	<b>18.0*</b> (10.5, 25.5)	<b>13.8*</b> (9.0, 18.6)

Appendix Table 3.1.I. Current use of smokeless tobacco			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	1.2	0.9
_		(0.3, 2.0)	(0.3, 1.4)
Š	10th Grade	1.8	1.1
Grade Level	- Grade	(0.8, 2.8)	(0.6, 1.6)
l g	11th Grade	3.5	2.1
<u> </u>	- Grade	(0.6, 6.3)	(1.1, 3.0)
	12th Grade	3.3	2.2
	12 Grade	(0.4, 6.3)	(1.0, 3.5)
	Black	2.6	1.6
_	Didok	(1.1, 4.2)	(0.7, 2.5)
l ŧ	White	2.6	1.5
ij	Willie	(0, 5.2)	(1.0, 2.1)
Race & Ethnicity	Asian	1.3	1.3
∞ ∞	Asian	(0, 2.7)	(0.2, 2.4)
9	Multiple Races	1.7	2.2
Ra Ba	multiple Haces	(0.4, 2.9)	(0.9, 3.5)
_	Hispanic	5.3	4.4
	піѕрапіс	(1.2, 9.3)	(1.8, 7.0)
	Female	2.1	1.3
Sex		(0.6, 3.6)	(0.8, 1.9)
Š	Male	3.0	2.0
		(1.1, 4.8)	(1.3, 2.7)
<del>≒</del> ≥	Cisgender	2.3*	1.5*
풀		(1.2, 3.4)	(1.1, 1.9)
<b>Gender</b> Identity	Transgender / Non-Binary	5.6*	3.7*
0 =		(0.6, 10.5)	(1.2, 6.2)
	Heterosexual	2.1*	1.4*
Sexual Orientation		(0.6, 3.6)	(0.9, 1.9)
	Gay or Lesbian	5.7*	2.8*
		(0.9, 10.4)	(1.0, 4.7)
Se	Bisexual	1.4*	1.3*
Ö		(0.4, 2.5)	(0.6, 2.0)
	Questioning /	10.5*	6.4*
	Not Sure	(4.2, 16.8)	(3.0, 9.8)

Appendix Table 3.1.J. Current use of two or more tobacco or nicotine products			
		Akron City % (95% CI)	Summit County % (95% CI)
		4.9	3.1
	9 <sup>th</sup> Grade	(3.1, 6.6)	(2.0, 4.1)
vel		4.4	2.9
Grade Level	10 <sup>th</sup> Grade	(2.6, 6.2)	(1.8, 3.9)
de	44th C I -	9.6	5.0
ī.	11th Grade	(4.0, 15.1)	(3.2, 6.7)
9	12 <sup>th</sup> Grade	7.6	5.4
	12" Grade	(3.6, 11.6)	(3.6, 7.1)
	Black	6.5	5.2*
_		(4.1, 9.0)	(3.6, 6.8)
Race & Ethnicity	White	8.6	3.6*
<u> </u>	Willie	(4.3, 13.0)	(2.7, 4.4)
亩	Asian	1.9	2.1*
<u>~</u>	Asian	(0.5, 3.4)	(0.8, 3.4)
Ce	Multiple Races	5.2	5.6*
Ra	widitiple naces	(2.3, 8.1)	(3.1, 8.0)
	Hispanic	9.6	7.1*
	Поратно	(5.2, 14.1)	(4.3, 10)
	Female	7.4	4.4
Sex		(4.9, 9.8)	(3.4, 5.5)
S	Male	6.5	3.9
		(3.7, 9.3)	(2.9, 4.9)
e E	Cisgender	6.4	4.0*
Gender	Transmenday /	(4.2, 8.7)	(3.1, 4.8)
Se Ide	Transgender /	14.1 (2.0, 25.3)	<b>8.7</b> *
	Non-Binary	(2.9, 25.3) <b>5.4</b> *	(4.0, 13.4) <b>3.2</b> *
Sexual Orientation	Heterosexual	(3.1, 7.7)	(2.4, 4.0)
	Gay or Lesbian	19.6*	10.2*
		(4.7, 34.5)	(4.1, 16.2)
	Bisexual	7.6*	4.9*
		(4.7, 10.6)	(3.3, 6.5)
0	Questioning /	13.9 *	10.5*
	Not Sure	(6.9, 20.8)	(6.0, 15.1)
	not our	(0.0, 20.0)	(0.0, 10.1)

Summit County % (95% CI) % (95%	Appendix Table 3.1.K. Parents think it would be very wrong for them to use tobacco			
## Grade   76.4*   77.7*   75.3, 80.1)   76.4*   77.7*   75.3, 80.1)   76.4*   77.7*   75.3, 80.1)   76.8*   76.8*   76.8*   74.5*   76.6, 77.5)   76.6, 77.5)   76.6, 77.5)   76.6, 77.5)   76.6, 77.5)   76.6, 77.5)   76.6, 77.5)   76.6, 77.5)   76.6, 77.5)   76.6, 77.5)   76.6, 77.5)   76.6, 77.5)   76.6, 77.5)   76.6, 77.5   76.6, 77.5)   76.6, 77.5   76.6, 77.5   76.6, 77.5   77.6, 77.5   77.6, 77.5   77.6, 77.5   77.6, 77.5   77.6, 77.5   77.6, 77.5   77.6, 77.5   77.5, 77.5   77.5, 77.5   77.5, 77.5   77.5, 77.5   77.5, 77.5   77.5, 77.5   77.5, 77			Akron City	Summit County
Part				
10th Grade   73.1*   76.8*   (68.9, 77.3)   (74.3, 79.2)   (74.3, 79.2)   (64.6, 73.2)   (71.6, 77.5)   (64.6, 73.2)   (71.6, 77.5)   (60.1*   65.8*   (62.6)   (62.6)   (62.6)   (63.1, 75.1)   (68.1, 75.1)   (67.3, 75.2)   (68.1, 75.1)   (68.1,		0th 0	76.4*	77.7*
12th Grade	_	9" Grade	(72.6, 80.2)	(75.3, 80.1)
12th Grade	, e	40th O I	73.1*	76.8*
12th Grade	۳	io Grade	(68.9, 77.3)	(74.3, 79.2)
12th Grade	ge	11th Grado	68.9*	74.5*
12th Grade	ara Tra	II Graue	(64.6, 73.2)	(71.6, 77.5)
Black    12*   71.6*   (62, 69.6)     12*   71.6*   (67.3, 75.2)   (68.1, 75.1)     White   62.2*   74.8*     (58.8, 65.7)   (73.0, 76.5)     Asian   86.6*   87.5*     (81.2, 92)   (83.7, 91.4)     Hispanic   65.0*   (63.9, 73.6)     T1.5*   69.8*     (63.8, 79.3)   (63.7, 75.9)     Female   (64.2, 70.8)   (69.7, 73.8)     (67.5, 74.6)   (74.4, 78.2)     Tansgender / Non-Binary   (43, 68)   (49.8, 65.3)     Heterosexual   73.1*   77.8*     (70.3, 75.9)   76.3, 79.3)     Gay or Lesbian   60.1*   62.6*     Questioning / 62.1*   62.8*		19th Grade	~ ~ ~ ~	
White   (67.3, 75.2)   (68.1, 75.1)		12 Grade	(54.6, 65.5)	(62, 69.6)
White    Color		Black		
Hispanic  71.5* (63.8, 79.3) (63.7, 75.9)  Female  67.5 71.8* (64.2, 70.8) (69.7, 73.8)  71.0 76.3* (67.5, 74.6) (67.5, 74.6) (74.4, 78.2)  70.2 74.7* (67.6, 72.7) (73.2, 76.2)  Transgender / Non-Binary  Heterosexual  73.1* (70.3, 75.9) (76.3, 79.3)  Gay or Lesbian  60.1* 62.6* (52.2, 68.1) Questioning /  62.1*  69.8*  69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8*	_		· · · · · · · · · · · · · · · · · · ·	
Hispanic  71.5* (63.8, 79.3) (63.7, 75.9)  Female  67.5 71.8* (64.2, 70.8) (69.7, 73.8)  71.0 76.3* (67.5, 74.6) (67.5, 74.6) (74.4, 78.2)  70.2 74.7* (67.6, 72.7) (73.2, 76.2)  Transgender / Non-Binary  Heterosexual  73.1* (70.3, 75.9) (76.3, 79.3)  Gay or Lesbian  60.1* 62.6* (52.2, 68.1) Questioning /  62.1*  69.8*  69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8*	iş.	White	<del></del>	
Hispanic  71.5* (63.8, 79.3) (63.7, 75.9)  Female  67.5 71.8* (64.2, 70.8) (69.7, 73.8)  71.0 76.3* (67.5, 74.6) (67.5, 74.6) (74.4, 78.2)  70.2 74.7* (67.6, 72.7) (73.2, 76.2)  Transgender / Non-Binary  Heterosexual  73.1* (70.3, 75.9) (76.3, 79.3)  Gay or Lesbian  60.1* 62.6* (52.2, 68.1) Questioning /  62.1*  69.8*  69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8*	Ē		†	
Hispanic  71.5* (63.8, 79.3) (63.7, 75.9)  Female  67.5 71.8* (64.2, 70.8) (69.7, 73.8)  71.0 76.3* (67.5, 74.6) (67.5, 74.6) (74.4, 78.2)  70.2 74.7* (67.6, 72.7) (73.2, 76.2)  Transgender / Non-Binary  Heterosexual  73.1* (70.3, 75.9) (76.3, 79.3)  Gay or Lesbian  60.1* 62.6* (52.2, 68.1) Questioning /  62.1*  69.8*  69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8*	畫	Asian		
Hispanic  71.5* (63.8, 79.3) (63.7, 75.9)  Female  67.5 71.8* (64.2, 70.8) (69.7, 73.8)  71.0 76.3* (67.5, 74.6) (67.5, 74.6) (74.4, 78.2)  70.2 74.7* (67.6, 72.7) (73.2, 76.2)  Transgender / Non-Binary  Heterosexual  73.1* (70.3, 75.9) (76.3, 79.3)  Gay or Lesbian  60.1* 62.6* (52.2, 68.1) Questioning /  62.1*  69.8*  69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8*	જ		· · · · · · · · · · · · · · · · · · ·	<del></del>
Hispanic  71.5* (63.8, 79.3) (63.7, 75.9)  Female  67.5 71.8* (64.2, 70.8) (69.7, 73.8)  71.0 76.3* (67.5, 74.6) (67.5, 74.6) (74.4, 78.2)  70.2 74.7* (67.6, 72.7) (73.2, 76.2)  Transgender / Non-Binary  Heterosexual  73.1* (70.3, 75.9) (76.3, 79.3)  Gay or Lesbian  60.1* 62.6* (52.2, 68.1) Questioning /  62.1*  69.8*  69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8* 69.8*	Se	Multiple Races		
Female   G7.5   71.8*   (64.2, 70.8)   (69.7, 73.8)   (69.7, 73.8)   (67.5, 74.6)   (67.5, 74.6)   (74.4, 78.2)   (67.6, 72.7)   (73.2, 76.2)   (67.6, 72.7)   (73.2, 76.2)   (73.2, 76.2)   (73.3, 75.9)   (76.3, 79.3)   (76.3, 79.	Ba			
Female  (63.8, 79.3)  (63.7, 75.9)  67.5  (71.8* (64.2, 70.8)  (69.7, 73.8)  71.0  76.3* (67.5, 74.6)  (74.4, 78.2)  70.2  74.7* (67.6, 72.7)  (73.2, 76.2)  Transgender / (67.6, 72.7)  Non-Binary  Heterosexual  (70.3, 75.9)  (70.3, 75.9)  (70.3, 75.9)  (70.3, 79.3)  Gay or Lesbian  (42.9, 68.8)  (50.1, 66.9)  Bisexual  Questioning /  Questioning /  62.1*  62.8*		Hispanic	_	
Non-Binary   Heterosexual   Gay or Lesbian   Gay or Les			i i	
Male  71.0  (67.5, 74.6)  (74.4, 78.2)  70.2  74.7*  (67.6, 72.7)  (73.2, 76.2)  Transgender / S5.5  Non-Binary  Heterosexual  73.1*  (70.3, 75.9)  (76.3, 79.3)  77.8*  (70.3, 75.9)  (76.3, 79.3)  S5.9*  (42.9, 68.8)  (50.1, 66.9)  Bisexual  Questioning /  G2.1*  62.8*		Female		
Male	ě	Cisgender		
Cisgender   70.2   74.7*     (67.6, 72.7)   (73.2, 76.2)     Transgender   55.5   57.5*     Non-Binary   (43, 68)   (49.8, 65.3)     Heterosexual   73.1*   77.8*     (70.3, 75.9)   (76.3, 79.3)     Gay or Lesbian   55.9*   58.5*     (42.9, 68.8)   (50.1, 66.9)     Guestioning   62.1*   62.8*     Gay or Lesbian   62.8*     (57.8, 67.4)   62.8*	0,			
Cisgender				
Heterosexual   73.1*   77.8*   (70.3, 75.9)   (76.3, 79.3)	<u>≓</u> ē			
Heterosexual   73.1*   77.8*   (70.3, 75.9)   (76.3, 79.3)	) in		ì	
Heterosexual 73.1* 77.8* (70.3, 75.9) (76.3, 79.3)  Gay or Lesbian 55.9* 58.5* (42.9, 68.8) (50.1, 66.9)  Bisexual 60.1* 62.6* (52.2, 68.1) (57.8, 67.4)  Questioning / 62.1* 62.8*	త్ర <u>ఇ</u>	_		
Heterosexual				· · · · · · · · · · · · · · · · · · ·
Gay or Lesbian 55.9* 58.5* (42.9, 68.8) (50.1, 66.9)  Bisexual 60.1* 62.6* (52.2, 68.1) (57.8, 67.4)  Questioning / 62.1* 62.8*	exual entation			
Questioning / 62.1* 62.8*			1	· · · · · · · · · · · · · · · · · · ·
Questioning / 62.1* 62.8*		Gay or Lesbian	~~~	
Questioning / 62.1* 62.8*		Bisexual	i	
Questioning / 62.1* 62.8*	S orie		(52.2, 68.1)	~
——————————————————————————————————————	0	Questioning /	1	
(33.2, 70.4)		Not Sure	(52.7, 71.5)	(55.2, 70.4)

Appen	Appendix Table 3.2.A. Ever tried marijuana			
		Akron City	Summit County	
		% (95% CI)	% (95% CI)	
	9 <sup>th</sup> Grade	17.6*	11.3*	
_	9" Grade	(14.1, 21)	(8.9, 13.6)	
Ş	10 <sup>th</sup> Grade	24.7*	18.2*	
۲		(21.0, 28.5)	(15.8, 20.6)	
Grade Level	11 <sup>th</sup> Grade	31.8*	22.3*	
Sre		(26.4, 37.3)	(19.2, 25.4)	
	12th Grade	40.1*	31.6*	
	12 Grade	(34.1, 46.1)	(27.0, 36.3)	
1	Black	30*	27.8*	
>		(26.1, 33.9)	(24.0, 31.6)	
C <del>j.</del>	White	33.1*	17.4*	
Ē		(28.0, 38.3)	(15.7, 19.2)	
Race & Ethnicity	Asian	11.7*	12.3*	
⋖ŏ	Asiaii	(6.9, 16.6)	(8.2, 16.5)	
Se	Multiple Races	31.2*	26.7*	
Ra		(25.6, 36.9)	(22.5, 30.9)	
	Hispanic	25.1*	27.6*	
		(19.4, 30.8)	(19.8, 35.3)	
	Female	33.1*	23.6*	
Sex		(28.5, 37.7)	(21.4, 25.8)	
S	Male	25.2*	17.6*	
		(22.2, 28.2)	(15.7, 19.4)	
₽₹	Cisgender	28.4*	19.9*	
<b>Gender</b> Identity	Tuenemenden /	(25.6, 31.2)	(18.3, 21.5)	
g	Transgender /	44.1*	37.1*	
	Non-Binary	(32.2, 56.1)	(29.3, 44.9)	
	Heterosexual	<b>25.8</b> *	<b>16.8*</b>	
Ē		(22.8, 28.8) <b>46.6</b> *	(15.3, 18.3) <b>37.7</b> *	
la	Gay or Lesbian	(35.2, 58.0)	(29.1, 46.3)	
Sexual Orientation		44.9*	38.2*	
S i	Bisexual	(38.0, 51.8)	(33.4, 43.1)	
0	Questioning /	39.0*	28.9*	
	Not Sure	(30.3, 47.7)	(20.9, 36.8)	
	HOL GUIE	(00.0, 47.7)	(20.3, 30.0)	

		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	12.6*	7.7*
		(8.9, 16.4)	(5.7, 9.6)
e e	10 <sup>th</sup> Grade	15.8*	10.3*
e		(13.0, 18.6)	(8.5, 12.0)
Grade Level	11 <sup>th</sup> Grade	<b>20.1</b> *	<b>13.1</b> *
<u> </u>		(14.9, 25.2) <b>25.3</b> *	(10.8, 15.4) <b>19.1</b> *
	12 <sup>th</sup> Grade	(19.3, 31.2)	(15.4, 22.7)
		19.8*	17.6*
l	Black	(15.8, 23.9)	(14.2, 20.9)
ığ.		22.3*	10.1*
Race & Ethnicity	White	(16.6, 27.9)	(8.8, 11.5)
툿	A -:	3.5*	4.6*
— м ш	Asian	(1.6, 5.5)	(2.6, 6.6)
ė	Multiple Races	19.6*	17.0*
, Ba	wullpie naces	(14.5, 24.8)	(13.0, 21.0)
	Hispanic	15.3*	16.8*
	Піэрапіс	(9.7, 21.0)	(12.3, 21.3)
	Female	21.3*	14.3*
Sex	· cinaic	(17.7, 24.8)	(12.5, 16.0)
ဟ	Male	16.4*	10.3*
		(13.6, 19.3)	(8.9, 11.7)
it e	Cisgender	<b>17.9</b> *	11.7*
_ 달달 _		(15.0, 20.8)	(10.4, 13.0)
Ge Ide	Transgender / Non-Binary	<b>34.5</b> *	<b>26.8</b> *
	INUIT-DILIALY	(21.7, 47.3) <b>15.7</b> *	(19.5, 34.2) <b>9.5</b> *
I	Heterosexual	(12.6, 18.8)	(8.3, 10.7)
e e		33.8*	25.7*
Sexual Orientation	Gay or Lesbian	(21.3, 46.4)	(17.6, 33.8)
Sexual ientatio	B	31.0*	23.7*
S	Bisexual	(23.1, 38.9)	(19.3, 28.1)
	Questioning /	26.8*	19.6*
	Not Sure	(18.4, 35.1)	(12.5, 26.7)

<b>Appendix Table 3.2.C. Tried marijuana before age 13</b> (among all students)			
		Akron City % (95% CI)	Summit County % (95% CI)
_	9 <sup>th</sup> Grade	<b>9.3</b> (6.4, 12.2)	<b>5.1</b> (3.6, 6.5)
Grade Level	10 <sup>th</sup> Grade	<b>8.4</b> (6.2, 10.6)	<b>5.2</b> (3.9, 6.5)
irade	11th Grade	<b>6.9</b> (4.5, 9.3)	<b>4.2</b> (3.0, 5.4)
0	12 <sup>th</sup> Grade	<b>8.1</b> (4.6, 11.5)	<b>5.1</b> (2.9, 7.3)
	Black	<b>6.9*</b> (5.0, 8.8)	<b>7.0</b> * (5.0, 9.0)
Race & Ethnicity	White	<b>11.2*</b> (8.1, 14.3)	<b>3.7*</b> (3.0, 4.5)
& Eth	Asian	<b>1.3*</b> (0, 2.7)	<b>2.6*</b> (0, 5.4)
Засе	Multiple Races	<b>11.2*</b> (7.8, 14.6)	<b>9.0*</b> (6.4, 11.5)
_	Hispanic	<b>7.8*</b> (4.1, 11.4)	<b>11.4*</b> (6.2, 16.5)
×	Female	<b>7.6</b> (5.8, 9.4)	<b>5.3</b> (4.1, 6.4)
Sex	Male	<b>8.6</b> (6.6, 10.6)	<b>4.7</b> (3.8, 5.6)
Gender Identity	Cisgender	<b>8.0</b> (6.7, 9.3)	<b>4.9</b> (4.1, 5.6)
Gender	Transgender / Non-Binary	<b>6.0</b> (1.7, 10.2)	<b>6.3</b> (2.7, 9.9)
_	Heterosexual	<b>7.3</b> (5.7, 8.9)	<b>3.9*</b> (3.2, 4.7)
Sexual Orientation	Gay or Lesbian	<b>12.5</b> (5.8, 19.1)	<b>9.1*</b> (5.5, 12.8)
Sexual Orientati	Bisexual	<b>12.2</b> (7.9, 16.5)	<b>10.2*</b> (6.4, 14.1)
	Questioning / Not Sure	<b>8.1</b> (2.9, 13.3)	<b>6.3*</b> (2.9, 9.8)

	Appendix Table 3.2.D. Tried marijuana before age 13 (among those who have ever tried it)			
		Akron City	<b>Summit County</b>	
		% (95% CI)	% (95% CI)	
	9 <sup>th</sup> Grade	47.1*	41.7*	
_		(38.0, 56.1)	(33.4, 50)	
Š	10 <sup>th</sup> Grade	31.3*	26.6*	
Grade Level		(25.1, 37.5)	(20.8, 32.5)	
de	11th Grade	20.4*	17.4*	
Jr.	II Graue	(12.0, 28.7)	(12.5, 22.4)	
	12th Grade	17.5*	14.3*	
	12 Grade	(10.5, 24.4)	(8.5, 20.1)	
	Black	20.4*	22.6	
_		(15.6, 25.2)	(16.4, 28.8)	
l if	White	31.2*	20	
Ē		(25.0, 37.4)	(16.2, 23.7)	
Race & Ethnicity	Asian	<30*	20.2	
~	Asiaii		(1.6, 38.8)	
S	Multiple Races	33.2*	31.5	
Ва		(23.6, 42.8)	(23.8, 39.2)	
	Hispanic	28.6*	39.3	
	Tilspariic	(16.3, 41.0)	(28.0, 50.6)	
	Female	20.6	20.7	
Sex		(15.7, 25.4)	(16.2, 25.1)	
S	Male	31.2	24.2	
		(24.8, 37.6)	(19.9, 28.5)	
₽ ≯	Cisgender	25.3	22.4	
탈혈		(21.8, 28.8)	(19.2, 25.5)	
<b>Gender</b> Identity	Transgender /	13.2	16.9	
	Non-Binary	(3.1, 23.4)	(7.3, 26.5)	
	Heterosexual	25.0	20.8	
_		(20.4, 29.5)	(17.2, 24.4)	
ig a	Gay or Lesbian	26.8	24.0	
Sexual Orientation		(11.7, 41.9)	(14.4, 33.6)	
Se	Bisexual	25.0	25.8	
ō		(16.9, 33.1)	(17.4, 34.1)	
	Questioning /	19.4	20.8	
	Not Sure	(7.2, 31.6)	(9.5, 32.0)	

Apper	ndix Table 3.2.E. C	urrent marijuana an	d tobacco co-use
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	7.6	4.2*
<u></u>	9" Graue	(5.2, 10.1)	(2.9, 5.6)
eve	10 <sup>th</sup> Grade	6.8	5.1*
Grade Level	io Grade	(4.7, 9.0)	(3.7, 6.5)
ğ	11th Grade	12.4	8.1*
i i	II Graue	(7.6, 17.2)	(6.1, 10.1)
	12th Grade	9.6	7.8*
	12 Grade	(5.4, 13.8)	(5.4, 10.2)
	Black	8.3*	8.0*
		(5.8, 10.9)	(5.7, 10.3)
j <del>i</del>	White	13.2*	5.6*
Race & Ethnicity	Willie	(8.2, 18.1)	(4.5, 6.6)
1 # 1	Asian	1.2*	2.0*
~~	Asian	(0, 2.3)	(0.6, 3.4)
Se	Multiple Races	9.8*	9.9*
Ra	Multiple Haces	(5.7, 13.9)	(6.5, 13.3)
	Hispanic	9.3*	9.9*
	Поратто	(5.3, 13.3)	(6.1, 13.7)
	Female	11.0	7.7*
Sex	i elliale	(8.4, 13.7)	(6.3, 9.1)
Ň	Male	7.8	5.1*
		(5.2, 10.4)	(3.9, 6.3)
<u>*</u> >	Cisgender	8.7*	6.1*
nde ntii		(6.4, 10.9)	(5.1, 7.1)
Gender Identity	Transgender /	14.2*	11.4*
<u> </u>	Non-Binary	(3.2, 25.3)	(6.1, 16.7)
	Heterosexual	7.2*	4.9*
_		(4.8, 9.6)	(3.9, 5.8)
io a	Gay or Lesbian	18.6*	16.1*
Sexual Orientation	, o. 2000idii	(5.6, 31.7)	(8.4, 23.9)
Se) ien	Bisexual	17.2*	12.8*
Ori		(10, 24.4)	(9.1, 16.5)
_	Questioning /	14.1*	10.0*
	Not Sure	(7.8, 20.4)	(5.6, 14.5)

Appendix Table 3.2.F. Usually used marijuana by smoking it			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	67.9	61.2
<u> </u>		(59.3, 76.5)	(52.4, 69.9)
) Ne	10 <sup>th</sup> Grade	51.0	47.5
Ļ		(40.4, 61.5)	(39.4, 55.5)
ge	11th Grade	63.6	50.9
Grade Level		(52.9, 74.3)	(43.0, 58.8)
	12 <sup>th</sup> Grade	64.2	61.5
		(46.9, 81.5)	(50.1, 72.9)
	Black	72.5*	75.4*
>		(63.8, 81.2)	(67.8, 83.0)
Ci.	White	49.4*	41.2*
Ē		(40.3, 58.5)	(35.8, 46.6)
畫	Asian	<30*	44.3*
త			(21.9, 66.7)
Race & Ethnicity	Multiple Races	62.5*	60.9*
Ba		(47.9, 77.0)	(50.5, 71.3)
	Hispanic	44.8*	51.8*
	· <u> </u>	(28.0, 61.6)	(37.0, 66.7)
	Female	68.0	60.7*
Sex		(61.2, 74.7)	(54.9, 66.5)
S	Male	57.7	50.2*
	0' '	(48.3, 67)	(43.9, 56.5)
er ty	Cisgender	64.3	57.5
Gender Identity	,	(57.2, 71.5)	(52.3, 62.8)
g de	Transgender /	37.5	32.5
	Non-Binary	(10.2, 64.8)	(15.8, 49.3)
	Heterosexual	67.9	58.9
Ē	0 1 1	(59.2, 76.6)	(53.1, 64.7)
Sexual Orientation	Gay or Lesbian	61.4	46.8
Sexual ientati	D' I	(38.5, 84.4)	(26.6, 67.0)
Se	Bisexual	<b>52.5</b>	<b>45.2</b>
ō	O	(40.3, 64.7)	(35.1, 55.3)
	Questioning /	42.7	60.8
	Not Sure	(23.2, 62.3)	(44.1, 77.4)

	Appendix Table 3.2.G. Parents think it would be very wrong for them to use marijuana			
		Akron City	Summit County	
		% (95% CI)	% (95% CI)	
	Oth Caralla	70.2*	75.6*	
_	9 <sup>th</sup> Grade	(66.0, 74.4)	(73.0, 78.2)	
, ve	10 <sup>th</sup> Grade	62.4*	70.1*	
Grade Level	io Grade	(57.8, 66.9)	(67.5, 72.8)	
de	11th Grade	56.0*	67.8*	
ıra İra	II Graue	(52.1, 60.0)	(64.3, 71.4)	
U	12 <sup>th</sup> Grade	45.0*	52.5*	
	12" Graue	(38.6, 51.4)	(48.1, 57.0)	
	Black	56.2*	59.2*	
	DIACK	(51.8, 60.5)	(54.8, 63.6)	
Race & Ethnicity	White	52.3*	69.5*	
ij	wille	(47.4, 57.1)	(67.6, 71.5)	
1 #	Asian	90.8*	91.3*	
∞ ~	ASIAII	(86.3, 95.2)	(88.1, 94.4)	
Se	Multiple Races	50.8*	59.3*	
Ra		(43.9, 57.6)	(54.4, 64.1)	
	Hispanic	67.9*	69.9*	
		(59.7, 76.1)	(63.7, 76.1)	
	Female	53.7*	63.5*	
Sex	- Cinaic	(50.4, 57.0)	(61.3, 65.7)	
S	Male	62.0*	71.0*	
	waic	(58.5, 65.5)	(68.9, 73.1)	
בּּה	Cisgender	58.8*	68.2*	
Gender Identity		(56.0, 61.6)	(66.5, 70.0)	
de de	Transgender /	38.6*	44.7*	
<u> </u>	Non-Binary	(28.1, 49.2)	(36.9, 52.4)	
	Heterosexual	62.1*	72.4*	
_		(59.3, 65)	(70.7, 74.2)	
盲글	Gay or Lesbian	42.1*	47.2*	
Sexual Orientation	,	(32.9, 51.4)	(38.7, 55.8)	
Se	Bisexual	43.8*	49.0*	
ō		(35.1, 52.4)	(44.0, 54.0)	
	Questioning /	51.7*	49.2*	
	Not Sure	(42.4, 61.0)	(41.2, 57.2)	

Apper	ndix Table 3.3.A.	Ever drank alcohol	
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	24.0*	19.4*
<u></u>	3 Grade	(20.2, 27.8)	(17.0, 21.9)
Š	10 <sup>th</sup> Grade	29.4*	27.0*
Grade Level	TO GIAGO	(25.6, 33.1)	(24.5, 29.5)
ဗ္ဗ	11th Grade	33.9*	37.1*
<u> </u>	- Grade	(28.6, 39.2)	(33.3, 40.8)
	12th Grade	35.0*	39.1*
		(28.1, 41.8)	(34.7, 43.6)
	Black	25.4*	25.6*
>		(21.3, 29.5)	(21.8, 29.3)
S <del>.</del>	White	39.7*	32.7*
Ē		(34.8, 44.6)	(30.4, 34.9)
Race & Ethnicity	Asian	23.4*	21.5*
∘ઇ	ASIGII	(17.6, 29.3)	(16.8, 26.2)
Se	Multiple Races	36.9*	36.4*
Ba		(31.0, 42.8)	(31.9, 41.0)
	Hispanic	36.3*	38.2*
		(28.4, 44.3)	(30.4, 46.0)
	Female	35.6*	36.5*
Sex		(31.0, 40.2)	(34.1, 39.0)
S	Male	26.4*	24.9*
		(23.2, 29.5)	(22.8, 26.9)
₹ ₹	Cisgender	30.3	30.2*
Gender		(27.4, 33.1)	(28.3, 32.1)
ge ge	Transgender /	43.7	42.9*
<b>-</b>	Non-Binary	(31.3, 56.2)	(35.0, 50.9)
	Heterosexual	28.3*	28.2*
_		(25.5, 31.2)	(26.4, 30.1)
a ţi	Gay or Lesbian	49.2*	41.0*
Sexual Orientation		(36.1, 62.2)	(32.2, 49.8)
Se	Bisexual	39.7*	42.8*
ō		(33.3, 46.1)	(37.9, 47.7)
	Questioning /	42.9*	34.0*
	Not Sure	(32.3, 53.4)	(26.1, 41.9)

Appendix Table 3.3.B. Currently drink alcohol			
		Akron City % (95% CI)	Summit County % (95% CI)
_	9 <sup>th</sup> Grade	<b>7.6*</b> (5.5, 9.7)	<b>7.0</b> * (5.6, 8.5)
Leve	10 <sup>th</sup> Grade	<b>11.9*</b> (9.2, 14.7)	<b>12.7*</b> (10.9, 14.5)
Grade Level	11th Grade	<b>15.8*</b> (10.1, 21.4)	<b>18.4*</b> (15.4, 21.5)
9	12 <sup>th</sup> Grade	<b>16.8*</b> (11.7, 21.9)	<b>20.7*</b> (16.9, 24.4)
	Black	<b>10.5*</b> (7.9, 13.1)	<b>11.0*</b> (8.3, 13.6)
Race & Ethnicity	White	<b>19.4*</b> (14.2, 24.5)	<b>16.2*</b> (14.5, 18.0)
& Ett	Asian	<b>4.4*</b> (1.2, 7.7)	<b>7.7*</b> (4.2, 11.2)
Race	Multiple Races	<b>16.8*</b> (11.8, 21.9)	<b>19.0*</b> (15.0, 23.0)
_	Hispanic	<b>15.5*</b> (9.2, 21.9)	<b>15.5*</b> (11.0, 19.9)
Sex	Female	<b>16.5</b> * (13.2, 19.7)	<b>17.7*</b> (15.7, 19.6)
Ň	Male	<b>10.4*</b> (7.6, 13.2)	<b>11.7*</b> (10.1, 13.3)
Gender Identity	Cisgender	<b>13.1</b> (10.6, 15.5)	<b>14.3*</b> (12.9, 15.7)
Ger Ider	Transgender / Non-Binary	<b>23.5</b> (11.2, 35.7)	<b>24.7*</b> (17.2, 32.2)
_	Heterosexual	<b>12.1*</b> (9.5, 14.7)	<b>13.4*</b> (12.0, 14.8)
Sexual Orientation	Gay or Lesbian	<b>30*</b> (16.8, 43.2)	<b>26.0*</b> (17.3, 34.8)
Se) Orien	Bisexual	<b>16.8*</b> (12.2, 21.3)	<b>20.5*</b> (16.3, 24.7)
	Questioning / Not Sure	<b>16.7*</b> (9, 24.4)	<b>14.1*</b> (9.5, 18.6)

Apper	Appendix Table 3.3.C. Current binge drinking			
		Akron City	Summit County	
		% (95% CI)	% (95% CI)	
	9 <sup>th</sup> Grade	3 .0*	2.3*	
<u></u>		(1.7, 4.3)	(1.6, 3.1)	
eVe	10 <sup>th</sup> Grade	5.4*	5.8*	
Grade Leve		(3.6, 7.1)	(4.5, 7.0)	
ခွင့	11th Grade	7.1*	9.1*	
Si.	- Grade	(3.8, 10.4)	(7.1, 11.2)	
	12th Grade	9.3*	11.0*	
	12 Grade	(5.3, 13.3)	(8.2, 13.8)	
	Black	4.5*	5.2	
_		(2.5, 6.5)	(3.0, 7.4)	
1 = 5	White	9.6*	7.8	
Ē		(6.5, 12.8)	(6.6, 8.9)	
Race & Ethnicity	Asian	1.4*	3.8	
_ ≪	Asiaii	(0, 2.8)	(0.9, 6.7)	
ဗ္ဗ	Multiple Races Hispanic	8.6*	9.0	
æ		(4.5, 12.8)	(6.2, 11.7)	
		9.0*	9.0	
		(4.5, 13.5)	(5.8, 12.1)	
	Female	7.3	7.7	
Sex	- Cinaic	(5.0, 9.6)	(6.3, 9.1)	
Ň	Male	5.4	6.3	
	Widic	(3.6, 7.3)	(5.2, 7.4)	
<u>*</u> ≥	Cisgender	6.1*	6.9	
\$\frac{1}{2} \frac{1}{2}		(4.7, 7.5)	(6.0, 7.8)	
<b>Gender</b> Identity	Transgender /	12.8*	10.7	
	Non-Binary	(6.2, 19.4)	(5.9, 15.5)	
	Heterosexual	5.9	6.3*	
_	Heterosexual	(4.1, 7.7)	(5.4, 7.2)	
- <u>-</u> <u>-</u>	Gay or Lesbian	10.2	11.7*	
Sexual Orientation	y or Ecopium	(4.2, 16.2)	(5.0, 18.4)	
Se)	Bisexual	8.8	10.9*	
orio O		(5.7, 11.9)	(7.3, 14.4)	
	Questioning /	7.9	8.3*	
	Not Sure	(1.5, 14.4)	(4.4, 12.2)	

	Appendix Table 3.3.D. Usually get alcohol from someone who gave it to them			
		Akron City	Summit County	
		% (95% Cl)	% (95% CI)	
	9 <sup>th</sup> Grade	31.2	40.4	
_	9" Grade	(18.0, 44.3)	(30, 50.8)	
Š	10 <sup>th</sup> Grade	31.8	40	
Grade Level	io Grade	(22.5, 41.1)	(32.3, 47.7)	
ge	11th Grade	44.8	52.9	
ira Ira	II Graue	(31.9, 57.7)	(45.0, 60.8)	
	12th Grade	32.2	42.5	
	12 Graue	(14.9, 49.4)	(32.8, 52.2)	
	Black	35.8	41.1	
	DIACK	(18.0, 53.6)	(27.2, 54.9)	
Ιŧ	White	32.5	45.7	
Ē	wille	(21.7, 43.3)	(40.5, 50.9)	
Race & Ethnicity	Asian	44.0	40.6	
∞ ∞	Asian	(9.7, 78.3)	(17.9, 63.3)	
9	Multiple	30.3	48.3	
Ra	Races	(17.4, 43.2)	(35.3, 61.2)	
	Hispanic	49.5	50.7	
		(32.0, 67.1)	(37.2, 64.1)	
	Female	39.1	47.9	
Sex		(26.7, 51.5)	(41.3, 54.5)	
Ň	Male	28.2	41.5	
	Wate	(17.8, 38.6)	(34.8, 48.3)	
<u>≒</u> >	Cisgender	34.6	46.6	
Gender Identity		(27.1, 42.1)	(41.9, 51.2)	
der de	Transgender	34.7	28.2	
0 3	/ Non-Binary	(8.2, 61.2)	(13.0, 43.4)	
	Heterosexual	29.2	44.9	
_		(17.4, 41.1)	(39.1, 50.6)	
Sexual Orientation	Gay or	56.7	47.2	
Sexual rientati	Lesbian	(28.8, 84.7)	(26.6, 67.8)	
Se	Bisexual	34.5	48.8	
Ö		(21.6, 47.4)	(38.0, 59.5)	
	Questioning /	47.7	36.9	
	Not Sure	(24.5, 70.8)	(20.9, 52.9)	

Appendix Table 3.3.E Had their first drink before age 13 (among all students)			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	11.8	8.4
<u></u>	- Grade	(9.0, 14.5)	(7.0, 9.9)
eve.	10th Grade	11.6	8.5
Ļ		(9.0, 14.3)	(7.0, 9.9)
þe	11th Grade	10.7	8.5
Grade Level		(7.5, 13.8)	(6.5, 10.4)
	12th Grade	8.6	6.8
		(4.8, 12.4)	(4.8, 8.9)
	Black	7.8*	7.5*
>		(5.8, 9.9)	(5.6, 9.5)
c <del>i</del>	White	14.3*	7.9*
<u>=</u>		(9.6, 19.0)	(6.7, 9.0)
Race & Ethnicity	Asian	7.0*	6.3*
જ		(3.3, 10.7)	(3.6, 9.0)
ဥ	Multiple Races	14.4*	12.7*
Ra		(10.1, 18.7)	(9.4, 16.0)
	Hispanic	14.1*	17.9*
	-	(8.3, 20)	(9.7, 26.0)
	Female	10.8	8.9
Sex		(8.8, 12.9)	(7.5, 10.2)
o,	Male	10.3	7.5
		(7.5, 13.0)	(6.2, 8.8)
ler ity	Cisgender	<b>10.1</b> (8.2, 12.0)	<b>7.9</b> (7.0, 8.8)
<b>Gender</b> Identity	Transgender /	(8.2, 12.0) <b>15.8</b>	(7.0, 8.8) <b>12.1</b>
<u>8</u>	Non-Binary	(7.7, 23.8)	(7.0, 17.2)
	INUIT-DITIALY	9.7	7.1*
	Heterosexual	(7.3, 12.0)	(6.1, 8.1)
Ĕ		16.0	13.6*
Sexual Orientation	Gay or Lesbian	(8.3, 23.8)	(8.7, 18.6)
Sexual		15.1	13.5*
Serie	Bisexual	(11.0, 19.1)	(9.8, 17.1)
0	Questioning /	12.5	6.6*
	Not Sure	(5.6, 19.3)	(3.8, 9.4)
	Not Suite	(5.0, 18.5)	(5.0, 5.4)

<b>Appendix Table 3.3.F. Had their first drink before age 13</b> (among those who ever drank)			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	49.0*	43.5*
_		(40.7, 57.4)	(37.4, 49.5)
Š	10 <sup>th</sup> Grade	39.6*	31.4*
يّ		(32.5, 46.6)	(26.9, 35.9)
Grade Level	11th Grade	31.5*	22.8*
25	- Grade	(24.4, 38.6)	(17.9, 27.7)
	12 <sup>th</sup> Grade	24.7*	17.5*
	12 Grade	(15.7, 33.7)	(12.6, 22.3)
	Black	30.9	29.5*
_		(24.6, 37.2)	(22.5, 36.5)
i <del>j</del>	White	36.1	24.1*
į		(26.5, 45.7)	(20.7, 27.4)
古	Asian	30	29.3*
∞ ∞		(17.2, 42.9)	(18.2, 40.4)
ဗ	White  White  Asian  Multiple Races	39.1	34.9*
Ra		(28.2, 49.9)	(26.6, 43.2)
	Hispanic	38.9	46.8*
		(26.7, 51.1)	(32.3, 61.2)
	Female	30.4	24.3
Sex		(25.4, 35.3)	(20.6, 27.9)
S	Male	38.9	30.1
		(31.0, 46.8)	(25.7, 34.5)
₽ ≯	Cisgender	33.3	26.1
<b>Gender</b> Identity		(28.6, 38.1)	(23.3, 29.0)
ge de	Transgender /	36.1	28.3
	Non-Binary	(18.2, 54)	(16.9, 39.7)
	Heterosexual	34.0	25.1
_		(27.2, 40.8)	(21.7, 28.5)
al tio	Gay or Lesbian	32.6	33.2
Sexual Orientation		(15.0, 50.2)	(20.9, 45.6)
Se	Bisexual	37.9	31.5
ō	0 11 1 /	(29.4, 46.4)	(24.2, 38.7)
	Questioning /	29.1	19.4
	Not Sure	(13.5, 44.6)	(10.9, 27.9)

Appendix Table 3.3.G. Attended a party where parents permitted alcohol			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	<b>7.4</b> (5.6, 9.2)	<b>8.1*</b> (6.4, 9.8)
Leve	10 <sup>th</sup> Grade	<b>9.2</b> (6.7, 11.7)	<b>12.3*</b> (10.3, 14.2)
Grade Level	11th Grade	<b>10.4</b> (6.7, 14.1)	<b>17.2*</b> (14.3, 20.2)
0	12 <sup>th</sup> Grade	<b>14.5</b> (9.2, 19.8)	<b>17.6*</b> (14.0, 21.1)
	Black	<b>9.9</b> (6.9, 12.9)	<b>11.5*</b> (9.0, 14.1)
Race & Ethnicity	White	<b>12.7</b> (9.3, 16.2)	<b>15.1*</b> (13.4, 16.7)
& Eth	Asian	<b>5.3</b> (2.0, 8.5)	<b>7.2</b> * (3.8, 10.6)
Race	Multiple Races	<b>11.7</b> (7.6, 15.8)	<b>14.1*</b> (11.0, 17.2)
	Hispanic	<b>10.8</b> (6.8, 14.8)	<b>11.7*</b> (8.4, 15.0)
Sex	Female	<b>12.9</b> (10.1, 15.6)	<b>16.5*</b> (14.6, 18.4)
Š	Male	<b>8.4</b> (6.2, 10.5)	<b>10.9*</b> (9.5, 12.4)
Gender Identity	Cisgender	<b>10.6</b> (8.7, 12.4)	<b>13.9</b> (12.6, 15.3)
Gen	Transgender / Non-Binary	<b>11.8</b> (5.3, 18.3)	<b>11.7</b> (6.8, 16.6)
_	Heterosexual	<b>10.6</b> (8.2, 13.0)	<b>13.9</b> (12.4, 15.4)
Sexual Orientation	Gay or Lesbian	<b>16.8</b> (8.7, 24.9)	<b>11.8</b> (7.6, 16.0)
Sexua Orientati	Bisexual	<b>10.2</b> (6.9, 13.5)	<b>14.7</b> (11.1, 18.3)
	Questioning / Not Sure	<b>18.5</b> (10.9, 26.2)	<b>15.9</b> (10.9, 20.9)

Appendix Table 3.3.H. Parents feel it would be very wrong for them to drink alcohol			
		Akron City	Summit County
		% (95% Cl)	% (95% CI)
	9 <sup>th</sup> Grade	64.7*	60.2*
_	9" Grade	(60.3, 69.2)	(57.1, 63.3)
, e	10 <sup>th</sup> Grade	62.1*	56.5*
Grade Level	io Graue	(57.9, 66.3)	(53.9, 59.1)
ge	11th Grade	58.3*	49.2*
ıra İra	II Graue	(53.6, 63.0)	(45.3, 53.1)
	12 <sup>th</sup> Grade	46.8*	43.4*
	12" Graue	(40.8, 52.8)	(39.7, 47.1)
	Black	64.6*	64.6*
	DIACK	(60.1, 69.0)	(60.7, 68.5)
Ϊ́	White	42.7*	46.3*
Ē	wille	(39.1, 46.4)	(44.1, 48.4)
Race & Ethnicity	Asian	80*	74.6*
~	ASIdII	(74.1, 85.9)	(69.7, 79.5)
9	Multiple Races	52.0*	52.2*
Вă	wuitiple naces	(45.3, 58.8)	(47.3, 57.2)
	Hispanic	54.2*	48.9*
	пізрапіс	(45.9, 62.5)	(41.0, 56.8)
	Female	55.6	49.1*
Sex		(52.0, 59.3)	(46.8, 51.5)
Ň	Male	59.7	56.1*
	Iviaic	(56.6, 62.9)	(53.7, 58.4)
±≥	Cisgender	58.4*	53.2*
ا هج آ		(55.7, 61.2)	(51.3, 55.1)
<b>Gender</b> Identity	Transgender /	35.2*	37.0*
<u> </u>	Non-Binary	(24.5, 45.8)	(28.9, 45.1)
	Heterosexual	60.8*	55.2*
_	- I C C I O O C A G G I	(57.7, 63.9)	(53.3, 57.1)
Ę. Ę.	Gay or Lesbian	36.7*	39.2*
Sexual Orientation	day or Leablair	(25.6, 47.8)	(30.5, 47.9)
Sey	Bisexual	52.1*	43.5*
Ö		(43.9, 60.4)	(38.2, 48.8)
	Questioning /	42.4*	41.1*
	Not Sure	(32.2, 52.6)	(32.7, 49.6)

	Appendix Table 3.4.A. Ever used any prescription drugs without a doctor's prescription			
		Akron City % (95% CI)	Summit County % (95% CI)	
		76 (95% CI) 7.9	6.3	
	9 <sup>th</sup> Grade	(5.1, 10.8)	(4.9, 7.7)	
<u>e</u>		9.9	7.6	
[e]	10 <sup>th</sup> Grade	(7.3, 12.4)	(6.1, 9.2)	
Grade Level		7.2	5.3	
rac	11th Grade	(3.9, 10.5)	(3.7, 6.8)	
Ū		10.3	8.7	
	12 <sup>th</sup> Grade	(4.9, 15.7)	(5.8, 11.5)	
		8.1	8.7*	
	Black	(5.0, 11.2)	(6.3, 11.2)	
iţ		10.4	5.8*	
Race & Ethnicity	White	(7.0, 13.7)	(4.9, 6.8)	
투		3.7	4.3*	
м Ш	Asian	(1.5, 5.8)	(2.4, 6.3)	
ė	Multiple Races	11.1	9.8*	
390		(7.1, 15.1)	(6.7, 12.8)	
_	Hispanic	14.4	11.0*	
		(8.7, 20.1)	(7.3, 14.8)	
	Female	8.8	7.5	
Sex	геннане	(6.2, 11.4)	(6.2, 8.8)	
Š	Male	8.3	5.9	
	iviale	(5.8, 10.8)	(4.7, 7.0)	
<u> </u>	Cisgender	8.3	6.3*	
Gender Identity		(6.5, 10.1)	(5.4, 7.1)	
l je l	Transgender /	11.1	18.3*	
0 3	Non-Binary	(7.1, 15.1)	(11.7, 25.0)	
	Heterosexual	7.6*	5.2*	
_	Петегоосхии	(5.3, 9.8)	(4.3, 6.1)	
	Gay or Lesbian	12.4*	12.8*	
Sexual Orientation	July C. Ecobian	(5.9, 18.9)	(8.4, 17.2)	
Se	Bisexual	14.3*	11.4*	
ō		(8.6, 20.1)	(8.0, 14.9)	
	Questioning /	13.4*	13.7*	
	Not Sure	(7.1, 19.7)	(8.4, 19.0)	

Appendix Table 3.4.B. Have taken narcotic pain relievers				
witho	without a doctor's prescription			
		Akron City	Summit County	
		% (95% CI)	% (95% CI)	
	9 <sup>th</sup> Grade	2.5	1.8	
<u> </u>		(1.2, 3.8)	(1.1, 2.4)	
è	10th Grade	3.5	<b>2.1</b>	
Grade Level		(2.1, 4.9) <b>2.8</b>	(1.4, 2.9) <b>1.5</b>	
ad	11th Grade	(0, 5.7)	(0.5, 2.4)	
<u> 5</u>		<b>2.8</b>	3.1	
	12 <sup>th</sup> Grade	(0, 5.8)	(1.2, 5.0)	
		2.3	2.6	
	Black	(0.6, 3.9)	(1.1, 4.2)	
īŦ		4.0	1.8	
nic	White	(1.3, 6.7)	(1.3, 2.3)	
Race & Ethnicity	A -!	1.1	1.3	
— Ж Ш	Asian	(0, 2.2)	(0.2, 2.5)	
ė	Multiple Races	3.6	2.5	
Bac		(1.7, 5.5)	(1.2, 3.7)	
	Hispanic	4.3	4.3	
	Поратно	(1.8, 6.7)	(2.1, 6.6)	
	Female	3.1	2.2	
Sex		(1.4, 4.7)	(1.4, 3.0)	
S	Male	2.6	1.9	
		(0.9, 4.2)	(1.2, 2.6)	
it e	Cisgender	<b>2.8</b>	<b>1.9</b> *	
Gender Identity	Transmender /	(1.5, 4.0)	(1.4, 2.5) <b>5.4</b> *	
95 100 100 100 100 100 100 100 100 100 10	Transgender / Non-Binary	<b>3.6</b> (0, 7.2)	(1.8, 9.1)	
	14011-Dillal y	(0, 7.2) <b>2.7</b>	1.7	
	Heterosexual	(1.2, 4.3)	(1.2, 2.3)	
on		3.0	3.5	
Sexual Orientation	Gay or Lesbian	(0, 6.5)	(0.5, 6.6)	
Sexual ientati	D:	3.3	3.8	
S	Bisexual	(1.4, 5.1)	(1.3, 6.3)	
0	Questioning /	2.8	2.8	
	Not Sure	(0.2, 5.5)	(0.2, 5.4)	

Appendix Table 3.4.C. Have taken tranquilizers or anti-anxiety drugs without a doctor's prescription			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	<b>0.8</b> (0.2, 1.4)	<b>0.5</b> (0.2, 0.8)
Level	10 <sup>th</sup> Grade	<b>1.3</b> (0.3, 2.3)	<b>1.3</b> (0.6, 2.0)
Grade Level	11 <sup>th</sup> Grade	<b>1.4</b> (0.5, 2.2)	1.4 (0.6, 2.2)
<u>o</u>	12 <sup>th</sup> Grade	<b>2.1</b> (0, 5)	<b>1.3</b> (0.1, 2.4)
	Black	<b>0.5</b> * (0.1, 0.9)	0.9 (0.1, 1.7)
icity	White	<b>3.0</b> * (0.4, 5.6)	<b>1.2</b> (0.7, 1.7)
Race & Ethnicity	Asian	<b>0.6</b> * (0, 1.8)	<b>0.4</b> (0, 1.1)
ace 8	Multiple Races	<b>1.8</b> * (0.5, 3.1)	<b>1.5</b> (0.6, 2.4)
Œ	Hispanic	<b>2.5</b> * (0.3, 4.7)	<b>3.7</b> (1.3, 6.1)
J	Female	<b>0.8</b> (0.3, 1.3)	<b>0.9</b> (0.5, 1.4)
Sex	Male	<b>2.0</b> (0.4, 3.7)	<b>1.3</b> (0.7, 1.9)
der	Cisgender	<b>1.4</b> (0.5, 2.3)	<b>1.1</b> (0.7, 1.5)
<b>Gender</b> Identity	Transgender / Non-Binary	<b>1.0</b> (0, 2.5)	<b>2.1</b> (0.5, 3.7)
	Heterosexual	<b>1.4</b> (0.2, 2.6)	<b>1.1</b> (0.6, 1.6)
ual ation	Gay or Lesbian	<b>2.3</b> (0, 5)	<b>1.7</b> (0, 3.7)
Sexual Orientation	Bisexual	<b>1.4</b> (0.3, 2.6)	<b>1.0</b> (0.4, 1.6)
0	Questioning / Not Sure	<b>2.3</b> (0, 4.9)	<b>2.3</b> (0.7, 4.0)

	Appendix Table 3.4.D. Have taken sleeping pills, sedatives or other depressants without a doctor's prescription			
		Akron City % (95% CI)	Summit County % (95% CI)	
	9 <sup>th</sup> Grade	<b>2.6</b> (1.4, 3.8)	<b>2.2</b> (1.5, 2.9)	
Grade Level	10 <sup>th</sup> Grade	<b>3.8</b> (2.2, 5.3)	<b>3.1</b> (2.1, 4.2)	
эrade	11 <sup>th</sup> Grade	<b>3.2</b> (0.5, 6.0)	<b>2.5</b> (1.3, 3.7)	
	12 <sup>th</sup> Grade	<b>6.4</b> (3.1, 9.8)	<b>3.5</b> (1.7, 5.3)	
>	Black	<b>4.1</b> (1.4, 6.8)	<b>3.7</b> (1.8, 5.6)	
Race & Ethnicity	White	<b>5.1</b> (2.0, 8.3)	<b>2.4</b> (1.7, 3.1)	
& Et	Asian	<b>1.1</b> (0, 2.3)	<b>0.8</b> (0.1, 1.5)	
Race	Multiple Races	<b>4.0</b> (2.1, 6)	<b>3.5</b> (2.0, 5.0)	
	Hispanic	<b>2.7</b> (0.6, 4.8)	<b>3.8</b> (1.5, 6.1)	
Sex	Female	<b>3.0</b> (1.3, 4.8)	<b>2.9</b> (2.0, 3.8)	
S	Male	<b>5.2</b> (2.5, 7.8)	<b>2.6</b> (1.7, 3.5)	
Gender Identity	Cisgender	<b>4.0</b> (2.6, 5.5)	<b>2.6*</b> (2.0, 3.2)	
Ger	Transgender / Non-Binary	<b>4.1</b> (0.5, 7.6)	<b>7.3</b> * (2.8, 11.9)	
_	Heterosexual	<b>4.1</b> (2.6, 5.7)	<b>2.2</b> * (1.6, 2.8)	
Sexual Orientation	Gay or Lesbian	<b>6.5</b> (1.3, 11.7)	<b>6.0*</b> (2.2, 9.7)	
Se) Orien	Bisexual	<b>2.9</b> (1.2, 4.6)	<b>2.6*</b> (1.6, 3.7)	
	Questioning / Not Sure	<b>5.1</b> (1.3, 8.9)	<b>6.1*</b> (2.5, 9.7)	

Appendix Table 3.4.F. Have taken stimulants or amphetamines without a doctor's prescription			
		Akron City % (95% CI)	Summit County % (95% CI)
_	9 <sup>th</sup> Grade	<b>1.4</b> (0.2, 2.5)	<b>0.7</b> (0.3, 1.2)
Grade Level	10 <sup>th</sup> Grade	<b>1.3</b> (0.5, 2.0)	<b>0.8</b> (0.4, 1.1)
irade	11th Grade	<b>2.4</b> (0.2, 4.7)	<b>1.7</b> (0.7, 2.6)
	12 <sup>th</sup> Grade	<b>4.1</b> (0.3, 7.8)	<b>1.7</b> (0.2, 3.2)
	Black	<b>1.2</b> (0.6, 1.8)	<b>1.0</b> (0.4, 1.6)
Race & Ethnicity	White	<b>4.6</b> (0.3, 9)	<b>1.3</b> (0.6, 2)
& Eth	Asian	<b>0.3</b> (0, 0.9)	<b>0.2</b> (0, 0.6)
Race	Multiple Races	<b>3.7</b> (0.6, 6.8)	<b>2.2</b> (0.7, 3.8)
	Hispanic	<b>0.9</b> (0, 2)	<b>2.7</b> (0.7, 4.7)
Sex	Female	<b>0.9*</b> (0.4, 1.5)*	<b>0.9</b> (0.5, 1.2)
Š	Male	<b>3.9*</b> (0.9, 7.0)	<b>1.6</b> (0.7, 2.5)
Gender Identity	Cisgender	<b>2.4</b> (0.8, 4.1)	<b>1.2</b> (0.7, 1.7)
Ger Ider	Transgender / Non-Binary	<b>1.4</b> (0, 3.5)	<b>1.7</b> (0.1, 3.3)
_	Heterosexual	<b>2.6</b> (0.4, 4.8)	<b>1.1</b> (0.4, 1.7)
Sexual Orientation	Gay or Lesbian	<b>3.6</b> (0.1, 7.1)	<b>3.2</b> (0.6, 5.7)
Sexual Orientati	Bisexual	<b>1.7</b> (0.6, 2.9)	<b>1.6</b> (0.7, 2.4)
	Questioning / Not Sure	<b>2.1</b> (0, 4.4)	<b>2.3</b> (0.2, 4.4)

Appendix Table 3.4.G. Have taken multiple prescription drugs					
witho	without a doctor's prescription  Akron City Summit County				
		% (95% CI)	% (95% CI)		
		0.6	0.6		
	9 <sup>th</sup> Grade	(0.1, 1.1)	(0.2, 1.0)		
ve	.=	1.2	0.8		
<b>L</b> e	10 <sup>th</sup> Grade	(0.5, 1.9)	(0.4, 1.2)		
de	44th Cuarla	0.9	1.1		
Grade Level	11 <sup>th</sup> Grade	(0.2, 1.7)	(0.4, 1.8)		
	12 <sup>th</sup> Grade	8.0	8.0		
	12 Graue	(0.1, 1.5)	(0.4, 1.3)		
	Black	0.5*	0.7*		
>		(0.1, 0.9)	(0.1, 1.3)		
Race & Ethnicity	White	0.9*	0.8*		
i i		(0.1, 1.7)	(0.5, 1.1)		
퓹	Asian	1.2*	0.8*		
∞ ∞		(0, 2.6)	(0, 1.6)		
ace	Multiple Races	2.0*	<b>1.5</b> * (0.3, 2.7)		
č	Hispanic	(0, 4.0) <b>4.6</b> *	(0.3, 2.7) <b>4.8</b> *		
		(0.6, 8.5)	(2.0, 7.5)		
		0.8	0.9		
×	Female	(0.3, 1.3)	(0.5, 1.4)		
Sex		1.1	0.8		
	Male	(0.5, 1.6)	(0.5, 1.1)		
- >	0:	0.9	0.8*		
<b>Gender</b> Identity	Cisgender	(0.5, 1.3)	(0.5, 1.0)		
len den	Transgender /	1.1	3.1*		
8 2	Non-Binary	(0, 2.5)	(0.1, 6.2)		
	Heterosexual	0.6*	0.5*		
_	- ICCO OSCAUGI	(0.2, 1.0)	(0.2, 0.7)		
Sexual Orientation	Gay or Lesbian	3.6*	3.1*		
Sexual ientati	,	(0.3, 6.9)	(0.3, 5.8)		
Se	Bisexual	0.2*	<b>1.1</b> *		
ŏ		(0, 0.5)	(0.3, 1.8)		
	Questioning /	3.8*	<b>4.5</b> *		
	Not Sure	(0.3, 7.2)	(1.7, 7.4)		

	Appendix Table 3.4.H. Have taken prescription drugs without a doctor's prescription but unsure which ones			
		Akron City	Summit County	
		% (95% CI)	% (95% CI)	
	9 <sup>th</sup> Grade	3.7	2.7	
<u></u>	- Grade	(1.7, 5.6)	(1.7, 3.6)	
) A	10 <sup>th</sup> Grade	3.7	3.0	
Ľ		(2.2, 5.2)	(1.9, 4.0)	
စိုင	11th Grade	2.7	2.1	
Grade Level		(1.4, 3.9)	(1.2, 3.0)	
	12th Grade	3.4	2.9	
	iz Grade	(1.1, 5.7)	(1.8, 4.1)	
	Black	3.2	3.3*	
>		(1.7, 4.8)	(2.0, 4.6)	
<del>   </del>	White	3.7	2.2*	
<u> </u>		(2.1, 5.2)	(1.7, 2.7)	
Race & Ethnicity	Asian	0.2	1.6*	
ૐ		(0, 0.7)	(0.4, 2.8)	
Ce	Multiple Races	4.7	4.4*	
Ba		(2.0, 7.3)	(2.0, 6.8)	
	Hispanic	6.4	5.5*	
		(2.5, 10.4)	(2.8, 8.2)	
	Female	3.2	2.9	
Sex		(2.0, 4.4)	(2.2, 3.7)	
S	Male	2.9	2.1	
		(1.5, 4.3)	(1.5, 2.7)	
Ę e	Cisgender	3.0	2.3*	
Gender Identity	T	(2.0, 4.0)	(1.8, 2.8)	
8 <del> </del> 8	Transgender /	8.4	<b>7.7</b> *	
	Non-Binary	(0, 19.8)	(2.5, 12.9)	
	Heterosexual	2.2*	1.8*	
<u>_</u>		(1.2, 3.2)	(1.3, 2.3) <b>4.2</b> *	
al Itio	Gay or Lesbian	<b>5.5</b> *		
Sexual Orientation		(1.1, 9.9) <b>7.7</b> *	(2.0, 6.4) <b>5.2</b> *	
Z E	Bisexual	= ==		
O	Questioning /	(2.8, 12.7) <b>7.2</b> *	(2.9, 7.5) <b>7.6</b> *	
	Questioning /			
	Not Sure	(2.4, 12.0)	(3.2, 11.9)	

Appendix Table 3.5.A. Ever used any illicit drugs			
		Akron City	<b>Summit County</b>
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	9.9	7.1
_	3 Glade	(7.6, 12.2)	(5.6, 8.5)
Grade Level	10 <sup>th</sup> Grade	12.7	8.9
Ä	io diade	(9.6, 15.8)	(7.3, 10.6)
ge	11th Grade	13.5	9.4
Sra	TI GIGGE	(9.7, 17.3)	(7.4, 11.3)
	12th Grade	14.3	10.4
	12 Grade	(8.4, 20.3)	(7.3, 13.5)
	Black	9.9*	9.0*
>		(5.9, 13.9)	(6.3, 11.6)
Cj.	White	17.9*	8.4*
Ĕ		(13.5, 22.2)	(7.3, 9.5)
Race & Ethnicity	Asian	6.9*	7.8*
ૐ	ASIAII	(3.7, 10)	(5.1, 10.6)
Se	Multiple Races	16.7*	14.2*
Ra		(11.9, 21.4)	(10.7, 17.7)
	Hispanic	17.4*	18.6*
	тпоратно	(11.8, 23.0)	(10.8, 26.5)
	Female	10.4*	8.9
Sex		(7.8, 12.9)	(7.4, 10.4)
S	Male	15.5*	9.0
		(12.4, 18.6)	(7.7, 10.4)
e t√	Cisgender	12.2*	8.4*
nde		(9.9, 14.4)	(7.4, 9.4)
Gender Identity	Transgender /	21.6*	20.6*
<u> </u>	Non-Binary	(10.4, 32.9)	(14.0, 27.2)
	Heterosexual	12.0	7.6*
_		(8.9, 15.1)	(6.5, 8.8)
al tio	Gay or Lesbian	14.3	13.0*
Sexual Orientation		(7.7, 20.9)	(8.0, 18.0)
Se	Bisexual	16.1	12.9*
Ori		(11.8, 20.4)	(10.1, 15.8)
	Questioning /	16.3	13.3*
	Not Sure	(9.9, 22.7)	(9.0, 17.5)

Appendix Table 3.5.B. Have ever used heroin			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	0.6	0.5
-	9 Glade	(0.2, 1.1)	(0.2, 0.9)
Š	10 <sup>th</sup> Grade	1.4	1.1
يّ	- Grade	(0.2, 2.6)	(0.5, 1.6)
age	11th Grade	1.3	0.9
Grade Level		(0.4, 2.2)	(0.2, 1.5)
	12th Grade	1.9	1.1
		(0.8, 3.0)	(0.5, 1.6)
	Black	1.2*	1.1*
>		(0.6, 1.7)	(0.4, 1.7)
<u>i</u>	White	0.9*	0.6*
P.		(0, 1.7) <b>1.2</b> *	(0.3, 0.8) <b>1.2</b> *
Race & Ethnicity	Asian	(0, 2.7)	(0, 2.3)
<b>∞</b>		3.4*	2.3*
ace	Multiple Races	(0.4, 6.5)	(0.7, 3.9)
Œ		5.1*	4.7*
	Hispanic	(1.7, 8.5)	(2.2, 7.1)
		0.6*	0.4*
×	Female	(0.2, 1.0)	(0.2, 0.6)
Sex		2.1*	1.4*
	Male	(1.2, 3.1)	(0.9, 1.9)
- >	2 0'	1.2*	0.8*
de⊓	Cisgender	(0.7, 1.7)	(0.5, 1.1)
Gender Identity	Transgender /	4.6*	3.1*
6 5	Non-Binary	(0.9, 8.3)	(1.2, 5.1)
	Heterosexual	0.9*	0.6*
_	Heterosexuai	(0.4, 1.5)	(0.3, 0.9)
_ 5	Gay or Lesbian	6.4*	2.2*
cue	day or Lesbian	(1.3, 11.6)	(0.5, 3.9)
Sexual Orientation	Bisexual	1.5*	1.0*
O O		(0.3, 2.7)	(0.4, 1.7)
	Questioning /	3.8*	4.3*
	Not Sure	(0.3, 7.3)	(1.9, 6.6)

Appendix Table 3.5.C. Have ever used cocaine			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	1.8	1.0
_	J Grade	(0.7, 2.9)	(0.5, 1.5)
346	10 <sup>th</sup> Grade	2.2	1.5
Grade Level	io diade	(1.1, 3.4)	(0.8, 2.2)
ge	11th Grade	3.0	1.6
Sra	TI GIGGE	(0.1, 5.9)	(0.5, 2.6)
	12th Grade	3.4	2.0
	12 Grade	(0.5, 6.2)	(0.8, 3.1)
	Black	2.0	1.9*
_		(0.4, 3.5)	(0.7, 3.1)
Si.	White	3.6	1.1*
Ĕ		(0.9, 6.3)	(0.6, 1.6)
Race & Ethnicity	Asian	1.2	2.1*
~ ~	Asian	(0, 2.7)	(0.4, 3.8)
Se	Multiple Races	3.7	2.8*
Ra		(0.6, 6.8)	(1.1, 4.5)
	Hispanic	5.6	5.1*
		(2.2, 9.1)	(2.5, 7.6)
	Female	2.0	1.1
Sex	- Ciliale	(0.5, 3.4)	(0.6, 1.7)
Ň	Male	3.3	1.9
	11.010	(1.6, 5)	(1.3, 2.6)
<u>≒</u> >	Cisgender	2.5	1.4*
Gender Identity		(1.4, 3.6)	(1.0, 1.9)
ger de	Transgender /	4.7	3.5*
0 3	Non-Binary	(0.8, 8.5)	(1.3, 5.8)
	Heterosexual	2.4	1.2*
_	ricterosexual	(1.0, 3.9)	(0.7, 1.7)
Sexual Orientation	Gay or Lesbian	5.5	2.8*
cue	day or Leablan	(1.5, 9.6)	(1.1, 4.4)
Sexual rientati	Bisexual	2.7	2.1*
Öri		(1.1, 4.2)	(0.9, 3.3)
	Questioning /	6.6	5.0*
	Not Sure	(1.9, 11.2)	(2.5, 7.5)

Appendix Table 3.5.D. Have ever used ecstasy			
		Akron City % (95% CI)	Summit County % (95% CI)
_	9 <sup>th</sup> Grade	<b>1.1</b> (0.3, 1.9)	<b>0.6</b> (0.2, 1.0)
Leve	10 <sup>th</sup> Grade	<b>2.0</b> (0.9, 3.2)	<b>1.7</b> (1.0, 2.5)
Grade Level	11 <sup>th</sup> Grade	<b>3.0</b> (0, 6)	<b>1.8</b> (0.7, 2.9)
	12 <sup>th</sup> Grade	<b>4.0</b> (0.9, 7.1)	<b>2.6</b> (1.3, 4.0)
	Black	<b>2.5</b> (0.7, 4.2)	<b>1.8*</b> (0.7, 2.8)
Race & Ethnicity	White	<b>2.8</b> (0.2, 5.3)	<b>1.4*</b> (0.8, 1.9)
& Eth	Asian	<b>0.6</b> (0, 1.7)	<b>1.0</b> * (0, 2.1)
Засе	Multiple Races	<b>4.0</b> (0.9, 7.1)	<b>3.9*</b> (1.5, 6.4)
_	Hispanic	<b>4.5</b> (1.8, 7.2)	<b>5.6*</b> (2.0, 9.2)
×	Female	<b>1.4</b> (0.1, 2.8)	<b>1.2</b> (0.6, 1.8)
Sex	Male	<b>3.8</b> (2.0, 5.7)	<b>2.1</b> (1.4, 2.7)
Gender Identity	Cisgender	<b>2.5</b> (1.4, 3.7)	<b>1.6</b> (1.1, 2.0)
Gender Identity	Transgender / Non-Binary	<b>5.0</b> (1.3, 8.8)	<b>3.2</b> (1.3, 5.1)
_	Heterosexual	<b>2.7</b> (1.2, 4.1)	<b>1.3*</b> (0.8, 1.8)
tation	Gay or Lesbian	<b>5.0</b> (0.3, 9.7)	<b>3.5*</b> (0.9, 6.1)
Sexual Orientation	Bisexual	<b>1.4</b> (0.5, 2.3)	<b>2.1</b> * (0.7, 3.5)
3	Questioning / Not Sure	<b>5.3</b> (1.3, 9.3)	<b>4.4*</b> (2.0, 6.8)

Appendix Table 3.5.E. Have ever used methamphetamine			
		Akron City % (95% CI)	Summit County % (95% CI)
_	9 <sup>th</sup> Grade	<b>1.3</b> (0.5, 2.2)	<b>0.7</b> (0.4, 1.1)
Grade Level	10 <sup>th</sup> Grade	<b>1.8</b> (0.8, 2.8)	<b>1.2</b> (0.7, 1.7)
эrade	11 <sup>th</sup> Grade	<b>2.8</b> (0, 5.7)	<b>1.3</b> (0.3, 2.3)
	12 <sup>th</sup> Grade	<b>3.1</b> (0.3, 6.0)	<b>1.6</b> (0.5, 2.7)
	Black	<b>2.0</b> (0.5, 3.6)	<b>1.8*</b> (0.7, 2.9)
Race & Ethnicity	White	<b>2.5</b> (0, 5.0)	<b>0.8*</b> (0.3, 1.2)
& Eth	Asian	<b>0.6</b> (0, 1.7)	<b>1.0*</b> (0, 2.0)
Засе	Multiple Races	<b>2.8</b> (0, 5.9)	<b>2.4*</b> (0.8, 4.0)
_	Hispanic	<b>6.8</b> (3.1, 10.4)	<b>5.4*</b> (2.9, 8.0)
Sex	Female	<b>1.4</b> (0, 2.8)	<b>0.8</b> (0.3, 1.3)
Š	Male	<b>3.2</b> (1.6, 4.9)	<b>1.7</b> (1.0, 2.3)
Gender Identity	Cisgender	<b>2.2</b> (1.1, 3.3)	<b>1.1*</b> (0.8, 1.5)
Ger	Transgender / Non-Binary	<b>4.6</b> (0.9, 8.3)	<b>3.1</b> * (1.2, 5.0)
_	Heterosexual	<b>2.1</b> (0.7, 3.5)	<b>1.0*</b> (0.5, 1.4)
tation	Gay or Lesbian	<b>5.0</b> (0.3, 9.8)	<b>2.0*</b> (0.4, 3.6)
Sexual Orientation	Bisexual	<b>1.8</b> (0.5, 3.1)	<b>1.1*</b> (0.4, 1.8)
J	Questioning / Not Sure	<b>4.5</b> (0.7, 8.3)	<b>4.0</b> * (1.8, 6.2)

Appendix Table 3.5.F. Have ever used hallucinogenic drugs			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	3.0	1.8*
<u> </u>	- Grade	(1.7, 4.3)	(1.1, 2.5)
) A	10th Grade	5.4	3.4*
يّ	- Grade	(3.4, 7.4)	(2.4, 4.4)
Pe	11 <sup>th</sup> Grade	8.2	4.5*
Grade Level	- Grade	(4.4, 12.1)	(3.0, 5.9)
	12th Grade	9.5	5.8*
	iz Gidde	(2.9, 16.1)	(3.1, 8.5)
	Black	4.9	3.9
>		(1.0, 8.8)	(1.6, 6.1)
S.	White	10.4	3.6
Race & Ethnicity		(5.9, 14.9)	(2.7, 4.5)
	Asian	2.8	3.2
•ૅ		(0.7, 4.8)	(1.4, 5.1)
Se	Multiple Races	8.5	6.0
Ba		(4.4, 12.7)	(3.6, 8.5)
	Hispanic	10.5	11.3
		(5.8, 15.3)	(6.1, 16.5)
	Female	5.5	3.6
Sex		(3.3, 7.7)	(2.6, 4.5)
S	Male	8.3	4.3
		(5.0, 11.6)	(3.1, 5.4)
t e	Cisgender	6.4	3.7*
Gender Identity		(4.1, 8.6)	(2.9, 4.5)
& <u>9</u>	Transgender /	14.3	7.7*
	Non-Binary	(2.8, 25.7)	(2.9, 12.4)
	Heterosexual	6.7	3.5*
=		(3.7, 9.8)	(2.5, 4.4)
a li	Gay or Lesbian	7.6	5.3*
Sexual Orientation		(2.6, 12.7)	(2.3, 8.2)
Se	Bisexual	7.1	6.0*
ō	0	(4.3, 9.8)	(4.0, 8.0)
	Questioning /	9.7	6.7*
	Not Sure	(4.5, 15)	(3.6, 9.7)

Appendix Table 3.5.G. Have ever used inhalants			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	5.8	4.1
<u> </u>	- Grade	(4.1, 7.5)	(3.2, 5.1)
9	10 <sup>th</sup> Grade	6.5	4.2
Grade Level	- Grade	(4.3, 8.7)	(3.2, 5.2)
ခွင့	11th Grade	4.0	4.3
i i		(2.2, 5.7)	(3.0, 5.6)
	12th Grade	3.7	2.7
	iz didde	(2.4, 4.9)	(1.9, 3.5)
	Black	4.0*	3.1*
>		(2.8, 5.2)	(2.2, 4.1)
Race & Ethnicity	White	5.4*	3.7*
Ē		(3.7, 7.1)	(3.1, 4.4)
畫	Asian	3.1*	3.5*
જ		(0.9, 5.2)	(1.7, 5.4)
Se	Multiple Races	8.0*	8.5*
Ra		(4.2, 11.7)	(5.3, 11.6)
	Hispanic	9.1*	8.1*
	тиоранно	(4.9, 13.3)	(5.2, 11.0)
	Female	4.3	3.9
Sex		(3.2, 5.4)	(3.1, 4.7)
S	Male	5.4	3.8
	11.010	(4.2, 6.7)	(3.1, 4.4)
≽ ≥	Cisgender	4.3*	3.4*
불혈		(3.4, 5.1)	(2.9, 3.9)
Gender Identity	Transgender /	10.1*	11.9*
<b>-</b>	Non-Binary	(5.0, 15.2)	(7.1, 16.7)
	Heterosexual	3.6*	2.9*
_		(2.8, 4.5)	(2.4, 3.4)
lio a	Gay or Lesbian	8.9*	7.9*
Sexual Orientation	,	(2.7, 15.1)	(3.9, 12.0)
Se	Bisexual	7.1*	5.9*
ō		(4.7, 9.6)	(4.2, 7.7)
	Questioning /	10.9*	8.7*
	Not Sure	(5, 16.8)	(5.1, 12.2)

Appendix Table 3.5.H. Have ever used steroids			
		Akron City % (95% CI)	Summit County % (95% CI)
_	9 <sup>th</sup> Grade	<b>1.2</b> * (0.5, 2.0)	<b>1.1</b> (0.5, 1.6)
Leve	10 <sup>th</sup> Grade	<b>2.9*</b> (1.2, 4.5)	<b>1.7</b> (1.0, 2.4)
Grade Level	11 <sup>th</sup> Grade	<b>1.5</b> * (0.6, 2.4)	<b>0.9</b> (0.3, 1.6)
	12 <sup>th</sup> Grade	<b>5.5*</b> (2.0, 9.1)	<b>2.6</b> (1.0, 4.1)
	Black	<b>2.2</b> (0.8, 3.6)	<b>1.8*</b> (0.8, 2.8)
Race & Ethnicity	White	<b>4.1</b> (1.0, 7.3)	<b>1.2*</b> (0.7, 1.8)
& Eth	Asian	<b>0.9</b> (0, 2.2)	<b>0.9*</b> (0, 2.0)
Race	Multiple Races	<b>3.8</b> (0.7, 6.9)	<b>2.8*</b> (1.1, 4.5)
_	Hispanic	<b>5.6</b> (1.5, 9.7)	<b>4.8*</b> (2.2, 7.5)
×	Female	<b>1.0</b> * (0.5, 1.6)	<b>0.6*</b> (0.4, 0.9)
Sex	Male	<b>4.8*</b> (2.3, 7.3)	<b>2.4*</b> (1.5, 3.2)
Gender Identity	Cisgender	<b>2.9</b> (1.6, 4.2)	<b>1.4</b> (1.0, 1.9)
Gender Identity	Transgender / Non-Binary	<b>2.4</b> (0, 5.2)	<b>3.0</b> (0.8, 5.1)
_	Heterosexual	<b>3.1</b> (1.4, 4.8)	<b>1.3</b> * (0.8, 1.8)
ual	Gay or Lesbian	<b>6.2</b> (1.3, 11.0)	<b>3.0*</b> (1.1, 4.9)
Sexual Orientation	Bisexual	<b>1.5</b> (0.4, 2.5)	<b>1.2</b> * (0.5, 1.9)
3	Questioning / Not Sure	<b>3.4</b> (0.3, 6.5)	<b>3.6*</b> (1.5, 5.8)

Appendix Table 3.5.I. Have ever used synthetic or designer drugs			
		Akron City	Summit County
		% (95% Cl)	% (95% CI)
	9 <sup>th</sup> Grade	2.8	1.9
_	9 Graue	(1.5, 4.1)	(1.1, 2.7)
эле	10 <sup>th</sup> Grade	3.9	3.5
, Le	10 Grade	(2.0, 5.7)	(2.3, 4.7)
ade	11th Grade	4.4	3.8
Grade Level	11 Grade	(2.2, 6.7)	(2.6, 5.1)
	12th Grade	6.3	4.2
		(2.8, 9.8)	(2.2, 6.3)
	Black	2.7*	3.3
Α.		(1.3, 4.1)	(1.8, 4.7)
icit	White	<b>7.2</b> *	3.2
hni		(4.0, 10.5)	(2.4, 4.0)
Et	Asian	<b>2.6</b> *	2.3
Race & Ethnicity		(0, 5.3) <b>5.4</b> *	(0.4, 4.2) <b>4.8</b>
асе	Multiple Races Hispanic	(2.0, 8.7)	<b>4.6</b> (2.2, 7.3)
æ		5.3*	5.5
		(2.0, 8.6)	(2.8, 8.2)
		2.4*	3.3
×	Female	(1.6, 3.2)	(2.3, 4.2)
Sex		6.4*	3.2
	Male	(4.1, 8.7)	(2.4, 4.1)
٠,	0	4.1	3.0*
de tit	Cisgender	(2.9, 5.3)	(2.4, 3.7)
Gender Identity	Transgender /	7.6	8.1*
5 2	Non-Binary	(2.7, 12.5)	(3.7, 12.5)
	Heterosexual	4.1	2.7*
_	Heterosexual	(2.4, 5.8)	(2.0, 3.4)
Sexual Orientation	Gay or Lesbian	5.5	5.5*
Sexual rientati	Gay OF LESDIAN	(0.5, 10.4)	(1.4, 9.7)
en.	Bisexual	6.6	4.7*
, Ori		(3.0, 10.3)	(2.8, 6.7)
	Questioning /	5.6	6.8*
	Not Sure	(1.3, 9.8)	(3.3, 10.4)

Appendix Table 3.6.A. Offered, sold, or given illegal drugs on school property			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	<b>13.8</b> (10.6, 17.0)	<b>8.8</b> (6.8, 10.7)
Grade Level	10 <sup>th</sup> Grade	<b>13.4</b> (10.5, 16.3)	<b>11.5</b> (9.6, 13.3)
rade	11th Grade	<b>14.6</b> (10.5, 18.7)	<b>9.1</b> (7.1, 11.0)
9	12 <sup>th</sup> Grade	<b>12.4</b> (8.8, 16.1)	<b>8.3</b> (6.2, 10.4)
	Black	<b>9.7*</b> (7.2, 12.1)	<b>9.1*</b> (7.0, 11.3)
Race & Ethnicity	White	<b>18.5</b> * (14.9, 22.1)	<b>8.9*</b> (7.8, 10)
& Eth	Asian	<b>8.4*</b> (4.8, 12.0)	<b>8.5*</b> (5.6, 11.3)
Засе	Multiple Races	<b>18.2</b> * (13.5, 22.9)	<b>14.6*</b> (11.2, 18.1)
_	Hispanic	<b>20.7*</b> (14.2, 27.2)	<b>14.5*</b> (10.4, 18.6)
Sex	Female	<b>12.6</b> (10.2, 14.9)	<b>9.7</b> (8.4, 11.0)
Š	Male	<b>14.5</b> (11.8, 17.1)	<b>9.1</b> (7.9, 10.3)
der	Cisgender	<b>13.2</b> (11.5, 15.0)	<b>9.0*</b> (8.1, 10)
Gender Identity	Transgender / Non-Binary	<b>15.0</b> (8.2, 21.9)	<b>14.0*</b> (8.8, 19.2)
_	Heterosexual	<b>12.8</b> (10.7, 14.8)	<b>8.0*</b> (7.0, 9.0)
Sexual Orientation	Gay or Lesbian	<b>13.9</b> (7.0, 20.9)	<b>10.5*</b> (6.4, 14.6)
Sexual Orientati	Bisexual	<b>16.7</b> (12.3, 21.1)	<b>15.5</b> * (12.2, 18.9)
0	Questioning / Not Sure	<b>19.3</b> (11.5, 27.2)	<b>13.0*</b> (8.3, 17.7)

	Appendix Table 3.6.B. Attended school under the influence of alcohol or drugs			
	<u> </u>	Akron City	Summit County	
		% (95% CI)	% (95% CI)	
	9 <sup>th</sup> Grade	10.3	5.5*	
_	9 Graue	(7.2, 13.4)	(4.1, 6.9)	
Š	10th Grade	14.0	8.7*	
Grade Level		(11.1, 16.9)	(7.1, 10.4)	
l g	11th Grade	15.5	9.8*	
Sre	II GIAGE	(11.7, 19.2)	(7.8, 11.8)	
	12th Grade	17.7	12.3*	
	12 Grade	(12.8, 22.6)	(9.3, 15.3)	
	Black	12.5*	11.4*	
>		(9.8, 15.2)	(9.0, 13.8)	
Si.	White	20*	7.4*	
ij		(15.1, 24.8)	(6.3, 8.6)	
Race & Ethnicity	Asian	3.7*	4.6*	
∞ ∞	Asiaii	(1.4, 6.0)	(2.5, 6.8)	
ဗ	Multiple Races	19.7*	17.3*	
Ba		(14.9, 24.5)	(13.4, 21.3)	
	Hispanic	17.3*	17.1*	
	- порагио	(11.1, 23.4)	(12.3, 21.8)	
	Female	15.6	9.8	
Sex		(12.0, 19.1)	(8.2, 11.4)	
S	Male	14.0	8.1	
	waic	(11.2, 16.8)	(6.8, 9.5)	
₹ ₫	Cisgender	13.8*	8.5*	
Gender Identity		(11.9, 15.7)	(7.4, 9.5)	
ge g	Transgender /	24.9*	18.6*	
	Non-Binary	(12.7, 37.1)	(12.3, 24.9)	
	Heterosexual	12.5 *	7.0*	
_		(10.3, 14.7)	(6.1, 8.0)	
盲	Gay or Lesbian	21.1*	16.5*	
Sexual Orientation	,	(12.5, 29.7)	(10.2, 22.8)	
Se	Bisexual	23.6*	16.3*	
ŏ		(16.4, 30.8)	(12.3, 20.3)	
	Questioning /	21.2*	13.5	
	Not Sure	(13.7, 28.7)	(8.7, 18.4)	

Apper	Appendix Table 4.1. Gambled in the past 12 months			
		Akron City	Summit County	
		% (95% CI)	% (95% CI)	
	9 <sup>th</sup> Grade	14.1	13.7	
_	Jaiaue	(10.9, 17.4)	(12.0, 15.5)	
λé	10 <sup>th</sup> Grade	16.5	17.6	
Grade Level	io diade	(13.6, 19.4)	(15.2, 20)	
ade	11th Grade	15.7	18.8	
S.	ii diddc	(12.6, 18.8)	(16.1, 21.4)	
	12th Grade	16.4	16.2	
	12 Grade	(12.7, 20.1)	(13.4, 18.9)	
	Black	14.5	14.1*	
		(11.6, 17.5)	(11.0, 17.2)	
Race & Ethnicity	White	18.5	17.7*	
Ĕ		(15.0, 22.1)	(16.3, 19.2)	
古	Asian	11.5	9.9*	
જ	Asiaii	(7.5, 15.5)	(7.0, 12.7)	
Ce	Multiple Races	15.1	18.9*	
Ra		(10.8, 19.5)	(15.2, 22.7)	
	Hispanic	20.9	20.4*	
		(14.4, 27.3)	(15.4, 25.5)	
	Female	9.0*	8.5*	
Sex		(6.9, 11.0)	(7.3, 9.7)	
Š	Male	23.0*	24.6*	
		(20.5, 25.5)	(22.8, 26.5)	
<del>≽</del> ≥	Cisgender	16.1	16.6*	
Gender Identity		(14.5, 17.7)	(15.4, 17.8)	
ge J	Transgender /	10.8	14.0*	
0 -	Non-Binary	(4.3, 17.3)	(9.3, 18.7)	
=	Heterosexual	16.9	17.5	
dic		(15.0, 18.8)	(16.1, 18.9)	
nte	Gay or Lesbian	14.7	17.3	
rie	, o. =000lull	(7.8, 21.7)	(10.9, 23.7)	
9	Bisexual	12.1	11.5	
(Ua		(6.8, 17.4)	(8.5, 14.5)	
Sexual Orientation	Questioning /	21.5	18.0	
0,	Not Sure	(13.7, 29.2)	(12.6, 23.3)	

Appendix Table 4.2. Gambled in the past 30 days			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	<b>15.4</b> (12.7, 18.0)	<b>15.7</b> (13.8, 17.5)
	10 <sup>th</sup> Grade	17.7	18.4
Ve		(14.6, 20.9)	(16.0, 20.8)
Grade Level	11th Grade	<b>19.1</b> (14.1, 24.1)	<b>19.0</b> (16.1, 22.0)
ade		13.6	15.8
نَّحَ	12 <sup>th</sup> Grade	(9.5, 17.8)	(12.9, 18.7)
		15.1	14.2*
	Black	(12.4, 17.7)	(11.3, 17.0)
	\A/I-!+-	17.9	18.7*
>	White	(13.9, 21.8)	(17.3, 20.2)
<u>:</u>	A -!	14.0	12.4*
P.	Asian	(9.7, 18.3)	(9.3, 15.6)
Race & Ethnicity	Multiple Deces	15.7	17.6*
<b>~</b> ŏ	Multiple Races	(11.2, 20.1)	(14.1, 21.2)
ace	Uiononio	20	18.9*
<u> </u>	Hispanic	(13.2, 26.8)	(13.9, 23.9)
	Female	9.0*	10.2*
	remale	(6.9, 11.0)	(8.9, 11.5)
Sex	Male	23.0*	23.9*
S	iviale	(20.2, 25.7)	(22.0, 25.8)
- >	Cisgender	16.3	17.1
Gender Identity		(14.3, 18.2)	(15.8, 18.4)
ien	Transgender /	16.0	17.0
0 2	Non-Binary	(3.8, 28.1)	(11.0, 23.0)
<u>_</u>	Heterosexual	17.0	18.1
tio	TICTOTOGCAGGI	(14.6, 19.4)	(16.7, 19.6)
nta	Gay or Lesbian	13.2	17.0
Ţ.	Cay of Ecopian	(6.1, 20.2)	(10.4, 23.5)
0	Bisexual	14.9	12.7
na		(8.5, 21.4)	(9.4, 16.1)
Sexual Orientation	Questioning /	22.8	18.3
S	Not Sure	(15.6, 30)	(13.5, 23.1)

Appendix Table 4.3. Gambled in the past 30 days: Scratch-offs			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	3.4	5.6
<u> </u>		(2.0, 4.8)	(4.5, 6.6)
e	10 <sup>th</sup> Grade	4.6	6.1
Ū.		(2.8, 6.4)	(4.7, 7.5)
Grade Level	11th Grade	4.1	5.6
ອັ		(2.6, 5.6)	(4.0, 7.1)
	12th Grade	5.2	8.0
		(2.8, 7.6)	(5.8, 10.2)
	Black	<b>3.5</b> *	3.9*
>		(1.9, 5.2)	(2.2, 5.6)
<u>ci</u>	White	5.0*	7.5*
Ē		(3.5, 6.6)	(6.6, 8.4)
Race & Ethnicity	Asian	2.0*	2.2*
<b>∞</b>	Multiple Races	(0.3, 3.7) <b>5.9</b> *	(0.8, 3.6) <b>4.9</b> *
ace			
œ		(2.7, 9.2)	(3.1, 6.8) <b>9.4</b> *
	Hispanic	10.6*	_
		(5.7, 15.4) <b>3.5</b>	(5.9, 13.0) <b>6.1</b>
u u	Female		<del></del>
Sex		(2.5, 4.5) <b>4.7</b>	(5.0, 7.2) <b>6.3</b>
0,	Male		(5.2, 7.4)
		(3.0, 6.4) <b>4.1</b>	(5.2, 7.4) <b>6.2</b>
<u>₹</u>	Cisgender	(3.1, 5.2)	<del></del>
Gender Identity	Transgender /	9.1	(5.4, 7.0) <b>7.2</b>
ğ ಶ	Non-Binary	(0, 20.5)	(2.5, 12.0)
	NOII-Billal y	3.7	6.2
<u>o</u>	Heterosexual	(2.5, 4.8)	(5.4, 7.1)
tati		7.9	10.2
en	Gay or Lesbian	(2.0, 13.8)	(4.0, 16.5)
Ö		6.0	4.6
<u>a</u>	Bisexual	(1.7, 10.3)	(2.6, 6.6)
Sexual Orientation	Questioning /	7.6	7.5
Š	Not Sure	(2.9, 12.4)	(3.8, 11.2)
		(2.0, 12.1)	(0.0, 11.2)

Appendix Table 4.4. Gambled in the past 30 days: Lottery tickets			
		Akron City % (95% CI)	Summit County % (95% CI)
_	9 <sup>th</sup> Grade	<b>1.7</b> (0.8, 2.6)	<b>1.6</b> (1.0, 2.2)
Grade Level	10 <sup>th</sup> Grade	<b>2.3</b> (0.8, 3.7)	<b>2.3</b> (1.4, 3.2)
Grade	11 <sup>th</sup> Grade	<b>1.1</b> (0.4, 1.9)	<b>1.8</b> (1.0, 2.7)
	12 <sup>th</sup> Grade	<b>0.4</b> (0, 0.8)	<b>2.0</b> (0.7, 3.4)
	Black	<b>1.1</b> (0.6, 1.7)	<b>1.6</b> (0.5, 2.6)
Race & Ethnicity	White	<b>1.6</b> (0.6, 2.5)	<b>2.1</b> (1.7, 2.6)
& Eth	Asian	<b>1.5</b> (0, 3.1)	<b>1.1</b> (0, 2.1)
Race	Multiple Races	<b>1.3</b> (0, 2.6)	<b>1.3</b> (0.4, 2.1)
	Hispanic	<b>3.3</b> (0.6, 6.0)	<b>4.4</b> (1.9, 6.8)
Sex	Female	<b>0.7*</b> (0.2, 1.1)	<b>1.7</b> (1.2, 2.2)
Š	Male	<b>1.9*</b> (1.2, 2.7)	<b>2.2</b> (1.5, 2.8)
der itity	Cisgender	<b>1.2</b> (0.8, 1.6)	<b>1.8*</b> (1.4, 2.3)
Gender Identity	Transgender / Non-Binary	<b>3.1</b> (0, 6.2)	<b>3.1</b> * (1.0, 5.3)
tion	Heterosexual	<b>1.2*</b> (0.7, 1.7)	<b>1.8*</b> (1.3, 2.3)
Sexual Orientation	Gay or Lesbian	<b>5.1*</b> (0.2, 10.1)	<b>3.5</b> * (1.3, 5.6)
ual Or	Bisexual	<b>0.6*</b> (0, 1.3)	<b>0.8*</b> (0.2, 1.5)
Sexi	Questioning / Not Sure	<b>2.2*</b> (0, 5.0)	<b>5.7*</b> (2.2, 9.2)

Septender   Sept	Appendix Table 4.5. Gambled in the past 30 days: Pull tabs			
Part   Part				Summit County % (95% CI)
10 <sup>th</sup> Grade		Oth Grade	1.0	0.4
12th Grade	_	9 Graue	(0.2, 1.7)	(0.1, 0.7)
12th Grade	š	10th Grade		
12th Grade   1.5   (0, 3.6)   (0.3, 2.1)	Ä	10 Grade		
12th Grade	ge	11th Grade		
Black   1.4   0.9   (0.2, 2.7)   (0.2, 1.5)     White   1.3   0.9   (0.4, 2.1)   (0.5, 1.2)     Asian   0.5   0.4   (0, 1.1)     Multiple Races   0.6, 1.7   (0.3, 2.1)     Hispanic   1.7   3.0   (0.3, 2.1)     Hispanic   1.7   3.0   (0.8, 5.3)     Female   (0, 0.7)   (0.2, 0.8)     Male   2.1*   1.3*   (0.8, 3.5)   (0.8, 1.8)     Cisgender   Transgender / Non-Binary   (0, 4.6)   (0.1, 2.5)     11	Ë			
Black   1.4   0.9   (0.2, 2.7)   (0.2, 1.5)   White   1.3   0.9   (0.4, 2.1)   (0.5, 1.2)   Asian   (0, 1.4)   (0, 1.1)   Multiple Races   (0, 1.7)   (0.3, 2.1)   Hispanic   1.7   (0, 3.5)   (0.8, 5.3)   (0.8, 5.3)   Male   (0, 0.7)   (0.2, 0.8)   2.1*   1.3*   (0.8, 3.5)   (0.8, 1.8)   (0.5, 1.9)   (0.6, 1.2)   Transgender / Non-Binary   (0, 4.6)   (0.1, 2.5)   (0.1, 2.5)   (0.1, 2.5)   (0.1, 2.5)   (0.1, 2.5)   (0.1, 2.5)   (0.1, 2.5)   (0.1, 2.5)   (0.2, 0.8)   (0.1, 2.5)   (0		12th Grade		
White		0.0.0.0		
## White		Black		
Hispanic 1.7 3.0 (0.8, 5.3)  Female 0.4* 0.5* (0.2, 0.8)  Male 2.1* 1.3* (0.8, 3.5) (0.8, 1.8)  Cisgender (0.5, 1.9) (0.6, 1.2)  Transgender / Non-Binary (0, 4.6) (0.1, 2.5)	>			· · · · · · · · · · · · · · · · · · ·
Hispanic 1.7 3.0 (0.8, 5.3)  Female 0.4* 0.5* (0.2, 0.8)  Male 2.1* 1.3* (0.8, 3.5) (0.8, 1.8)  Cisgender (0.5, 1.9) (0.6, 1.2)  Transgender / Non-Binary (0, 4.6) (0.1, 2.5)	<del>.</del>	White		
Hispanic 1.7 3.0 (0.8, 5.3)  Female 0.4* 0.5* (0.2, 0.8)  Male 2.1* 1.3* (0.8, 3.5) (0.8, 1.8)  Cisgender (0.5, 1.9) (0.6, 1.2)  Transgender / Non-Binary (0, 4.6) (0.1, 2.5)	in		·	· · · · · · · · · · · · · · · · · · ·
Hispanic 1.7 3.0 (0.8, 5.3)  Female 0.4* 0.5* (0.2, 0.8)  Male 2.1* 1.3* (0.8, 3.5) (0.8, 1.8)  Cisgender (0.5, 1.9) (0.6, 1.2)  Transgender / Non-Binary (0, 4.6) (0.1, 2.5)	盂	Asian		
Hispanic 1.7 3.0 (0.8, 5.3)  Female 0.4* 0.5* (0.2, 0.8)  Male 2.1* 1.3* (0.8, 3.5) (0.8, 1.8)  Cisgender (0.5, 1.9) (0.6, 1.2)  Transgender / Non-Binary (0, 4.6) (0.1, 2.5)	∞ ∞	Multiple Races	·	
Hispanic 1.7 3.0 (0, 3.5) (0.8, 5.3)  Female 0.4* 0.5* (0.2, 0.8)  Male 2.1* 1.3* (0.8, 3.5) (0.8, 1.8)  Cisgender (0.5, 1.9) (0.6, 1.2)  Transgender / 2.0 1.3 (0.4, 2.5)  Non-Binary (0, 4.6) (0.1, 2.5)	ace			
Female (0, 3.5) (0.8, 5.3)  Female (0, 0.7) (0.2, 0.8)  Male (0.8, 3.5) (0.8, 1.8)  Cisgender (0.8, 3.5) (0.8, 1.8)  Cisgender (0.5, 1.9) (0.6, 1.2)  Transgender / 2.0 1.3  Non-Binary (0, 4.6) (0.1, 2.5)	œ			·
Female 0.4* 0.5* (0.2, 0.8)  Male 2.1* 1.3* (0.8, 3.5) (0.8, 1.8)  Cisgender 1.2 0.9 (0.5, 1.9) (0.6, 1.2)  Transgender / 2.0 1.3 (0.4.6) (0.1, 2.5)				
Female (0, 0.7) (0.2, 0.8)  Male 2.1* 1.3* (0.8, 3.5) (0.8, 1.8)  Cisgender 1.2 0.9 (0.5, 1.9) (0.6, 1.2)  Transgender / 2.0 1.3 (0.4.6) (0.1, 2.5)				
Male  2.1* (0.8, 3.5) (0.8, 1.8)  1.2 (0.5, 1.9) (0.6, 1.2)  Transgender / Non-Binary (0, 4.6) (0, 4.6) (0.1, 2.5)		Female		
Male (0.8, 3.5) (0.8, 1.8)  Cisgender (0.5, 1.9) (0.6, 1.2)  Transgender / 2.0 1.3 Non-Binary (0, 4.6) (0.1, 2.5)	ě		-	
Cisgender (0.5, 1.9) (0.6, 1.2)  Transgender / (0, 4.6) (0.1, 2.5)  Transgender / (0, 4.6) (0.1, 2.5)	0)	Male		
Transgender / (0.5, 1.9) (0.6, 1.2)  Non-Binary (0, 4.6) (0.1, 2.5)			·	· · · · · · · · · · · · · · · · · · ·
(0.1, 2.3)	ē ₹	Cisgender		
(0.1, 2.3)	in in	Transgender /		
11 0.9	ဇ္ဗီ ဗ္ဗီ			
Heterosexual (0.2, 2.0) (0.5, 1.2)  Gay or Lesbian (0, 9.3) (0.2, 3.5)  Bisexual (0, 9.4) (0, 4.10)		тчоп-ынагу	·	
Gay or Lesbian  Gay or Lesbian	ō	Heterosexual		
Gay or Lesbian (0, 9.3) (0.2, 3.5)  Bisexual (0, 9.4) (0.4 (0)	ıal Orientati			
Bisexual (0.04) (0.2, 0.0)		Gay or Lesbian		
Bisexual (0.04)			·	· · · · · · · · · · · · · · · · · · ·
<u>⊌</u> (() 21) (() 13)		Bisexual	(0, 2.1)	(0.1, 1.3)
Questioning / 0.3 1.3	X	Questioning /	·	
Not Sure (0, 0.8) (0, 2.7)	Š			

Appendix Table 4.6. Gambled in the past 30 days: Dice or coin flips			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	3.9	2.9
_	o Grade	(2.6, 5.1)	(2.1, 3.7)
) A	10 <sup>th</sup> Grade	3.2	3.2
Ļ	To Grade	(1.8, 4.5)	(2.1, 4.3)
) age	11th Grade	3.9	2.3
Grade Level	TI GIGGE	(2.3, 5.4)	(1.4, 3.2)
	12th Grade	1.4	1.9
	12 Grade	(0.6, 2.3)	(0.8, 2.9)
	Black	2.9	3.1
		(2.0, 3.8)	(1.8, 4.3)
it.	White	3.0	2.3
i i	Wille	(1.8, 4.2)	(1.9, 2.8)
Race & Ethnicity	Asian	2.6	1.7
<b>∞</b>	Asiaii	(0.7, 4.5)	(0.5, 2.9)
ce	Multiple Races	3.8	3.3
Ba		(1.6, 6.0)	(1.9, 4.8)
	Hispanic	3.3	4.1
		(0.2, 6.3)	(1.6, 6.6)
	Female	1.3*	1.4*
Sex	- Ciliaic	(0.6, 1.9)	(1.0, 1.9)
Š	Male	4.7*	3.7*
	Maic	(3.5, 5.9)	(2.9, 4.6)
±≥	Cisgender	3.0	2.5
Gender Identity		(2.3, 3.7)	(2.0, 3.0)
Se. dei	Transgender /	1.5	2.6
<u> </u>	Non-Binary	(0, 3.5)	(0.7, 4.6)
E	Heterosexual	2.7*	2.6
Sexual Orientation	. I S TO I O O C A G G I	(2.0, 3.5)	(2.0, 3.2)
	Gay or Lesbian	6.8*	3.2
	Bisexual	(1.3, 12.3)	(1.2, 5.3)
		1.6*	2.2
Па		(0.3, 2.9)	(1.0, 3.4)
ě	Questioning /	6.3*	2.7
U)	Not Sure	(1.9, 10.7)	(1.0, 4.5)

Appendix Table 4.7. Gambled in the past 30 days: Playing cards			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	4.4	3.3*
_		(2.7, 6.1)	(2.5, 4.1)
ЭVе	10 <sup>th</sup> Grade	5.1	5.7*
٦	- Grade	(3.4, 6.8)	(4.4, 7.0)
βge	11th Grade	6.6	6.9*
Grade Level		(3.8, 9.4)	(5.3, 8.6)
	12 <sup>th</sup> Grade	3.3	4.5*
	12 Grade	(2.0, 4.5)	(3.2, 5.8)
	Black	4.1	4.2
		(2.5, 5.7)	(2.7, 5.7)
l is	White	5.4	5.7
Race & Ethnicity		(3.6, 7.2)	(4.9, 6.5)
苗	Asian	3.8	3.0
જ		(1.5, 6.0)	(1.4, 4.5)
Ce	Multiple Races	6.9	6.4
Ra	multiple naces	(3.4, 10.4)	(4.1, 8.6)
	Hispanic	5.7	6.2
		(1.9, 9.5)	(3.5, 9.0)
	Female	2.3*	1.9*
Sex		(1.5, 3.1)	(1.3, 2.4)
S	Male	7.1*	8.5*
		(5.4, 8.8)	(7.3, 9.6)
<del>≽</del> ≥	Cisgender	4.7	5.2
<b>Gender</b> Identity		(3.7, 5.7)	(4.5, 5.9)
ge j	Transgender /	2.7	3.3
<u> </u>	Non-Binary	(0, 5.4)	(1.3, 5.4)
Ē	Heterosexual	5.0	5.8
atic		(3.7, 6.3)	(5.0, 6.7)
Sexual Orientation	Gay or Lesbian	7.9	4.7
		(2.3, 13.6)	(2.4, 7.1)
0	Bisexual	2.5	2.6
ίαa		(1.0, 3.9)	(1.1, 4.1)
ě	Questioning /	5.6	4.9
6)	Not Sure	(1.3, 10)	(2.4, 7.5)

Appendix Table 4.8. Gambled in the past 30 days: Sports			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9th Grade	4.8	5.0
<u> </u>		(3.2, 6.4)	(3.9, 6.1)
ě	10th Grade	6.9	6.8
Grade Level		(4.5, 9.2)	(5.3, 8.2)
ad	11th Grade	6.4	7.7
Ğ		(3.5, 9.3) <b>4.1</b>	(5.9, 9.5) <b>5.4</b>
	12th Grade		~
		(0.9, 7.3)	(3.5, 7.3)
	Black	5.6	<b>5.4</b>
>-		(3.9, 7.3) <b>5.5</b>	(3.5, 7.2) <b>6.8</b>
<u>ci</u>	White		
Race & Ethnicity		(2.6, 8.5) <b>3.5</b>	(5.8, 7.7) <b>3.5</b>
Ę	Asian		
<b>⊗</b>		(1.5, 5.4)	(2.0, 5.1) <b>6.1</b>
ace	Multiple Races	5.2	
æ	<u> </u>	(2.9, 7.5)	(4.0, 8.1)
	Hispanic	10.3	9.5
	Female	(5.0, 15.6)	(5.9, 13.1)
		1.5*	1.7*
Sex		(0.8, 2.1) <b>9.4</b> *	(1.2, 2.2)
0,	Male		10.8*
		(7.2, 11.7) <b>5.7</b>	(9.3, 12.2) <b>6.5</b> *
er ity	Cisgender	J	0.0
Gender Identity	T /	(4.3, 7.0)	(5.7, 7.3)
Gender Identity	Transgender /	1.3	1.9*
	Non-Binary	(0, 3.2) <b>6.7</b> *	(0.5, 3.2) <b>7.6*</b>
o	Heterosexual	<b></b>	
Sexual Orientation	Gay or Lesbian	(4.9, 8.5) <b>5.8</b> *	(6.5, 8.6) <b>2.7</b> *
			<del></del>
		(0.6, 10.9) <b>1.8</b> *	(0.8, 4.6) <b>1.6*</b>
	Bisexual		
X	Ougationing /	(0.6, 3.1) <b>4.6</b> *	(0.5, 2.6) <b>3.8</b> *
Se	Questioning / Not Sure		
	NOT Sure	(0.6, 8.6)	(1.7, 5.9)

Appendix Table 4.9. Gambled in the past 30 days: Horse or dog race			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	<b>0.4</b> (0, 0.9)	<b>0.6</b> (0.2, 0.9)
Grade Level	10 <sup>th</sup> Grade	<b>1.3</b> (0.3, 2.3)	<b>0.6</b> (0.3, 1.0)
irade	11 <sup>th</sup> Grade	<b>0.1</b> (0, 0.3)	<b>0.2</b> (0, 0.5)
0	12 <sup>th</sup> Grade	<b>0.5</b> (0, 1.2)	<b>0.8</b> (0.3, 1.3)
	Black	<b>0.6</b> (0.1, 1.0)	<b>0.3</b> (0, 0.5)
nicity	White	<b>0.7</b> (0, 1.5)	<b>0.6</b> (0.4, 0.9)
Race & Ethnicity	Asian	-	<u>-</u>
Race	Multiple Races	<b>0.8</b> (0, 1.7)	<b>1.2</b> (0.3, 2.2)
	Hispanic	<b>1.7</b> (0, 3.5)	<b>2.1</b> (0.4, 3.9)
×	Female	<b>0.2</b> (0, 0.6)	<b>0.2*</b> (0, 0.5)
Sex	Male	<b>1.0</b> (0.4, 1.6)	<b>0.9*</b> (0.6, 1.2)
der	Cisgender	<b>0.6</b> (0.2, 0.9)	<b>0.5</b> (0.3, 0.7)
Gender Identity	Transgender / Non-Binary	<b>1.8</b> (0, 3.9)	<b>1.5</b> (0.3, 2.7)
tion	Heterosexual	<b>0.3</b> (0.1, 0.5)	<b>0.5</b> (0.3, 0.7)
ienta	Gay or Lesbian	<b>5.5</b> (0.5, 10.5)	<b>2.1</b> (0.5, 3.8)
Sexual Orientation	Bisexual	-	-
Sex	Questioning / Not Sure	<b>1.2</b> (0, 3.2)	<b>1.7</b> (0.1, 3.2)

Apper skill	Appendix Table 4.10. Gambled in the past 30 days: Games of skill			
		Akron City % (95% CI)	Summit County % (95% CI)	
	9 <sup>th</sup> Grade	7.4	5.4	
<u> </u>	o diade	(5.3, 9.5)	(4.3, 6.5)	
Grade Level	10 <sup>th</sup> Grade	9.4	7.1	
e L		(7.1, 11.7)	(5.7, 8.6)	
ad	11th Grade	8.8	7.2	
Š		(3.7, 13.9)	(5.3, 9.2)	
	12th Grade	5.5	4.3	
		(2.5, 8.5)	(2.6, 6.0)	
	Black	<b>7.9</b>	<b>7.5</b>	
>		(5.2, 10.7)	(5.4, 9.6)	
<u>ci</u>	White	6.8	5.4	
Race & Ethnicity		(4.3, 9.2)	(4.6, 6.2)	
ш	Asian	8.0	<b>5.8</b>	
<b>න්</b> ග		(4.8, 11.3) <b>7.6</b>	(3.6, 8.0) <b>7.3</b>	
ac	Multiple Races	(4.7, 10.5)	(4.9, 9.6)	
<u> </u>	Hispanic	8.8	6.6	
		(3.9, 13.7)	(3.5, 9.7)	
	Female	3.2*	3.0*	
×		(1.8, 4.7)	(2.2, 3.8)	
Sex		12.1*	9.1*	
	Male	(9.3, 14.8)	(7.8, 10.5)	
	0'	7.9	6.0	
Gender Identity	Cisgender	(6.2, 9.6)	(5.2, 6.8)	
en	Transgender /	2.9	6.5	
6 5	Non-Binary	(0, 6.1)	(3.2, 9.7)	
_		8.0	6.0	
Sexual Orientation	Heterosexual	(5.9, 10.2)	(5.1, 7.0)	
	Gay or Lachien	9.3	6.4	
	Gay or Lesbian	(3.1, 15.4)	(3.4, 9.5)	
	Ricovual	5.7	5.4	
	Bisexual	(1.3, 10.2)	(2.8, 7.9)	
ě	Questioning /	12.1	8.3	
S	Not Sure	(6.3, 17.9)	(4.7, 11.9)	

Appendix Table 4.11. Gambled in the past 30 days: Bingo for money			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	<b>1.5</b> (0.6, 2.5)	<b>1.3</b> (0.7, 1.8)
Grade Level	10 <sup>th</sup> Grade	<b>2.1</b> (0.9, 3.2)	<b>1.4</b> (0.6, 2.2)
irade	11th Grade	<b>1.4</b> (0.5, 2.3)	<b>0.7</b> (0.3, 1.1)
	12 <sup>th</sup> Grade	<b>2.4</b> (0.3, 4.6)	<b>1.2</b> (0.3, 2.1)
	Black	<b>2.3</b> (0.9, 3.7)	<b>1.4</b> (0.6, 2.3)
nicity	White	<b>1.3</b> (0.2, 2.4)	<b>0.9</b> (0.6, 1.3)
& Eth	Asian	<b>0.7</b> (0, 1.7)	<b>0.5</b> (0, 1.1)
Race & Ethnicity	Multiple Races	<b>2.9</b> (0, 6.0)	<b>2.6</b> (0.8, 4.3)
_	Hispanic	<b>2.7</b> (0, 5.4)	<b>2.6</b> (0.7, 4.6)
Sex	Female	<b>1.3</b> (0.6, 1.9)	<b>0.8</b> (0.5, 1.2)
Š	Male	<b>2.5</b> (1.1, 3.9)	<b>1.5</b> (0.9, 2.0)
ider itity	Cisgender	<b>1.9</b> (1.1, 2.7)	<b>1.1</b> (0.8, 1.4)
Gender Identity	Transgender / Non-Binary	<b>0.8</b> (0, 2.2)	<b>1.6</b> (0.2, 3.0)
tion	Heterosexual	<b>1.8</b> (0.9, 2.8)	<b>1.0</b> (0.7, 1.4)
Sexual Orientation	Gay or Lesbian	<b>4.5</b> (0, 9.3)	<b>2.2</b> (0.4, 4.0)
ual O	Bisexual	<b>0.7</b> (0, 1.4)	<b>0.9</b> (0.2, 1.6)
Sex	Questioning / Not Sure	<b>3.6</b> (0.1, 7.0)	<b>2.1</b> (0.5, 3.7)

Part   Part	Appendix Table 4.12. Gambled in the past 30 days: Internet			
Part   Continue   Co			_	_
10th Grade   3.2   3.1   (2.0, 4.2)   (1.6, 4.8)   (2.0, 4.2)   (1.6, 4.8)   (2.0, 4.2)   (1.1, 3.1)   (0.7, 2.7)   (1.1, 3.1)   (0.6, 5.3)   (0.9, 3.0)   (0.6, 5.3)   (0.9, 3.0)   (1.2, 4.2)   (1.4, 3.8)   (1.2, 4.2)   (1.4, 3.8)   (1.8, 4.2)   (1.4, 3.8)   (1.8, 4.2)   (1.8, 4.4)   (1.8		Oth Grada	1.9	1.6
12th Grade   3.0	_	9" Graue	(0.9, 2.9)	(0.9, 2.4)
12th Grade   3.0	š	10th Grade		
12th Grade   3.0	Ä	10 Grade	·	·
12th Grade   3.0	эþе	11th Grade		
Black   2.7   2.6   (1.2, 4.2)   (1.4, 3.8)	Ë	- Grade		
Black   2.7   2.6   (1.4, 3.8)		12th Grade		
Non-Binary   Cisgender   Transgender / Non-Binary   Cisgestant   Cis				
White    1.8		Black		
Hispanic  3.8 (0.3, 7.3) (1.7, 6.6)  0.9* 0.8* (0.3, 1.5) (0.4, 1.1)  3.7* 3.6* (2.2, 5.2) (2.7, 4.5)  Cisgender  1.5, 3.2)  Transgender / Non-Binary (0, 2.2) (0.8, 5.1)  Heterosexual Gay or Lesbian  Gay or Lesbian  0.9 (0.1, 9.9) (0.8, 4.7)  0.9 (0, 1.8) (0, 1.5)  Questioning /  2.9 (1.7, 6.6) (0.4, 1.1) (1.6, 2.6) (1.6, 2.6) (1.6, 2.8) (	>			
Hispanic  3.8 (0.3, 7.3) (1.7, 6.6)  0.9* 0.8* (0.3, 1.5) (0.4, 1.1)  3.7* 3.6* (2.2, 5.2) (2.7, 4.5)  Cisgender  1.5, 3.2)  Transgender / Non-Binary (0, 2.2) (0.8, 5.1)  Heterosexual Gay or Lesbian  Gay or Lesbian  0.9  0.8* (0, 1.8) (0, 1.5)  Questioning /  2.9  4.7*	<del>.</del>	White	_	_
Hispanic  3.8 (0.3, 7.3) (1.7, 6.6)  0.9* 0.8* (0.3, 1.5) (0.4, 1.1)  3.7* 3.6* (2.2, 5.2) (2.7, 4.5)  Cisgender  1.5, 3.2)  Transgender / Non-Binary (0, 2.2) (0.8, 5.1)  Heterosexual Gay or Lesbian  Gay or Lesbian  0.9  0.8* (0, 1.8) (0, 1.5)  Questioning /  2.9  4.7*	<u>i</u>			
Hispanic  3.8 (0.3, 7.3) (1.7, 6.6)  0.9* 0.8* (0.3, 1.5) (0.4, 1.1)  3.7* 3.6* (2.2, 5.2) (2.7, 4.5)  Cisgender  1.5, 3.2)  Transgender / Non-Binary (0, 2.2) (0.8, 5.1)  Heterosexual Gay or Lesbian  Gay or Lesbian  0.9  0.8* (0, 1.8) (0, 1.5)  Questioning /  2.9  4.7*	盂	Asian		
Hispanic  3.8 (0.3, 7.3) (1.7, 6.6)  0.9* 0.8* (0.3, 1.5) (0.4, 1.1)  3.7* 3.6* (2.2, 5.2) (2.7, 4.5)  Cisgender  1.5, 3.2)  Transgender / Non-Binary (0, 2.2) (0.8, 5.1)  Heterosexual Gay or Lesbian  Gay or Lesbian  0.9  0.8* (0, 1.8) (0, 1.5)  Questioning /  2.9  4.7*	≪		·	-
Hispanic  3.8 (0.3, 7.3) (1.7, 6.6)  0.9* 0.8* (0.3, 1.5) (0.4, 1.1)  3.7* 3.6* (2.2, 5.2) (2.7, 4.5)  Cisgender  1.5, 3.2)  Transgender / Non-Binary (0, 2.2) (0.8, 5.1)  Heterosexual Gay or Lesbian  Gay or Lesbian  0.9  0.8* (0, 1.8) (0, 1.5)  Questioning /  2.9  4.7*	ace	Multiple Races		===
Female (0.3, 7.3) (1.7, 6.6)  O.9* (0.8*  O.9* (0.4, 1.1)  Male (0.3, 1.5) (0.4, 1.1)  Transgender (1.5, 3.2) (1.6, 2.6)  Transgender / (0.2.2) (0.8, 5.1)  Heterosexual (1.4, 3.5) (1.6, 2.8)  Gay or Lesbian (0.1, 9.9) (0.8, 4.7)  Bisexual (0, 1.8) (0, 1.5)  Questioning / 2.9 (0.8)	œ			
Female		Hispanic		
Non-Binary   Cisgender   Cis			-	
Male  3.7* (2.2, 5.2) (2.7, 4.5)  2.4 (1.5, 3.2) (1.6, 2.6)  Transgender / Non-Binary (0, 2.2) (0.8, 5.1)  Heterosexual (1.4, 3.5) (1.6, 2.8)  Gay or Lesbian (0.1, 9.9) (0.8, 4.7)  Bisexual (0, 1.8) (0, 1.5) Questioning / 2.9  3.6* (2.7, 4.5) (1.6, 2.6) (1.6, 2.6) (0.8, 5.1)  2.4 (1.4, 3.5) (1.6, 2.8) (0.8, 4.7) (0.8, 4.7) (0.1, 9.9) (0.1,	u	Female		
Male (2.2, 5.2) (2.7, 4.5)  2.4 (1.5, 3.2) (1.6, 2.6)  Transgender / Non-Binary (0, 2.2) (0.8, 5.1)  Heterosexual (1.4, 3.5) (1.6, 2.8)  Gay or Lesbian (0.1, 9.9) (0.8, 4.7)  Bisexual (0, 1.8) (0, 1.5)  Questioning / 2.9 4.7*	, G		·	
Cisgender   2.4   2.1   (1.5, 3.2)   (1.6, 2.6)	0,	Male		
Cisgender				•
Non-Binary   (0, 2.2)   (0.8, 5.1)	Ē ē	Cisgender		<del></del> -
Non-Binary   (0, 2.2)   (0.8, 5.1)	ent	Transgender /		
Heterosexual   2.4   2.2*   (1.4, 3.5)   (1.6, 2.8)	ತ್ತ ಕ್ಷ			
Column   C			-	
Gay or Lesbian 5.0 2.7* (0.1, 9.9) (0.8, 4.7)  Bisexual (0, 1.8) (0, 1.5)  Questioning / 2.9 4.7*	Sexual Orientation	Heterosexual		
Gay or Lesbian (0.1, 9.9) (0.8, 4.7)  Bisexual (0, 1.8) (0, 1.5)  Questioning / 2.9 4.7*			·	
Bisexual 0.9 0.8* (0, 1.8) (0, 1.5) Questioning / 2.9 4.7*		Gay or Lesbian		
Bisexual (0, 1.8) (0, 1.5) Questioning / 2.9 4.7*				
Questioning / 2.9 4.7*		Bisexual		
(0)		Questioning /	·	
<b>Not Sure</b> (0, 6.3) (1.8, 7.7)		Not Sure	(0, 6.3)	(1.8, 7.7)

Appendix Table 4.13. Gambled in the past 30 days: Other			
		Akron City	Summit County
		% (95% Cl)	% (95% CI)
	9 <sup>th</sup> Grade	2.3*	2.7*
_	9" Graue	(1.1, 3.4)	(1.7, 3.7)
Ş.	10 <sup>th</sup> Grade	4.9*	4.6*
Ä	io Graue	(3.1, 6.7)	(3.3, 6.0)
Grade Level	11th Grade	3.8*	2.8*
Sra	II Grade	(2.3, 5.3)	(1.7, 4.0)
	12th Grade	1.9*	1.6*
	12 Grade	(0.7, 3.0)	(1.0, 2.3)
	Black	2.9	3.6
	Diack	(1.8, 3.9)	(2.2, 5.0)
Race & Ethnicity	White	3.8	2.8
Ē	Willie	(2.5, 5.1)	(2.1, 3.4)
盂	Asian	1.3	1.3
<b>જ</b>	ASIGN	(0, 2.7)	(0.2, 2.4)
Se	Multiple Races	3.1	4.2
æ		(1.2, 4.9)	(1.9, 6.5)
	Hispanic	7.1	6.3
		(2.6, 11.6)	(3.2, 9.4)
	Female	1.6*	1.1
Sex		(0.8, 2.3)	(0.7, 1.4)
S	Male	4.8*	4.9
		(3.6, 6.1)	(3.9, 5.9)
≭ ≯	Cisgender	3.2	2.9 *
<b>Gender</b> Identity		(2.5, 4.0)	(2.3, 3.4)
Ge de	Transgender /	2.4	5.3*
	Non-Binary	(0, 5.4)	(2.4, 8.3)
n C	Heterosexual	3.0	3.0
Sexual Orientation		(2.2, 3.7)	(2.4, 3.6)
	Gay or Lesbian	5.2	2.9
		(0.2, 10.2)	(0.8, 4.9)
	Bisexual	3.5	3.0
KUê		(1.6, 5.3)	(1.4, 4.6)
Şex	Questioning /	2.9	3.0
0)	Not Sure	(0, 6.0)	(1.0, 5.0)

		Akron City	Summit County
		% (95% CI)	% (95% CI)
	Oth O I	13.0	6.9
_	9 <sup>th</sup> Grade	(10.8, 15.2)	(5.7, 8.2)
Grade Leve	10 <sup>th</sup> Grade	12.2	6.7
٦	io Grade	(9.6, 14.9)	(5.3, 8.1)
ge	11th Grade	11.0	6.1
S.	11 Grade	(7.9, 14.1)	(4.4, 7.7)
	12 <sup>th</sup> Grade	9.8	5.8
		(6.0, 13.7)	(3.8, 7.9)
	Black	13.1	11.3*
≥		(11.1, 15.1)	(9.4, 13.2)
<u>ici</u>	White	<b>8.3</b>	<b>3.3</b> *
r E		(4.1, 12.4) <b>11.8</b>	(2.4, 4.1) <b>13.2</b> *
Ш	Asian	(8.0, 15.6)	(9.5, 16.8)
ଦ ଷ		12.1	9.6*
Race & Ethnicity	Multiple Races	(7.8, 16.3)	(6.9, 12.4)
Œ	Hispanic	11.7	11.5*
		(6.5, 16.9)	(7.6, 15.4)
	F1-	9.6*	6.0
×	Female	(8.0, 11.2)	(5.0, 7.0)
Sex	Male	13.2*	6.8
	iviale	(10.6, 15.8)	(5.8, 7.9)
<u> </u>	Cisgender	11.6	6.3
<b>Gender</b> Identity		(9.9, 13.4)	(5.5, 7.1)
ser der	Transgender /	6.5	8.7
<u> </u>	Non-Binary	(2.6, 10.4)	(4.5, 12.8)
Sexual Orientation	Heterosexual	11.9*	6.1
		(9.4, 14.4)	(5.2, 7.0)
	Gay or Lesbian	10.1*	4.7
		(3.5, 16.7)	(2.2, 7.2)
	Bisexual	<b>5.2*</b>	<b>5.2</b>
	Ougationing /	(3.1, 7.4) <b>10.7</b> *	(3.1, 7.3)
	Questioning /		<b>5.8</b>
	Not Sure	(5.1, 16.3)	(3.4, 8.3)

Apper	Appendix 5.2. Rode with a driver who had been drinking alcohol			
		Akron City	Summit County	
		% (95% CI)	% (95% CI)	
	9 <sup>th</sup> Grade	14.2	11.6	
<u> </u>		(11.6, 16.7) <b>14.8</b>	(10, 13.3) <b>10.5</b>	
è	10th Grade			
Grade Level		(11.6, 18.0) <b>13.5</b>	(8.9, 12.1) <b>9.8</b>	
ad	11th Grade	(9.9, 17.1)	(7.8, 11.7)	
<u> </u>		15.9	11.8	
	12th Grade	(11.3, 20.4)	(9.2, 14.3)	
		15.4	13.1*	
	Black	(12.6, 18.1)	(10.9, 15.3)	
t,		12.4	9.3*	
<u>i</u>	White	(9.3, 15.4)	(8.3, 10.4)	
Race & Ethnicity		16.5	13.7*	
Ш	Asian	(11.2, 21.8)	(9.6, 17.8)	
ė		14.6	12.6*	
\ac	Multiple Races	(9.6, 19.5)	(9.4, 15.9)	
<u> </u>	Hispanic	16.2	17.8*	
		(9.7, 22.8)	(13.0, 22.5)	
	Famala	15.6	11.9	
×	Female	(12.5, 18.8)	(10.4, 13.3)	
Sex	Male	13.7	10.0	
	IVIAIE	(11.4, 15.9)	(8.8, 11.3)	
	Cisgender	14.8	10.8	
Gender Identity	Cisgeriaei	(12.9, 16.6)	(9.9, 11.8)	
jer der	Transgender /	11.8	13.1	
0 9	Non-Binary	(6.4, 17.2)	(8.1, 18.1)	
	Heterosexual	14.7	9.7*	
_	Ticterosexual	(12.2, 17.1)	(8.7, 10.8)	
Fi o	Gay or Lesbian	18.9	15.8*	
xux	Bisexual	(11.1, 26.6)	(9.7, 21.9)	
Sexual Orientation		11.3	10.7*	
ō		(8.0, 14.5)	(8.1, 13.4)	
	Questioning /	19.6	15.4*	
	Not Sure	(12.5, 26.6)	(10.1, 20.7)	

Apper	Appendix Table 5.3. Drove after drinking alcohol			
		Akron City % (95% CI)	Summit County % (95% CI)	
_	9 <sup>th</sup> Grade	<b>16.1</b> (6.9, 25.3)	<b>18.7*</b> (8.9, 28.5)	
Leve	10 <sup>th</sup> Grade	<b>11.6</b> (6.8, 16.3)	<b>4.2</b> * (2.8, 5.6)	
Grade Level	11th Grade	<b>7.6</b> (1.3, 13.9)	<b>2.2</b> * (0.9, 3.5)	
	12 <sup>th</sup> Grade	<b>5.1</b> (2.5, 7.8)	<b>4.2</b> * (2.0, 6.4)	
	Black	<b>9.7*</b> (4.4, 15.0)	<b>8.5*</b> (4.4, 12.7)	
Race & Ethnicity	White	<b>2.7*</b> (0.9, 4.4)	<b>2.2</b> * (1.5, 2.9)	
& Eth	Asian	<b>14.0*</b> (6.5, 21.5)	<b>15.9*</b> (6.7, 25.0)	
Sace (	Multiple Races	<b>10.7</b> * (3.0, 18.3)	<b>6.4*</b> (2.3, 10.5)	
	Hispanic	<b>19.3*</b> (9.3, 29.4)	<b>14.3*</b> (8.2, 20.5)	
×	Female	<b>7.2</b> (2.3, 12.1)	<b>4.4</b> (2.6, 6.2)	
Sex	Male	<b>8.8</b> (6.0, 11.6)	<b>4.1</b> (3.0, 5.3)	
der	Cisgender	<b>7.9</b> (5.2, 10.7)	<b>4.0*</b> (2.9, 5.1)	
Gender Identity	Transgender / Non-Binary	<b>13.2</b> (1.1, 25.3)	<b>12.0*</b> (3.5, 20.5)	
_	Heterosexual	<b>8.3</b> (4.8, 11.7)	<b>3.4</b> (2.4, 4.4)	
ual	Gay or Lesbian	<b>7.0</b> (0, 14.8)	<b>3.0</b> (0.3, 5.7)	
Sexual Orientation	Bisexual	<b>3.1</b> (0.5, 5.8)	<b>2.9</b> (0.5, 5.2)	
	Questioning / Not Sure	<b>7.9</b> (0, 17.1)	<b>7.9</b> (2.2, 13.6)	

Appendix Table 5.4. Texted or emailed while driving			
		Akron City	<b>Summit County</b>
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	28.0*	22.9*
<u> </u>	- Grade	(18.2, 37.7)	(11.3, 34.4)
) A	10th Grade	16.1*	13.9*
يّ	- Grade	(10.1, 22.1)	(11.1, 16.7)
Pe	11 <sup>th</sup> Grade	20.4*	34.0*
Grade Level	- Grade	(13.1, 27.7)	(28.9, 39.1)
	12 <sup>th</sup> Grade	33.7*	40.3*
	iz Gidde	(27.1, 40.2)	(35.0, 45.5)
	Black	26.5	26.0
>		(19.8, 33.2)	(18.5, 33.5)
S.	White	24.1	32.8
Race & Ethnicity		(17.6, 30.7)	(29.2, 36.5)
畫	Asian	29.2	32.4
•ૅ		(15.6, 42.8)	(22.1, 42.7)
Se	Multiple Races	23.2	29.5
Ba		(14.9, 31.4)	(22.7, 36.4)
	Hispanic	26.4	28.6
		(12.1, 40.6)	(19.6, 37.7)
	Female	24.3	33.2
Sex		(17.8, 30.8)	(28.5, 37.8)
S	Male	26.3	30
		(20, 32.6)	(26.2, 33.8)
t e	Cisgender	26.0	31.7
Gender Identity		(21.9, 30)	(28.5, 34.9)
<u>g</u>	Transgender /	19.1	29.7
	Non-Binary	(3.4, 34.8)	(16.8, 42.6)
	Heterosexual	25.5	32.4
<u>_</u>		(20.5, 30.6)	(28.7, 36.1)
Sexual Orientation	Gay or Lesbian	33.6	34.8
		(17.1, 50)	(22.8, 46.7)
Se	Bisexual	<b>27.3</b>	<b>29.0</b>
ō		(15.8, 38.8)	(22.0, 35.9)
	Questioning /	27.7	24.1
	Not Sure	(13.0, 42.4)	(12.9, 35.3)

	Appendix Table 5.5. Had a concussion from playing sports or physical activity			
		Akron City	Summit County	
		% (95% Cl)	% (95% CI)	
	9 <sup>th</sup> Grade	23.7*	17.2	
_	9" Grade	(19.6, 27.9)	(14.8, 19.5)	
, e	10 <sup>th</sup> Grade	19.0*	14.0	
Grade Level	10" Graue	(15.9, 22.0)	(12.0, 16.0)	
ge	11th Grade	17.6*	13.8	
<u>ra</u>	II Graue	(13.6, 21.5)	(11.7, 15.9)	
	12th Grade	11.8*	12.4	
	12 Graue	(7.8, 15.7)	(9.5, 15.3)	
	Black	18.3*	17.2*	
	Diack	(15.4, 21.1)	(14.6, 19.8)	
Race & Ethnicity	White	12.8*	12.3*	
Ē	Willie	(9.5, 16.1)	(11.0, 13.6)	
1 🚡	Asian	21.0*	19.3*	
∞ ~	ASIAII	(15.4, 26.7)	(14.8, 23.8)	
Se	Multiple Races	22.8*	17.5*	
Ra		(15.6, 30)	(13.4, 21.5)	
	Hispanic	28.5*	21.3*	
	Поратно	(21.5, 35.6)	(16.4, 26.2)	
	Female	14.0*	12.4*	
Sex		(11.8, 16.2)	(10.9, 13.9)	
S	Male	20.8*	16.3*	
		(18.1, 23.5)	(14.6, 18.0)	
r ₽	Cisgender	17.7	14.5	
Gender Identity		(15.5, 19.9)	(13.3, 15.7)	
ge g	Transgender /	17.8	14.5	
	Non-Binary	(6.7, 28.8)	(8.8, 20.2)	
	Heterosexual	17.3	14.3	
Ē		(14.3, 20.2)	(12.9, 15.6)	
Sexual Orientation	Gay or Lesbian	<b>16.1</b>	9.9	
Sexual rientati		(9.8, 22.3)	(6.0, 13.8)	
Se	Bisexual	<b>12.9</b>	<b>12.3</b>	
ō	O	(7.8, 18.0)	(9.1, 15.6)	
	Questioning /	19.2	<b>12.4</b>	
	Not Sure	(10.8, 27.5)	(6.3, 18.6)	

Appendix Table 6.1.A. Carried a weapon			
		Akron City % (95% CI)	Summit County % (95% CI)
_	9 <sup>th</sup> Grade	<b>12.0</b> (9.6, 14.3)	<b>8.8</b> (7.4, 10.1)
Leve	10 <sup>th</sup> Grade	<b>11.4</b> (9.1, 13.7)	<b>7.8</b> (6.5, 9.2)
Grade Level	11 <sup>th</sup> Grade	<b>12.6</b> (8.8, 16.5)	<b>8.6</b> (6.7, 10.4)
9	12 <sup>th</sup> Grade	<b>10.2</b> (6.3, 14.2)	<b>9.2</b> (6.8, 11.6)
	Black	<b>9.0*</b> (6.7, 11.3)	<b>7.4</b> * (5.3, 9.4)
Race & Ethnicity	White	<b>15.5*</b> (12.2, 18.9)	<b>8.7*</b> (7.6, 9.7)
& Eth	Asian	<b>4.0</b> * (2.0, 6.0)	<b>4.9*</b> (2.0, 7.8)
Sace (	Multiple Races	<b>14.7</b> * (10.8, 18.6)	<b>14.4*</b> (11.1, 17.8)
-	Hispanic	<b>21.8</b> * (15.2, 28.3)	<b>16.5</b> * (12.3, 20.8)
×	Female	<b>7.1</b> * (5.2, 9.0)	<b>5.6*</b> (4.5, 6.7)
Sex	Male	<b>15.9*</b> (13.3, 18.6)	<b>11.6*</b> (10.3, 12.8)
der	Cisgender	<b>11.4</b> (9.6, 13.1)	<b>8.3*</b> (7.3, 9.2)
Gender Identity	Transgender / Non-Binary	<b>14.7</b> (8.3, 21.2)	<b>16.9*</b> (11.4, 22.4)
_	Heterosexual	<b>11.3</b> (9.2, 13.5)	<b>7.5</b> (6.6, 8.4)
Sexual Orientation	Gay or Lesbian	<b>10.2</b> (4.4, 16.0)	<b>11.9</b> (4.8, 18.9)
Sexual Orientati	Bisexual	<b>12.4</b> (8.8, 16.0)	<b>11.8</b> (8.5, 15.2)
	Questioning / Not Sure	<b>20.8</b> (12.4, 29.2)	<b>11.9</b> (7.1, 16.7)

Appendix Table 6.1.B. In a physical fight			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	32.3	22.7*
_	- Grade	(28.2, 36.4)	(20.2, 25.3)
) ×	10th Grade	28.2	20.5*
يّ	- Grade	(23.7, 32.7)	(17.8, 23.2)
ge	11 <sup>th</sup> Grade	24.9	15.2*
Grade Level	- Grade	(21.2, 28.5)	(12.8, 17.6)
	12th Grade	22.9	16.4*
	iz Grade	(17.5, 28.2)	(13.0, 19.7)
	Black	34.1*	30.8*
_		(30.8, 37.3)	(27.6, 33.9)
Race & Ethnicity	White	17.4*	12.6*
Ĕ		(13.8, 21.1)	(11.3, 13.8)
古	Asian	14.5*	16.0*
<b>∞</b>	Asiaii	(9.7, 19.4)	(11.9, 20.2)
Ce	Multiple Races	31.4*	26.7*
Ra		(24.0, 38.9)	(21.9, 31.4)
	Hispanic	26.6*	25.6*
	- порагио	(18.7, 34.4)	(20.4, 30.7)
	Female	24.9	14.9*
Sex		(21.6, 28.1)	(13.2, 16.6)
S	Male	29.3	22.6*
	Maic	(26.1, 32.5)	(20.7, 24.4)
<i>₹</i>	Cisgender	27.5	18.6
Gender Identity		(25.0, 30)	(17.3, 20)
ge de	Transgender /	18.8	22.5
<b>-</b>	Non-Binary	(11.8, 25.8)	(16.1, 28.9)
	Heterosexual	27.3	17.9
_		(24.3, 30.3)	(16.5, 19.3)
Sexual Orientation	Gay or Lesbian	29.5	25.0
Sexual rientati		(17.4, 41.6)	(16.7, 33.3)
Se	Bisexual	20.3	15.4
ō		(15.6, 25.1)	(12.3, 18.5)
	Questioning /	25.4	17.6
	Not Sure	(16.9, 33.8)	(12.0, 23.1)

Appendix Table 6.1.C. Could get a loaded gun without a parent's permission			
		Akron City % (95% CI)	Summit County % (95% CI)
_	9 <sup>th</sup> Grade	<b>21.5</b> (17.5, 25.4)	<b>23.4</b> (21.1, 25.7)
Grade Level	10 <sup>th</sup> Grade	<b>21.7</b> (18.5, 25.0)	<b>22.8</b> (20.6, 24.9)
irade	11th Grade	<b>21.8</b> (17.2, 26.4)	<b>26.1</b> (23.5, 28.8)
0	12 <sup>th</sup> Grade	<b>24.7</b> (20.6, 28.8)	<b>24.7</b> (21.5, 28.0)
	Black	<b>18.2*</b> (15.1, 21.3)	<b>19.8*</b> (16.8, 22.9)
nicity	White	<b>30.9*</b> (26.2, 35.7)	<b>26.9*</b> (25.3, 28.5)
Race & Ethnicity	Asian	<b>9.1*</b> (5.9, 12.4)	<b>11.5*</b> (7.9, 15.0)
Засе	Multiple Races	<b>25.8*</b> (18.7, 33.0)	<b>26.6*</b> (22.0, 31.2)
_	Hispanic	<b>30.1*</b> (24.0, 36.3)	<b>25.0</b> * (20.2, 29.8)
×	Female	<b>17.8*</b> (15.1, 20.5)	<b>21.3*</b> (19.4, 23.1)
Sex	Male	<b>27.1*</b> (24.1, 30.2)	<b>27.3*</b> (25.3, 29.2)
der	Cisgender	<b>22.3</b> (20.1, 24.4)	<b>24.1</b> (22.8, 25.5)
Gender Identity	Transgender / Non-Binary	<b>27.3</b> (18.4, 36.1)	<b>26.9</b> (20.7, 33.1)
_	Heterosexual	<b>22.1</b> (19.3, 24.9)	<b>23.5</b> (22.0, 24.9)
Sexual Orientation	Gay or Lesbian	<b>22.4</b> (13.4, 31.4)	<b>27.6</b> (20, 35.2)
Sexua Orientati	Bisexual	<b>22.4</b> (16.9, 28.0)	<b>25.9</b> (21.5, 30.2)
	Questioning / Not Sure	<b>27.5</b> (19.2, 35.8)	<b>32.4</b> (24.7, 40)

Appendix Table 6.1.D. Could get a loaded gun within 24 hours without a parent's permission			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	67.2	65.5
<u> </u>		(59.2, 75.1)	(59.7, 71.4)
ev	10th Grade	69.5	63.7
Grade Level		(62.7, 76.2)	(58.2, 69.3)
ad	11th Grade	70.9	70.6
Š		(63.3, 78.5)	(65.0, 76.2)
	12th Grade	63.2	69.9
		(52.5, 73.8)	(63.5, 76.2)
	Black	<b>70</b>	<b>66.1</b>
<b>&gt;</b>		(61.5, 78.5)	(57.9, 74.2)
ᇙ	White	63.7	68.4
<u> </u>		(56.3, 71.2)	(65.0, 71.7)
ᇤ	Asian	57.5	<b>55.0</b>
Race & Ethnicity	Multiple Races	(37.2, 77.9)	(36.5, 73.5)
See		68.1	<b>67.0</b>
æ		(54.1, 82.0)	(58.2, 75.7)
		<b>82.3</b>	<b>74.6</b>
	<u> </u>	(72.1, 92.4)	(65.2, 84.1)
	Female	<b>70.6</b>	<b>71.0</b>
Sex		(64.3, 76.8) <b>65.4</b>	(66.6, 75.4)
0,	Male	(59.6, 71.3)	<b>65.0</b> (61.1, 68.9)
		67.5	68.0
ity	Cisgender	(62.7, 72.2)	(64.9, 71.0)
<b>Gender</b> Identity	Transgender /	64.6	56.3
<u>8</u> 8	Non-Binary	(46.8, 82.5)	(42.9, 69.6)
	14011-Dillai y	67.7	66.8
	Heterosexual	(61.4, 74.0)	(63.3, 70.4)
L C		<b>75.6</b>	<b>70.2</b>
Sexual Orientation	Gay or Lesbian	(60.1, 91.1)	(53.4, 87.0)
Sexua		63.1	69.4
S	Bisexual	(50.6, 75.6)	(60.8, 78.1)
0	Questioning /	78.0	75.3
	Not Sure	(60.2, 95.8)	(62.8, 87.8)
		(00.2, 00.0)	(02.0, 07.0)

	Appendix Table 6.1.E. Did not go to school because they felt unsafe at or on the way to or from school			
	<i>,</i>	Akron City % (95% CI)	Summit County % (95% CI)	
		17.4	11.5	
	9 <sup>th</sup> Grade	(14.1, 20.7)	(9.5, 13.4)	
le/		17.8	11.9	
Le	10 <sup>th</sup> Grade	(14.6, 20.9)	(9.9, 13.8)	
<u>e</u>		15.9	9.2	
Grade Level	11th Grade	(13.0, 18.9)	(7.4, 11.0)	
G	10th 0	15.7	11.6	
	12 <sup>th</sup> Grade	(11.5, 19.8)	(7.3, 15.9)	
	Disala	17.4	15.1*	
	Black	(15.0, 19.8)	(11.7, 18.5)	
<u>;</u>	\\/\!\.	15.4	8.5*	
흗	White	(12.3, 18.4)	(7.6, 9.5)	
Race & Ethnicity	Asian	15.3	13.3*	
— ж Ш	Asian	(9.9, 20.8)	(9.0, 17.5)	
é	Multiple Races	15.9	13.6*	
Rac		(11.3, 20.5)	(10.2, 17.0)	
_	Hispanic	23.1	17.0*	
	Tilspanic	(16.6, 29.6)	(12.7, 21.3)	
	Female	18.7	12.8*	
Sex	- Ciliale	(16.1, 21.3)	(10.9, 14.6)	
Ň	Male	14.2	9.0*	
	Waic	(12.2, 16.2)	(7.8, 10.1)	
בּּה	Cisgender	15.9	10.4*	
<b>Gender</b> Identity		(14.4, 17.4)	(9.2, 11.6)	
ge de	Transgender /	21.1	21.4*	
<u> </u>	Non-Binary	(9.9, 32.3)	(14.6, 28.3)	
	Heterosexual	14.2*	8.7*	
_		(12.3, 16.0)	(7.7, 9.8)	
Sexual Orientation	Gay or Lesbian	22.8*	<b>17.3</b> *	
Sexual rientati		(14.8, 30.9)	(11.7, 22.8)	
Se	Bisexual	22.6*	15.2*	
Õ		(16.1, 29.1)	(11.9, 18.5)	
	Questioning /	20.8*	12.3*	
	Not Sure	(13.1, 28.6)	(8.1, 16.5)	

Appendix Table 6.1.F. Rarely or never feel safe and secure at school			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	<b>20.7</b> (17.0, 24.4)	<b>10.6</b> (8.7, 12.6)
Grade Level	10 <sup>th</sup> Grade	<b>21.4</b> (17.5, 25.3)	<b>13.6</b> (11.6, 15.7)
årade	11 <sup>th</sup> Grade	<b>19.7</b> (15.7, 23.7)	<b>10.7</b> (8.7, 12.8)
J	12 <sup>th</sup> Grade	<b>24.0</b> (18.9, 29.1)	<b>13.2</b> (10, 16.5)
	Black	<b>23.9</b> (20.7, 27.0)	<b>18.6*</b> (15.5, 21.7)
Race & Ethnicity	White	<b>19.2</b> (14.3, 24.0)	<b>8.8</b> * (7.6, 10)
& Eth	Asian	<b>14.2</b> (8.6, 19.9)	<b>12.3*</b> (8.3, 16.3)
Race	Multiple Races	<b>20.4</b> (14.4, 26.3)	<b>13.9*</b> (10.4, 17.4)
	Hispanic	<b>31.7</b> (23.0, 40.3)	<b>20.2*</b> (14.5, 25.8)
Sex	Female	<b>19.4</b> (16.6, 22.2)	<b>11.4</b> (9.8, 13.0)
Ś	Male	<b>23.7</b> (20.7, 26.7)	<b>12.4</b> (11.0, 13.9)
Gender Identity	Cisgender	<b>21.3</b> (18.9, 23.7)	<b>11.6</b> (10.4, 12.8)
Ger	Transgender / Non-Binary	<b>19.4</b> (10.8, 28.0)	<b>14.1</b> (9.5, 18.8)
=	Heterosexual	<b>20.6</b> (18.4, 22.7)	<b>11.3</b> (10, 12.5)
Sexual Orientation	Gay or Lesbian	<b>23.8</b> (16.0, 31.7)	<b>11.1</b> (7.5, 14.8)
Se; Orien	Bisexual	<b>22.3</b> (16.1, 28.4)	<b>14.6</b> (10.8, 18.4)
	Questioning / Not Sure	<b>22.0</b> (14.5, 29.4)	<b>11.6</b> (7.5, 15.7)

	Appendix Table 6.2.A. Physically hurt on purpose by someone they were dating or going out with			
tiley	vere duting or gon	Akron City	Summit County	
		% (95% CI)	% (95% CI)	
	9 <sup>th</sup> Grade	13.7	9.7	
_	5 Graue	(10.2, 17.1)	(7.5, 11.9)	
) Ve	10 <sup>th</sup> Grade	12.3	8.5	
Grade Level		(9.3, 15.3)	(6.5, 10.4)	
ge	11th Grade	12.7	8.8	
Sra	- Grade	(9.5, 15.9)	(6.7, 10.9)	
	12 <sup>th</sup> Grade	16.6	9.8	
	12 Grade	(11.1, 22.1)	(6.8, 12.9)	
	Black	14.2	11.1*	
		(10.9, 17.5)	(7.9, 14.2)	
Race & Ethnicity	White	13.4	7.6*	
Ĭ		(8.5, 18.2)	(6.3, 9.0)	
	Asian	8.7	11.3*	
∞ ~		(0, 17.4)	(2.6, 20)	
Se	Multiple Races	18.9	14.9*	
Ra		(12.4, 25.4)	(10.3, 19.5)	
	Hispanic	14.1	12.5*	
		(7.0, 21.1)	(7.7, 17.3)	
	Female	14.2	10.5	
Sex		(10.9, 17.5)	(8.6, 12.4)	
S	Male	13.8	7.8	
	Iviaic	(10.5, 17.1)	(6.3, 9.4)	
<i>∓</i> ≈	Cisgender	13.6	8.7*	
<b>Gender</b> Identity		(11.3, 15.9)	(7.4, 9.9)	
ge de	Transgender /	17.6	19.8*	
<u> </u>	Non-Binary	(8.1, 27.2)	(11.0, 28.7)	
	Heterosexual	10.5*	6.4*	
_		(7.5, 13.5)	(5.2, 7.6)	
Sexual Orientation	Gay or Lesbian	19.7*	25.2*	
Sexual rientati		(7.9, 31.5)	(12.2, 38.2)	
Se	Bisexual	17.6*	14.9*	
ō		(8.9, 26.2)	(10.6, 19.3)	
	Questioning /	30.3*	20.7*	
	Not Sure	(17.0, 43.6)	(12.4, 29.1)	

Appendix Table 6.3.A. Ever bullied			
		Akron City	<b>Summit County</b>
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	29.7*	29.2*
_	- Grade	(26.3, 33.1)	(26.8, 31.7)
θΛέ	10th Grade	24.9*	24.2*
Ļ	io diade	(21.7, 28.2)	(21.9, 26.5)
Grade Level	11th Grade	19.1*	21.7*
Gre	- Grade	(15.0, 23.2)	(19.1, 24.3)
)	12th Grade	21.9*	20.6*
	12 Grade	(15.7, 28.1)	(17.1, 24.2)
	Black	17.0*	16.6*
>		(13.5, 20.4)	(13.6, 19.6)
Race & Ethnicity	White	33.7*	27.0*
Ξ		(29.4, 38.0)	(25.3, 28.6)
註	Asian	17.2*	17.8*
∞ ∞		(11.9, 22.5)	(13.6, 21.9)
ce	Multiple Races	32.6*	32.7*
Ra		(26.4, 38.8)	(28.3, 37.0)
	Hispanic	29.4*	27.6*
		(21.7, 37.1)	(22.0, 33.2)
	Female	27.0*	28.4*
Sex		(23.5, 30.6)	(26.4, 30.4)
S	Male	20.4*	19.7*
	Maic	(17.7, 23.1)	(18.0, 21.5)
e ty	Cisgender	22.4*	22.7*
Gender Identity		(19.8, 25.1)	(21.3, 24.1)
e dei	Transgender /	39.2*	49.4*
	Non-Binary	(28.5, 50)	(41.2, 57.6)
	Heterosexual	19.9*	20.4*
=		(16.9, 22.9)	(18.9, 21.9)
Sexual Orientation	Gay or Lesbian	32.7*	41.1*
Sexual rientati		(22.9, 42.6)	(32.9, 49.3)
Se	Bisexual	34.1*	37.8*
Ö		(27.4, 40.8)	(33.2, 42.4)
	Questioning /	38.2*	35.0*
	Not Sure	(29.2, 47.1)	(28.0, 42.0)

Appendix Table 6.3.B. Ever bullied on school property			
		Akron City	<b>Summit County</b>
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	23.3*	22.9*
_	J Glade	(20.5, 26.2)	(20.5, 25.2)
) ×	10th Grade	17.9*	18.1*
Ļ	io diade	(15.1, 20.8)	(16.0, 20.2)
ge	11 <sup>th</sup> Grade	14.4*	15.1*
Grade Level	- Grade	(10.7, 18.2)	(12.7, 17.5)
	12th Grade	14.1*	12.9*
		(9.2, 19.0)	(10.5, 15.4)
	Black	13.2*	11.7*
<b>&gt;</b>		(10, 16.4)	(9.3, 14.0)
Cit.	White	24.1*	19.7*
Race & Ethnicity		(20.4, 27.7)	(18.2, 21.2)
〓	Asian	10.6*	11.2*
જ		(6.5, 14.8)	(7.8, 14.6)
ဋ	Multiple Races	22.4*	25.2*
Ba		(16.5, 28.4)	(20.9, 29.5)
	Hispanic	20.0*	19.3*
		(13.9, 26.2)	(14.1, 24.4)
	Female	20.0*	19.9*
Sex		(16.6, 23.3)	(18.1, 21.6)
S	Male	14.5*	15.0*
		(12.3, 16.8)	(13.5, 16.5)
er ty	Cisgender	16.4*	16.3*
Gender Identity		(14.2, 18.7)	(15.1, 17.5)
g de	Transgender /	27.9*	40.8*
	Non-Binary	(18.9, 36.8)	(32.9, 48.7)
	Heterosexual	14.0*	14.7*
<u>_</u>		(11.4, 16.6)	(13.3, 16.0)
lal Itio	Gay or Lesbian	<b>25.3</b> *	31.3*
Sexual Orientation		(16.3, 34.3) <b>25.5</b> *	(23.9, 38.6) <b>26.2</b> *
Se	Bisexual	(18.9, 32.0)	<b>26.2</b> ^ (22.1, 30.2)
Ō	Questioning /	(18.9, 32.0) <b>23.3</b> *	(22.1, 30.2) <b>22.9</b> *
	Not Sure		
	Not Sure	(20.5, 26.2)	(20.5, 25.2)

Appendix Table 6.3.C. Ever bullied away from school property			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	<b>11.7</b> (9.3, 14.1)	<b>13.4</b> * (11.6, 15.1)
Leve	10 <sup>th</sup> Grade	<b>12.5</b> (10, 15.0)	<b>12.5</b> * (10.8, 14.2)
Grade Level	11 <sup>th</sup> Grade	<b>10.1</b> (6.8, 13.4)	<b>11.2*</b> (9.1, 13.4)
9	12 <sup>th</sup> Grade	<b>9.3</b> (4.9, 13.8)	<b>8.4*</b> (6.1, 10.6)
	Black	<b>6.5*</b> (4.5, 8.5)	<b>6.9</b> * (5.1, 8.8)
Race & Ethnicity	White	<b>18.0</b> * (14.3, 21.7)	<b>13.4*</b> (12.1, 14.6)
& Eth	Asian	<b>5.9*</b> (2.4, 9.4)	<b>6.7*</b> (4.0, 9.4)
Засе	Multiple Races	<b>13.0*</b> (8.9, 17.0)	<b>15.9*</b> (12.7, 19.2)
_	Hispanic	<b>13.6*</b> (8.2, 18.9)	<b>11.8*</b> (8.1, 15.5)
×	Female	<b>12.6</b> (9.5, 15.7)	<b>14.3</b> * (12.7, 15.9)
Sex	Male	<b>9.0</b> (7.2, 10.9)	<b>8.7*</b> (7.6, 9.8)
der tity	Cisgender	<b>9.7*</b> (7.7, 11.8)	<b>10.7*</b> (9.6, 11.7)
Gender Identity	Transgender / Non-Binary	<b>23.5</b> * (14.7, 32.3)	<b>27.4</b> * (20.2, 34.5)
_	Heterosexual	<b>8.4*</b> (6.6, 10.2)	<b>9.1</b> * (8.1, 10.2)
Sexual Orientation	Gay or Lesbian	<b>17.2*</b> (9.5, 24.9)	<b>22.6*</b> (16.0, 29.3)
Sexual Orientati	Bisexual	<b>17.6*</b> (12.1, 23.2)	<b>19.2*</b> (15.6, 22.8)
	Questioning / Not Sure	<b>18.7*</b> (10.4, 27.1)	<b>17.1*</b> (12.0, 22.1)

Appendix Table 6.3.D. Ever electronically bullied			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	<b>16.3</b> (13.1, 19.6)	<b>16.2</b> (14.2, 18.2)
Grade Level	10 <sup>th</sup> Grade	<b>16.0</b> (13.4, 18.6)	<b>15.1</b> (13.3, 16.9)
irade	11 <sup>th</sup> Grade	<b>11.5</b> (8.0, 14.9)	<b>14.7</b> (12.4, 17.0)
9	12 <sup>th</sup> Grade	<b>14.9</b> (8.9, 20.9)	<b>13.8</b> (10.3, 17.4)
_	Black	<b>9.8*</b> (6.7, 12.9)	<b>10.4*</b> (7.7, 13.2)
Race & Ethnicity	White	<b>22.3</b> * (18.2, 26.3)	<b>17.1*</b> (15.7, 18.5)
& Eth	Asian	<b>11.7*</b> (6.3, 17.1)	<b>9.4*</b> (5.7, 13.0)
Sace (	Multiple Races	<b>19.3*</b> (14.5, 24.1)	<b>18.9</b> * (15.5, 22.3)
	Hispanic	<b>17.2</b> * (11.2, 23.3)	<b>16.1*</b> (11.8, 20.3)
×	Female	<b>17.4</b> * (13.9, 20.8)	<b>19.2*</b> (17.3, 21.2)
Sex	Male	<b>11.8*</b> (9.6, 14.1)	<b>10.8</b> * (9.5, 12.1)
der tity	Cisgender	<b>13.4*</b> (11.1, 15.7)	<b>14.1*</b> (12.9, 15.3)
Gender Identity	Transgender / Non-Binary	<b>30.5</b> * (21.1, 39.8)	<b>32.2</b> * (25.4, 39.0)
_	Heterosexual	<b>12.1*</b> (9.5, 14.7)	<b>12.4*</b> (11.2, 13.6)
ual	Gay or Lesbian	<b>20.6*</b> (13.0, 28.3)	<b>24.8*</b> (18.0, 31.6)
Sexual Orientation	Bisexual	<b>23.6*</b> (17.5, 29.6)	<b>26.6*</b> (22.4, 30.8)
	Questioning / Not Sure	<b>28.0*</b> (19.0, 36.9)	<b>21.3*</b> (15.6, 27.0)

Appendix Table 6.3.E. Teased or name called for any reason			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	39.7	37.9*
_	3 Glade	(35.5, 43.9)	(35.1, 40.7)
346	10 <sup>th</sup> Grade	34.1	31.1*
Grade Level	io diade	(30.5, 37.7)	(28.4, 33.8)
ge	11th Grade	30.5	31.1*
Sra	TI GIGGE	(25.5, 35.5)	(28.1, 34.2)
	12th Grade	31.0	30.1*
	12 Grade	(26.3, 35.8)	(26.4, 33.7)
	Black	27.6*	28.6*
>		(24.2, 30.9)	(25.2, 32.0)
Race & Ethnicity	White	39.5*	33.2*
Ĕ		(34.9, 44.1)	(31.4, 35.0)
1 1	Asian	35.4*	32.7*
_ ≪	ASIGN	(28.7, 42.0)	(27.7, 37.6)
9	Multiple Races	45.1*	44.3*
Ra	multiple naces	(38.5, 51.7)	(39.7, 48.8)
	Hispanic	37.5*	39.2*
	Піэрапіс	(30.3, 44.8)	(33.5, 44.8)
	Female	38.4*	36.3*
Sex		(35.3, 41.6)	(34.3, 38.3)
Š	Male	28.7*	28.8*
		(25.9, 31.5)	(26.9, 30.7)
± ₹	Cisgender	32.0*	31.0*
ng de		(29.5, 34.4)	(29.6, 32.5)
Gender	Transgender /	57.3*	68.2*
0 4	Non-Binary	(45.8, 68.8)	(61.3, 75.2)
	Heterosexual	28.3*	27.6*
_		(25.4, 31.3)	(26.1, 29.2)
Sexual Orientation	Gay or Lesbian	48.8*	56.3*
Sexual rientati		(36.7, 60.9)	(48.6, 64.0)
Sey	Bisexual	45.2*	48.6*
Ö		(39.0, 51.5)	(44.0, 53.2)
	Questioning /	52.1*	50.0*
	Not Sure	(43.6, 60.6)	(42.1, 58.0)

Appendix Table 6.3.F. Teased or name called for weight			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
-	9 <sup>th</sup> Grade	20.1	17.9
	3 Grade	(17.3, 22.9)	(15.7, 20)
) ×	10th Grade	21.0	16.0
Ļ	io Graue	(18.2, 23.8)	(13.9, 18.2)
ge	11th Grade	19.3	15.6
Grade Level	- Grade	(15.9, 22.8)	(13.2, 17.9)
	12th Grade	17.0	15.4
		(12.0, 22.0)	(12.4, 18.4)
	Black	15.9*	16.0
<b>&gt;</b>		(13.4, 18.4)	(13.5, 18.5)
Cit.	White	22.2*	15.8
Ë		(18.5, 26.0)	(14.4, 17.2)
Race & Ethnicity	Asian	20.4*	17.3
જ		(13.4, 27.3)	(12.6, 22.0)
ဋ	Multiple Races	25.6*	21.9
Ba	munipie nacec	(20.1, 31.1)	(18.0, 25.8)
	Hispanic	22.1*	19.4
		(15.5, 28.8)	(14.5, 24.3)
	Female	23.0*	18.5*
Sex		(19.3, 26.6)	(16.8, 20.1)
S	Male	15.5*	14.0*
		(13.4, 17.6)	(12.5, 15.5)
er ty	Cisgender	18.3*	15.7*
Gender Identity		(16.2, 20.4)	(14.5, 16.9)
g de	Transgender /	31.5*	26.6*
	Non-Binary	(22.9, 40)	(20.3, 32.9)
Sexual Orientation	Heterosexual	16.5*	<b>14.1</b> *
		(14.2, 18.9)	(12.8, 15.4)
	Gay or Lesbian	<b>22.8</b> *	<b>20.9</b> *
	Bisexual	(14.7, 30.8) <b>27.4</b> *	(14.3, 27.6) <b>24.6</b> *
		<b>27.4</b> ^ (21.0, 33.7)	<b>24.6</b> ^ (20.7, 28.4)
Ō	Questioning /	(21.0, 33.7) <b>34.9</b> *	(20.7, 28.4) <b>28.8</b> *
	Questioning / Not Sure	JJ	
	Not Sure	(25.7, 44.0)	(21.1, 36.5)

Appendix Table 6.3.G. Teased or name called for gender			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
-	9 <sup>th</sup> Grade	8.1	5.2
	9 <sup>44</sup> Grade	(6.3, 9.9)	(4.2, 6.3)
) ve	10 <sup>th</sup> Grade	6.5	5.3
Ļ	io Graue	(4.6, 8.4)	(4.1, 6.4)
Grade Level	11th Grade	3.7	4.8
i a	II Grade	(2.4, 5.0)	(3.4, 6.3)
	12 <sup>th</sup> Grade	4.7	5.5
	12 Grade	(2.3, 7.1)	(3.8, 7.3)
	Black	3.5*	3.1*
	Diack	(2.6, 4.4)	(1.9, 4.3)
Cj.	White	9.7*	6.0*
Ĕ		(6.9, 12.4)	(5.1, 7.0)
Race & Ethnicity	Asian	3.3*	2.7*
ૐ		(0.2, 6.5)	(0.6, 4.8)
S	Multiple Races	6.4*	7.4*
Ra	wuitiple naces	(3.9, 9.0)	(4.7, 10.2)
	Hispanic	5.0*	4.4*
		(1.8, 8.2)	(2.3, 6.6)
	Female	7.5*	7.3*
Sex		(5.8, 9.2)	(6.2, 8.4)
S	Male	3.9*	2.8*
		(2.8, 4.9)	(2.1, 3.5)
# ≯	Cisgender	3.6*	3.2*
耳호		(2.9, 4.3)	(2.7, 3.7)
Gender Identity	Transgender /	35.9*	47.5*
	Non-Binary	(25.7, 46.0)	(40.3, 54.7)
	Heterosexual	2.4*	2.0*
Sexual Orientation		(1.7, 3.1)	(1.5, 2.4)
	Gay or Lesbian	19.9*	22.3*
Sexual rientati	, o. <b>200</b> 51011	(11.8, 28.1)	(15.5, 29.0)
Se	Bisexual	10.2*	14.4*
ō		(6.0, 14.3)	(10.9, 17.9)
	Questioning /	13.9*	12.0*
	Not Sure	(6.4, 21.4)	(6.9, 17.2)

Appendix Table 6.3.H. Teased or name called for religion			
		Akron City	<b>Summit County</b>
		% (95% CI)	% (95% CI)
-	9 <sup>th</sup> Grade	4.6	3.5
		(3.4, 5.9)	(2.7, 4.3)
Š	10 <sup>th</sup> Grade	5.3	4.3
Ļ	io Grade	(3.9, 6.7)	(3.2, 5.3)
lde	11th Grade	4.4	3.9
Grade Level	TI GIGGE	(2.8, 6.0)	(2.8, 5.1)
	12th Grade	3.8	3.5
	iz didde	(1.7, 5.9)	(2.0, 5.0)
	Black	2.2*	2.1*
_		(1.4, 3.0)	(1.0, 3.2)
Race & Ethnicity	White	4.9*	3.7*
Ĕ		(3.5, 6.3)	(3.0, 4.4)
苗	Asian	13.4*	10.9*
જ		(7.9, 18.9)	(7.1, 14.6)
ce	Multiple Races	7.6*	7.4*
Ba	- Waltiple Haces	(4.1, 11.1)	(4.6, 10.3)
	Hispanic	7.9	7.7*
		(3.8, 12.0)	(4.8, 10.6)
	Female	3.7	3.5
Sex		(2.6, 4.9)	(2.7, 4.4)
S	Male	5.4	4.0
		(4.3, 6.5)	(3.2, 4.8)
t e	Cisgender	4.4	3.6*
Gender Identity		(3.6, 5.3)	(3.0, 4.1)
g g	Transgender /	6.4	8.3*
	Non-Binary	(2.3, 10.6)	(4.1, 12.5)
	Heterosexual	4.6	3.8
_		(3.5, 5.6)	(3.1, 4.5)
al tio	Gay or Lesbian Bisexual	5.2	3.8
Sexual Orientation		(1.4, 9.0)	(1.5, 6.2)
Se		3.5	3.7
Õ		(1.7, 5.4)	(2.4, 5.0)
	Questioning /	5.9	3.0
	Not Sure	(1.5, 10.2)	(1.3, 4.7)

Appendix Table 6.3.I. Teased or name called for any other reason			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	Oth Cuarla	25.2	25.3*
_	9 <sup>th</sup> Grade	(21.5, 28.8)	(22.9, 27.6)
ve	10 <sup>th</sup> Grade	20.4	19.6*
Le	io Grade	(17.7, 23.2)	(17.6, 21.6)
qe	11th Grade	19.1	20.3*
Grade Level	ii Graue	(14.4, 23.8)	(17.7, 22.9)
)	12 <sup>th</sup> Grade	17.4	17.0*
	12" Grade	(12.9, 21.9)	(14.3, 19.7)
	Black	17.0*	16.8*
,	Diack	(14.0, 20.1)	(14.2, 19.5)
cit,	White	24.7*	21.8*
ī	Wille	(21.2, 28.3)	(20.3, 23.3)
Race & Ethnicity	Asian	16.2*	16.2*
8	Asian	(10.4, 22.1)	(11.9, 20.6)
ce	Multiple Races	27.9*	30.8*
Ra		(22.0, 33.8)	(26.5, 35.1)
	Hispanic	21.3*	24.6*
	Поратто	(15.5, 27.2)	(19.1, 30)
	Female	22.0	22.2
Sex		(19.3, 24.6)	(20.5, 23.8)
S	Male	18.5	19.3
		(16.3, 20.7)	(17.7, 20.9)
er ty	Cisgender	19.1	19.7*
<b>Gender</b> Identity		(17.1, 21.1)	(18.5, 20.9)
Ge de	Transgender /	28.9	37.5*
	Non-Binary	(19.1, 38.8)	(30.8, 44.2)
	Heterosexual	16.3*	17.4*
_		(14.0, 18.6)	(16.1, 18.7)
a tio	Gay or Lesbian	29.5*	36.9*
Sexual Orientation	•	(20.1, 39.0)	(29.8, 44.0)
Se ier	Bisexual	29.2*	33.2*
ō		(23.9, 34.5)	(29.1, 37.3)
	Questioning /	33.9*	27.2*
	Not Sure	(24.7, 43.2)	(20.9, 33.4)

Appendix Table 7.1. Ever had sexual intercourse			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	14.0*	11.2*
_	Jaiaue	(10.7, 17.3)	(9.3, 13.1)
λé	10 <sup>th</sup> Grade	23.8*	19.3*
۲	io diade	(19.9, 27.6)	(16.9, 21.7)
ge	11th Grade	32.7*	28.6*
Grade Level	TT GIGGE	(28.0, 37.3)	(25.0, 32.2)
	12th Grade	48.4*	43.9*
	iz didde	(42.4, 54.4)	(39.9, 48.0)
	Black	34.1*	32.8*
_		(29.4, 38.8)	(28.3, 37.2)
Race & Ethnicity	White	30.4*	22.0*
Ĕ		(25.8, 35.1)	(19.9, 24.1)
畫	Asian	13.3*	12.8*
વ્ય	Asiaii	(8.7, 17.9)	(9.2, 16.4)
Se	Multiple Races	31.4*	30.1*
Ra		(25.6, 37.2)	(25.9, 34.3)
	Hispanic	33.3*	33.3*
		(25.0, 41.5)	(27.7, 39.0)
	Female	30.5	24.7
Sex		(26.3, 34.7)	(22.3, 27.2)
S	Male	31.7	25.5
		(28.5, 34.9)	(23.2, 27.8)
<u>₹</u> %	Cisgender	30.7	24.7
별		(28.1, 33.3)	(22.8, 26.6)
Gender Identity	Transgender /	39.1	34.9
	Non-Binary	(25.4, 52.7)	(26.5, 43.2)
	Heterosexual	30.4	23.6*
_		(27.7, 33.1)	(21.5, 25.7)
a tio	Gay or Lesbian	29.4	32.2*
Sexual Orientation	, ,	(19.2, 39.7)	(23.5, 40.9)
Se	Bisexual	40.9	35.3*
ō		(31.6, 50.2)	(30.2, 40.4)
	Questioning /	25.8	25.8*
	Not Sure	(17.4, 34.2)	(17.9, 33.6)

Appendix Table 7.2. Currently sexually active			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	<b>8.5</b> * (5.5, 11.4)	<b>6.0*</b> (4.6, 7.3)
Level	10 <sup>th</sup> Grade	<b>16.0</b> * (12.9, 19.0)	<b>14.7*</b> (12.5, 16.8)
Grade Level	11th Grade	<b>23.6</b> * (17.9, 29.3)	<b>22.0</b> * (18.6, 25.4)
Ū	12 <sup>th</sup> Grade	<b>36.3*</b> (28.8, 43.7)	<b>32.8</b> * (28.3, 37.4)
	Black	<b>24.8</b> * (19.7, 30)	<b>24.7*</b> (20, 29.4)
Race & Ethnicity	White	<b>22.1</b> * (16.6, 27.6)	<b>16.1*</b> (14.1, 18.1)
& Eth	Asian	<b>8.3*</b> (4.3, 12.4)	<b>8.9</b> * (5.6, 12.2)
Sace (	Multiple Races	<b>21.3</b> * (15.9, 26.7)	<b>20.8*</b> (17.1, 24.6)
	Hispanic	<b>24.1*</b> (15.8, 32.3)	<b>26.4</b> * (20.5, 32.3)
×	Female	<b>23.2</b> (18.8, 27.6)	<b>18.3</b> (16.0, 20.6)
Sex	Male	<b>21.2</b> (17.3, 25.2)	<b>18.4</b> (16.1, 20.6)
Gender Identity	Cisgender	<b>21.8</b> (19.1, 24.6)	<b>18.2</b> (16.3, 20)
Gender Identity	Transgender / Non-Binary	<b>27.6</b> (13.9, 41.3)	<b>23.2</b> (15.2, 31.1)
	Heterosexual	<b>21.7</b> (19.1, 24.2)	<b>17.9</b> (16.0, 19.8)
Sexual Orientation	Gay or Lesbian	<b>21.0</b> (11.3, 30.6)	<b>24.8</b> (15.8, 33.7)
Sexual Orientati	Bisexual	<b>27.5</b> (16.9, 38.2)	<b>22.5</b> (17.6, 27.4)
	Questioning / Not Sure	<b>13.4</b> (6.1, 20.7)	<b>15.8</b> (8.6, 23.1)

	Appendix Table 7.3. Had sexual intercourse before age 13 (Among all students.)			
(*	.5	Akron City % (95% CI)	Summit County % (95% CI)	
		4.2	<b>2.6</b>	
	9 <sup>th</sup> Grade	(2.4, 6.0)	(1.7, 3.6)	
<u>e</u>		4.2	2.6	
<b>[</b> 6	10 <sup>th</sup> Grade	(2.2, 6.3)	(1.7, 3.6)	
<u>o</u>		4.1	3.3	
Grade Level	11th Grade	(1.3, 6.8)	(1.7, 5.0)	
Ū		4.0	3.6	
	12 <sup>th</sup> Grade	(1.4, 6.6)	(1.8, 5.5)	
		4.7	5.5*	
	Black	(2.7, 6.7)	(3.5, 7.5)	
<u>i</u>		4.7	2.1*	
Race & Ethnicity	White	(2.2, 7.1)	(1.5, 2.8)	
ੋਂ		0.9	0.8*	
SX III	Asian	(0, 2.3)	(0, 1.8)	
ě	Multiple Races	4.5	3.3*	
3ac		(2.3, 6.8)	(1.8, 4.8)	
_	Lliononio	7.2	7.0*	
	Hispanic	(3.2, 11.1)	(3.8, 10.2)	
	Female	2.2*	2.3*	
Sex	геннане	(1.3, 3.1)	(1.4, 3.1)	
Š	Male	6.7*	4.0*	
	iviale	(4.5, 9.0)	(3.0, 5.0)	
<b>≒</b> >	Cisgender	4.0	2.9*	
Gender Identity		(2.8, 5.3)	(2.2, 3.6)	
l je	Transgender /	7.4	6.8*	
0 3	Non-Binary	(2.2, 12.6)	(2.8, 10.7)	
	Heterosexual	4.1	2.5*	
_	- I C C C C C C C C C C C C C C C C C C	(2.5, 5.6)	(1.8, 3.2)	
	Gay or Lesbian	10.3	6.6*	
Sexual Orientation		(3.2, 17.3)	(2.9, 10.4)	
Sex	Bisexual	5.0	4.6*	
ō		(2.7, 7.3)	(1.8, 7.5)	
	Questioning /	4.9	5.4*	
	Not Sure	(1.0, 8.7)	(2.0, 8.9)	

Appendix Table 7.4. Had sexual intercourse before age 13					
(AIIIOI	(Among students who have had sex.)  Akron City Summit County				
		% (95% CI)	% (95% CI)		
		32.4*	32.4*		
_	9 <sup>th</sup> Grade	(19.9, 45.0)	(19.9, 45.0)		
× e	10 <sup>th</sup> Grade	17.6*	17.6*		
Fe	io Grade	(10.3, 24.9)	(10.3, 24.9)		
Grade Level	11 <sup>th</sup> Grade	12.5*	12.5*		
ira Jra	II Graue	(4.6, 20.5)	(4.6, 20.5)		
	12 <sup>th</sup> Grade	7.9*	7.9*		
	12 Grade	(3.0, 12.7)	(3.0, 12.7)		
	Black	13.7	13.7		
>		(8.7, 18.6)	(8.7, 18.6)		
cit	White	14.8	14.8		
Ē		(7.8, 21.9)	(7.8, 21.9)		
Race & Ethnicity	Asian	<30	<30		
9	Multiple Races	14.0	14.0		
Ra		(6.7, 21.3)	(6.7, 21.3)		
	Hispanic	19.9	19.9		
	піѕрапіс	(10.7, 29.0)	(10.7, 29.0)		
	Female	7.2*	7.2*		
Sex	Temale	(4.2, 10.2)	(4.2, 10.2)		
Ś	Male	20.8*	20.8*		
		(14.2, 27.4)	(14.2, 27.4)		
e t	Cisgender	13.0	13.0		
Gender Identity		(9.0, 16.9)	(9.0, 16.9)		
<u>දි</u>	Transgender /	18.3	18.3		
	Non-Binary	(4.3, 32.3)	(4.3, 32.3)		
	Heterosexual	13.1	<b>13.1</b>		
Ĕ		(8.0, 18.2) <b>32.1</b>	(8.0, 18.2) <b>32.1</b>		
la	Gay or Lesbian	(13.3, 50.9)	(13.3, 50.9)		
Sexual rientati		12.7	12.7		
Sexual Orientation	Bisexual	(6.7, 18.7)	(6.7, 18.7)		
0	Questioning / Not Sure	<30	<30		

Appendix Table 7.5. Have had 4 or more sexual partners			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	<b>9.7</b> (1.4, 18.0)	<b>9.5</b> (3.5, 15.5)
le Ve		10.2	12.5
Grade Level	10 <sup>th</sup> Grade	(3.5, 16.9)	(6.2, 18.7)
ade	11th Grade	12.1	7.3
j.	TI GIGGE	(1.6, 22.5)	(2.8, 11.9)
	12 <sup>th</sup> Grade	<b>11.0</b> (1.8, 20.3)	<b>9.1</b> (3.6, 14.7)
	Black	12.1	15.3*
_	DIACK	(4.1, 20.1)	(8.5, 22.2)
city	White	9.1	5.3*
h		(0.7, 17.5)	(3.0, 7.7) <b>10.4</b> *
Race & Ethnicity	Asian	<30	(0, 21.4)
∯ ⊗		8.3	6.6*
<b>3</b> ac	Multiple Races	(1.8, 14.8)	(2.2, 11.0)
_	Hispanic	12.8	16.0*
	Пэрапс	(1.9, 23.7)	(7.2, 24.7)
	Female	<b>6.5</b>	<b>5.1</b>
Sex		(0, 13.9) <b>15.7</b>	(1.1, 9.0) <b>13.1</b>
	Male	(9.9, 21.5)	(9.0, 17.2)
<b>-</b> >	Cianandau	11.0	9.2
lti de	Cisgender	(5.6, 16.4)	(6.3, 12.0)
Gender	Transgender /	<30	6.6
	Non-Binary		(0.7, 12.6)
	Heterosexual	<b>11.4</b> (4.9, 18.0)	<b>8.6</b> (5.5, 11.7)
ual ation	Gay or Lesbian	<30	<b>20.7</b> (0, 44.5)
Sexual Orientation	Bisexual	<b>3.5</b> (0, 7.6)	<b>5.0</b> (1.6, 8.4)
3	Questioning / Not Sure	<30	<b>12.6</b> (1.4, 23.8)

	Appendix Table 7.6. Drank alcohol or used drugs before having sexual intercourse			
		Akron City % (95% CI)	Summit County % (95% CI)	
	9 <sup>th</sup> Grade	<b>17.3</b> (9.0, 25.7)	<b>11.2</b> (6.1, 16.4)	
Grade Level	10 <sup>th</sup> Grade	<b>20.3</b> (14.0, 26.6)	<b>17.1</b> (12.2, 22.0)	
эrade	11 <sup>th</sup> Grade	<b>26.6</b> (16.3, 36.9)	<b>17.8</b> (12.3, 23.4)	
	12 <sup>th</sup> Grade	<b>18.7</b> (7.8, 29.7)	<b>15.7</b> (10.2, 21.3)	
_	Black	<b>20.4</b> (11.6, 29.2)	<b>18.3</b> (11.9, 24.8)	
Race & Ethnicity	White	<b>22.5</b> (9.0, 36.1)	<b>14.9</b> (11.1, 18.8)	
& Et	Asian	<30	<b>24.4</b> (9.5, 39.3)	
Race	Multiple Races	<b>16.5</b> (9.0, 24.0)	<b>12.9</b> (7.9, 17.8)	
	Hispanic	<b>20.5</b> (8.7, 32.4)	<b>17.5</b> (9.0, 26.0)	
Sex	Female	<b>17.2</b> (9.9, 24.6)	<b>15.4</b> (11.2, 19.5)	
S	Male	<b>24.1</b> (15.0, 33.2)	<b>16.9</b> (12.5, 21.2)	
Gender Identity	Cisgender	<b>20.9</b> (14.1, 27.6)	<b>16.2</b> (13.0, 19.3)	
ge de	Transgender / Non-Binary	<b>10.6</b> (0.5, 20.7)	<b>14.9</b> (5.0, 24.7)	
_	Heterosexual	<b>19.8</b> (12.1, 27.4)	<b>14.3</b> (11.0, 17.5)	
Sexual Orientation	Gay or Lesbian	<b>29.2</b> (10.5, 48.0)	<b>29.3</b> (12.2, 46.4)	
Se	Bisexual	<b>23.0</b> (7.9, 38.1)	<b>18.1</b> (10.1, 26.1)	
	Questioning / Not Sure	<30	<b>25.8</b> (11.0, 40.6)	

	Appendix Table 7.7. Used or partner used a condom during last intercourse			
		Akron City % (95% CI)	Summit County % (95% CI)	
_	9 <sup>th</sup> Grade	<b>35.6</b> (22.1, 49.1)	<b>54.5</b> (43.4, 65.7)	
Grade Level	10 <sup>th</sup> Grade	<b>48.5</b> (38.6, 58.4)	<b>58.7</b> (50.9, 66.5)	
Grade	11 <sup>th</sup> Grade	<b>42.8</b> (32.7, 52.8)	<b>51.9</b> (44.5, 59.4)	
	12 <sup>th</sup> Grade	<b>35.5</b> (25.7, 45.2)	<b>52.1</b> (45.1, 59.1)	
>	Black	<b>39.2</b> (31.1, 47.3)	<b>42.4</b> * (34.0, 50.7)	
Race & Ethnicity	White	<b>38.0</b> (24.2, 51.8)	<b>60.1*</b> (54.5, 65.7)	
& Et	Asian	<30	<b>54.4*</b> (31.7, 77.1)	
Race	Multiple Races	<b>40.9</b> (25.7, 56.1)	<b>51.3*</b> (40.1, 62.6)	
	Hispanic	<b>51.5</b> (28.9, 74.1)	<b>58.2*</b> (43.5, 72.9)	
Sex	Female	<b>31.3</b> (22.8, 39.9)	<b>47.1</b> * (41.2, 53.1)	
S	Male	<b>49.0</b> (37.9, 60)	<b>60.1*</b> (54.2, 65.9)	
Gender Identity	Cisgender	<b>40.7</b> (35.1, 46.3)	<b>54.7</b> (50.5, 59.0)	
Ge	Transgender / Non-Binary	<30	<b>34.1</b> (18.2, 50)	
_	Heterosexual	<b>42.5</b> (35.1, 50)	<b>56.8</b> (52.1, 61.6)	
Sexual Orientation	Gay or Lesbian	<30	<b>32.0</b> (10.1, 53.9)	
Se; Orien	Bisexual	<b>31.4</b> (15.6, 47.2)	<b>49.8</b> (37.1, 62.5)	
	Questioning / Not Sure	<30	<b>43.7</b> (19.5, 67.8)	

	Appendix Table 7.8. Used or had a partner who used hormonal birth control method or IUD to prevent pregnancy			
Direire	ontrol method of	Akron City % (95% CI)	Summit County % (95% CI)	
		11.0*	15.1*	
	9 <sup>th</sup> Grade	(3.3, 18.7)	(9.0, 21.3)	
Ve.	40th 0	8.2*	19.4*	
Grade Level	10 <sup>th</sup> Grade	(3.7, 12.7)	(13.9, 24.8)	
de	44th Cuada	21.1*	25.3*	
ī.	11 <sup>th</sup> Grade	(15.0, 27.2)	(19.9, 30.7)	
9	12 <sup>th</sup> Grade	27.7*	34.5*	
	12" Grade	(19.4, 35.9)	(28.2, 40.8)	
	Black	14.0	21.2	
	DIACK	(6.9, 21.0)	(13.0, 29.5)	
Race & Ethnicity	White	30.1	30.4	
Ē	Willie	(20.4, 39.9)	(26.2, 34.6)	
	Asian	<30	15.6	
<u>~</u>	ASIAII		(3.3, 27.9)	
Se	Multiple Races	30.3	25.8	
Ra		(16.2, 44.4)	(16.9, 34.7)	
	Hispanic	27.1	19.4	
		(12.2, 42.0)	(11.0, 27.8)	
	Female	29.2*	35.9*	
Sex		(21.2, 37.1)	(30.3, 41.6)	
S	Male	14.1*	18.4*	
		(10.1, 18.1)	(14.8, 22.0)	
e Ç	Cisgender	20.4	<b>27.1</b>	
Gender Identity		(15.6, 25.3)	(23.5, 30.6)	
g	Transgender /	<b>37.8</b>	<b>22.6</b>	
	Non-Binary	(8.9, 66.7)	(6.1, 39.1)	
	Heterosexual	18.7	<b>26.6</b>	
<u> </u>		(13.6, 23.8)	(22.6, 30.5) <b>21.6</b>	
la j	Gay or Lesbian	<30	(3.4, 39.7)	
Sexual rientati		24.2	29.7	
Sexual Orientation	Bisexual	(12.0, 36.3)	(21.2, 38.2)	
0	Questioning /	·	15.9	
	Not Sure	<30	(3.5, 28.3)	
	140t Out C		(0.0, 20.0)	

	Appendix Table 7.9. Did not use or had a partner who did not use effective birth control method			
		Akron City % (95% CI)	Summit County % (95% CI)	
_	9 <sup>th</sup> Grade	<b>41.7</b> (29.5, 53.9)	<b>36.7</b> (27.5, 46.0)	
Grade Level	10 <sup>th</sup> Grade	<b>44.9</b> (36.1, 53.7)	<b>32.0</b> (25.6, 38.4)	
àrade	11 <sup>th</sup> Grade	<b>35.9</b> (25.6, 46.2)	<b>27.9</b> (21.6, 34.2)	
	12 <sup>th</sup> Grade	<b>40</b> (28.0, 51.9)	<b>24.0</b> (17.0, 30.9)	
	Black	<b>42.6</b> (33.8, 51.4)	<b>38.2*</b> (29.7, 46.6)	
Race & Ethnicity	White	<b>36.8</b> (23.9, 49.8)	<b>21.8*</b> (17.5, 26.2)	
& Eth	Asian	<30	<b>47.6*</b> (27.8, 67.5)	
Race	Multiple Races	<b>27.0</b> (16.8, 37.3)	<b>25.3*</b> (17.1, 33.5)	
	Hispanic	<b>34.7</b> (21.4, 48.0)	<b>32.6*</b> (21.9, 43.2)	
Sex	Female	<b>40.3</b> (30.2, 50.4)	<b>26.7</b> (21.0, 32.4)	
Š	Male	<b>37.6</b> (28.1, 47.2)	<b>28.6</b> (23.8, 33.5)	
Gender Identity	Cisgender	<b>39.9</b> (33.8, 46.0)	<b>27.3</b> (23.7, 30.9)	
Ger	Transgender / Non-Binary	<b>23.5</b> (6.6, 40.5)	<b>37.5</b> (20.6, 54.3)	
_	Heterosexual	<b>36.8</b> (29.1, 44.6)	<b>25.0</b> * (20.8, 29.3)	
Sexual Orientation	Gay or Lesbian	<30	<b>63.9</b> * (38.0, 89.9)	
Se) Orien	Bisexual	<b>53.0</b> (34.4, 71.7)	<b>33.9</b> * (22.2, 45.6)	
	Questioning / Not Sure	<30	<b>44.1</b> * (26.1, 62.1)	

Appendix Table 7.10. Were taught in school about AIDS or HIV infection			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	<b>63.6</b> (59.1, 68.0)	<b>71.2*</b> (68.6, 73.8)
Grade Level	10 <sup>th</sup> Grade	<b>69.5</b> (65.4, 73.7)	<b>77.4*</b> (74.9, 79.9)
irade	11th Grade	<b>73.9</b> (69.3, 78.4)	<b>79.9*</b> (77.1, 82.6)
9	12 <sup>th</sup> Grade	<b>77.1</b> (64.3, 89.9)	<b>82.8*</b> (77.2, 88.3)
	Black	<b>71.2</b> (66.0, 76.4)	<b>76.2*</b> (72.5, 79.8)
Race & Ethnicity	White	<b>75.2</b> (70.8, 79.6)	<b>79.0*</b> (77.3, 80.7)
& Eth	Asian	<b>62.7</b> (55.1, 70.3)	<b>65.8*</b> (60.1, 71.5)
Race	Multiple Races	<b>69.5</b> (61.7, 77.3)	<b>77.3*</b> (72.9, 81.8)
	Hispanic	<b>67.7</b> (58.5, 76.8)	<b>72.7*</b> (66.3, 79.1)
Sex	Female	<b>71.7</b> (66.1, 77.2)	<b>77.4</b> (75.1, 79.7)
Š	Male	<b>71.5</b> (68.6, 74.4)	<b>77.8</b> (76.1, 79.5)
Gender Identity	Cisgender	<b>71.3</b> (67.7, 74.9)	<b>77.6</b> (76.0, 79.1)
Ger Ider	Transgender / Non-Binary	<b>72.0</b> (59.4, 84.6)	<b>77.6</b> (70.6, 84.6)
_	Heterosexual	<b>72.8</b> (69.1, 76.4)	<b>78.4</b> (76.7, 80.1)
Sexual Orientation	Gay or Lesbian	<b>67.1</b> (53.3, 81.0)	<b>75.3</b> (68.4, 82.3)
Sexual Orientati	Bisexual	<b>74.8</b> (67.9, 81.8)	<b>80.9</b> (77.1, 84.7)
	Questioning / Not Sure	<b>69.2</b> (59.6, 78.8)	<b>73.6</b> (67.4, 79.8)

	Appendix Table 7.11. Talked about AIDS or HIV infection with parents or adult in family			
		Akron City % (95% CI)	Summit County % (95% CI)	
	9 <sup>th</sup> Grade	<b>36.0*</b> (32.2, 39.9)	<b>34.9</b> * (32.4, 37.3)	
Level	10 <sup>th</sup> Grade	<b>41.4</b> * (38.1, 44.8)	<b>37.6</b> * (34.9, 40.2)	
Grade Level	11 <sup>th</sup> Grade	<b>42.7</b> * (37.5, 47.9)	<b>40.1</b> * (36.7, 43.5)	
5	12 <sup>th</sup> Grade	<b>60.6*</b> (53.9, 67.2)	<b>49.0</b> * (44.4, 53.6)	
	Black	<b>13.3</b> * (7.9, 18.8)	<b>15.0*</b> (10.6, 19.5)	
nicity	White	<b>55.4</b> * (50.9, 59.8)	<b>51.2*</b> (46.7, 55.7)	
Race & Ethnicity	Asian	<b>39.0</b> * (31.2, 46.7)	<b>43.5</b> * (37.6, 49.5)	
Sace 8	Multiple Races	<b>42.0*</b> (37.7, 46.3)	<b>36.7</b> * (34.9, 38.5)	
_	Hispanic	<b>43.6*</b> (37.1, 50.2)	<b>43.0</b> * (38.5, 47.6)	
×	Female	<b>49.5*</b> (45.8, 53.2)	<b>40.9</b> (38.3, 43.5)	
Sex	Male	<b>42.7</b> * (38.4, 47.0)	<b>39.5</b> (37.1, 41.8)	
der	Cisgender	<b>46.1</b> (42.7, 49.5)	<b>40.5</b> (38.6, 42.4)	
Gender Identity	Transgender / Non-Binary	<b>46.1</b> (33.0, 59.2)	<b>32.1</b> (24.7, 39.5)	
_	Heterosexual	<b>46.6</b> (42.5, 50.7)	<b>40.7</b> (38.7, 42.7)	
Sexual Orientation	Gay or Lesbian	<b>38.6</b> (27.8, 49.5)	<b>34.0</b> (26.6, 41.4)	
Sexual Orientati	Bisexual	<b>52.4</b> (44.8, 60)	<b>43.8</b> (38.8, 48.9)	
	Questioning / Not Sure	<b>33.4</b> (24.9, 41.8)	<b>32.7</b> (24.4, 41.0)	

Appendix Table 8.1.A. Had any fruit in the past 7 days			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	85.1	91.5
-	9 Glade	(82.1, 88.2)	(90, 92.9)
) Aé	10th Grade	88.0	92.4
, L	- Grade	(85.3, 90.8)	(90.8, 94.0)
Grade Level	11th Grade	85.7	91.8
Siz.		(82.8, 88.7)	(90, 93.6)
	12th Grade	83.2	88.9
		(78.0, 88.5)	(86.1, 91.6)
	Black	83.3	88.0*
>		(80.1, 86.5)	(85.6, 90.4)
Race & Ethnicity	White	89.0	92.9*
ini		(86.6, 91.4)	(91.9, 93.9)
ᇤ	Asian	86.7	89.9*
જ		(81.5, 92.0)	(86.3, 93.5)
ce	Multiple Races	83.6	88.9*
æ		(77.7, 89.5)	(85.6, 92.3)
	Hispanic	85.8	88.8*
	•	(80.5, 91.2)	(85.2, 92.4)
	Female	84.3	90.2
Sex		(81.0, 87.7)	(88.6, 91.7)
S	Male	86.7	92.3
		(84.5, 88.8)	(91.2, 93.4)
er ty	Cisgender	85.7	91.5
Gender Identity		(83.6, 87.8)	(90.6, 92.5)
95 <u>de</u>	Transgender /	84.9	85.9
	Non-Binary	(77.1, 92.8)	(80.6, 91.2)
	Heterosexual	86.8	92.6*
Ę		(84.4, 89.3)	(91.6, 93.6)
a ţi	Gay or Lesbian	84.4	<b>85.8</b> *
Sexual Orientation		(77.1, 91.7)	(79.0, 92.6)
Se	Bisexual	85.7	89.6*
ō	0	(80.6, 90.9)	(86.7, 92.4)
	Questioning /	<b>84.2</b>	<b>87.0</b> *
	Not Sure	(76.7, 91.8)	(82.2, 91.8)

	Appendix Table 8.1.B. Had at least one fruit every day in the past 7 days			
		Akron City	Summit County	
		% (95% CI)	% (95% CI)	
	9 <sup>th</sup> Grade	29.6	42.1*	
_	9" Graue	(25.9, 33.4)	(39.0, 45.3)	
Š.	10th Grade	29.2	41.3*	
Grade Level	io Graue	(26.2, 32.2)	(38.7, 43.9)	
<u>g</u>	11th Grade	29.4	39.6*	
<u>ra</u>	II Grade	(24.2, 34.7)	(36.5, 42.7)	
	12th Grade	26.4	34.1*	
	12 Grade	(20.5, 32.3)	(29.8, 38.3)	
	Black	25.1*	30.5*	
_		(21.8, 28.3)	(27.1, 33.9)	
l i <del>S</del>	White	32.3*	43.2*	
Ĕ	Willie	(26.4, 38.1)	(41.2, 45.2)	
Race & Ethnicity	Asian	32.9*	37.9*	
∞ ∞	Asiaii	(25.5, 40.3)	(32.5, 43.3)	
ဗ	Multiple Races	29.8*	38.7*	
Ba		(22.9, 36.6)	(33.4, 44.1)	
	Hispanic	40.7*	41.9*	
	<b>.</b>	(32.4, 49.1)	(35.7, 48.0)	
	Female	23.8*	35.5*	
Sex		(20.9, 26.8)	(33.2, 37.8)	
S	Male	33.7*	43.4*	
		(29.6, 37.8)	(41.1, 45.7)	
t e	Cisgender	28.8	40.1*	
Gender Identity		(25.9, 31.7)	(38.5, 41.7)	
Ge de	Transgender /	30.6	26.8*	
	Non-Binary	(17.4, 43.8)	(19.1, 34.4)	
	Heterosexual	29.7	41.7*	
_		(26.6, 32.8)	(39.9, 43.5)	
달교	Gay or Lesbian	22.3	27.6*	
Sexual Orientation		(14.1, 30.4)	(21.4, 33.9)	
Se	Bisexual	23.4	31.0*	
ō		(15.9, 31.0)	(26.1, 35.8)	
	Questioning /	28.2	30.9*	
	Not Sure	(19.6, 36.8)	(23.6, 38.3)	

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Appei days	Appendix Table 8.1.C. Had any vegetables or salad in the past 7 days			
		Akron City	Summit County	
·		% (95% CI)	% (95% CI)	
	9 <sup>th</sup> Grade	84.2	88.5	
<u> </u>		(81.5, 86.8)	(86.8, 90.3)	
è	10th Grade	86.6	90.2	
e L		(84.3, 89.0) <b>88.7</b>	(88.3, 92.2) <b>90.8</b>	
Grade Level	11th Grade		(88.9, 92.7)	
Ğ		(86.0, 91.5) <b>86.1</b>	(00.9, 92.7) <b>88.7</b>	
	12th Grade	(82.7, 89.5)	(85.8, 91.7)	
		83.6*	84.9*	
	Black	(81.4, 85.9)	(81.9, 87.8)	
₹		87.4*	91.2*	
<u>:</u>	White	(84.6, 90.3)	(90.1, 92.3)	
拒		93.4*	93.9*	
Ш	Asian	(90.5, 96.3)	(91.7, 96.2)	
Race & Ethnicity	Multiple Races	91.6*	90.6*	
ac		(88.2, 95.1)	(88.0, 93.2)	
<u> </u>	Hispanic	88.4*	89.9*	
		(83.5, 93.2)	(86.6, 93.3)	
	Female	88.9*	90.6	
×		(86.9, 90.8)	(89.0, 92.3)	
Sex	NA . I .	84.4*	88.7	
	Male	(82.3, 86.4)	(87.5, 90)	
- >	Ola manda m	87.3	90.0*	
de de	Cisgender	(86.0, 88.6)	(88.9, 91.1)	
Gender	Transgender /	79.6	82.8*	
6 5	Non-Binary	(67.3, 91.9)	(76.2, 89.4)	
	Heterosexual	86.3	89.9	
_	петегоѕехиаі	(84.8, 87.8)	(88.6, 91.1)	
0	Gay or Lesbian	87.9	90.1	
Sexual Orientation	Gay or Lespian	(81.7, 94.2)	(85.6, 94.6)	
en en	Bisexual	86.7	88.6	
Ori	DISCYNGI	(81.4, 92.0)	(84.9, 92.4)	
	Questioning /	87.3	87.0	
	Not Sure	(80.5, 94.2)	(81.7, 92.3)	

Appendix Table 8.1.D. Had at least one vegetable or salad every day in the past 7 days			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	28.8	30.5
<u> </u>		(25.1, 32.5)	(23.2, 37.8)
Grade Level	10 <sup>th</sup> Grade	<b>26.4</b> (22.4, 30.3)	<b>27.5</b> (20.3, 34.8)
<u>9</u>	44th O I	26.9	27.1
ira	11 <sup>th</sup> Grade	(22.6, 31.2)	(21.1, 33.2)
0	12 <sup>th</sup> Grade	31.4	33.0
	12" Graue	(24.0, 38.8)	(22.1, 43.8)
	Black	23.9*	27.8*
>		(20.1, 27.8)	(21.3, 34.3)
Race & Ethnicity	White	31.3*	31.6*
i i		(27.8, 34.8)	(23.3, 40)
표	Asian	39.9*	43.3*
ૐ	Multiple Races	(32.0, 47.7)	(29.1, 57.5) <b>25.7</b> *
ace		<b>30.2*</b> (22.4, 38.0)	(15.6, 35.8)
č	Hispanic	34.4*	39.7*
		(26.2, 42.7)	(28.0, 51.5)
	_	25.1*	23.1*
×	Female	(20.5, 29.7)	(16.0, 30.1)
Sex		32.3*	36.9*
	Male	(29.6, 35.0)	(30.8, 43.0)
- >	Ciogondos	29.2	30.8
it ge	Cisgender	(26.2, 32.2)	(25.5, 36.1)
<b>Gender</b> Identity	Transgender /	17.6	19.3
0 2	Non-Binary	(10.3, 25.0)	(7.3, 31.4)
	Heterosexual	28.7	29.6*
_		(25.8, 31.7)	(24.1, 35.1)
Sexual Orientation	Gay or Lesbian	23.2	22.2*
Sexual ientati		(15.0, 31.5)	(9.3, 35.1)
Se	Bisexual	24.7	28.0*
ō	0	(17.8, 31.6)	(15.4, 40.6)
	Questioning /	<b>29.7</b>	<b>26.9</b> *
	Not Sure	(20.8, 38.6)	(11.0, 42.9)

	Appendix Table 8.1.E. Had five or more fruits and vegetables per day in the past 7 days			
por ac	.y pao. r .a	Akron City % (95% CI)	Summit County % (95% CI)	
		76 (95% CI) 11.4	13.2	
	9 <sup>th</sup> Grade	(9.1, 13.7)	(11.3, 15.0)	
<u>e</u>		10.1	12.3	
[e]	10 <sup>th</sup> Grade	(7.7, 12.6)	(10.3, 14.3)	
Grade Level		9.5	10.8	
rac	11th Grade	(7.3, 11.7)	(8.7, 13.0)	
G		10.6	12.4	
	12 <sup>th</sup> Grade	(6.8, 14.5)	(9.5, 15.3)	
		8.9*	11.2	
	Black	(6.8, 10.9)	(8.8, 13.7)	
<u>i</u>		10.2*	12.0	
ic l	White	(7.1, 13.4)	(10.6, 13.4)	
Race & Ethnicity	A . T	16.1*	16.3	
м Ш	Asian	(11.2, 21.1)	(12.7, 20)	
ě	Multiple Races	11.6*	12.4	
3ac		(8.0, 15.3)	(9.3, 15.5)	
_	Hispanic	17.7*	15.2	
		(12.1, 23.4)	(10.7, 19.8)	
	Female	8.0*	10.3*	
Sex	Temale	(6.2, 9.9)	(8.9, 11.7)	
Š	Male	13.1*	13.9*	
	Iviaie	(10.8, 15.3)	(12.4, 15.4)	
'n≥	Cisgender	10.7	12.2	
Gender Identity		(9.2, 12.2)	(11.1, 13.3)	
jer de	Transgender /	5.3	6.7	
0 3	Non-Binary	(1.3, 9.3)	(2.9, 10.4)	
	Heterosexual	11.3	13.1*	
_		(9.4, 13.2)	(11.8, 14.4)	
를 둘	Gay or Lesbian	8.1	9.5*	
xui		(3.2, 13.0)	(5.7, 13.3)	
Sexual Orientation	Bisexual	6.6	6.9*	
ō		(4.1, 9.1)	(4.9, 8.9)	
	Questioning /	12.3	10.6*	
	Not Sure	(6.3, 18.4)	(7.1, 14.1)	

Apper	Appendix Table 8.1.F. Had any soda or pop in the past 7 days			
		Akron City	<b>Summit County</b>	
		% (95% CI)	% (95% CI)	
	9 <sup>th</sup> Grade	73.0	71.4	
_	- Grade	(69.1, 76.8)	(68.9, 74.0)	
Š	10 <sup>th</sup> Grade	72.0	69.3	
Grade Level	TO GIUGE	(68.6, 75.4)	(66.8, 71.8)	
age .	11th Grade	68.8	67.4	
25	TI GIGGE	(64.3, 73.4)	(64.3, 70.4)	
	12th Grade	74.0	67.2	
	iz didde	(68.7, 79.3)	(63.1, 71.3)	
	Black	70.9	73.1*	
>		(67.8, 73.9)	(69.7, 76.5)	
Cit	White	74.0	66.9*	
Ĕ		(69.5, 78.6)	(65.1, 68.7)	
Race & Ethnicity	Asian	66.9	61.3*	
જ	Asiaii	(60.6, 73.2)	(56.1, 66.5)	
Ce	Multiple Races	76.4	76.8*	
Ra		(71.2, 81.7)	(72.8, 80.8)	
	Hispanic	69.4	70.9*	
		(61.5, 77.3)	(65.0, 76.7)	
	Female	71.6	66.7*	
Sex		(68.6, 74.5)	(64.5, 69.0)	
S	Male	72.4	71.0*	
		(68.5, 76.4)	(68.9, 73.1)	
t e	Cisgender	71.7	68.4	
Gender Identity		(69.3, 74.1)	(66.9, 70)	
Ge	Transgender /	80.9	76.5	
	Non-Binary	(72.9, 88.9)	(69.8, 83.1)	
	Heterosexual	72.4	68.8	
Ē		(69.2, 75.6)	(67.1, 70.5)	
al tio	Gay or Lesbian	75.8	64.5	
Sexual Orientation		(66.6, 85.0)	(55.7, 73.4)	
Se	Bisexual	73.6	71.2	
ō		(67.5, 79.7)	(66.7, 75.7)	
	Questioning /	76.8	71.6	
	Not Sure	(68.4, 85.2)	(64.3, 78.9)	

Appendix Table 8.1.G. Had soda or pop every day in the past 7 days			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	<b>19.1</b> (15.9, 22.4)	<b>13.4</b> (11.5, 15.3)
Grade Level	10 <sup>th</sup> Grade	<b>17.5</b> (14.6, 20.3)	<b>14.7</b> (12.5, 16.9)
irade	11 <sup>th</sup> Grade	<b>17.4</b> (12.9, 21.9)	<b>14.3</b> (11.8, 16.8)
9	12 <sup>th</sup> Grade	<b>20.8</b> (15.5, 26.2)	<b>16.5</b> (13.5, 19.5)
	Black	<b>14.7*</b> (12.2, 17.1)	<b>15.7</b> (12.9, 18.4)
Race & Ethnicity	White	<b>24.1</b> * (19.4, 28.9)	<b>14.0</b> (12.5, 15.4)
& Eth	Asian	<b>17.8*</b> (12.6, 23.0)	<b>14.3</b> (10.6, 18.1)
Race	Multiple Races	<b>21.6*</b> (15.9, 27.4)	<b>19.0</b> (15.0, 23.1)
	Hispanic	<b>17.9*</b> (10.8, 24.9)	<b>18.3</b> (13.3, 23.3)
Sex	Female	<b>16.0*</b> (13.4, 18.6)	<b>12.3*</b> (10.8, 13.8)
Š	Male	<b>21.1*</b> (17.6, 24.7)	<b>17.0*</b> (15.2, 18.7)
Gender Identity	Cisgender	<b>18.0</b> (15.8, 20.2)	<b>14.0*</b> (12.8, 15.2)
Ger Ider	Transgender / Non-Binary	<b>27.8</b> (14.4, 41.2)	<b>26.7*</b> (19.0, 34.4)
٠	Heterosexual	<b>17.6</b> (14.9, 20.4)	<b>13.9</b> (12.5, 15.3)
Sexual Orientation	Gay or Lesbian	<b>21.9</b> (13.5, 30.2)	<b>18.3</b> (12.5, 24.0)
Se) Orien	Bisexual	<b>23.0</b> (15.4, 30.6)	<b>17.1</b> (13.2, 21.1)
	Questioning / Not Sure	<b>20.4</b> (12.5, 28.3)	<b>17.8</b> (12.2, 23.4)

Appendix Table 8.1.H. Had any fastfood in the past 7 days			
		Akron City	<b>Summit County</b>
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	73.6	75.4
_	9 Glaue	(69.7, 77.5)	(73.0, 77.7)
Š	10 <sup>th</sup> Grade	73.6	74.1
بّ	io Graue	(70.1, 77.1)	(71.4, 76.7)
ge	11th Grade	77.8	77.0
Grade Level	- Grade	(73.0, 82.7)	(74.3, 79.8)
0	12 <sup>th</sup> Grade	77.0	76.6
	12 Grade	(70.1, 83.8)	(72.3, 81.0)
	Black	79.8*	80.8*
		(76.4, 83.1)	(77.7, 83.9)
ξ	White	74.6*	74.8*
Ē	Willie	(70.1, 79.1)	(73.0, 76.7)
돮	Asian	60.3*	59.7*
<b>∞</b>	ASIAII	(53.5, 67.0)	(54.6, 64.8)
Race & Ethnicity	Multiple Races	77.6*	78.1*
Ba		(71.4, 83.7)	(73.7, 82.4)
_	Hispanic	66.3*	72.8*
		(57.0, 75.6)	(66.4, 79.2)
	Female	76.4	75.1
Sex	- Ciliale	(71.9, 80.9)	(72.8, 77.4)
Ň	Male	75.0	76.6
	iviale	(71.2, 78.8)	(74.6, 78.5)
<u>-</u> >	Cisgender	75.6	76.0
i g		(72.7, 78.5)	(74.4, 77.5)
<b>Gender</b> Identity	Transgender /	79.4	72.5
0 2	Non-Binary	(70.5, 88.2)	(65.6, 79.5)
	Heterosexual	76.7	76.5
_	i letel OSexual	(73.7, 79.7)	(74.8, 78.3)
<u>_</u> . <u></u>	Gay or Lesbian	81.1	69.9
Sexual Orientation	day or Lesbian	(73.1, 89.0)	(62.7, 77.2)
ent	Bisexual	77.2	77.4
S	Disexual	(70.5, 83.9)	(73.3, 81.5)
J	Questioning /	73.8	76.8
	Not Sure	(65.5, 82.2)	(70.8, 82.8)

Appendix Table 8.1.I. Had fastfood every day in the past 7 days			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	4.3	1.9
-	3 Graue	(3.0, 5.6)	(1.2, 2.7)
) Ve	10 <sup>th</sup> Grade	3.5	2.1
Grade Level	io Graue	(2.2, 4.9)	(1.4, 2.9)
ge	11th Grade	2.3	2.1
3ra	II GIAGE	(1.2, 3.5)	(0.9, 3.3)
	12 <sup>th</sup> Grade	3.8	3.1
	12 Grade	(1.3, 6.4)	(1.4, 4.8)
	Black	5.1*	4.7*
_		(3.5, 6.6)	(3.2, 6.2)
Race & Ethnicity	White	1.7*	1.2*
Ĕ		(0.8, 2.7)	(0.7, 1.7)
苗	Asian	2.1*	2.0*
જ		(0.3, 3.8)	(0.8, 3.3)
ce	Multiple Races	2.6*	2.8*
Ra		(0.9, 4.3)	(0.9, 4.8)
	Hispanic	5.0*	5.4*
		(1.6, 8.4)	(2.7, 8.1)
	Female	2.6	1.3*
Sex		(1.8, 3.4)	(0.8, 1.8)
S	Male	4.5	3.2*
		(3.0, 5.9)	(2.3, 4.2)
₹ ₹	Cisgender	3.5	2.3
Gender Identity		(2.6, 4.3)	(1.7, 2.8)
ge g	Transgender /	4.4	2.4
	Non-Binary	(0.3, 8.5)	(0.6, 4.2)
	Heterosexual	3.9	2.5
_		(2.8, 5.0)	(1.8, 3.2)
Sexual Orientation	Gay or Lesbian	3.3	2.0
Sexual rientati		(0.1, 6.4)	(0.6, 3.5)
Se	Bisexual	1.9	1.1
ō		(0.5, 3.3)	(0.4, 1.7)
	Questioning /	2.9	2.2
	Not Sure	(0, 6.3)	(0.5, 4.0)

Appendix Table 8.1.L. Were hungry sometimes, most of the				
time c	time or always because there was not enough food to eat			
		Akron City % (95% CI)	Summit County % (95% CI)	
		% (95% CI) 14.0	9.3	
	9 <sup>th</sup> Grade	(11.1, 17.0)	(7.7, 11.0)	
le le		16.0	9.4	
Fe	10 <sup>th</sup> Grade	(13.0, 19.0)	(7.7, 11.1)	
<u>e</u>		16.0	10.2	
Grade Level	11 <sup>th</sup> Grade	(12.6, 19.3)	(7.9, 12.6)	
9	40th C I -	13.4	10.1	
	12 <sup>th</sup> Grade	(9.2, 17.7)	(7.5, 12.8)	
	Black	213.46*	23.2*	
	DIACK	(20.9, 36.4)	(20.5, 25.5)	
Si Si	White	2/24.58*	12:40**	
Ë		((t18.9, 28622))	(176.63,, 2005\$)	
Race & Ethnicity	Asian	3 <b>207</b> *	28.9*	
વ્ય		(24.2, 25.2)	(213.2, 18363)	
္ထိုင္က	Multiple Races Hispanic	<b>26.5</b> *	<b>23.9</b> *	
æ		(21.8, 22.2) 23.8*	(20.0, 27.38)) <b>22.9</b> *	
		((8.5, 13021))	( <b>1</b> 8.0, <b>2</b> 67))	
		15.4	10.6	
×	Female	(13.0, 17.8)	(9.1, 12.2)	
Sex		14.2	9.0	
	Male	(11.9, 16.5)	(7.8, 10.2)	
- >	0' '	261.5*	2048	
<b>Gender</b> Identity	Cisgender	(22.3, 285)	(18.4, 1225)	
e je	Transgender /	17.13	12069	
9 2	Non-Binary	<b>(9</b> 19, <b>28</b> .0)	(10.5, 20.8)	
	Heterosexual	12.8*	8.1*	
_	- ICCO OSCAUGI	(10.9, 14.7)	(7.1, 9.0)	
盲	Gay or Lesbian	28.6*	16.2*	
Sexual Orientation		(16.3, 40.8)	(9.5, 22.8)	
Se	Bisexual	18.0*	16.2*	
ō		(13.6, 22.4)	(12.4, 20.1)	
	Questioning /	20.8*	<b>16.0</b> *	
	Not Sure	(13.0, 28.5)	(10.7, 21.3)	

Appendix Table 8.1.K. Had breakfast every day in the past 7 days			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	54.2*	60.6*
_	9 Glaue	(50.6, 57.8)	(58.0, 63.3)
) See	10 <sup>th</sup> Grade	43.3*	54.0*
Grade Level		(38.9, 47.8)	(50.8, 57.3)
ge	11th Grade	45.2*	59.1*
3re	- Grade	(40.6, 49.9)	(55.8, 62.4)
	12 <sup>th</sup> Grade	42.3*	50.1*
	12 Grade	(36.0, 48.7)	(45.7, 54.5)
	Black	42.7*	51.2*
	Didok	(39.4, 46.0)	(47.6, 54.9)
l Ę	White	51.9*	59.8*
Ē	Willie	(46.5, 57.3)	(57.9, 61.7)
Race & Ethnicity	Asian	43.3*	49.4*
~	ASIAII	(34.5, 52.2)	(43.2, 55.6)
9	Multiple Races	45.4*	49.2*
Ra		(39.3, 51.5)	(45.0, 53.4)
	Hispanic	50.0*	50.1*
		(42.9, 57.1)	(44.5, 55.7)
	Female	39.6	51.4*
Sex	- Cinaic	(35.9, 43.3)	(48.9, 53.8)
Ň	Male	53.4	61.7*
	muic	(49.6, 57.1)	(59.6, 63.8)
בּּ	Cisgender	46.3	56.8
탈		(43.4, 49.3)	(55.1, 58.4)
<b>Gender</b> Identity	Transgender /	44.5	51.8
<u> </u>	Non-Binary	(31.1, 57.9)	(42.9, 60.8)
	Heterosexual	49.1*	59.1*
_		(45.8, 52.3)	(57.3, 60.8)
io a	Gay or Lesbian	35.9*	44.3*
Sexual Orientation		(26.1, 45.7)	(35.6, 53.1)
Se	Bisexual	35.6*	42.8*
Ö		(27.8, 43.4)	(37.9, 47.8)
	Questioning /	44.4*	58.8*
	Not Sure	(34.4, 54.4)	(51.0, 66.6)

Appendix Table 8.2.A. Met physical activity recommendations in the past 7 days			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	<b>35.4*</b> (31.1, 39.8)	<b>50.0*</b> (46.5, 53.5)
Grade Level	10 <sup>th</sup> Grade	<b>35.0</b> * (31.3, 38.8)	<b>46.6*</b> (43.5, 49.7)
irade	11th Grade	<b>31.0</b> * (26.2, 35.7)	<b>48.6*</b> (44.9, 52.2)
9	12 <sup>th</sup> Grade	<b>25.5</b> * (20.2, 30.8)	<b>38.2*</b> (33.7, 42.7)
	Black	<b>28.0</b> * (25.0, 31.1)	<b>36.3</b> * (32.5, 40.1)
Race & Ethnicity	White	<b>36.0*</b> (31.4, 40.6)	<b>51.9</b> * (49.8, 54.0)
& Eth	Asian	<b>31.1*</b> (24.1, 38.1)	<b>34.2*</b> (28.8, 39.6)
Засе	Multiple Races	<b>32.4</b> * (27.4, 37.4)	<b>37.2</b> * (32.8, 41.6)
_	Hispanic	<b>31.1*</b> (23.5, 38.6)	<b>38.8*</b> (31.4, 46.1)
×	Female	<b>24.7*</b> (21.9, 27.4)	<b>37.5*</b> (35.1, 39.8)
Sex	Male	<b>38.8*</b> (35.2, 42.4)	<b>55.2*</b> (52.8, 57.6)
der	Cisgender	<b>32.0</b> (29.5, 34.5)	<b>47.4*</b> (45.6, 49.3)
Gender Identity	Transgender / Non-Binary	<b>20.3</b> (12.2, 28.3)	<b>23.8*</b> (16.8, 30.7)
_	Heterosexual	<b>34.0</b> (31.0, 37.1)	<b>51.2*</b> (49.2, 53.2)
Sexual Orientation	Gay or Lesbian	<b>31.4</b> (21.6, 41.3)	<b>31.7*</b> (25.0, 38.4)
Sexual Orientati	Bisexual	<b>25.5</b> (20.4, 30.6)	<b>31.1*</b> (26.3, 35.9)
O	Questioning / Not Sure	<b>24.5</b> (16.5, 32.6)	<b>31.6*</b> (23.2, 39.9)

Appendix Table 8.2.B. Had no physical activity in the past 7 days			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	24.9	15.7*
_	3 Glaue	(20.8, 29.0)	(13.5, 17.9)
Š	10 <sup>th</sup> Grade	21.3	15.6*
Grade Level		(17.9, 24.7)	(13.2, 17.9)
ge	11 <sup>th</sup> Grade	22.2	13.1*
Jr.	- Grade	(18.2, 26.1)	(10.7, 15.5)
	12th Grade	29.6	22.1*
	12 Grade	(21.0, 38.2)	(17.4, 26.9)
	Black	28.9*	27.0*
	Didok	(23.8, 34.0)	(23.1, 30.9)
l if	White	18.6*	11.2*
Ē	Willie	(15.6, 21.5)	(9.9, 12.4)
Race & Ethnicity	Asian	27.8*	23.5*
~	ASIAII	(21.4, 34.1)	(18.8, 28.2)
9	Multiple Races	18.4*	19.8*
Ra		(12.6, 24.1)	(15.7, 23.9)
	Hispanic	26.7*	19.1*
		(17.1, 36.2)	(13.2, 25.0)
	Female	26.6	17.9
Sex		(21.1, 32.1)	(15.6, 20.3)
Ň	Male	21.9	14.5
		(18.5, 25.2)	(12.7, 16.3)
±≥	Cisgender	23.9	15.7*
Gender Identity		(21.0, 26.7)	(14.3, 17.1)
jer de	Transgender /	34.1	28.4*
0 3	Non-Binary	(20.9, 47.3)	(21.3, 35.5)
	Heterosexual	23.0	14.2*
_	Tieter oocxuur	(20.2, 25.7)	(12.8, 15.6)
E 5	Gay or Lesbian	33.8	26.2*
Sexual Orientation	day or Lespian	(19.6, 47.9)	(18.3, 34.2)
Se	Bisexual	19.4	17.6*
Ö		(13.8, 25.1)	(13.6, 21.6)
	Questioning /	26.3	23.3*
	Not Sure	(17.3, 35.3)	(15.9, 30.7)

Appendix Table 8.2.C. Played on one or more sports teams in the past 12 months				
		Akron City	Summit County	
		% (95% CI)	% (95% CI)	
	9 <sup>th</sup> Grade	48.5*	64.1*	
_	9 <sup></sup> Grade	(45.0, 51.9)	(61.0, 67.2)	
ve	10 <sup>th</sup> Grade	45.6*	60.1*	
Grade Level	io Grade	(42.2, 49.0)	(56.9, 63.2)	
de	11th Grade	39.1*	60.2*	
<u>r</u> a	ii Graue	(32.7, 45.6)	(56.3, 64.1)	
O	12th Grade	36.5*	45.5*	
	12 Grade	(30.8, 42.2)	(41.2, 49.9)	
1	Black	44.1	50.5*	
_	Diack	(39.6, 48.7)	(46.2, 54.7)	
city	White	36.9	62.9*	
ij	Wille	(33.0, 40.8)	(60.8, 65.0)	
Race & Ethnicity	Asian	46.3	44.8*	
~ ~		(38.5, 54.2)	(38.9, 50.8)	
ce	Multiple Races	44.8	50.7*	
Ва		(37.5, 52.1)	(45.8, 55.6)	
	Hispanic	46.2	52.8*	
		(37.0, 55.4)	(46.5, 59.1)	
	Female	39.1	54.5*	
Sex		(34.6, 43.6)	(51.8, 57.2)	
S	Male	45.5	62.0*	
	maio	(41.6, 49.5)	(59.8, 64.2)	
er ty	Cisgender	43.5*	59.7*	
<b>Gender</b> Identity		(40.7, 46.2)	(58.0, 61.5)	
ge de	Transgender /	23.7*	27.0*	
-	Non-Binary	(14.2, 33.2)	(20.3, 33.7)	
	Heterosexual	46.4*	64.8*	
_		(43.3, 49.4)	(62.8, 66.8)	
a çi	Gay or Lesbian	36.7*	39.0*	
Sexual Orientatior		(26.3, 47.0)	(31.2, 46.8)	
Se	Bisexual	33.5*	36.9*	
ō		(25.8, 41.3)	(32.1, 41.6)	
	Questioning /	36.5*	37.7*	
	Not Sure	(26.1, 46.9)	(30.5, 44.8)	

Appendix Table 8.3.A. Obtained eight or more hours of sleep			
		Akron City % (95% CI)	Summit County % (95% CI)
_	9 <sup>th</sup> Grade	<b>31.0*</b> (26.9, 35.0)	<b>31.0</b> * (27.8, 34.1)
Grade Level	10 <sup>th</sup> Grade	<b>21.9*</b> (18.6, 25.2)	<b>22.6*</b> (20.2, 25.1)
rade	11th Grade	<b>24.6*</b> (20.3, 28.8)	<b>22.0</b> * (19.7, 24.3)
0	12 <sup>th</sup> Grade	<b>12.3*</b> (9.0, 15.6)	<b>11.9*</b> (9.5, 14.2)
	Black	<b>22.0</b> (19.1, 25.0)	<b>20.5</b> (17.4, 23.6)
Race & Ethnicity	White	<b>21.4</b> (17.4, 25.5)	<b>23.5</b> (21.6, 25.4)
& Eth	Asian	<b>27.0</b> (19.5, 34.5)	<b>25.6</b> (20, 31.2)
Засе	Multiple Races	<b>18.3</b> (13.1, 23.5)	<b>17.4</b> (14.0, 20.8)
_	Hispanic	<b>25.4</b> (18.7, 32.1)	<b>20.5</b> (15.3, 25.7)
×	Female	<b>20.3</b> (17.6, 23.0)	<b>19.1*</b> (17.5, 20.7)
Sex	Male	<b>24.4</b> (21.3, 27.6)	<b>26.1*</b> (24.0, 28.2)
der	Cisgender	<b>22.5</b> (20.3, 24.8)	<b>22.8</b> (21.3, 24.4)
Gender Identity	Transgender / Non-Binary	<b>16.1</b> (4.0, 28.2)	<b>15.0</b> (8.3, 21.6)
	Heterosexual	<b>23.8*</b> (21.1, 26.5)	<b>24.3*</b> (22.5, 26.1)
tation	Gay or Lesbian	<b>17.6*</b> (10.5, 24.7)	<b>16.1*</b> (11.0, 21.2)
Sexual Orientation	Bisexual	<b>14.8</b> * (10.5, 19.2)	<b>14.8*</b> (11.1, 18.4)
J	Questioning / Not Sure	<b>20.9*</b> (13.0, 28.9)	<b>20.8*</b> (14.6, 27.1)

Apper	Appendix Table 8.3.B. Had 3 or more hours of screentime				
		Akron City % (95% CI)	Summit County % (95% CI)		
	9 <sup>th</sup> Grade	<b>71.3</b> (67.4, 75.1)	<b>74.0</b> (71.3, 76.7)		
Leve	10 <sup>th</sup> Grade	<b>74.3</b> (70, 78.6)	<b>73.4</b> (70.7, 76.1)		
Grade Level	11 <sup>th</sup> Grade	<b>75.3</b> (69.9, 80.7)	<b>75.1</b> (72.2, 78.0)		
9	12 <sup>th</sup> Grade	<b>72.8</b> (65.2, 80.5)	<b>75.8</b> (71.6, 79.9)		
	Black	<b>72.2</b> (68.8, 75.6)	<b>74.4</b> (71.0, 77.8)		
Race & Ethnicity	White	<b>75.3</b> (70.8, 79.7)	<b>74.3</b> (72.5, 76.0)		
& Eth	Asian	<b>74.0</b> (66.4, 81.6)	<b>76.9</b> (71.7, 82.1)		
Race	Multiple Races	<b>77.6</b> (70.7, 84.6)	<b>80.3</b> (76.3, 84.2)		
	Hispanic	<b>64.1</b> (52.8, 75.3)	<b>69.0</b> (61.6, 76.3)		
Sex	Female	<b>75.5</b> (71.1, 80)	<b>76.9*</b> (74.8, 79.0)		
Š	Male	<b>71.2</b> (67.9, 74.4)	<b>72.1*</b> (70.1, 74.2)		
Gender Identity	Cisgender	<b>72.9</b> (69.8, 76.1)	<b>74.0*</b> (72.4, 75.6)		
Gen	Transgender / Non-Binary	<b>82.7</b> (75.6, 89.8)	<b>85.5*</b> (80.1, 90.9)		
_	Heterosexual	<b>72.0*</b> (69.0, 74.9)	<b>73.2*</b> (71.4, 74.9)		
tation	Gay or Lesbian	<b>74.8</b> * (66.1, 83.5)	<b>79.3*</b> (73.8, 84.8)		
Sexual Orientation	Bisexual	<b>82.8*</b> (76.6, 89.0)	<b>80.7*</b> (76.9, 84.4)		
J	Questioning / Not Sure	<b>84.2*</b> (77.5, 90.9)	<b>82.2*</b> (76.8, 87.6)		

Apper	Appendix Table 8.3.C. Uses any social media				
		Akron City	<b>Summit County</b>		
		% (95% CI)	% (95% CI)		
	9 <sup>th</sup> Grade	88.6	88.4*		
_		(86.4, 90.9)	(86.7, 90)		
) e	10 <sup>th</sup> Grade	91.5	91.3*		
Grade Level	TO GIUGE	(89.9, 93.1)	(89.7, 92.9)		
) age	11th Grade	88.2	92.6*		
25	TI GIGGE	(85.3, 91.2)	(90.9, 94.2)		
	12th Grade	92.1	94.3*		
	iz didde	(89.8, 94.5)	(92.6, 96.0)		
	Black	91.1	92.7		
>		(89.0, 93.2)	(90.8, 94.5)		
Race & Ethnicity	White	89.2	91.1		
Ĕ		(87.0, 91.4)	(90, 92.2)		
畫	Asian	93.2	92.7		
જ		(89.3, 97.0)	(89.5, 95.9)		
Ce	Multiple Races	86.9	91.3		
Ra		(81.3, 92.5)	(88.3, 94.3)		
	Hispanic	90.2	90.6		
		(85.0, 95.4)	(87.2, 94.0)		
	Female	92.2*	94.3*		
Sex		(90.4, 94.0)	(93.3, 95.2)		
S	Male	88.1*	88.8*		
		(86.1, 90)	(87.5, 90.2)		
t e	Cisgender	90.2	91.7		
ng iz		(89.0, 91.5)	(90.8, 92.5)		
Gender Identity	Transgender /	90.9	89.3		
	Non-Binary	(84.6, 97.2)	(84.2, 94.5)		
	Heterosexual	91.3	92.1		
Ē		(89.8, 92.7)	(91.3, 93.0)		
al tio	Gay or Lesbian	90.7	88.9		
Sexual Orientation		(85.2, 96.3)	(84.1, 93.8)		
Se	Bisexual	90	92.4		
ō		(85.4, 94.6)	(90, 94.9)		
	Questioning /	91.0	90.2		
	Not Sure	(85.3, 96.6)	(85.4, 95.1)		

	Appendix Table 8.3.D. Uses social media at least once per day				
(amon	(among those who use any social media)				
		Akron City	Summit County		
		% (95% CI) <b>83.7</b>	% (95% CI) <b>89.5</b>		
	9 <sup>th</sup> Grade	(80.9, 86.4)	(87.6, 91.4)		
<u>e</u>		84.9	88.8		
[e]	10 <sup>th</sup> Grade	(81.6, 88.2)	(86.7, 90.9)		
- P		87.0	90.6		
Grade Level	11 <sup>th</sup> Grade	(82.9, 91.2)	(88.7, 92.4)		
5		85.5	90.8		
	12 <sup>th</sup> Grade	(81.9, 89.2)	(88.5, 93.0)		
	Black	85.4	87.7*		
	DIACK	(83.0, 87.8)	(85.4, 89.9)		
l ∺	White	85.0	91.2*		
i i	WILLE	(81.7, 88.3)	(90.1, 92.4)		
Race & Ethnicity	Asian	87.5	89.6*		
~ŏ		(83.1, 92.0)	(86.5, 92.7)		
Se	Multiple Races  Hispanic	87.7	90.3*		
Ra		(83.3, 92.1)	(87.3, 93.3)		
		83.3	83.9*		
	<u> </u>	(76.7, 89.8)	(78.9, 88.9) <b>92.3</b> *		
	Female	<b>87.1</b> (84.1, 90.2)	(90.9, 93.7)		
Sex	Male	83.3	87.5*		
0,		(80.9, 85.8)	(85.9, 89.1)		
		<b>85.2</b>	90.1		
Gender Identity	Cisgender	(83.5, 86.9)	(89.1, 91.0)		
en	Transgender /	87.7	86.6		
5 5	Non-Binary	(81.2, 94.1)	(80.6, 92.6)		
		84.6	90.4		
_	Heterosexual	(82.7, 86.5)	(89.4, 91.5)		
Sexual Orientation	Gay or Lesbian	86.9	86.8		
Sexual rientati	day or Lesbian	(79.5, 94.2)	(81.7, 91.8)		
Se)	Bisexual	88.6	90.3		
orio Ori		(82.5, 94.6)	(87.1, 93.6)		
	Questioning /	89.7	89.7		
	Not Sure	(84.1, 95.3)	(84.6, 94.9)		

Appe	ppendix Table 8.3.A. Body Mass Index (BMI) Categories  Akron City  Summit County					
			Akron City			
		Had Obesity	Were Overweight	Had Obesity	Were Overweight	
		% (95% CI)	% (95% CI)	% (95% CI)	% (95% CI)	
	9 <sup>th</sup> Grade	24.0	16.0	17.1	15.2	
<u> </u>		(21.3, 26.8)	(13.3, 18.7)	(14.9, 19.3)	(13.3, 17.2)	
ě	10 <sup>th</sup> Grade	22.1	19.8	16.9	17.8	
Grade Level		(19.0, 25.1)	(16.0, 23.7)	(14.7, 19.1)	(15.3, 20.3)	
ğ	11th Grade	29.0	14.1	15.6	15.2	
تخ		(23.3, 34.7)	(10.8, 17.4)	(13.0, 18.3)	(12.9, 17.6)	
_	12 <sup>th</sup> Grade	23.7	18.8	20.7	15.4	
		(17.9, 29.4)	(13.2, 24.5)	(17.1, 24.3)	(12.4, 18.4)	
	Black	26.0*	17.8*	23.1*	18.6*	
>		(22.7, 29.2)	(13.8, 21.8)	(19.4, 26.7)	(15.2, 22.0)	
ċ	White	22.4*	16.1*	14.3*	14.6*	
<u>=</u>		(18.2, 26.6)	(12.8, 19.3)	(12.9, 15.7)	(13.3, 16.0)	
盂	Asian	15.5*	17.8*	14.6*	17.2*	
જ	1.0.0	(9.3, 21.8)	(12.1, 23.5)	(10, 19.1)	(12.9, 21.6)	
Race & Ethnicity	Multiple Races	31.8*	19.2*	26.0*	16.9*	
Ra	ap.oaooo	(24.9, 38.7)	(14.1, 24.2)	(21.5, 30.6)	(13.0, 20.7)	
	Hispanic	31.9*	23.7*	25.0*	22.1*	
	· nopuliio	(24.0, 39.8)	(15.5, 31.9)	(18.7, 31.2)	(15.7, 28.5)	
	Female	24.5	19.5	16.4*	15.2*	
Sex	. omaio	(20.9, 28.0)	(16.2, 22.8)	(14.5, 18.3)	(13.5, 16.9)	
S	Male	24.8	15.4	18.4*	16.7*	
		(22.2, 27.4)	(12.9, 17.9)	(16.6, 20.2)	(14.9, 18.4)	
<u> </u>	Cisgender	24.2	17.2	16.8*	15.7*	
<b>Gender</b> Identity	ologonuo.	(21.7, 26.7)	(14.7, 19.7)	(15.4, 18.2)	(14.3, 17.1)	
Gender Identity	Transgender / Non-Binary	35.0	19.1	31.5*	20.1*	
0 2	Transgender / Non-Billary	(22.7, 47.4)	(10.3, 28.0)	(23.7, 39.3)	(13.2, 26.9)	
	Heterosexual	22.2*	17.3*	14.6*	15.6*	
_	петегоѕехиаі	(19.1, 25.2)	(14.7, 19.8)	(13.3, 15.9)	(14.1, 17.1)	
	Gay or Lesbian	35.6*	11.3*	26.4*	19.3*	
Sexual Orientation	Gay of Lesbian	(22.4, 48.8)	(5.0, 17.6)	(18.1, 34.7)	(13.4, 25.2)	
Sexual rientation	Bisexual	34.2*	17.3*	25.2*	15.3*	
Z.i.	DISEXUAL	(26.8, 41.5)	(10.1, 24.5)	(20.6, 29.8)	(11.5, 19.0)	
J	Questioning / Not Sure	28.8*	24.4*	25.3*	19.8*	
	Questioning / Not Sure	(19.2, 38.4)	(13.9, 34.9)	(17.4, 33.2)	(13.2, 26.3)	

Note: Only those with obesity or who were overweight are included in this table but chi-square tests capture within demographic group differences across all four BMI categories in each region respectively. More information about measurement of these metrics is available in Appendix A.

Appendix Table 8.3.B. Describe themselves as overweight			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	27.4	25.9
_	3 Glade	(24.1, 30.7)	(23.5, 28.3)
λé	10 <sup>th</sup> Grade	32.4	29.9
Grade Level	io diade	(29.0, 35.8)	(27.1, 32.8)
lde	11th Grade	34.0	27.3
Sra	- Grade	(29.7, 38.3)	(24.5, 30.1)
	12th Grade	31.8	29.9
	12 Grade	(26.6, 37.0)	(26.3, 33.5)
	Black	27.6*	25.7
	Didok	(24.4, 30.7)	(22.2, 29.2)
Cj.	White	37.2*	28.6
Ē	Willie	(33.0, 41.4)	(26.9, 30.3)
Race & Ethnicity	Asian	28.1*	30.3
∞ ∞	ASIAII	(21.2, 35.0)	(25.0, 35.5)
ဗ္ဗ	Multiple Races	37.3*	35.6
Ra Ba		(30.3, 44.2)	(31.0, 40.2)
	Hispanic	31.7*	28.7
		(24.6, 38.8)	(22.7, 34.6)
	Female	34.9*	31.4*
Sex	- Ciliaic	(31.9, 37.9)	(29.3, 33.6)
Ň	Male	28.4*	25.0*
	Wate	(25.4, 31.4)	(23.0, 26.9)
<u>≒</u> >	Cisgender	31.0	27.2*
ا هج ہتے		(29.0, 33.1)	(25.8, 28.7)
Gender	Transgender /	44.0	49.5*
0 =	Non-Binary	(32.9, 55.1)	(41.7, 57.4)
	Heterosexual	27.3*	24.0*
_	Tieterosexuui	(25.2, 29.4)	(22.5, 25.5)
- i	Gay or Lesbian	41.4*	43.6*
Sexual Orientation	ady or Leabidii	(29.6, 53.2)	(34.9, 52.3)
Se)	Bisexual	43.3*	40.4*
o.i.o		(37.2, 49.4)	(35.9, 44.9)
	Questioning /	52.3*	47.3*
	Not Sure	(43.1, 61.5)	(39.0, 55.6)

Appendix Table 8.3.C. Trying to lose weight				
		Akron City	<b>Summit County</b>	
		% (95% CI)	% (95% CI)	
	9 <sup>th</sup> Grade	45.3	41.5	
_		(41.1, 49.4)	(38.7, 44.3)	
Š.	10 <sup>th</sup> Grade	45.2	41.3	
Ľ	io Grade	(41.1, 49.3)	(38.5, 44.2)	
de	11 <sup>th</sup> Grade	45.8	38.3	
Grade Level	ii diade	(41.6, 49.9)	(35.0, 41.5)	
	12th Grade	43.1	40.2	
	12 Grade	(39.2, 47.1)	(36.8, 43.7)	
	Black	43.5	41.8*	
	Diack	(40.2, 46.8)	(38.0, 45.7)	
l .€	White	44.5	38.5*	
Race & Ethnicity	Willie	(40.1, 48.8)	(36.7, 40.4)	
	Asian	49.5	47.3*	
∞ ∞	ASIGII	(42.7, 56.2)	(42.1, 52.4)	
Se	Multiple Races	46.9	46.6*	
Ra		(39.8, 53.9)	(41.8, 51.5)	
	Hispanic	52.7	47.4*	
		(44.8, 60.6)	(40.3, 54.6)	
	Female	53.0*	50.6*	
Sex		(49.3, 56.6)	(48.4, 52.8)	
S	Male	36.5*	30.0*	
		(33.6, 39.4)	(27.9, 32.1)	
<del>≒</del> ≥	Cisgender	44.7	39.6*	
Gender Identity		(42.4, 47.0)	(37.9, 41.2)	
ge de	Transgender /	48.5	57.7*	
<u> </u>	Non-Binary	(37.2, 59.7)	(50.6, 64.8)	
	Heterosexual	43.2*	36.8*	
_		(40.9, 45.5)	(35.0, 38.7)	
ig a	Gay or Lesbian	39.4*	52.5*	
Sexual Orientatior	, c	(28.6, 50.1)	(45.0, 60.1)	
Se	Bisexual	52.3*	54.1*	
ŏ		(46.1, 58.4)	(49.4, 58.8)	
	Questioning /	52.7*	50.4*	
	Not Sure	(43.2, 62.3)	(42.9, 57.9)	

Appendix Table 8.3.D. Did anything to lose weight or keep from gaining weight in past 30 days			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	<b>60.4</b> (57.2, 63.6)	<b>58.9</b> (56.0, 61.8)
eve	10 <sup>th</sup> Grade	62.2	57.0
Grade Level	11th Grade	(58.3, 66.2) <b>60.2</b>	(54.1, 59.8) <b>58.0</b>
Ŝ	12 <sup>th</sup> Grade	(56.2, 64.1) <b>58.9</b>	(54.6, 61.5) <b>57.2</b>
		(54.1, 63.7) <b>59.5</b>	(53.3, 61.1) <b>57.1</b>
>	Black	(56.3, 62.8)	(53.2, 61.0)
nicit	White	<b>60.5</b> (55.8, 65.1)	<b>56.9</b> (55.0, 58.9)
& Eth	Asian	<b>62.7</b> (56.9, 68.6)	<b>62.0</b> (57.2, 66.7)
Race & Ethnicity	Multiple Races	<b>60.7</b> (53.9, 67.5)	<b>62.5</b> (57.7, 67.3)
ш	Hispanic	<b>63.0</b> (55.6, 70.4)	<b>64.4</b> (58.6, 70.3)
¥	Female	<b>61.2</b> (57.1, 65.2)	<b>60.6*</b> (58.5, 62.8)
Sex	Male	<b>59.2</b> (55.8, 62.5)	<b>54.8</b> * (52.5, 57.2)
der	Cisgender	<b>60.7</b> (58.7, 62.7)	<b>57.5</b> * (55.9, 59.1)
<b>Gender</b> Identity	Transgender / Non-Binary	<b>58.5</b> (45.7, 71.3)	<b>67.3*</b> (60.5, 74.1)
_	Heterosexual	<b>61.0</b> (58.6, 63.4)	<b>56.2*</b> (54.4, 58.0)
ual ation	Gay or Lesbian	<b>54.2</b> (42.4, 65.9)	<b>60.6*</b> (53.1, 68.2)
Sexual Orientation	Bisexual	<b>60.9</b> (54.3, 67.5)	<b>65.6*</b> (61.0, 70.3)
0	Questioning / Not Sure	<b>69.2</b> (58.7, 79.6)	<b>66.1</b> * (58.5, 73.8)
	HOLOGIC	(00.1, 10.0)	(00.0, 70.0)

	Appendix Table 8.3.E. Trying to lose weight or keep from gaining weight by exercising			
3		Akron City	Summit County	
		% (95% CI)	% (95% CI)	
	9 <sup>th</sup> Grade	48.7	49.7	
_	3 Glaue	(45.3, 52.0)	(47.2, 52.2)	
Š	10 <sup>th</sup> Grade	48.2	47.5	
Grade Level		(43.9, 52.4)	(45.0, 49.9)	
ge	11 <sup>th</sup> Grade	48.9	51.9	
Jr.	- Grade	(44.7, 53.1)	(48.3, 55.4)	
	12 <sup>th</sup> Grade	46.5	46.6	
	12 Grade	(40.6, 52.3)	(42.9, 50.3)	
	Black	46.1	46.0	
	Didok	(41.9, 50.2)	(42.2, 49.7)	
Race & Ethnicity	White	49.0	49.6	
Ē	wnite	(44.2, 53.8)	(47.6, 51.5)	
	Asian	52.3	54.2	
∞ ~		(46.2, 58.5)	(49.2, 59.2)	
Se	Multiple Races	49.4	50.4	
Ra		(41.6, 57.1)	(45.5, 55.3)	
	Hispanic	50.9	52.4	
		(42.1, 59.7)	(44.6, 60.2)	
	Female	41.5*	46.8*	
Sex	- Cinaic	(38.2, 44.8)	(44.6, 48.9)	
S	Male	54.8*	51.4*	
		(51.2, 58.4)	(49.1, 53.7)	
בּּה	Cisgender	48.9*	49.6	
Gender Identity		(46.6, 51.2)	(48.0, 51.1)	
ge de	Transgender /	31.3*	41.1	
0 =	Non-Binary	(21.6, 40.9)	(33.4, 48.9)	
	Heterosexual	51.1	50.9	
_		(48.1, 54.2)	(49.2, 52.7)	
a ţi	Gay or Lesbian	40.5	39.6	
Sexual Orientation		(30.2, 50.8)	(32.6, 46.6)	
Se	Bisexual	41.9	47.9	
ō		(36.1, 47.7)	(43.0, 52.7)	
	Questioning /	48.0	44.5	
	Not Sure	(38.1, 57.8)	(36.3, 52.7)	

	Appendix Table 8.3.F. Trying to lose weight or keep from gaining weight by eating less			
Ŭ		Akron City	Summit County	
		% (95% CI)	% (95% CI)	
	9 <sup>th</sup> Grade	30.1	31.6	
_	9 <sup></sup> Grade	(27.0, 33.3)	(29.0, 34.2)	
Š	10 <sup>th</sup> Grade	37.9	34.8	
Grade Level		(34.0, 41.8)	(32.2, 37.4)	
ge	11th Grade	34.5	34.6	
<u>ra</u>	II Grade	(30.1, 39.0)	(31.5, 37.7)	
	12th Grade	36.0	35.3	
	12 Grade	(30.4, 41.7)	(31.5, 39.2)	
	Black	30.8*	29.8*	
	Diack	(26.5, 35.1)	(25.7, 33.9)	
l i <del>S</del>	White	36.5*	34.7*	
<u> </u>	Willie	(32.5, 40.5)	(32.8, 36.6)	
Race & Ethnicity	Asian	40.0*	40.3*	
∞ ~		(32.8, 47.1)	(34.9, 45.8)	
9	Multiple Races	41.2*	40.3*	
Ra		(35.1, 47.2)	(35.6, 44.9)	
	Hispanic	47.4*	40.0*	
		(39.9, 54.9)	(34.3, 45.7)	
	Female	40.0*	41.9*	
Sex		(35.9, 44.1)	(39.6, 44.2)	
S	Male	29.6*	26.4*	
		(27.3, 31.9)	(24.4, 28.3)	
בּּה	Cisgender	34.4	33.3*	
Gender Identity		(31.7, 37.0)	(31.7, 34.9)	
ge g	Transgender /	45.1	51.1*	
<u> </u>	Non-Binary	(33.5, 56.7)	(43.6, 58.6)	
	Heterosexual	32.8*	31.1*	
_		(30.2, 35.4)	(29.5, 32.8)	
le di	Gay or Lesbian	39.4*	42.6*	
Sexual Orientation		(28.6, 50.3)	(35.4, 49.9)	
Se	Bisexual	40.5*	47.4*	
ŏ		(33.3, 47.8)	(42.5, 52.3)	
	Questioning /	48.7*	46.6*	
	Not Sure	(39.6, 57.9)	(38.9, 54.4)	

Appendix Table 8.3.G. Trying to lose weight or keep from gaining weight by fasting			
ganini	ig weight by fastin	Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	14.0	9.5
<u></u>		(11.4, 16.6)	(8.0, 11.0)
e e	10 <sup>th</sup> Grade	12.7	9.4
Grade Level		(10.4, 15.0)	(7.9, 10.8)
ge	11th Grade	14.6	9.9
یّن		(9.6, 19.6)	(7.7, 12.0)
	12th Grade	11.2	8.9
		(7.1, 15.3)	(6.7, 11.1)
	Black	12.3	10.3*
-		(8.1, 16.4)	(7.4, 13.1)
Race & Ethnicity	White	13.4	8.4*
<u> </u>		(10.6, 16.1)	(7.4, 9.4)
世	Asian	11.1	9.7*
જ		(6.3, 15.9)	(6.2, 13.1)
ြင္တ	Multiple Races Hispanic	18.0	<b>16.8</b> *
ĕ		(12.7, 23.2)	(13.2, 20.5) <b>12.4</b> *
		<b>15.8</b> (10.6, 21.0)	
		18.5*	(8.8, 16.0) <b>13.2</b> *
	Female	(15.2, 21.9)	(11.6, 14.8)
Sex		7.6*	5.9*
0,	Male	(5.2, 10)	(4.8, 7.0)
_		12.6	9.1*
ity le	Cisgender	(10.2, 15.1)	(8.1, 10.2)
Gender Identity	Transgender /	17.5	14.5*
& ₹	Non-Binary	(10.4, 24.6)	(10.3, 18.8)
		10.4*	7.0*
	Heterosexual	(8.0, 12.8)	(6.0, 7.9)
o		20.1*	18.2*
ual	Gay or Lesbian	(12.3, 27.9)	(13.3, 23.1)
Sexual Orientation		21.9*	18.4*
S Orie	Bisexual	(16.6, 27.1)	(15.0, 21.7)
0	Questioning /	23.7*	19.1*
	Not Sure	(15.3, 32.2)	(12.1, 26.0)
		(10.0, 02.2)	(12.1, 20.0)

Appendix Table 8.3.H. Trying to lose weight or keep from gaining weight by taking diet pills, powders, or liquids			
J	· · · · · · · · · · · · · · · · · · ·	Akron City % (95% CI)	Summit County % (95% CI)
_	9 <sup>th</sup> Grade	<b>1.5</b> (0.6, 2.4)	<b>1.2</b> (0.6, 1.8)
Grade Level	10 <sup>th</sup> Grade	<b>2.1</b> (0.9, 3.3)	<b>1.4</b> (0.9, 2.0)
årade	11 <sup>th</sup> Grade	<b>1.0</b> (0.3, 1.7)	<b>1.5</b> (0.6, 2.4)
J	12 <sup>th</sup> Grade	<b>1.8</b> (0.5, 3.1)	<b>1.5</b> (0.8, 2.2)
	Black	<b>1.5</b> (0.7, 2.4)	<b>1.6</b> (0.7, 2.5)
Race & Ethnicity	White	<b>1.2</b> (0.5, 2.0)	<b>1.2</b> (0.8, 1.6)
& Ett	Asian	<b>2.1</b> (0, 5.0)	<b>2.1</b> (0.1, 4.0)
Race	Multiple Races	<b>2.8</b> (1.1, 4.5)	<b>2.4</b> (1.0, 3.9)
	Hispanic	<b>3.6</b> (0.9, 6.2)	<b>2.3</b> (0.7, 3.8)
Sex	Female	<b>2.0</b> (1.2, 2.9)	<b>1.3</b> (0.9, 1.8)
Ň	Male	<b>1.2</b> (0.6, 1.9)	<b>1.5</b> (0.9, 2.1)
Gender Identity	Cisgender	<b>1.3*</b> (0.9, 1.8)	<b>1.3</b> (1.0, 1.7)
Ger	Transgender / Non-Binary	<b>4.0*</b> (0.6, 7.4)	<b>2.5</b> (0.7, 4.3)
_	Heterosexual	<b>1.0*</b> (0.5, 1.4)	<b>1.1*</b> (0.7, 1.5)
Sexual Orientation	Gay or Lesbian	<b>4.6*</b> (0.9, 8.2)	<b>2.6*</b> (0.9, 4.2)
Sexual Orientati	Bisexual	<b>2.1*</b> (0.4, 3.7)	<b>1.5*</b> (0.5, 2.6)
	Questioning / Not Sure	<b>8.6*</b> (2.1, 15.2)	<b>4.4</b> * (1.4, 7.5)

	Appendix Table 8.3.I. Trying to lose weight or keep from gaining weight by vomiting or taking laxatives			
gamm	g noight by tonin	Akron City	Summit County	
		% (95% CI)	% (95% CI)	
	9th Grade	4.2	2.5	
<u> </u>		(2.8, 5.6)	(1.7, 3.2)	
ev	10th Grade	3.9	2.5	
Grade Level		(2.5, 5.3)	(1.8, 3.2)	
ad	11th Grade	3.3	3.0	
Ġ		(0.2, 6.4)	(1.7, 4.3)	
	12th Grade	1.5	1.8	
		(0.2, 2.7)	(1.0, 2.6)	
	Black	<b>2.4</b>	<b>1.9</b>	
≥		(0.8, 4.1)	(0.8, 3.0)	
<u>:</u>	White	3.9	<b>2.6</b>	
두		(2.6, 5.2) <b>2.0</b>	(2.0, 3.2)	
ш	Asian	(0, 4.9)	<b>2.5</b> (0.4, 4.6)	
Race & Ethnicity	Multiple Races Hispanic	(0, 4.9) <b>5.0</b>	3.9	
ace		(1.9, 8.1)	(1.9, 5.8)	
č		(1.9, 6.1) <b>4.4</b>	5.0	
		(1.7, 7.1)	(2.6, 7.4)	
		5.2*	3.8*	
Ų.	Female	(3.3, 7.0)	(2.9, 4.6)	
Sex		1.0*	1.3*	
•	Male	(0.5, 1.6)	(0.8, 1.8)	
		2.7	2.3	
lite le	Cisgender	(1.8, 3.7)	(1.9, 2.8)	
<b>Gender</b> Identity	Transgender /	4.7	3.7	
ĞΞ	Non-Binary	(0.6, 8.8)	(1.5, 6.0)	
		1.5*	1.4*	
	Heterosexual	(0.4, 2.6)	(1.0, 1.9)	
on		8.8*	8.1*	
ual ati	Gay or Lesbian	(2.6, 15.1)	(4.2, 12.1)	
Sexual Orientation		5.5*	4.9*	
S o	Bisexual	(3.3, 7.8)	(3.4, 6.4)	
0	Questioning /	14.3*	8.9*	
	Not Sure	(7.5, 21.0)	(5.0, 12.8)	
		(1.10, 2.10)	(0.0, 12.0)	

Appendix Table 8.3.I. Trying to lose weight or keep from gaining weight in past 30 days by doing something else			
J	J	<b>Akron City</b> % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	<b>3.9</b> (2.4, 5.4)	<b>3.9</b> (2.9, 4.9)
Grade Level	10 <sup>th</sup> Grade	<b>6.7</b> (4.9, 8.6)	<b>4.9</b> (3.8, 6.1)
rade	11th Grade	<b>5.8</b> (4.0, 7.7)	<b>4.7</b> (3.4, 6.0)
	12 <sup>th</sup> Grade	<b>6.7</b> (4.1, 9.2)	<b>4.1</b> (2.6, 5.5)
	Black	<b>6.3</b> (4.7, 7.9)	<b>4.7</b> * (3.4, 6.0)
Race & Ethnicity	White	<b>4.8</b> (3.2, 6.4)	<b>3.9*</b> (3.2, 4.7)
& Eth	Asian	<b>4.4</b> (1.1, 7.7)	<b>3.6*</b> (1.4, 5.8)
Race	Multiple Races	<b>10.2</b> (4.4, 15.9)	<b>9.3*</b> (5.7, 12.9)
	Hispanic	<b>4.1</b> (1.4, 6.7)	<b>4.6*</b> (2.1, 7.1)
Sex	Female	<b>6.8</b> (5.3, 8.2)	<b>4.8</b> (3.9, 5.7)
Š	Male	<b>4.4</b> (3.3, 5.6)	<b>3.9</b> (3.1, 4.7)
Gender Identity	Cisgender	<b>5.4</b> (4.4, 6.3)	<b>4.2</b> (3.6, 4.7)
Ger	Transgender / Non-Binary	<b>13.6</b> (1.1, 26.2)	<b>8.8</b> (3.5, 14.2)
_	Heterosexual	<b>4.4*</b> (3.5, 5.4)	<b>3.3*</b> (2.8, 3.9)
Sexual Orientation	Gay or Lesbian	<b>8.6*</b> (2.7, 14.4)	<b>4.6</b> * (1.9, 7.3)
Se) Orien	Bisexual	<b>9.0*</b> (4.0, 14.0)	<b>6.7</b> * (4.3, 9.1)
J	Questioning / Not Sure	<b>11.0*</b> (4.3, 17.6)	<b>11.2*</b> (6.0, 16.3)

Appendix Table 9.1. Saw a doctor or nurse for routine check-up in the past 12 months			
		Akron City % (95% CI)	Summit County % (95% CI)
_	9 <sup>th</sup> Grade	<b>54.7</b> * (50.4, 59.1)	<b>69.2</b> (66.5, 71.9)
Grade Level	10 <sup>th</sup> Grade	<b>55.9*</b> (51.3, 60.5)	<b>68.6</b> (65.5, 71.6)
эrade	11th Grade	<b>62.3*</b> (57.2, 67.4)	<b>74.8</b> (71.6, 77.9)
	12 <sup>th</sup> Grade	<b>65.2*</b> (59.6, 70.9)	<b>72.0</b> (68.2, 75.7)
>	Black	<b>57.3*</b> (53.5, 61.1)	<b>61.7*</b> (57.9, 65.6)
Race & Ethnicity	White	<b>67.8*</b> (63.7, 71.8)	<b>76.9*</b> (75.2, 78.5)
& Et	Asian	<b>49.7</b> * (40.7, 58.8)	<b>57.8</b> * (50.7, 64.9)
Race	Multiple Races	<b>55.9</b> * (48.3, 63.4)	<b>63.3</b> * (58.5, 68.1)
	Hispanic	<b>57.1*</b> (47.6, 66.5)	<b>59.0*</b> (52.5, 65.5)
Sex	Female	<b>61.4</b> (57.4, 65.3)	<b>72.2</b> (70, 74.3)
S	Male	<b>58.6</b> (55.1, 62.1)	<b>70.3</b> (68.3, 72.4)
Gender Identity	Cisgender	<b>60</b> (57.5, 62.5)	<b>71.9*</b> (70.4, 73.4)
Ger	Transgender / Non-Binary	<b>59.1</b> (45.5, 72.7)	<b>55.0*</b> (46.3, 63.8)
_	Heterosexual	<b>61.2</b> (58.5, 64.0)	<b>73.9</b> * (72.3, 75.5)
Sexual Orientation	Gay or Lesbian	<b>60</b> (48.4, 71.6)	<b>64.7</b> * (57.1, 72.2)
Se) Orien	Bisexual	<b>59.7</b> (49.3, 70.1)	<b>66.2*</b> (60.5, 71.9)
	Questioning / Not Sure	<b>57.2</b> (47.5, 66.9)	<b>54.3</b> * (45.6, 63.0)

Appendix Table 9.2. Saw a dentist for routine check-up in the past 12 months			
paori		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	54.7	71.6
<u> </u>	- Grade	(49.9, 59.4)	(68.7, 74.6)
Lev	10 <sup>th</sup> Grade	<b>55.7</b> (51.2, 60.2)	<b>71.6</b> (68.7, 74.5)
Grade Level	11 <sup>th</sup> Grade	<b>56.1</b> (51.2, 60.9)	<b>74.4</b> (71.1, 77.8)
Ū	12 <sup>th</sup> Grade	47.8	66.7
		(40.4, 55.3) <b>50.7</b> *	(61.7, 71.8) <b>57.8</b> *
	Black	(45.9, 55.6)	<b>57.8</b> ° (53.8, 61.8)
ity	White	<b>64.3</b> *	80.1*
Ē	wille	(60.2, 68.3)	(78.6, 81.7)
Race & Ethnicity	Asian	<b>37.2*</b> (29.2, 45.2)	<b>46.0*</b> (39.5, 52.4)
9	Multiple Races	44.6*	56.0*
Rac		(37.4, 51.8)	(50.8, 61.1)
_	Hispanic	50.6*	56.3*
		(40.2, 61.0)	(47.6, 65.0)
×	Female	<b>55.0</b> (51.2, 58.8)	<b>72.3</b> (70.1, 74.5)
Sex	Male	52.5	70.5
	- Indio	(48.7, 56.2)	(68.3, 72.7)
Gender Identity	Cisgender	<b>53.5</b> (50.4, 56.6)	<b>72.0*</b> (70.5, 73.6)
Gender	Transgender /	53.0	59.2*
5 ≥	Non-Binary	(39.8, 66.3)	(50.9, 67.5)
	Heterosexual	54.4	73.9*
_		(50.8, 58.0)	(72.1, 75.6)
Sexual Orientation	Gay or Lesbian	<b>56.4</b> (46.4, 66.4)	<b>65.2*</b> (57.8, 72.7)
Sexual rientati	Bisexual	51.2	64.7*
O.		(40.3, 62.1)	(58.9, 70.6)
	Questioning /	64.0	64.0*
	Not Sure	(55.3, 72.7)	(56.5, 71.5)

worke montl		r a mental health is	sue in the past 12
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	39.4	38.1
<u></u>	o Grade	(35.1, 43.8)	(35.6, 40.5)
Grade Level	10 <sup>th</sup> Grade	35.1	36.9
Ļ		(31.5, 38.7)	(34.2, 39.7)
ğ	11th Grade	34.9	34.6
5	ii didde	(29.2, 40.6)	(31.2, 38.0)
	12 <sup>th</sup> Grade	38.3	40.2
	0	(30.8, 45.9)	(35.9, 44.5)
	Black	37.2	37.4*
_	Diagit	(31.7, 42.6)	(32.8, 42.0)
ij	White	42.2	38.3*
Ē	Wille	(37.4, 47.0)	(36.3, 40.2)
盂	Asian	24.0	22.7*
۰	Asian	(17.4, 30.5)	(18.0, 27.4)
Race & Ethnicity	Multiple	31.0	36.6*
Ä	Races	(24.4, 37.5)	(31.7, 41.4)
_	Hispanic	30.8	36.1*
	Tiispariic	(23.8, 37.9)	(29.8, 42.4)
	Female	39.5	41.4*
Sex	i elliale	(35.1, 44.0)	(39.0, 43.9)
Š	Male	34.2	33.1*
	IVIGIC	(31.3, 37.1)	(31.0, 35.1)
<u>_ &gt;</u>	Cisgender	35.8	36.2*
i g	Ologenuel	(32.8, 38.8)	(34.5, 37.9)
Gender Identity	Transgender /	48.5	57.6*
ت ن	Non-Binary	(36.1, 60.9)	(49.4, 65.8)
	Hotorocovical	35.5	34.8*
Sexual Orientation	Heterosexual	(32.5, 38.5)	(32.9, 36.6)
	Gay or	39.6	50.5*
	Lesbian	(29.6, 49.6)	(42.0, 58.9)
	Disavuel	44.6	47.9*
S :	Bisexual	(35.2, 54.0)	(42.6, 53.1)
0	Questioning /	37.1	41.6*
	Not Come	(07.0, 47.0)	(22.1 50.1)

(27.0, 47.2)

Not Sure

(33.1, 50.1)

Apper	ndix Table 9.4. Hav	ve asthma	
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	8.4	5.2
_	3 Grade	(6.2, 10.6)	(4.0, 6.5)
) A	10 <sup>th</sup> Grade	9.3	5.6
Ž	io didde	(6.7, 11.9)	(4.2, 7.0)
Grade Level	11th Grade	8.7	6.1
<u> </u>	TT Grade	(5.8, 11.6)	(4.6, 7.5)
	12th Grade	11.8	7.2
	iz diade	(7.5, 16.1)	(4.8, 9.5)
	Black	13.2*	10.5*
_	Bluck	(10, 16.3)	(8.0, 12.9)
ij	White	4.3*	3.9*
Ē	Wille	(2.9, 5.7)	(3.1, 4.6)
盐	Asian	5.5*	5.8*
Race & Ethnicity	Asian	(2.7, 8.2)	(2.6, 9.0)
Se	Multiple Races	13.9*	8.3*
Ba		(8.8, 18.9)	(5.6, 11.0)
	Hispanic	11.1*	8.8*
	Порапіс	(6.5, 15.6)	(5.6, 12.0)
	Female	9.8	5.5
Sex	геннане	(7.0, 12.6)	(4.3, 6.6)
Š	Male	9.6	6.7
	iviale	(7.5, 11.7)	(5.5, 7.9)
<u> </u>	Cisgondor	10.1*	6.0
<b>Gender</b> Identity	Cisgender	(8.2, 11.9)	(5.2, 6.9)
er Jer	Transgender /	3.2*	6.3
ت ن	Non-Binary	(0.6, 5.8)	(1.9, 10.6)
	Heterosexual	10.3	6.1
_	Heterosexual	(8.0, 12.6)	(5.1, 7.1)
Sexual Orientation	Gay or Lesbian	9.7	6.1
Sexual rientati	Gay or Lespian	(3.6, 15.8)	(3.4, 8.7)
ent	Bisexual	8.3	6.0
S. jr	Disexual	(2.6, 14.1)	(3.3, 8.7)
	Questioning /	11.8	6.5
	Not Sure	(5.7, 18.0)	(3.8, 9.3)

Appendix Table 9.5. Been to the emergency room or urgent care center because of asthma in the past 12 months (among					
those	those with asthma)				
		Akron City	Summit County		
		% (95% CI)	% (95% CI)		
	9 <sup>th</sup> Grade	33.5	24.3		
<u></u>		(26.3, 40.7)	(19.0, 29.6)		
ĕ	10 <sup>th</sup> Grade	28.5	23.2		
Grade Level		(22.1, 34.9)	(18.4, 28.0)		
ade	11th Grade	28.8	25.4		
Ë		(21.0, 36.6)	(20, 30.8)		
	12th Grade	27.1	23.7		
		(16.3, 37.8)	(16.3, 31.0)		
	Black	33.0*	29.9*		
>		(25.8, 40.3)	(23.6, 36.2)		
i i i	White	16.8*	19.4*		
ا ق		(10.8, 22.9)	(15.9, 22.9)		
Race & Ethnicity	Asian	<30	<30*		
ě	Multiple Races	37.2*	26.1*		
3ac		(27.2, 47.2)	(19.0, 33.1)		
_	Hispanic	<30	23.2*		
	пізрапіс	<b>\30</b>	(14.5, 31.8)		
	Female	29.9	23.6		
Sex	i ciliale	(20.8, 38.9)	(18.8, 28.5)		
ű	Mala	28.2	25.2		
	Male	(23.8, 32.5)	(21.4, 29.1)		
<u>-</u> >	Cicaondor	29.7	24.3		
it de	Cisgender	(24.3, 35.1)	(21.2, 27.4)		
Gender Identity	Transgender / Non-Binary	<30	<30		
		31.4	24.9		
	Heterosexual	(25.5, 37.3)	(21.4, 28.4)		
Sexual Orientation	Gay or Lesbian	<30	<30		
ex	B	22.9	21.7		
S	Bisexual	(6.6, 39.1)	(11.8, 31.7)		
	Questioning / Not Sure	<30	<30		

Apper	Appendix Table 10.1.A. Experienced housing insecurity			
		Akron City % (95% CI)	Summit County % (95% CI)	
_	9 <sup>th</sup> Grade	<b>4.2</b> (2.6, 5.8)	<b>3.1</b> (1.9, 4.2)	
Grade Level	10 <sup>th</sup> Grade	<b>4.5</b> (2.9, 6.1)	<b>3.8</b> (2.6, 5.1)	
ırade	11 <sup>th</sup> Grade	<b>5.3</b> (3.4, 7.2)	<b>4.0</b> (2.5, 5.5)	
J	12 <sup>th</sup> Grade	<b>8.4</b> (4.8, 12.0)	<b>6.0</b> (3.5, 8.4)	
	Black	<b>6.6*</b> (4.2, 9.0)	<b>7.1</b> * (4.7, 9.5)	
Race & Ethnicity	White	<b>3.6*</b> (2.0, 5.2)	<b>2.4*</b> (1.7, 3.2)	
& Eth	Asian	<b>2.7*</b> (0.8, 4.6)	<b>4.0</b> * (0.7, 7.3)	
Засе	Multiple Races	<b>9.3*</b> (4.8, 13.8)	<b>8.1</b> * (4.9, 11.3)	
_	Hispanic	<b>8.8*</b> (4.3, 13.3)	<b>6.7*</b> (3.7, 9.6)	
Sex	Female	<b>5.1</b> (3.0, 7.2)	<b>3.6</b> (2.4, 4.9)	
Š	Male	<b>6.5</b> (5.0, 7.9)	<b>4.7</b> (3.6, 5.8)	
Gender Identity	Cisgender	<b>5.8</b> (4.4, 7.3)	<b>4.1</b> (3.2, 4.9)	
Gen Ider	Transgender / Non-Binary	<b>5.7</b> (1.7, 9.6)	<b>7.9</b> (3.3, 12.6)	
_	Heterosexual	<b>4.5</b> (3.4, 5.5)	<b>3.5</b> (2.8, 4.3)	
Sexual Orientation	Gay or Lesbian	<b>10.6</b> (4.6, 16.6)	<b>7.9</b> (1.6, 14.2)	
Sexual Orientati	Bisexual	<b>6.6</b> (1.1, 12.0)	<b>4.6</b> (1.4, 7.9)	
9	Questioning / Not Sure	<b>7.4</b> (2.5, 12.4)	<b>5.7</b> (2.4, 9.0)	

	Appendix Table 10.1.B. Moved one or more times since kindergarten			
		Akron City	Summit County	
		% (95% Cl)	% (95% CI)	
	Oth Carada	78.8	69.8*	
_	9 <sup>th</sup> Grade	(75.2, 82.3)	(66.8, 72.8)	
Ve	10 <sup>th</sup> Grade	80.5	70.4*	
Grade Level	IO Grade	(77.0, 83.9)	(67.6, 73.2)	
de	11th Grade	78.9	66.7*	
ıra	II Grade	(75.5, 82.3)	(63.4, 70)	
	12 <sup>th</sup> Grade	83.4	75.2*	
	12 " Grade	(79.7, 87.1)	(71.8, 78.7)	
	Black	85.8*	87.1*	
	DIACK	(83.3, 88.4)	(84.9, 89.4)	
ξ	White	70.9*	60.9*	
ij	wille	(67.4, 74.4)	(58.9, 62.8)	
Race & Ethnicity	Asian	81.7*	82.9*	
~	ASIAII	(76.0, 87.4)	(78.9, 86.9)	
မ	Multiple Races	83.6*	80.6*	
Ba		(78.8, 88.4)	(77.3, 83.8)	
	Hispanic	81.5*	79.3*	
	Пізрапіс	(76.1, 87.0)	(74.5, 84.1)	
	Female	81.0	70.6	
Sex	· Onidio	(78.9, 83.1)	(68.7, 72.5)	
Š	Male	80.2	70.2	
	Iviale	(77.3, 83.1)	(68.2, 72.2)	
<u>≒</u> >	Cisgender	81.0	70.4	
<b>Gender</b> Identity		(79.2, 82.8)	(68.9, 71.9)	
de l	Transgender /	76.3	68.7	
0 3	Non-Binary	(67.5, 85.2)	(61.5, 76.0)	
	Heterosexual	80.5	68.5*	
_	ПССГОЗСХИИ	(77.9, 83.0)	(66.5, 70.4)	
Sexual Orientation	Gay or Lesbian	77.2	71.7*	
Sexual rientati	day or Ecopian	(70, 84.4)	(64.9, 78.5)	
Sey	Bisexual	84.7	77.1*	
Original		(80.6, 88.8)	(73.2, 81.0)	
	Questioning /	78.0	69.9*	
	Not Sure	(70.2, 85.8)	(62.7, 77.1)	

Appendix Table 10.1.C. Parents talk with student almost every day about school			
		Akron City % (95% CI)	Summit County % (95% CI)
_	9 <sup>th</sup> Grade	<b>45.0</b> (40.8, 49.3)	<b>55.1</b> (52.4, 57.9)
Leve	10 <sup>th</sup> Grade	<b>44.2</b> (40.4, 48.1)	<b>55.2</b> (52.4, 58.1)
Grade Level	11 <sup>th</sup> Grade	<b>46.1</b> (40.3, 52.0)	<b>57.3</b> (53.4, 61.2)
	12 <sup>th</sup> Grade	<b>45.9</b> (36.2, 55.7)	<b>51.3</b> (46.0, 56.5)
	Black	<b>47.6</b> * (42.6, 52.7)	<b>49.9*</b> (45.7, 54.1)
Race & Ethnicity	White	<b>49.3</b> * (45.1, 53.6)	<b>59.6*</b> (57.6, 61.7)
& Eth	Asian	<b>28.7</b> * (22.4, 35.1)	<b>31.4*</b> (26.2, 36.6)
Race	Multiple Races	<b>38.8*</b> (31.9, 45.8)	<b>43.9*</b> (38.8, 49.0)
	Hispanic	<b>39.6*</b> (32.1, 47.1)	<b>43.8*</b> (37.8, 49.8)
Sex	Female	<b>43.6</b> (39.8, 47.4)	<b>54.5</b> (52.1, 57.0)
Ň	Male	<b>47.3</b> (43.9, 50.8)	<b>55.3</b> (53.1, 57.5)
Gender Identity	Cisgender	<b>46.1</b> (43.1, 49.1)	<b>55.6*</b> (53.8, 57.3)
Ger	Transgender / Non-Binary	<b>40.3</b> (27.5, 53.2)	<b>41.7*</b> (33.3, 50.2)
_	Heterosexual	<b>47.7</b> (43.3, 52.1)	<b>56.9</b> * (54.9, 58.9)
Sexual Orientation	Gay or Lesbian	<b>31.8</b> (19.4, 44.2)	<b>44.0*</b> (36.0, 51.9)
Se) Orien	Bisexual	<b>41.8</b> (35.1, 48.4)	<b>49.7*</b> (44.9, 54.4)
	Questioning / Not Sure	<b>43.8</b> (34.5, 53.2)	<b>45.0</b> * (37.2, 52.8)

Appendix Table 10.1.D. Had at least one meal with family in the past 7 days			
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	80.3*	80.3*
<u></u>	- Grade	(77.6, 83.0)	(77.6, 83.0)
e e	10 <sup>th</sup> Grade	79.9*	79.9*
Grade Level		(77.1, 82.8)	(77.1, 82.8)
) ge	11th Grade	72.8*	72.8*
Ë		(67.6, 78.1)	(67.6, 78.1)
	12th Grade	72.4*	72.4*
	iz Grade	(67.4, 77.5)	(67.4, 77.5)
	Black	74.3	74.3
>		(71.2, 77.4)	(71.2, 77.4)
Race & Ethnicity	White	79.2	79.2
ا ق		(74.7, 83.7)	(74.7, 83.7)
畫	Asian	78.1	78.1
∞	ASIGII	(71.9, 84.4)	(71.9, 84.4)
Se	Multiple Races	74.3	74.3
Ba		(68.4, 80.2)	(68.4, 80.2)
	Hispanic	79.7	79.7
		(72.5, 86.9)	(72.5, 86.9)
	Female	74.3	74.3
Sex		(70.3, 78.4)	(70.3, 78.4)
S	Male	78.3	78.3
		(74.8, 81.8)	(74.8, 81.8)
בּּ	Cisgender	76.9	76.9
Gender Identity		(74.2, 79.5)	(74.2, 79.5)
le ge	Transgender /	73.5	73.5
<u> </u>	Non-Binary	(63.8, 83.1)	(63.8, 83.1)
	Heterosexual	78.3	78.3
_		(75.8, 80.8)	(75.8, 80.8)
를 들	Gay or Lesbian	74.6	74.6
Sexual Orientation		(62.1, 87.2)	(62.1, 87.2)
Se	Bisexual	73.2	73.2
ō		(66.9, 79.5)	(66.9, 79.5)
	Questioning /	74.4	74.4
	Not Sure	(66.7, 82.0)	(66.7, 82.0)

	Appendix Table 10.1.E. Described their grades in school as A's and B's			
		Akron City % (95% CI)	Summit County % (95% CI)	
_	9 <sup>th</sup> Grade	<b>66.1</b> (60.6, 71.6)	<b>80.1</b> (77.2, 83.0)	
Grade Level	10 <sup>th</sup> Grade	<b>65.8</b> (61.0, 70.6)	<b>77.8</b> (75.2, 80.4)	
àrade	11 <sup>th</sup> Grade	<b>69.2</b> (63.6, 74.7)	<b>80.6</b> (77.4, 83.8)	
	12 <sup>th</sup> Grade	<b>59.3</b> (51.5, 67.1)	<b>76.0</b> (71.2, 80.8)	
>	Black	<b>59.2</b> * (54.8, 63.5)	<b>64.8*</b> (61.3, 68.4)	
Race & Ethnicity	White	<b>72.6*</b> (67.3, 78.0)	<b>85.6*</b> (84.2, 87.1)	
& Et	Asian	<b>73.8</b> * (66.5, 81.0)	<b>79.0</b> * (73.8, 84.3)	
Race	Multiple Races	<b>64.0</b> * (55.6, 72.3)	<b>71.8*</b> (67.0, 76.6)	
	Hispanic	<b>57.1*</b> (47.6, 66.6)	<b>68.3*</b> (61.5, 75.0)	
Sex	Female	<b>68.6*</b> (64.3, 73.0)	<b>80.7*</b> (78.5, 82.9)	
S	Male	<b>61.0*</b> (57.2, 64.8)	<b>76.8*</b> (74.8, 78.8)	
Gender Identity	Cisgender	<b>64.9</b> (61.6, 68.2)	<b>79.2*</b> (77.6, 80.9)	
Ger	Transgender / Non-Binary	<b>65.6</b> (55.2, 75.9)	<b>70.2*</b> (63.2, 77.3)	
_	Heterosexual	<b>63.7</b> (59.4, 68.0)	<b>80.7</b> (78.8, 82.7)	
Sexual Orientation	Gay or Lesbian	<b>71.6</b> (61.1, 82.2)	<b>80</b> (72.1, 87.9)	
Se) Orien	Bisexual	<b>70.7</b> (63.3, 78.0)	<b>75.4</b> (70.8, 79.9)	
	Questioning / Not Sure	<b>71.8</b> (62.1, 81.4)	<b>73.5</b> (65.7, 81.4)	

Appendix Table 10.1.F. Have one or more teachers or adults at school who they can talk to if they have a problem			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	60.5	65.3
<u> </u>		(56.5, 64.5)	(62.1, 68.5)
.ev	10 <sup>th</sup> Grade	59.0	63.4
e L		(54.4, 63.6)	(60.3, 66.5)
Grade Level	11 <sup>th</sup> Grade	<b>60.5</b> (53.7, 67.3)	<b>68.3</b> (65.2, 71.5)
5		56.4	68.8
	12 <sup>th</sup> Grade	(50, 62.8)	(64.8, 72.9)
	Disala	53.8*	56.3*
	Black	(48.6, 59.0)	(52.1, 60.6)
Race & Ethnicity	White	69.0*	72.1*
ij	wille	(64.5, 73.6)	(70.3, 74.0)
뚦	Asian	54.2*	52.2*
×	Asian	(46.8, 61.6)	(46.7, 57.7)
çe	Multiple Races Hispanic	59.8*	62.1*
Ra		(51.8, 67.7)	(57.0, 67.2)
		51.0*	60.1*
	Поратно	(43.7, 58.3)	(54.2, 65.9)
	Female	57.9	66.9
Sex		(53.6, 62.2)	(64.5, 69.4)
S	Male	60.9	66.3
		(57.7, 64.1)	(64.2, 68.4)
e t	Cisgender	58.9	66.9
<b>Gender</b> Identity		(56.2, 61.7)	(65.3, 68.5)
Ge	Transgender /	<b>59.6</b>	60.3
- <del>-</del>	Non-Binary	(46.1, 73.0)	(52.1, 68.4)
	Heterosexual	<b>60.1</b>	<b>68.3</b> *
=		(57.1, 63.1) <b>66.0</b>	(66.6, 70.0) <b>65.6</b> *
Sexual Orientation	Gay or Lesbian	(54.7, 77.4)	(57.6, 73.7)
Sexual ientati		57.2	60.4*
S	Bisexual	(50.9, 63.4)	(55.7, 65.2)
0	Questioning /	<b>53.8</b>	62.1*
	Not Sure	(44.9, 62.8)	(55.4, 68.7)
		(, 02)	(00, 00)

Appendix Table 10.2.A. Combined lifetime prevalence of emotional abuse			
		Akron City % (95% CI)	Summit County % (95% CI)
_	9 <sup>th</sup> Grade	<b>53.6</b> (49.3, 57.9)	<b>53.3</b> (50.8, 55.8)
Grade Level	10 <sup>th</sup> Grade	<b>53.2</b> (48.8, 57.7)	<b>52.5</b> (49.6, 55.3)
àrade	11 <sup>th</sup> Grade	<b>54.9</b> (50.2, 59.6)	<b>57.0</b> (53.7, 60.3)
	12 <sup>th</sup> Grade	<b>50.5</b> (44.0, 57.0)	<b>53.5</b> (49.2, 57.7)
	Black	<b>415.3</b> * ((319.41,4497.83))	<b>45.5*</b> ((42.6, 48. <del>9</del> ))
Race & Ethnicity	White	<b>619.4*</b> * (60.5, <b>68.9)</b>	<b>56.6*</b> (5 <u>9</u> .7, 68.6)
& Eth	Asian	<b>550).83*</b> (4 <b>2</b> .2, 59.8)	<b>55.8*</b> (38.2, 60.4))
Race	Multiple Races	<b>613.53*</b> (86.2, 42.8)	<b>52.0*</b> ( <b>6</b> 6. <i>G</i> , <i>5</i> 0.3)
	Hispanic	<b>545.7</b> 5* (3 <b>6</b> .8, 64.8)	<b>54.6*</b> ( <del>3</del> 8.2, 64.6)
Sex	Female	<b>58.6*</b> (54.5, 62.7)	<b>61.1*</b> (58.9, 63.3)
Š	Male	<b>46.7*</b> (43.6, 49.8)	<b>47.1*</b> (45.0, 49.2)
Gender Identity	Cisgender	<b>5176</b> * (48.7, 50.2)	<b>5568</b> ‡ ((54.2), 5&.4)
Ger Ger	Transgender / Non-Binary	<b>747.43</b> * ((64.3, 82 <i>2</i> ))	<b>58.12</b> (49.5), 8 <b>6</b> .2)
_	Heterosexual	<b>47.5</b> * (44.3, 50.8)	<b>48.7*</b> (46.9, 50.6)
Sexual Orientation	Gay or Lesbian	<b>71.9*</b> (63.3, 80.5)	<b>72.5*</b> (65.9, 79.1)
Sexual Orientati	Bisexual	<b>71.3*</b> (64.8, 77.9)	<b>77.3</b> * (73.0, 81.5)
	Questioning / Not Sure	<b>81.0*</b> (74.0, 87.9)	<b>77.3*</b> (70.9, 83.6)

Appendix Table 10.2.B. Combined lifetime prevalence of physical abuse			
,		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	30.8	24.4
_	9 <sup></sup> Grade	(27.7, 34.0)	(21.9, 26.9)
, ve	10 <sup>th</sup> Grade	34.0	27.1
Grade Level	io Grade	(29.4, 38.5)	(24.3, 29.9)
ခ်	11th Grade	36.3	24.6
ī.a	ii Graue	(31.5, 41.1)	(21.7, 27.6)
J	12 <sup>th</sup> Grade	26.7	25.1
	12" Graue	(21.1, 32.4)	(21.6, 28.5)
	Black	29.0	28.9*
	DIACK	(25.3, 32.8)	(25.6, 32.1)
ξ	White	31.9	21.3*
ĕ	wille	(27.1, 36.7)	(19.6, 22.9)
Race & Ethnicity	Asian	36.7	40.4*
<b>∞</b>	Asian	(28.7, 44.7)	(34.3, 46.4)
ė	Multiple Races	37.6	37.6*
Ba		(31.4, 43.8)	(32.9, 42.4)
_	Hispanic	41.4	34.3*
		(33.8, 49.0)	(29.2, 39.4)
	Female	32.3	25.4
Sex		(28.7, 35.8)	(23.4, 27.4)
Š	Male	30.9	25.0
	iviale	(27.8, 34.0)	(23.2, 26.9)
<u></u>	Cisgender	30.8*	24.2*
<b>Gender</b> Identity		(27.9, 33.6)	(22.8, 25.7)
žen Žer	Transgender /	47.1*	45.0*
. <u> </u>	Non-Binary	(36.3, 57.9)	(37.6, 52.5)
	Heterosexual	28.9*	21.4*
_	Heterosexual	(25.9, 31.8)	(19.8, 22.9)
<u>_</u> . <u>b</u>	Gay or Lesbian	44.0*	42.8*
Sexual Orientation	Gay or Lespian	(32.0, 55.9)	(34.8, 50.7)
en en	Bisexual	37.7*	37.4*
i	DISEXUAL	(30.7, 44.7)	(32.7, 42.0)
	Questioning /	58.9*	40.2*
	Not Sure	(48.9, 68.9)	(32.2, 48.1)

Appendix Table 10.2.C. Lifetime prevalence of sexual abuse			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	7.2	4.9
-	3 Glade	(5.4, 8.9)	(3.7, 6.1)
Grade Level	10 <sup>th</sup> Grade	7.3	5.4
Ļ	io diade	(5.6, 9.0)	(4.3, 6.6)
ppı	11th Grade	8.8	6.3
Gre	TI GIGGE	(5.4, 12.2)	(4.7, 7.9)
	12th Grade	9.4	6.7
	12 Grade	(6.1, 12.7)	(4.9, 8.5)
	Black	7.1	6.5*
>		(4.8, 9.4)	(4.6, 8.4)
Race & Ethnicity	White	9.8	4.9*
in		(7.0, 12.7)	(4.1, 5.7)
ᇤ	Asian	8.9	6.4*
•ૅ		(4.3, 13.6)	(3.4, 9.5)
Se	Multiple Races	9.8	10.8*
Ba		(5.8, 13.9)	(7.6, 14.0)
	Hispanic	10.5	10.7*
		(6.3, 14.8)	(6.8, 14.6)
	Female	12.4*	9.2*
Sex		(9.4, 15.3)	(7.9, 10.6)
S	Male	4.6*	2.6*
		(3.4, 5.9)	(2.0, 3.2)
er ity	Cisgender	7.4*	5.0*
Gender Identity		(6.1, 8.7)	(4.3, 5.7)
<u>ලි පි</u>	Transgender /	<b>25.2</b> *	23.4*
	Non-Binary	(14.1, 36.4)	(16.8, 30)
	Heterosexual	<b>5.3*</b>	<b>3.2</b> *
Ę		(3.9, 6.7)	(2.6, 3.8) <b>13.9</b> *
la l	Gay or Lesbian	<b>17.0*</b> (10.0, 24.0)	
Sexual Orientation		16.0*	(10, 17.8) <b>15.8</b> *
Serie	Bisexual	(10.4, 21.6)	(12.0, 19.5)
0	Questioning /	21.1*	12.5*
	Not Sure	(13.0, 29.3)	(8.2, 16.7)
	Not Sure	(13.0, 23.3)	(0.2, 10.7)

Appe	Appendix Table 10.2.D. Lifetime prevalence of physical neglect			
		Akron City	Summit County	
		% (95% CI)	% (95% CI)	
	9 <sup>th</sup> Grade	12.2	8.2	
<u> </u>	- Grade	(9.2, 15.1)	(6.7, 9.7)	
Š	10 <sup>th</sup> Grade	12.5	10.4	
يّ	- Grade	(9.2, 15.9)	(8.5, 12.3)	
Grade Level	11th Grade	14.2	8.2	
25	- Grade	(10, 18.3)	(6.3, 10.1)	
	12 <sup>th</sup> Grade	22.5	14.0	
	iz Grade	(13.4, 31.5)	(9.6, 18.5)	
	Black	17.5	14.8	
_	Didok	(13.6, 21.5)	(11.9, 17.7)	
l <del>j</del>	White	13.4	7.8	
Ē		(8.9, 17.9)	(6.6, 9.0)	
苗	Asian	14.3	13.5	
Race & Ethnicity	Asiaii	(9.2, 19.5)	(9.5, 17.6)	
ce	Multiple Races	15.3	9.9	
Ra		(7.3, 23.2)	(6.0, 13.9)	
	Hispanic	19.3	13.8	
		(13.3, 25.3)	(9.8, 17.8)	
	Female	14.5	8.1	
Sex		(9.9, 19.1)	(6.4, 9.9)	
S	Male	17.1	11.9	
		(14.0, 20.2)	(10.3, 13.6)	
בּה	Cisgender	16.0	10.2	
Gender Identity		(12.7, 19.4)	(8.9, 11.5)	
ge g	Transgender /	12.9	7.1	
<u> </u>	Non-Binary	(5.8, 20.1)	(3.9, 10.4)	
	Heterosexual	15.4	10.1	
_		(12.2, 18.5)	(8.7, 11.5)	
io a	Gay or Lesbian	14.5	6.9	
Sexual Orientation		(7.7, 21.4)	(4.2, 9.7)	
Se	Bisexual	13.8	8.2	
Ö		(7.1, 20.4)	(5.1, 11.2)	
	Questioning /	15.3	8.9	
	Not Sure	(8.0, 22.6)	(5.2, 12.7)	

Appendix Table 10.2.E. Lifetime prevalence of witness intimate partner violence			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	22.2	15.3
_	9" Graue	(19.3, 25.1)	(13.4, 17.2)
) Ve	10 <sup>th</sup> Grade	20.9	15.7
Grade Level		(17.6, 24.2)	(13.6, 17.8)
ge	11th Grade	21.4	16.3
Sra	II Grade	(17.0, 25.8)	(13.7, 18.8)
	12th Grade	15.6	16.2
	12 Graue	(10.6, 20.5)	(13.0, 19.5)
	Black	18.0*	18.5*
	Diack	(14.5, 21.4)	(15.5, 21.6)
j€	White	20.4*	13.4*
Ĕ	Willie	(17.0, 23.8)	(12.1, 14.6)
Race & Ethnicity	Asian	20.2*	20.7*
~~	ASIAII	(15.4, 25.1)	(16.6, 24.8)
e S	Multiple Races	29.7*	26.7*
Ra		(23.9, 35.6)	(22.7, 30.8)
	Hispanic	24.0*	24.6*
		(17.3, 30.7)	(17.0, 32.3)
	Female	22.2*	18.8*
Sex	- Cinaic	(19.1, 25.2)	(17.0, 20.6)
Š	Male	18.0*	13.1*
	Maic	(15.6, 20.3)	(11.7, 14.6)
בּּ	Cisgender	19.2*	15.3*
i g		(17.0, 21.5)	(14.1, 16.5)
<b>Gender</b> Identity	Transgender /	33.9*	30.0*
0 3	Non-Binary	(23.3, 44.6)	(23.0, 37.1)
	Heterosexual	17.4*	12.5*
_	ПСССТОЭСХИИ	(14.6, 20.2)	(11.3, 13.8)
Ęi "	Gay or Lesbian	25.1*	28.9*
Sexual Orientation	and or Ecopium	(17.0, 33.1)	(20.8, 37.1)
Se	Bisexual	29.6*	25.7*
Ö		(23.6, 35.6)	(21.8, 29.5)
	Questioning /	33.3*	30.1*
	Not Sure	(24.2, 42.5)	(22.0, 38.1)

Appendix Table 10.2.F. Lifetime prevalence of household substance abuse			
Subst	alice abuse	Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	<b>23.3</b>	<b>19.6</b>
<u>ত</u>		(19.5, 27.0) <b>24.5</b>	(17.3, 21.8) <b>18.4</b>
- je	10 <sup>th</sup> Grade	(21.3, 27.8)	(16.4, 20.5)
<u>e</u>		26.2	20.2
Grade Level	11 <sup>th</sup> Grade	(20.9, 31.4)	(17.2, 23.2)
5		28.1	23.5
	12 <sup>th</sup> Grade	(19.9, 36.4)	(19.6, 27.4)
	Disala	18.0*	15.9*
	Black	(13.2, 22.8)	(12.3, 19.5)
Ě	White	37.7*	21.4*
Race & Ethnicity	wnite	(33.7, 41.7)	(19.7, 23.1)
<del>  [</del>	Asian	16.6*	14.1*
~~	Asiaii	(12.0, 21.2)	(10.4, 17.9)
Se	Multiple Races	31.7*	30.4*
Ra		(25.2, 38.2)	(25.7, 35.0)
	Hispanic	26.7*	31.8*
		(19.2, 34.2)	(25.9, 37.8)
	Female	27.1	23.0*
Sex		(21.8, 32.5)	(20.6, 25.4)
S	Male	24.5	17.8*
		(21.4, 27.6)	(16.1, 19.4)
e E	Cisgender	<b>25.3</b> *	19.6*
<b>Gender</b> Identity	Tuenemenden /	(22.3, 28.3) <b>40.7</b> *	(18.1, 21.0)
95 Ide	Transgender / Non-Binary	(28.1, 53.3)	<b>38.3*</b> (30.3, 46.4)
	NOII-Billary	(26.1, 33.3) <b>22.4</b> *	16.5*
	Heterosexual	(19.5, 25.4)	(15.1, 17.9)
n C		34.2*	<b>29.2</b> *
Sexual Orientation	Gay or Lesbian	(23.3, 45.2)	(22.9, 35.6)
Sexual ientati		39.4*	37.6*
S Trie	Bisexual	(28.7, 50.2)	(31.9, 43.3)
3	Questioning /	37.7*	36.6*
	Not Sure	(27.8, 47.6)	(28.7, 44.5)
		(= , )	(==::, : ::=)

Appendix Table 10.2.G. Lifetime prevalence of household mental illness			
		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	<b>26.2</b> * (22.3, 30)	<b>21.9*</b> (19.4, 24.3)
Leve	10 <sup>th</sup> Grade	<b>30.0</b> * (26.2, 33.8)	<b>25.1</b> * (22.7, 27.4)
Grade Level	11th Grade	<b>32.8</b> * (28.5, 37.2)	<b>27.9</b> * (24.9, 30.9)
5	12 <sup>th</sup> Grade	<b>38.9</b> * (31.9, 45.8)	<b>31.9</b> * (28.2, 35.6)
	Black	<b>25.9</b> * (22.4, 29.4)	<b>22.9</b> * (19.6, 26.3)
nicity	White	<b>46.9*</b> (42.7, 51.2)	<b>28.0</b> * (26.3, 29.7)
Race & Ethnicity	Asian	<b>10.5*</b> (6.3, 14.7)	<b>9.7*</b> (6.6, 12.9)
Sace (	Multiple Races	<b>38.5*</b> (31.3, 45.7)	<b>37.8</b> * (32.8, 42.8)
_	Hispanic	<b>24.6</b> * (17.1, 32.1)	<b>28.8</b> * (23.1, 34.5)
×	Female	<b>39.0*</b> (34.7, 43.3)	<b>33.5*</b> (31.3, 35.7)
Sex	Male	<b>25.4*</b> (22.7, 28.0)	<b>19.4*</b> (17.8, 21.0)
der tity	Cisgender	<b>30.6*</b> (28.1, 33.1)	<b>25.0*</b> (23.5, 26.4)
Gender Identity	Transgender / Non-Binary	<b>60.6*</b> (50, 71.1)	<b>57.4*</b> (49.4, 65.5)
_	Heterosexual	<b>24.7</b> * (22.3, 27.1)	<b>20.1</b> * (18.7, 21.5)
cual cation	Gay or Lesbian	<b>58.3*</b> (48.3, 68.2)	<b>50.8*</b> (42.5, 59.0)
Sexual Orientation	Bisexual	<b>59.8*</b> (52.0, 67.7)	<b>54.0</b> * (49.1, 58.9)
0	Questioning / Not Sure	<b>45.1</b> * (33.9, 56.2)	<b>41.4</b> * (33.2, 49.6)

Appendix Table 10.2.H. Lifetime prevalence of incarcerated relative			
		Akron City	Summit County
		% (95% CI)	% (95% CI)
	9 <sup>th</sup> Grade	18.8	13.8
_	3 Glaue	(15.5, 22.1)	(11.5, 16.1)
Š	10 <sup>th</sup> Grade	20.2	13.2
يّ		(17.0, 23.4)	(11.2, 15.2)
ge	11 <sup>th</sup> Grade	23.9	13.6
Grade Level	- Grade	(18.5, 29.4)	(10.9, 16.3)
	12 <sup>th</sup> Grade	22.5	16.3
	12 Grade	(14.1, 30.9)	(12.1, 20.5)
	Black	22.9*	21.8*
	Diack	(17.3, 28.4)	(18.1, 25.5)
Race & Ethnicity	White	22.3*	10.5*
Ē	Willie	(18.5, 26.1)	(9.3, 11.8)
🚡	Asian	5.0*	4.3*
∞ ∞	ASIAII	(2.6, 7.5)	(2.4, 6.2)
9	Multiple Races	28.7*	26.0*
Ra Ba		(22.9, 34.6)	(21.6, 30.3)
	Hispanic	20.6*	21.4*
		(14.3, 26.9)	(16.5, 26.4)
	Female	23.3	15.1
Sex	- Ciriaic	(18.5, 28.0)	(13.0, 17.1)
Ň	Male	20	13.4
	wate	(16.7, 23.3)	(11.8, 15.1)
±≥	Cisgender	21.4	14.0
Gender Identity		(18.4, 24.4)	(12.8, 15.2)
jer de	Transgender /	30.2	20.3
0 3	Non-Binary	(18.3, 42.1)	(13.5, 27.0)
	Heterosexual	18.4*	12.5*
=		(15.8, 21.0)	(11.2, 13.7)
ان ان س	Gay or Lesbian	40.0*	21.5*
Sexual Orientation	, o. <b>2</b> 0051411	(28.1, 52.0)	(14.2, 28.7)
Se	Bisexual	31.7*	21.8*
ō		(21.1, 42.3)	(16.8, 26.7)
	Questioning /	23.4*	19.0*
	Not Sure	(15.1, 31.7)	(11.9, 26.1)

Appendix Table 10.2.I. Lifetime prevalence of racial/ethnic discrimination			
GISSIII		Akron City % (95% CI)	Summit County % (95% CI)
	9 <sup>th</sup> Grade	42.2	29.1
<u> </u>		(38.7, 45.6)	(26.0, 32.1)
Grade Level	10 <sup>th</sup> Grade	<b>43.1</b> (38.8, 47.4)	<b>32.0</b> (29.1, 34.9)
g	11th Grade	40.8	26.9
Sra	11" Grade	(35.6, 46.1)	(23.9, 29.9)
	12th Grade	40.1	30.5
		(34.3, 45.9)	(26.0, 35.0)
	Black	<b>44.7*</b> (41.1, 48.4)	<b>51.5*</b> (47.7, 55.2)
<u>₹</u>		<b>25.6</b> *	14.6*
Race & Ethnicity	White	(21.0, 30.2)	(13.1, 16.0)
뜶	Asian	56.7*	60.5*
~	ASIAN	(49.6, 63.9)	(55.1, 66.0)
Sce	Multiple Races Hispanic	<b>57.4</b> *	<b>56.0</b> *
æ		(50.7, 64.1) <b>53.5</b> *	(51.1, 61.0) <b>60.6</b> *
		(46.7, 60.4)	(54.1, 67.2)
	FI-	45.3*	31.3
Sex	Female	(41.9, 48.8)	(28.9, 33.6)
Š	Male	37.1*	27.7
		(34.1, 40.2)	(25.9, 29.5)
it e	Cisgender	<b>41.6</b> (39.0, 44.1)	<b>29.6</b> (28.0, 31.2)
<b>Gender</b> Identity	Transgender /	36.5	<b>25.2</b>
ত ⊉	Non-Binary	(25.8, 47.2)	(19.0, 31.3)
	Heterosexual	40.6	27.9
_	Tieterosexuai	(36.9, 44.3)	(26.2, 29.6)
Sexual Orientation	Gay or Lesbian	<b>46.0</b> (33.4, 58.6)	<b>28.8</b> (20.3, 37.4)
Sexual rientati		44.3	34.8
S	Bisexual	(38.9, 49.6)	(30.5, 39.1)
	Questioning /	56.6	31.3
	Not Sure	(47.6, 65.6)	(24.3, 38.3)

Appendix Table 10.2.J. Lifetime prevalence of sexual minority discrimination				
		Akron City	Summit County	
		% (95% Cl)	% (95% CI)	
	Oth Crade	20.8*	18.4	
_	9 <sup>th</sup> Grade	(17.4, 24.1)	(16.3, 20.5)	
) v	10 <sup>th</sup> Grade	20.4*	16.5	
Grade Level	io "Grade	(17.0, 23.9)	(14.3, 18.7)	
de	11 <sup>th</sup> Grade	25.5*	19.9	
ı a	II Graue	(20.4, 30.6)	(17.0, 22.8)	
	12 <sup>th</sup> Grade	19.5*	19.8	
	12" Graue	(14.8, 24.3)	(16.5, 23.0)	
	Black	17.2*	15.7*	
		(14.5, 19.9)	(12.6, 18.7)	
l Ķ	White	28.6*	19.7*	
Ē	wille	(24.1, 33.1)	(17.9, 21.4)	
Race & Ethnicity	Asian	14.8*	13.6*	
∞ ~		(9.5, 20)	(9.7, 17.4)	
Se	Multiple Races	28.5*	26.9*	
Ra		(21.9, 35.1)	(22.6, 31.3)	
	Hispanic	22.1*	21.0*	
		(16.5, 27.8)	(16.5, 25.5)	
	Female	27.4*	24.6*	
Sex	- Cindic	(23.5, 31.4)	(22.4, 26.8)	
S	Male	15.2*	12.4*	
		(13.1, 17.3)	(11.0, 13.8)	
בּּה	Cisgender	18.1*	15.6*	
ᄩ		(15.7, 20.5)	(14.3, 16.9)	
Gender Identity	Transgender /	80.8*	80.6*	
	Non-Binary	(73.1, 88.4)	(74.3, 86.8)	
	Heterosexual	8.3*	6.6*	
_	Gay or Lesbian Bisexual	(6.5, 10.0)	(5.7, 7.5)	
a tio		74.0*	80.0*	
Sexual Orientation		(65.0, 83.0)	(74.1, 85.8)	
Se		54.4*	59.0*	
ō		(45.5, 63.2)	(53.8, 64.2)	
	Questioning /	45.8*	49.5*	
	Not Sure	(35.6, 56.1)	(41.3, 57.8)	

Appendix Table 10.2.K. Lifetime exposure to community violence					
		Akron City % (95% CI)	Summit County % (95% CI)		
_	9 <sup>th</sup> Grade	<b>34.1</b> (30.6, 37.5)	<b>21.7</b> (18.9, 24.4)		
Grade Level	10 <sup>th</sup> Grade	<b>36.1</b> (32.4, 39.8)	<b>22.2</b> (19.6, 24.8)		
rade	11 <sup>th</sup> Grade	<b>38.6</b> (34.0, 43.2)	<b>19.2</b> (16.0, 22.5)		
	12 <sup>th</sup> Grade	<b>38.4</b> (32.6, 44.2)	<b>24.3</b> (20.2, 28.3)		
	Black	<b>38.0*</b> (34.4, 41.6)	<b>33.4*</b> (30, 36.8)		
Race & Ethnicity	White	<b>36.7</b> * (31.8, 41.6)	<b>15.2*</b> (13.8, 16.7)		
& Eth	Asian	<b>22.1</b> * (15.9, 28.2)	<b>18.1*</b> (13.4, 22.8)		
Race	Multiple Races	<b>44.1</b> * (38.7, 49.5)	<b>34.7*</b> (30.9, 38.5)		
	Hispanic	<b>36.5*</b> (28.8, 44.3)	<b>31.2*</b> (25.9, 36.5)		
Sex	Female	<b>33.1</b> * (30, 36.2)	<b>19.6*</b> (17.8, 21.5)		
Ň	Male	<b>40.8*</b> (37.9, 43.8)	<b>23.9</b> * (22.1, 25.8)		
Gender Identity	Cisgender	<b>36.9</b> (34.8, 39.1)	<b>21.3*</b> (20.0, 22.7)		
Ger	Transgender / Non-Binary	<b>35.9</b> (26.2, 45.6)	<b>30.9*</b> (24.3, 37.5)		
_	Heterosexual	<b>37.1</b> (34.7, 39.5)	<b>19.4*</b> (17.9, 20.8)		
Sexual Orientation	Gay or Lesbian	<b>37.3</b> (26.5, 48.2)	<b>23.7</b> * (17.1, 30.3)		
Se) Orien	Bisexual	<b>37.3</b> (30, 44.7)	<b>27.8*</b> (23.5, 32.2)		
	Questioning / Not Sure	<b>39.5</b> (29.2, 49.8)	<b>27.3</b> * (19.4, 35.1)		

		Akron City		Summit County	
		<b>No ACEs</b> % (95% CI)	<b>4+ ACEs</b> % (95% CI)	<b>No ACEs</b> % (95% CI)	<b>4+ ACEs</b> % (95% CI)
	9 <sup>th</sup> Grade	<b>25.9</b> (22.4, 29.4)	<b>34.5</b> (30.5, 38.6)	<b>25.7</b> * (22.9, 28.5)	<b>13.7</b> (11.7, 15.7)
Grade Level	10 <sup>th</sup> Grade	<b>27.2</b> (23.2, 31.3)	<b>38.1</b> (34.0, 42.2)	<b>21.8</b> * (19.5, 24.2)	<b>14.1</b> (12.0, 16.2)
irade	11 <sup>th</sup> Grade	<b>23.4</b> (19.2, 27.6)	<b>41.0</b> (35.6, 46.3)	<b>23.2</b> * (20.1, 26.3)	<b>15.0</b> (12.4, 17.5)
O	12 <sup>th</sup> Grade	<b>22.5</b> (17.1, 27.9)	<b>40.3</b> (30.9, 49.7)	<b>17.2</b> * (13.9, 20.5)	<b>19.2</b> (14.8, 23.6)
	Black	<b>28.8</b> * (24.2, 33.3)	<b>33.3*</b> (28.1, 38.5)	<b>13.4*</b> (10.8, 16.0)	<b>16.5*</b> (12.9, 20.2)
nicit)	White	<b>19.5*</b> (16.0, 23.0)	<b>44.2</b> * (39.2, 49.2)	<b>27.5</b> * (25.7, 29.3)	<b>13.8*</b> (12.5, 15.2)
Race & Ethnicity	Asian	<b>30.1</b> * (23.8, 36.4)	<b>31.3*</b> (24.2, 38.4)	<b>16.3</b> * (12.4, 20.2)	<b>11.9*</b> (8.2, 15.5)
Race	Multiple Races	<b>16.6*</b> (11.2, 22.0)	<b>54.7</b> * (47.7, 61.7)	<b>10.6*</b> (7.6, 13.6)	<b>28.9*</b> (24.2, 33.6)
	Hispanic	<b>21.0*</b> (14.0, 27.9)	<b>38.2</b> * (30.2, 46.1)	<b>10.4*</b> (6.4, 14.3)	<b>22.9*</b> (18.2, 27.7)
Sex	Female	<b>22.1*</b> (18.7, 25.5)	<b>42.3</b> * (37.7, 46.9)	<b>17.9*</b> (16.0, 19.8)	<b>18.9*</b> (16.9, 20.9)
Ď	Male	<b>27.2</b> * (24.4, 29.9)	<b>34.6*</b> (30.6, 38.5)	<b>26.7</b> * (24.7, 28.6)	<b>11.9*</b> (10.4, 13.4)
Identit	Cisgender	<b>25.4*</b> (22.8, 28.0)	<b>36.8*</b> (33.5, 40)	<b>23.1</b> * (21.7, 24.6)	<b>14.4*</b> (13.1, 15.8)
<u>8</u>	Transgender / Non-Binary	<b>8.0*</b> (2.4, 13.5)	<b>74.9</b> * (65.5, 84.3)	<b>4.8*</b> (1.1, 8.6)	<b>35.5*</b> (27.5, 43.5)
_	Heterosexual	<b>29.8*</b> (27.0, 32.7)	<b>31.5*</b> (27.9, 35.1)	<b>26.6</b> * (24.9, 28.3)	<b>10.8*</b> (9.6, 12.1)
Sexual ientatior	Gay or Lesbian	<b>11.9*</b> (6.2, 17.6)	<b>66.5</b> * (57.2, 75.8)	<b>5.5*</b> (2.0, 9.0)	<b>31.7*</b> (22.9, 40.5)
Orientation	Bisexual	<b>8.9*</b> (4.9, 12.8)	<b>57.7*</b> (49.1, 66.4)	<b>5.7*</b> (3.1, 8.3)	<b>31.9*</b> (26.5, 37.3)
	Questioning / Not Sure	<b>6.7*</b> (1.8, 11.6)	<b>64.3</b> * (54.6, 74.0)	<b>7.6*</b> (3.4, 11.8)	<b>33.5*</b> (25.2, 41.8)

Note: Only those with no Tier 2 ACEs or 4 or more ACEs are included in this table but chi-square tests capture within demographic group differences across all four categories in each region respectively. More information about measurement of these Tier 2 ACEs metrics is available in Appendix A.

		Akron City		Summit County	
		<b>No ACEs</b> % (95% CI)	<b>4+ ACEs</b> % (95% CI)	<b>No ACEs</b> % (95% CI)	<b>4+ ACEs</b> % (95% CI)
	9 <sup>th</sup> Grade	15.3	34.5	25.7*	25.6*
_	5 Grade	(12.4, 18.1)	(30.5, 38.6)	(22.9, 28.5)	(22.9, 28.3)
Grade Level	10 <sup>th</sup> Grade	15.6	38.1	21.8*	25.3*
ڀّ	io Grade	(12.3, 18.8)	(34.0, 42.2)	(19.5, 24.2)	(22.7, 28.0)
ge	11th Grade	12.3	41.0	23.2*	25.6*
Ē	11 Grade	(9.4, 15.2)	(35.6, 46.3)	(20.1, 26.3)	(22.3, 28.9)
ن	12 <sup>th</sup> Grade	10.7	40.3	17.2*	29.0*
	12" Grade	(7.9, 13.6)	(30.9, 49.7)	(13.9, 20.5)	(24.5, 33.4)
	Disale	12.8*	33.3*	13.4*	30.7*
_	Black	(10.5, 15.2)	(28.1, 38.5)	(10.8, 16.0)	(26.7, 34.7)
<u>Ë</u> .	34/L-1	14.3*	44.2*	27.5*	22.2*
Race & Ethnicity	White	(11.6, 17.0)	(39.2, 49.2)	(25.7, 29.3)	(20.4, 23.9)
루	Asian	17.2*	31.3*	16.3*	29.7*
ж П		(11.7, 22.6)	(24.2, 38.4)	(12.4, 20.2)	(24.5, 34.9)
e e	Multiple Races	8.8*	54.7*	10.6*	48.5*
ဥ		(4.5, 13.2)	(47.7, 61.7)	(7.6, 13.6)	(43.3, 53.7)
r		10.4*	38.2*	10.4*	37.8*
	Hispanic	(5.5, 15.3)	(30.2, 46.1)	(6.4, 14.3)	(31.9, 43.7)
		11.0*	42.3*	17.9*	30.7*
×	Female	(9.0, 13.0)	(37.7, 46.9)	(16.0, 19.8)	(28.5, 33.0)
Sex		15.7*	34.6*	26.7*	21.7*
	Male	(13.5, 17.9)	(30.6, 38.5)	(24.7, 28.6)	(19.8, 23.6)
	_	13.6*	<b>36.8</b> *	23.1*	24.6*
Identit	Cisgender	(12.1, 15.2)	(33.5, 40)	(21.7, 24.6)	(23.2, 26.1)
e e	_	6.3*	74.9*	4.8*	<b>63.1</b> *
5 =	Transgender / Non-Binary	(1.2, 11.3)	(65.5, 84.3)	(1.1, 8.6)	(55.0, 71.2)
		16.3*	31.5*	<b>26.6</b> *	19.0*
	Heterosexual	(14.4, 18.2)	(27.9, 35.1)	(24.9, 28.3)	(17.6, 20.4)
e e		3.8*	<b>66.5</b> *	5.5*	53.3*
Sexual rientatic	Gay or Lesbian	(0.5, 7.1)	(57.2, 75.8)	(2.0, 9.0)	(45.3, 61.2)
Orientation		3.6*	57.7*	<b>5.7</b> *	52.9*
ī.	Bisexual	(1.8, 5.4)	(49.1, 66.4)	(3.1, 8.3)	(47.9, 58.0)
O		(1.6, 5.4) <b>2.0</b> *	64.3*	7.6*	(47.9, 56.0) <b>50.6</b> *
	Questioning / Not Sure	2.0	0 <del>1.</del> 0	7.0	30.0

Note: Only those with no DVP-Expanded ACEs or 4 or more ACEs are included in this table but chi-square tests capture within demographic group differences across all four categories in each region respectively. More information about measurement of these expanded metrics is available in Appendix A.

Appendix Table 10.3.A. Presence of a supportive adult					
		Akron City	Summit County		
		% (95% CI)	% (95% CI)		
	9 <sup>th</sup> Grade	47.5*	61.1*		
<u></u>	- Grade	(43.1, 51.9)	(58.1, 64.2)		
Š	10 <sup>th</sup> Grade	44.6*	55.7*		
يّ		(40.9, 48.3)	(53.1, 58.4)		
Grade Level	11th Grade	42.3*	59.0*		
25	TI GIGGE	(37.2, 47.5)	(55.0, 63.0)		
	12th Grade	34.6*	50.0*		
	12 Grade	(29.7, 39.4)	(45.6, 54.4)		
	Black	41.6	44.9*		
	Didok	(38.2, 45.0)	(41.2, 48.5)		
E;	White	45.6	64.0*		
Race & Ethnicity	Willie	(41.2, 50.1)	(62.1, 65.8)		
🚡	Asian	38.1	42.5*		
~ <b>×</b>		(31.7, 44.6)	(37.2, 47.8)		
မွ	Multiple Races	38.7	45.2*		
Ra		(31.7, 45.8)	(40.0, 50.3)		
_	Hispanic	30.8	42.3*		
		(24.0, 37.5)	(34.8, 49.9)		
	Female	35.8*	52.9*		
Sex		(32.2, 39.5)	(50.6, 55.1)		
Š	Male	48.8*	61.3*		
		(45.6, 52.1)	(59.0, 63.6)		
<u>≒</u> >	Cisgender	42.7	58.0*		
\$ ₹	Ologeridei	(40.3, 45.1)	(56.3, 59.7)		
Gender	Transgender /	34.4	41.5*		
2	Non-Binary	(21.3, 47.5)	(32.8, 50.2)		
	Heterosexual	47.0*	62.3*		
_	петегоѕехиаі	(44.5, 49.4)	(60.5, 64.2)		
io a	Gay or Lesbian	32.0*	49.2*		
Sexual rientati		(21.2, 42.7)	(40.5, 57.9)		
en.	Bisexual	29.8*	38.8*		
Sexual Orientation	DISEXUAL	(23.0, 36.6)	(34.0, 43.7)		
	Questioning /	27.0*	37.0*		
	Not Sure	(17.8, 36.2)	(29.3, 44.7)		

Appendix Table 10.3.B. Presence of peer support					
		Akron City	<b>Summit County</b>		
		% (95% CI)	% (95% CI)		
	9 <sup>th</sup> Grade	48.5	59.2		
<u> </u>		(44.6, 52.5)	(56.1, 62.2)		
) See	10 <sup>th</sup> Grade	45.7	53.5		
يّ	io Graue	(42.3, 49.2)	(50.4, 56.6)		
ge	11 <sup>th</sup> Grade	49.5	59.6		
Grade Level		(44.6, 54.4)	(56.3, 62.9)		
	12th Grade	42.0	53.8		
	12 Grade	(34.1, 50.0)	(49.1, 58.4)		
	Black	43.1	43.9*		
_	Didok	(38.9, 47.3)	(40.3, 47.6)		
Cj.	White	48.7	62.6*		
Race & Ethnicity		(44.7, 52.7)	(60.7, 64.5)		
🚡	Asian	47.2	52.6*		
∞ ∞	Asiaii	(39.6, 54.8)	(46.9, 58.3)		
Se	Multiple Races	51.3	52.5*		
Ra		(44.7, 57.9)	(47.4, 57.5)		
	Hispanic	46.9	50.0*		
		(38.0, 55.9)	(41.8, 58.1)		
	Female	45.3	58.0		
Sex		(41.3, 49.3)	(55.6, 60.4)		
S	Male	47.5	55.7		
		(43.9, 51.1)	(53.3, 58.0)		
₹ ₹	Cisgender	46.3	56.9*		
Gender Identity		(43.4, 49.2)	(55.2, 58.6)		
ge g	Transgender /	45.8	56.7*		
	Non-Binary	(33.9, 57.6)	(48.5, 64.8)		
	Heterosexual	47.3	58.5*		
_	Петегозехии	(44.0, 50.7)	(56.7, 60.4)		
a j	Gay or Lesbian	52.6	60.4*		
Sexual Orientation	day or Ecobian	(41.9, 63.3)	(53.3, 67.5)		
Se	Bisexual	43.3	52.9*		
ŏ		(36.7, 49.8)	(47.8, 58.1)		
	Questioning /	45.3	45.3*		
	Not Sure	(35.9, 54.7)	(36.9, 53.7)		

Appendix Table 10.3.C. Sense of belonging at school				
		Akron City % (95% CI)	Summit County % (95% CI)	
_	9 <sup>th</sup> Grade	<b>54.8</b> * (50.2, 59.4)	<b>62.1</b> * (58.9, 65.4)	
Leve	10 <sup>th</sup> Grade	<b>49.8</b> * (45.2, 54.5)	<b>58.7*</b> (56.0, 61.4)	
Grade Level	11 <sup>th</sup> Grade	<b>45.6</b> * (40.6, 50.6)	<b>56.8</b> * (53.0, 60.7)	
0	12 <sup>th</sup> Grade	<b>39.7*</b> (33.0, 46.4)	<b>47.9</b> * (43.4, 52.5)	
	Black	<b>43.1</b> (38.1, 48.2)	<b>45.9*</b> (41.4, 50.3)	
Race & Ethnicity	White	<b>51.3</b> (47.2, 55.4)	<b>62.2*</b> (60.3, 64.1)	
& Eth	Asian	<b>50.0</b> (42.6, 57.3)	<b>51.6*</b> (45.8, 57.3)	
Race	Multiple Races	<b>47.3</b> (40.4, 54.2)	<b>49.9*</b> (45.2, 54.5)	
	Hispanic	<b>49.4</b> (40.8, 58.0)	<b>46.7*</b> (39.3, 54.1)	
Sex	Female	<b>43.0</b> * (39.3, 46.6)	<b>53.9</b> * (51.4, 56.3)	
Š	Male	<b>51.6*</b> (48.1, 55.1)	<b>59.9*</b> (57.5, 62.2)	
Gender Identity	Cisgender	<b>47.7</b> (44.7, 50.6)	<b>57.6*</b> (55.8, 59.5)	
Ger Ider	Transgender / Non-Binary	<b>38.1</b> (27.6, 48.7)	<b>41.5*</b> (34.0, 49.0)	
_	Heterosexual	<b>48.7</b> (45.0, 52.3)	<b>59.9*</b> (57.8, 62.0)	
Sexual Orientation	Gay or Lesbian	<b>40.4</b> (30.6, 50.1)	<b>49.7*</b> (42.1, 57.2)	
Sexual Orientati	Bisexual	<b>42.4</b> (36.6, 48.2)	<b>49.4</b> * (44.5, 54.4)	
J	Questioning / Not Sure	<b>45.9</b> (36.1, 55.7)	<b>40.7*</b> (32.9, 48.5)	

Appendix Table 10.3.D. Centers for Disease Control and Prevention's (CDC) Division of Violence Prevention (DVP) Positive Childhood Experiences (PCEs) Scale

LAPEI	iences (PCEs) Scale	Akron City Summit Count			t County
		<b>No PCEs</b> % (95% CI)	3 PCEs	No PCEs % (95% CI)	3 PCEs
Grade Level	9 <sup>th</sup> Grade	<b>19.7*</b> (16.9, 22.4)	<b>20.4</b> * (16.8, 24.0)	<b>14.5</b> * (12.5, 16.6)	<b>34.1*</b> (30.9, 37.3)
	10 <sup>th</sup> Grade	<b>23.9</b> * (20.5, 27.2)	<b>18.7*</b> (16.0, 21.5)	<b>16.9*</b> (14.7, 19.1)	<b>29.6</b> * (26.9, 32.2)
rade	11 <sup>th</sup> Grade	<b>24.2</b> * (19.0, 29.4)	<b>16.9*</b> (13.3, 20.4)	<b>15.4*</b> (12.6, 18.1)	<b>31.4*</b> (27.8, 35.0)
0	12 <sup>th</sup> Grade	<b>34.5</b> * (27.3, 41.7)	<b>14.5*</b> (10.2, 18.9)	<b>22.6*</b> (18.2, 27.0)	<b>23.9*</b> (20.4, 27.3)
	Black	<b>28.5</b> (24.0, 33.0)	<b>15.3</b> (12.2, 18.3)	<b>25.2*</b> (21.6, 28.8)	<b>16.6*</b> (13.7, 19.6)
Race & Ethnicity	White	<b>23.8</b> (19.7, 27.8)	<b>21.4</b> (18.1, 24.8)	<b>13.0*</b> (11.6, 14.3)	<b>37.0</b> * (35.1, 38.8)
& Eth	Asian	<b>24.7</b> (18.5, 30.8)	<b>16.1</b> (11.2, 20.9)	<b>22.4*</b> (17.8, 27.1)	<b>19.5*</b> (15.5, 23.5)
Засе	Multiple Races	<b>21.6</b> (16.3, 26.8)	<b>15.6</b> (10.9, 20.3)	<b>21.6*</b> (17.3, 25.8)	<b>20.4*</b> (16.6, 24.2)
_	Hispanic	<b>24.8</b> (18.5, 31.1)	<b>14.1</b> (8.4, 19.9)	<b>24.7</b> * (16.2, 33.2)	<b>19.3*</b> (13.5, 25.2)
Sex	Female	<b>29.7*</b> (25.8, 33.6)	<b>14.2*</b> (11.4, 17.0)	<b>19.1*</b> (17.0, 21.1)	<b>28.3*</b> (26.1, 30.5)
Ŏ	Male	<b>21.3*</b> (18.9, 23.8)	<b>21.0*</b> (18.6, 23.4)	<b>14.8*</b> (13.1, 16.4)	<b>32.0*</b> (29.9, 34.2)
Gender Identity	Cisgender	<b>25.3</b> (22.7, 27.9)	<b>18.1</b> (16.2, 20)	<b>16.5*</b> (15.1, 17.9)	<b>30.9*</b> (29.3, 32.5)
Ger Ider	Transgender / Non-Binary	<b>31.6</b> (18.3, 44.9)	<b>8.7</b> (3.4, 14.0)	<b>25.0*</b> (17.6, 32.5)	<b>17.1*</b> (10.4, 23.9)
_	Heterosexual	<b>23.4*</b> (20.6, 26.2)	<b>19.3*</b> (17.0, 21.7)	<b>14.5</b> * (13.1, 15.9)	<b>34.0*</b> (32.1, 35.8)
Sexual Orientation	Gay or Lesbian	<b>23.0</b> * (14.0, 32.0)	<b>12.0*</b> (6.1, 17.8)	<b>13.5*</b> (9.1, 18.0)	<b>22.6*</b> (16.2, 29.0)
Sex Orien	Bisexual	<b>34.2</b> * (27.0, 41.3)	<b>12.8*</b> (8.2, 17.3)	<b>26.2*</b> (21.6, 30.9)	<b>18.9*</b> (14.9, 22.9)
	Questioning / Not Sure	<b>31.3*</b> (22.6, 39.9)	<b>14.5</b> * (7.9, 21.0)	<b>28.2*</b> (19.7, 36.8)	<b>14.5*</b> (9.3, 19.6)

Note: Only those with no PCEs 3 PCEs are included in this table but chi-square tests capture within demographic group differences across all four categories in each region respectively. More information about measurement of these metrics is available in Appendix A.